Agenda

- Session Overview
- Welcome Activity
- What's new?
- 2024 ELDS Domains Deep Dive
- 2024 ELDS Changes to Consider
- ELDS Quiz Bowl
- Closing

Session Overview

Session Purpose and Objectives

Purpose: The purpose of this session is to update early childhood educators with all information needed to be successful in utilizing the newly updated Early Learning and Development Standards (ELDS) to ensure child success in all aspects related to ECE systems where applicable.

Objectives: During this session, participants will:

- leave with a clear understanding of how to utilize the Early Learning and Development Standards.

- leave with tangible knowledge to be able to successfully utilize the ELDS daily practices with young children.

- leave with specific knowledge related to important changes and updates to ensure maximum understanding of the new ELDS.

EARLY CHILDHOOD

Welcome Activity

Welcome Activity

Emergent Literacy Mix-Pair-Share

- Everyone will "mix" around the room.

- I will call "Pair!"

- You will pair up with one person closest to you.

- I will give you a question and think time.

- When time is up, be ready to share!

Welcome Activity Question

Share:
How have you utilized the ELDS in your ECE role?

The Importance of Early Learning and Development Standards (ELDS)

The Importance of Early Learning and Development Standards (ELDS)

Before we begin, let's ground our thinking in the "why." Why are the ELDS important to the work we do with children every day?

- Alignment to developmental milestones

- Correlation to Early Childhood assessment

- Guideposts for child learning and development

- Aid in decision making

- Help foster quality instruction and practice

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The Importance of Early Learning and Development Standards (ELDS)

Looking deeper, the Early Learning and Development Standards (ELDS) support Louisiana's effort in the expectation that early childhood programs promote Kindergarten readiness. The ELDS support this expectation by:

- providing a continuum of developmental milestones for each age level.

- aligning to Tier I curriculum options and state assessment, Teaching Strategies GOLD$^{©}$, measures.

- being a source to be used as a daily reference and resource for those that care for Louisiana's youngest learners.

What's new?

2024 ELDS Updated Iconography

Through the LDOE branding process, the 2024 ELDS were given a new look to match the updated Louisiana Department of Education colors and overall theme.

New iconography was created for each domain and subdomain of the 2024 ELDS with updated colors and an overall modernized look.

Early Learning and Development Standards Domains

APPROACHES TO LEARNING

INTERPERSONAL SKILLS

LANGUAGE & EARLY LITERACY DEVELOPMENT

COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE

PHYSICAL DEVELOPMENT & WELL-BEING

MATH

SOCIAL STUDIES

SCIENTIFIC INQUIRY
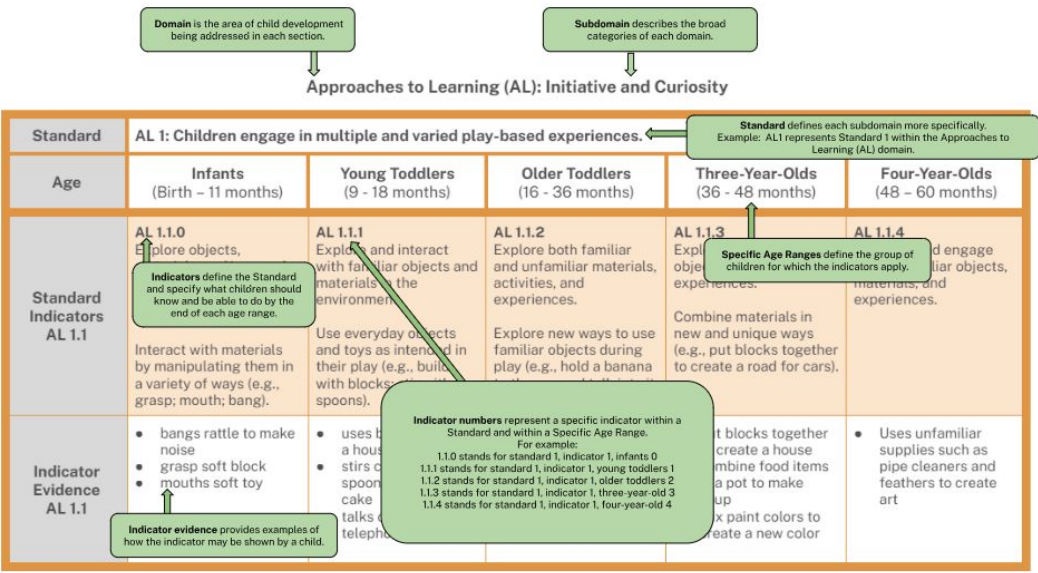
CREATIVE ARTS

EARLY CHILDHOOD

2024 ELDS Updated Identifiers

The 2024 ELDS have slightly updated ELDS identifiers. For example:

- The age of the child will now come at the end of the identifier.

Later in this presentation we will break this down and look closely at how the standards and indicators are named and identified.

2024 ELDS Domains Deep Dive

2024 ELDS Domains Deep Dive

The **Approaches to Learning** domain has three subdomains:

Domain:	Approaches to Learning (AL)
Subdomains:	- Initiative and Curiosity - Attention, Engagement, and Persistence - Problem Solving
Standards:	**Standard AL 1:** Children engage in multiple and varied play-based experiences. **Standard AL 2:** Children engage in activities and tasks with attention, focus, and persistence. **Standard AL 3:** Children demonstrate flexibility and creativity by using a variety of strategies to solve problems.

APPROACHES TO LEARNING

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2024 ELDS Domains Deep Dive

The **Interpersonal Skills** domain has four subdomains:

INTERPERSONAL SKILLS

Domain:	Interpersonal Skills (IS)
Subdomains:	- Relationships with Adults - Relationships with Children - Self-Esteem - Self-Regulation
Standards:	**Standard IS 1:** Children engage in and maintain positive relationships and interactions with adults. **Standard IS 2:** Children engage in and maintain positive relationships and interactions with other children. **Standard IS 3:** Children recognize themselves as unique individuals and express confidence in their own abilities. **Standard IS 4: :** Children moderate their behavior and respond to the feelings of others.

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2024 ELDS Domains Deep Dive

The **Language and Early Literacy Development** domain has two subdomains:

Domain:	Language and Early Literacy Development (LD, EL)
Subdomain:	● Language Development (LD) ● Early Literacy (EL)
Standards: Language Development	● **Standard LD 1:** Children attend to, understand, and respond to verbal and non-verbal communication and language from others. ● **Standard LD 2:** Communicate with others to express self. ● **Standard LD 3:** Children use social and conversational rules when communicating with others.
Standards: Early Literacy	● **Standard EL 1:** Children demonstrate awareness that spoken language is composed of smaller segments of words and sounds. ● **Standard EL 2:** Children demonstrate knowledge of books and how print conveys meaning. ● **Standard EL 3:** Children recognize and identify letters and make letter-sound connections. ● **Standard EL 4:** Children show interest in and gain understanding from a variety of early literacy experiences. ● **Standard EL 5:** Children write and draw to express their ideas, using some letters and print conventions.

LANGUAGE & EARLY LITERACY DEVELOPMENT

EARLY CHILDHOOD

2024 ELDS Domains Deep Dive

The **Physical Development** domain has three subdomains:

PHYSICAL DEVELOPMENT

Domain:	**Physical Development (PD)**
Subdomains:	● Gross Motor ● Fine Motor ● Healthy Behaviors
Standards:	● **Standard PD 1:** Children demonstrate large muscle control and coordination. ● **Standard PD 2:** Children demonstrate small muscle control and coordination. ● **Standard PD 3:** Children demonstrate healthy and safe behaviors.

EARLY CHILDHOOD

2024 ELDS Domains Deep Dive

The **Cognitive Development** domain has four subdomains:

Domain:	Cognitive Development
Subdomains:	● Mathematics (CM) ● Science (CS) ● Social Studies (CSS) ● Creative Arts (CCA)

SCIENTIFIC INQUIRY   SOCIAL STUDIES   CREATIVE ARTS   MATH
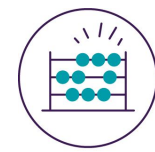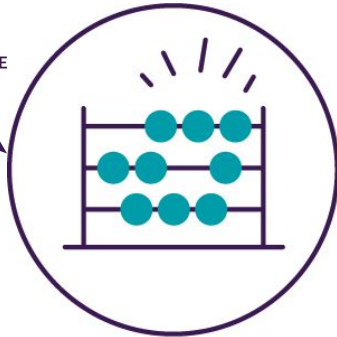
COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE

EARLY CHILDHOOD

2024 ELDS Domains Deep Dive

The **Cognitive Development** domain contains the subdomain Mathematics:

Domain:	Cognitive Development
Subdomains:	● Mathematics (CM)
Standards:	● **Standard CM 1:** Children demonstrate knowledge of numbers and the relationships between numbers and quantities. ● **Standard CM 2:** Children demonstrate knowledge of patterns and operations. ● **Standard CM 3:** Children measure objects by their various attributes and use differences in attributes to make comparisons. ● **Standard CM 4:** Children identify shapes and their properties, and describe the positions of objects in space.

COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE

MATH

2024 ELDS Domains Deep Dive

The **Cognitive Development** domain contains the subdomain Science:
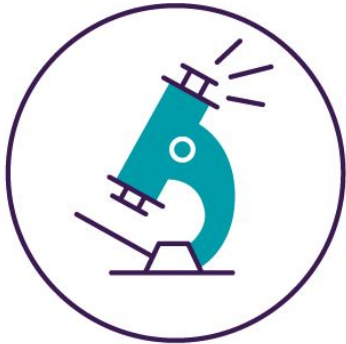
COGNITIVE
DEVELOPMENT &
GENERAL KNOWLEDGE

SCIENTIFIC INQUIRY

Domain:	**Cognitive Development**
Subdomains:	● Science (CS)
Standards:	● **Standard CS 1:** Children engage in scientific inquiry to explore observable phenomena (objects, materials, organisms, and events) in the physical and natural world.

EARLY CHILDHOOD

2024 ELDS Domains Deep Dive

The **Cognitive Development** domain contains the subdomain Social Studies:

COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE

SOCIAL STUDIES

Domain:	Cognitive Development
Subdomains:	● Social Studies (CSS)
Standards:	● **Standard CSS 1:** Children demonstrate an awareness of time (past, present, and future) and place within the community. ● **Standard CSS 2:** Children demonstrate an awareness of culture as it relates to self, family, and community.

EARLY CHILDHOOD

2024 ELDS Domains Deep Dive

The **Cognitive Development** domain contains the subdomain Social Studies:

COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE

CREATIVE ARTS

Domain:	**Cognitive Development**
Subdomains:	● Creative Arts (CCA)
Standards:	● **Standard CCA 1:** Children engage in multiple and varied music and movement experiences. ● **Standard CCA 2:** Children engage in multiple and varied visual arts experiences. ● **Standard CCA 3:** Children engage in multiple and varied forms of dramatic play.

EARLY CHILDHOOD

2024 ELDS Changes to Consider

2024 ELDS Identifiers

Each of the 2024 ELDS have abbreviations that are used when naming each domain/subdomain. The important abbreviations to remember are as follows:

LANGUAGE & EARLY LITERACY DEVELOPMENT Language and Early Literacy Development • Language Development **(LD)** • Early Literacy **(EL)**	**PHYSICAL DEVELOPMENT** Physical Development **(PD)**	Cognitive Development and General Knowledge • Mathematics **(CM)** • Science **(CS)** • Social Studies **(CSS)** • Creative Arts **(CCA)**
INTERPERSONAL SKILLS Interpersonal Skills **(IS)**	**APPROACHES TO LEARNING** Approaches to Learning **(AL)**	**COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE** CREATIVE ARTS · MATH · SCIENTIFIC INQUIRY · SOCIAL STUDIES

2024 ELDS Identifiers

Each of the 2024 ELDS have **Indicators** that show developmental progression across five age bands. Age is identified in the 2024 ELDS naming convention at the END of each standard with the numbers and correlation below:

- Infants (Birth‑11 months) ‑**.0**
- Young Toddlers (9‑18 months)‑**.1**
- Older Toddlers (16‑36 months) ‑**.2**
- Three-Year-Olds (36‑48 months) ‑**.3**
- Four-Year-Olds (48‑60 months) ‑**.4**

The age bands stretch across each subdomain of the 2024 ELDS for ease of use.

Physical Development (PD): Gross Motor

Standard	PD 1: Children demonstrate large muscle control and coordination.				
Age	Infants (Birth – 11 months)	Young Toddlers (9 - 18 months)	Older Toddlers (16 - 36 months)	Three-Year-Olds (36 - 48 months)	Four-Year-Olds (48 – 60 months)

2024 ELDS Identifiers

The ELDS Indicators show the developmentally appropriate indication that aligns with the standard for each age band. The indicator number is noted after the standard number.

Shown are Indicators #1 and #2 for Physical Development.

Physical Development (PD): Gross Motor

Standard	PD 1: Children demonstrate large muscle control and coordination.				
Age	**Infants** (Birth – 11 months)	**Young Toddlers** (9 - 18 months)	**Older Toddlers** (16 - 36 months)	**Three-Year-Olds** (36 - 48 months)	**Four-Year-Olds** (48 – 60 months)
Indicators PD 1.1	**PD 1.1.0** Explore the environment with increasing body awareness using senses and movement.	**PD 1.1.1** Coordinate senses with movement to show where their body is in relation to other objects and people in the environment.	**PD 1.1.2** Demonstrate body and spatial awareness to guide movement around objects and people.	**PD 1.1.3** Demonstrate body and spatial awareness in physical play activities (e.g., moves around cones).	**PD 1.1.4** Demonstrate increasing awareness of body and space in relation to other people and objects in physical play activities.
Indicators PD 1.2	**PD 1.2.0** Demonstrate strength and control of head, trunk, arms, and legs	**PD 1.2.1** Move in a variety of ways and directions with increasing coordination	**PD 1.2.2** Use large muscle movements (locomotor skills) with increasing	**PD 1.2.3** Use large muscle movements (locomotor skills) with control,	**PD 1.2.4** Coordinate movements of the whole body (locomotor skills) with

Indicators

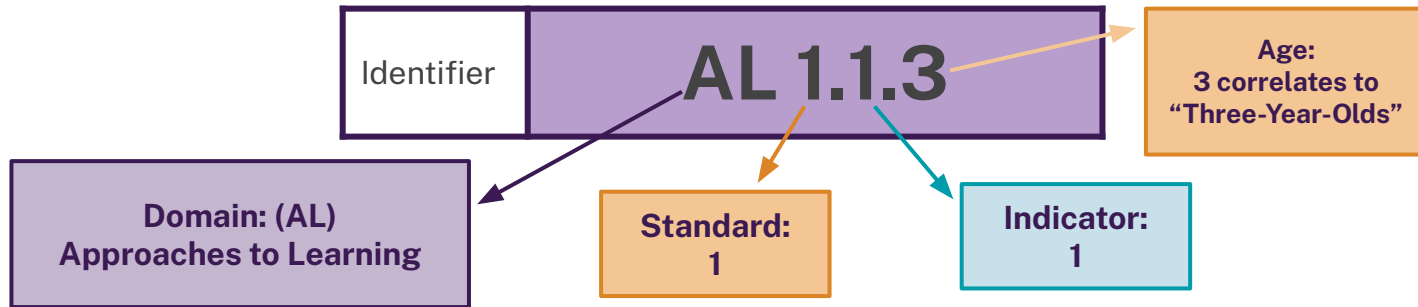**Indicators are identified with a number after each standard number.**

Reminder: Age is identified at the END of each identifier and correlates with the age of the child.

Where applicable, the indicators stretch across all age bands.

ELDS Identifiers

Now that we've broken down how the 2024 ELDS identifiers play a role in the naming of each standard and its indicators, let's practice locating and identifying some standards and indicators together.

Remember the following: **Domain - Standard - Indicator - Age**

Identifier	AL 1.1.3

Age:
3 correlates to "Three-Year-Olds"

Domain: (AL)
Approaches to Learning

Standard:
1

Indicator:
1

ELDS Identifiers

So putting it altogether, this is Approaches to Learning, Standard 1, Indicator 1, for three-year-olds.

Identifier	AL 1.1.3

Approaches to Learning (AL): Initiative and Curiosity

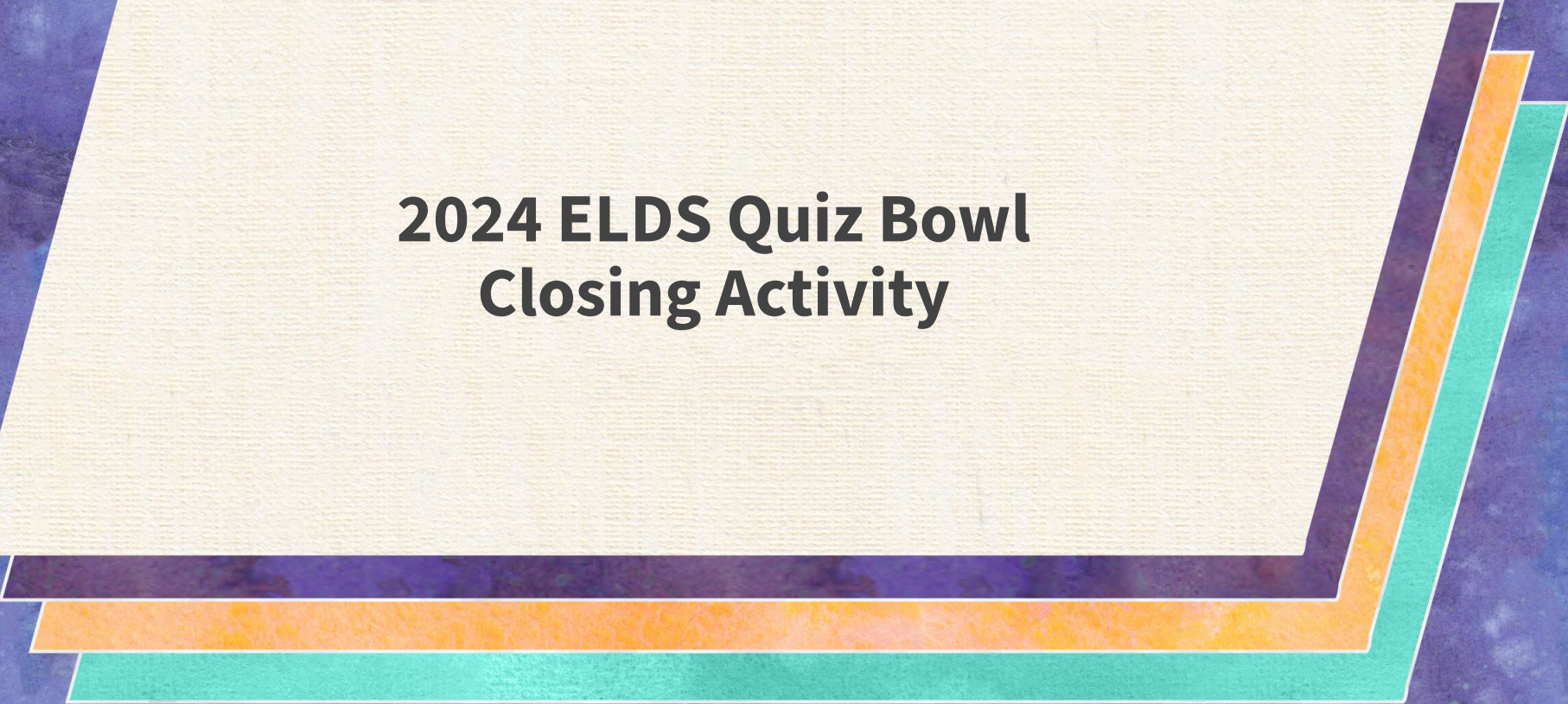| Standard	AL 1: Children engage in multiple and varied play-based experiences.				
Age	**Infants** (Birth – 11 months)	**Young Toddlers** (9 - 18 months)	**Older Toddlers** (16 - 36 months)	**Three-Year-Olds** (36 - 48 months)	**Four-Year-Olds** (48 – 60 months)
Indicators AL 1.1	AL 1.1.0 Explore objects, materials, and/or people in their immediate environment using their senses. Interact with materials by manipulating them in a variety of ways (e.g., grasp, mouth, bang).	AL 1.1.1 Explore and interact with familiar objects and materials in the environment. Use everyday objects and toys as intended in their play (e.g., build with blocks, stir with spoons).	AL 1.1.2 Explore both familiar and unfamiliar materials, activities, and experiences. Explore new ways to use familiar objects during play (e.g., hold a banana to the ear and talk into it like a phone).	AL 1.1.3 Explore unfamiliar objects, materials, and experiences. Combine materials in new and unique ways (e.g., put blocks together to create a road for cars).	AL 1.1.4 Seek out and engage with unfamiliar objects, materials, and experiences.

Turn and Talk

Share with the person next to you :

1. One thing you're most excited about regarding the new ELDS updates

2. One thing you're wondering about regarding the new ELDS updates

3. One thing you're inspired to do now that you've seen the new updates

2024 ELDS Quiz Bowl
Closing Activity

ELDS Quiz Bowl

What are the **five** Early Learning and Development Standards (ELDS) domains?

Hint:

Early Learning and Development Standards Domains

ELDS Quiz Bowl

True or False?

The ELDS are a tool that educators should utilize to support the effort that children are Kindergarten ready.

Early Learning and Development Standards Domains
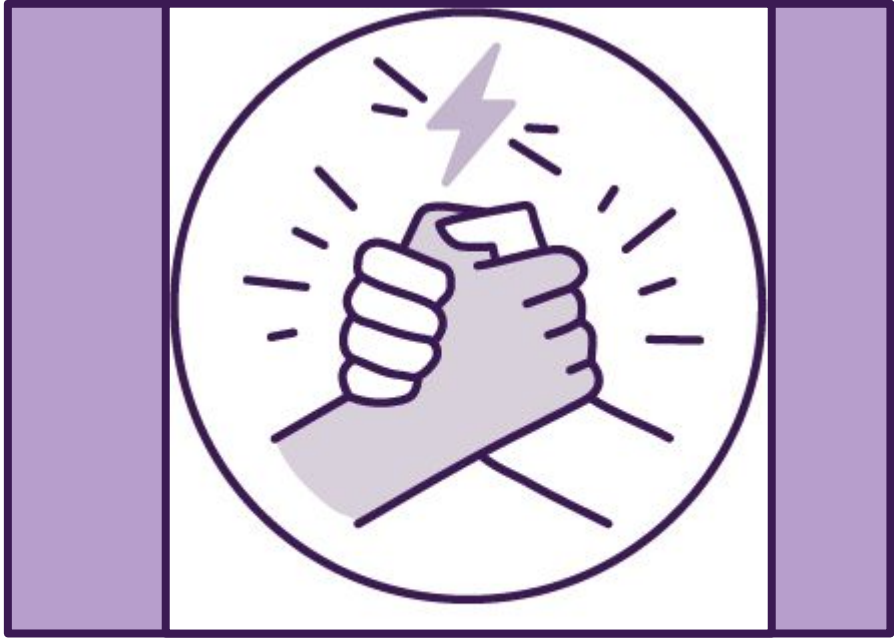
APPROACHES TO LEARNING

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ELDS Quiz Bowl

What domain does this abbreviation represent?

PD

Hint:

Subdomains:
- Gross Motor
- Fine Motor
- Healthy Behaviors

ELDS Quiz Bowl

What domain does this abbreviation represent?

IS

Hint:

Subdomains:
- Relationships with Adults
- Relationships with Children
- Self-Esteem
- Self-Regulation

ELDS Quiz Bowl

What domain, standard, indicator, and age band does this standard represent?

AL 1.3.0

Hint:
Standard: Children engage in multiple and varied play-based experiences.
- Indicator: Meet one's own needs using simple behaviors (e.g., feed oneself finger foods).

What domain, standard, indicator, and age band does this standard represent?

LD 2.3.4

Standard: Communicate with others to express oneself.
- Indicator: Answer and ask complex questions to learn more about topics of interest, understand tasks, and solve problems with explanation or follow-up.

ELDS Quiz Bowl

What domain, standard, indicator, and age band does this standard represent?

CM 4.4.3

Children engage in multiple and varied play-based experiences.
- Meet one's own needs using simple behaviors (e.g., feed oneself finger foods).

Closing

Closing

Today you were provided an update with information needed to be successful in utilizing the newly updated Early Learning and Development Standards (ELDS) to ensure child success in all aspects related to ECE systems, where applicable.

Together we:

- learned about the importance of utilizing the Early Learning and Development Standards (ELDS).

- gained tangible knowledge to be able to successfully utilize the ELDS daily practices with young children.

- elevated specific knowledge related to important changes and updates to ensure maximum understanding of the new ELDS.

The newly updated ELDS will be available on the website via this link.

EARLY CHILDHOOD

Thank you!

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Louisiana Department of Education

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