

# Site Performance Profile Guide



The Site Performance Profile provides information on the site's quality. It highlights the site's classroom quality and use of best practices to help parents make informed child care choices for their children.

## Measures of Classroom Quality

Louisiana's publicly-funded Early Childhood classrooms are observed using CLASS®, a nationally recognized tool. These in-depth measures show how well classroom interactions support children's growth and development.

Pre-K (3-4 years)	<b>Emotional Support:</b> Creating a warm, positive place where children feel safe to explore their classroom and connect with others
	<b>Classroom Organization:</b> Organizing the classroom and environment to manage children's attention, time, and behavior.
	<b>Instructional Support:</b> Helping children learn creatively through conversation and connecting classroom experiences with the rest of the world.
Toddler (1-2 years)	<b>Emotional and Behavioral Support:</b> Responding to children's emotions and organizing the classroom to manage behavior and the ability to interact with others.
	<b>Engaged Support for Learning:</b> Interacting with children to develop their thinking, language skills, and overall development.
Infant (0-12 months)	<b>Responsive Caregiving:</b> Managing the overall quality of infant care, including caring interactions, perspective-taking, and responding to infant language.

## Use of Best Practices

Assessment This indicates how many publicly-funded children were assessed.	<b>1 GOLD</b> 80% or more of children assessed	<b>2 SILVER</b> 50-80% of children assessed	<b>3 BRONZE</b> Less than 50% of children assessed	None						
<b>Children per Teacher</b> This measures the ratio of children per teacher. (Children:Teacher; Maximum Group Size)	Age	Ratio	Group	Age	Ratio	Group	Age	Ratio	Group	Site did not report ratio information.
	0-1	4:1	8	0-1	4:1	8	0-1	4:1	8	
	1-2	4:1	8	1-2	6:1	12	1-2	6:1	12	
	2-3	6:1	12	2-3	8:1	16	2-3	8:1	16	
	3-4	8:1	16	3-4	10:1	20	3-4	10:1	20	
4-5	10:1	20	4-5	12:1	24	4-5	12:1	24		
<b>Curriculum Quality</b> This measures how the site's curriculum compares with the state's indicators of quality.	Meets <b>all</b> indicators of a high-quality curriculum.			Meets <b>some</b> indicators of a high-quality curriculum.			Meets <b>few</b> indicators of a high-quality curriculum.			Site did not report any rated curriculum.

## Teacher Preparation

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop. Degree and certification requirements vary by program type and site director's preferences.

No degree	The instructor holds no degree or certification.
Child Development Associate (CDA)	The instructor holds a professional certificate catered to child development.
Associate's	The instructor holds an Associate degree from a college or university.
Bachelor's	The instructor holds at least a Bachelor's degree from a college or university.
Master's	The instructor holds at least a Master's degree or higher from a college or university.

The teacher certification measure shows the percentage of teachers with an applicable teaching certificate.