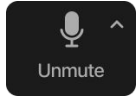
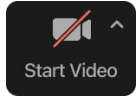


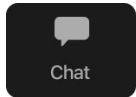
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Zoom Meeting Protocol

Participant Naming Conventions

Please change your Zoom name to reflect your actual name and the Community Network you represent.

Questions

During the presentation, please add any questions to the chat. Questions will be answered at the end of the webinar. If you enter a question in the chat, please include your e-mail address, in case our team needs to follow up with you further.

Notice of AI Recording on Zoom

Please be advised that the LDOE does not permit artificial intelligence (AI) meeting recorders to join online meetings and does not consent to having this meeting recorded or transcribed.



Community Network Lead Agency Updates Webinar



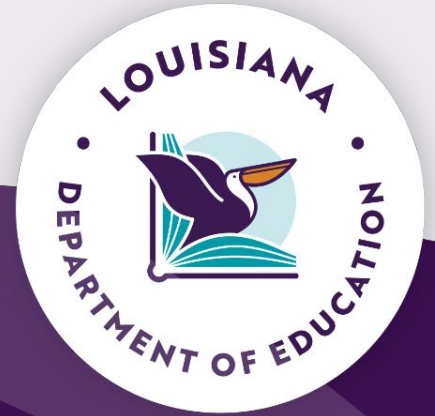
September 8, 2026

Agenda

- I. Early Childhood Community Network Updates
- II. Featured Topics:
 - Early Childhood Accountability
 - Child Count Portal
 - Data Certification
 - Early Childhood Academics
- III. Upcoming Events and Deadlines
 - Fall Collaboratives
 - Early Childhood Webinars



Early Childhood Accountability Updates and Reminders



Important Dates and Deadlines

- The [coordinated observation plan](#) is due by **October 1, 2026**.
- All observations for Fall 2026 should be scheduled in the [Early Childhood Observation System \(ECOS\)](#) by **October 1, 2026**.
- All observation cycles for Infant, Toddler, and Pre-K classrooms should be 20 minutes in duration, consistent with Teachstone guidance and the requirements outlined in the [Coordinated Observation Plan](#).
- If you need assistance completing your plan or need to request an extension, please email sonia.fields-gutierrez@la.gov.



Fall 2026 Observation Period

The Early Childhood Observation System (ECOS) is open for the 2026-2027 academic year:

- All classrooms and sites are available for observation scheduling.
- As a reminder, *Bulletin 140* requires that all observations are scheduled in ECOS by October 1, 2026.

ECOS Network Administrator Access	<i>Bulletin 140</i> Requirements, CLASS®, Scheduling
Please contact Alicia Franklin at alicia.franklin@la.gov	Please contact Sonia Gutierrez at sonia.fields-gutierrez@la.gov

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov or sonia.fields-gutierrez@la.gov with questions.



ECOS Reminders

ECOS is integrated with the [Louisiana Educator Portal \(LEP\)](#). Users must sign in to LEP to access EOCs. Teachers and Observers **do not** need additional permissions.

MyLA Credentials

- To create user credentials, access [MyLa](#) and complete the required fields.
- **Do not** create a new account if the user already has MyLA credentials.

EdLink User Profile

- To create a EdLink User Profile, sign in to [EdLink Security](#) with your MyLa credentials.
- Click the EdLink Ops Portal button in the Application Menu, then complete the required fields in the New User Profile.

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov or sonia.fields-gutierrez@la.gov with questions.



ECOS Reminders

- Once a user has an active EdLink User Profile, they should log in to [LEP](#) and verify their SSN on the **My Educator Profile** page. A copy of their Social Security card may be required to authenticate their identity. Those needing a replacement card can request one through the [Social Security Administration](#).
 - Teachers cannot be added to classrooms without an active Louisiana Educator Portal (LEP) Profile and validated SSN.
- If a user has more than one MyLa account, they should [submit a ticket](#) with Data System Support for assistance. Please allow 24–48 hours for a response from our support team.

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov or sonia.fields-gutierrez@la.gov with questions.



October Child Count

The LDOE will capture October 2026 Child Count data utilizing the Child Count Portal.

- Child Count is intended to count every publicly-funded child birth through age four in the state.
- Child Count is a snapshot of enrollment as of October 1, 2026.
- Per [Bulletin 140](#) and CNLA assurances, Child Count must be submitted to the LDOE by October 31.
- CNLAs are responsible for ensuring accurate counts are captured and reported for each publicly-funded early learning site within the community network for all publicly-funded children served on October 1, 2026.

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



October Child Count

CNLAs will work with each early learning site to count and report all publicly-funded children enrolled on October 1, 2026.

CNLAs are encouraged to work with sites in maintaining a copy of classroom rosters per site based on publicly-funded children enrolled on October 1, 2026.

- All publicly-funded children should be included in the October 1 Child Count.
- Child Count is intended to be an unduplicated count of every publicly-funded child birth through age four at each publicly-funded site.
- Only count children under one funding source.



Age Groups

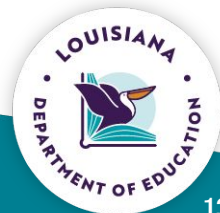
The age of the child on September 30, 2026–not the age configuration of the classroom–determines the age group in which the child should be counted.

Age Group	Children born between....	Children who have....
Infants	October 1, 2025 – September 30, 2026	Not reached their first birthday by September 30, 2026
Ones	October 1, 2024 – September 30, 2025	Reached their first birthday on or by September 30, 2026
Twos	October 1, 2023 – September 30, 2024	Reached their second birthday on or by September 30, 2026
Threes	October 1, 2022 – September 30, 2023	Reached their third birthday on or by September 30, 2026
Fours	October 1, 2021 – September 30, 2022	Reached their fourth birthday on or by September 30, 2026

Funding Source

CNLAs are encouraged to work directly with all sites to ensure children are captured accurately based on the child's age and funding source.

- Because children's time in care may be split between program types, CNLAs should determine the primary funding source based on where the child spends the majority of the instructional day.
- CNLAs are encouraged to review the [Overview of Early Childhood Funding Sources](#) as a resource.



Family Child Care & Instructional Day

Family Child Care (FCC) should only be included in Child Count if the provider is participating in accountability and maintains a certificate of Academic Approval.

- Full-time children enrolled, and receiving at least 6 consecutive hours of instruction per day and/or 20 hours of instruction per week, should be included in Child Count.
- Part-time children enrolled, and receiving less than 6 consecutive hours of instruction per day and/or 20 hours of instruction per week, should not be included in Child Count.



Special Education

Children enrolled in a full-day publicly-funded (center-, school-, or site-based) program with an IEP or IFSP should be counted under the appropriate category.

SPED Category Within Appropriate Fund Source:

- Children receiving funding primarily from a fund source other than IDEA (e.g., Title I, LA 4, CCAP, etc.), should be counted within the SPED category of the appropriate fund source.

IDEA Category:

- The IDEA category should **only** include IDEA-funded children receiving special education services that cannot be counted in any other category.
- Only count children whose primary fund source is IDEA for full-time care.
- Do not count children who are part-time or private pay and receive special education services.
- Do not count children receiving special education services in the home (including Early Steps home-based children).

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Demographic & Background Information

Demographic and background information are included in the October 2026 Child Count. Sites should make every effort to identify demographic background and needs at the time of each child's enrollment.

Demographics by Race

- All children must be counted under one racial demographic category.
- If a family selects more than one race for a child, the child should be counted under the category “Two or More Races.”
- If racial information was not provided and cannot be confirmed, the child should be counted under the category “Other or Unknown.”

Demographic & Background Information

Ethnicity

- Ethnic demographic information aligns with the ethnic demographic information collected in K-12.
- A child is either Hispanic/Latino or Not Hispanic/Latino.

Background Information

- Children may be counted under as many background demographic categories as applicable:
 - **Homelessness:** Please refer to [Homeless Children in Child Care](#) for additional information;
 - **Dual Language:** A Dual Language Learner is a child who has at least one guardian who speaks a language other than English at home. This can be determined by asking families about the languages spoken in the household.
 - **Foster Care:** Children in Foster Care should be counted under the appropriate category.

Data Collection

October Child Count will be collected via the [Child Count Portal](#).

Access to the [Child Count Portal](#) will be provided on October 1, 2026, to the authorized network administrator(s) identified via the [CNLA October Child Count Access Form](#).

- CNLAs are asked to identify up to three authorized users to access the Child Count Portal as a Network Administrator on behalf of their network by September 11, 2026.
- Network administrator(s) will be responsible for collecting, entering, and submitting data to the LDOE via the [Child Count Portal](#) by October 31, 2026, at 11:59 p.m.
- Assurance Agreements must be signed prior to data entry.
 - It is recommended that CNLAs access and sign Assurance Agreements no later than Monday, October 5, 2026, to prevent submission delays.

Data Collection

For the 2026-2027 academic year, CNLAs will have the option to involve sites in entering site-level child count data into the [Child Count Portal](#).

CNLAs interested in this option may assign one person per site to enter data for individual sites in the [Child Count Portal](#).

- CNLAs opting to provide site-level access will receive the data immediately and have the option to adjust and correct numbers or to request the site to resubmit the data entered.
- CNLAs are encouraged to work with sites in maintaining a copy of classroom rosters per site based on publicly-funded children enrolled on October 1, 2026.

Child Count Portal: Data Collection



Accessing the Child Count Portal - Network-Level User

Log into the software site www.ladatareview.net/childcount using your assigned username and password.

Network users will be prompted to complete the Assurance Agreement prior to viewing the dashboard.

Refer to the [Child Count User Guide for Network-Level Users](#) for additional guidance.

The screenshot displays the 'CHILD COUNT PORTAL' interface. At the top, there are navigation links: 'Sample Network | Home | My Announcements | My Profile | Log Out'. Below the header, the page title is 'CHILD COUNT PORTAL'. The main content area shows the '999 - SAMPLE NETWORK' dashboard. A message at the top states: 'Submit October 1 Child Count Numbers to the State'. Below this, a table lists sites under the '999 - SAMPLE NETWORK'. A modal dialog box is overlaid on the table, displaying a warning icon and the text: 'The required Assurance Agreement is incomplete for this Community Network. You will now be redirected to the Assurance Agreement page.' The table has columns for 'Community Network / Site', 'Status', 'October Child Count Totals' (by Public Funding Source and by Demographic Race), and 'All Background Status and Ethnicity Subjects Pass Validity Checks'. The table lists three sites: '999001 - Sample Elementary School 1', '999002 - Sample Elementary School 2', and '999A01 - Sample Head Start Learning Center A'. A key at the bottom explains the status icons: green for 'This number passed the data checks', yellow for 'This number failed the data checks and needs to be reviewed', and grey for 'The funding source is not eligible for this age level'. There are also icons for 'Assigned to Site - awaiting response/submition', 'Ready for Submission', and 'Submitted'.

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Network-Level User - Dashboard

The software will display the dashboard for the network, providing a listing of the sites within the network along with the real-time data entry results and submission status.

Refer to the [Child Count User Guide for Network-Level Users](#) for additional guidance.

Sample Network | Home | My Announcements | My Profile | Log Out

CHILD COUNT PORTAL

Community Network Documentation

2023-24 / Louisiana / 999 - SAMPLE NETWORK

October Child Count Dashboard

999 - SAMPLE NETWORK

Community Network-level October Child Count Dashboard

Submit October 1 Child Count Numbers to the State

Submit The Child Count numbers for this Network are not ready to be submitted. There are currently 3 sites that have not been properly reviewed.

Dashboard | Expanded View

Export to Excel

Community Network / Site	Status	October Child Count Totals		All Background Status and Ethnicity Subsets Pass Validity Checks
		by Public Funding Source	by Demographic Race	
999 - SAMPLE NETWORK		83	83	Yes
999001 - Sample Elementary School 1		15	15	Yes
999002 - Sample Elementary School 2		0	0	
999AA1 - Sample Head Start Learning Center A		0	0	

Key

- This number passed the data checks
- This number failed the data checks and needs to be reviewed
- The funding source is not eligible for this age level
- Requires Correction
- Assigned to Site - awaiting response/submission
- Ready for Submission
- Submitted

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Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Network-Level Access

Network users have the option to enter data for all sites, enter data for specific sites, or assign data entry to individual sites.

Utilizing the “Site-level Users” menu item, the network can maintain a listing of site-level users to perform data entry with the action icons shown below.

Refer to the [Child Count User Guide for Network-Level Users](#) for additional guidance.

Sample Network | Home | My Announcements | My Profile | Log Out

CHILD COUNT PORTAL

Community Network | Documentation

2023-24 / Louisiana / 999 - SAMPLE NETWORK

October Child Count Dashboard

999 - SAMPLE NETWORK

Community Network-level October Child Count Dashboard

Submit October 1 Child Count Numbers to the State

Submit The Child Count numbers for this Network are not ready to be submitted. There are currently 3 sites that have not been properly reviewed.

Dashboard | Expanded View

Export to Excel

Community Network / Site	Status	October Child Count Totals		All Background Status and Ethnicity Subsets Pass Validity Checks
		by Public Funding Source	by Demographic Race	
999 - SAMPLE NETWORK		85	85	Yes
999001 - Sample Elementary School 1		75	75	Yes
999002 - Sample Elementary School 2		0	0	
999AA1 - Sample Head Start Learning Center A		0	0	

Key

- This number passed the data checks
- This number failed the data checks and needs to be reviewed
- The funding source is not eligible for this age level
- Requires Correction
- Assigned to Site - awaiting response/submission
- Ready for Submission
- Submitted

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Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Site-Level User - Dashboard

Site-level users will log into the data entry portal using the provided link along with the username (user's e-mail address) and system-generated password.

The data entry portal will display the dashboard for the site, providing a listing of the early childhood ages from infants through 4-year-olds.

Refer to the [Child Count User Guide for Site-Level Users](#) for additional guidance.

The screenshot shows the 'CHILD COUNT PORTAL' interface. At the top, there are navigation links: 'Sample Network | Home | My Announcements | My Profile | Log Out'. Below this is a header bar with 'Community Network' and 'Documentation'. The main content area displays '2023-24 / Louisiana / 999 - SAMPLE NETWORK' and 'October Child Count Dashboard'. A red box highlights the '999 - SAMPLE NETWORK' title and the 'Site-level October Child Count Dashboard' link. Below this, a table lists the 'October Child Count Totals' for various age levels. The table has columns for 'Community Network / Site / Age level', 'Status', 'by Public Funding Source', 'by Demographic Race', and 'All Background Status and Ethnicity Subjects Pass Validity Checks'. The rows include '9990002 - Sample Elementary School 2', 'Infants', 'One-Year-Olds', 'Two-Year-Olds', 'Three-Year-Olds', and 'Four-Year-Olds'. A key at the bottom explains the status indicators: green for 'This number passed the data checks', yellow for 'This number failed the data checks and needs to be reviewed', grey for 'The funding source is not eligible for this age level', red with an exclamation mark for 'Requires Correction', blue with a circle for 'Assigned to Site - awaiting response/submission', green checkmark for 'Ready for Submission', and blue arrow for 'Submitted'.

Community Network / Site / Age level	Status	October Child Count Totals		All Background Status and Ethnicity Subjects Pass Validity Checks
		by Public Funding Source	by Demographic Race	
999 - SAMPLE NETWORK		0	0	Yes
9990002 - Sample Elementary School 2		0	0	
Infants		0	0	
One-Year-Olds		0	0	
Two-Year-Olds		0	0	
Three-Year-Olds		0	0	
Four-Year-Olds		0	0	

Key:

- Green: This number passed the data checks
- Yellow: This number failed the data checks and needs to be reviewed
- Grey: The funding source is not eligible for this age level
- Red with exclamation mark: Requires Correction
- Blue with circle: Assigned to Site - awaiting response/submission
- Green checkmark: Ready for Submission
- Blue arrow: Submitted

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Network- or Site-Level Data Entry

Clicking on each row (age-level) will open a window to allow the user to enter the October 1 child counts for each appropriate funding source, demographics by race, and counts by ethnicity and background.

Once the required counts have been entered, the user will save the results.

Refer to the [Child Count User Guide for Network-Level Users](#) or [Child Count User Guide for Site-Level Users](#) for additional guidance.

If a site is missing, please e-mail alicia.franklin@la.gov to have the site added to the [Child Count Portal](#).

999002 - Sample Elementary School 2 - One-Year-Olds

October Child Count

Site & Age level

Community Network: SAMPLE NETWORK Age level: One-Year-Olds

Site: 999002 - Sample Elementary School 2

Child Counts by Funding Source

	General	SPED	Total
CCAP:	0	0	0
CCAP B-3:	0	0	0
ECE-Local:	0	0	0
ECE-State:	0	0	0
EHS:	0	0	0
Local:	0	0	0
PDG B-3:	0	0	0
Private:	0	0	0
Private Pay:	0	0	0
RST:	0	0	0
Title I:	0	0	0
TOTAL:	0	0	0

Demographics by Race - only count students once

American Indian or Alaska Native:	0
Asian:	0
Black or African American:	0
Native Hawaiian or Pacific Islanders:	0
Whites:	0
Two Or More:	0
Other or Unknown:	0
TOTAL:	0

Ethnicity Subsets

Hispanic/Latinos:	0
-------------------	---

Background Status Subsets

Homeless:	0
Foster:	0
Dual Language Learner:	0

Save Close

Network- or Site-level Data Entry

The software will ensure that there are no mismatched totals. If the total count by funding source does not equal the demographic total by race, or the numbers in various background status subsets are greater than total counts by either funding source or demographics, the system will display appropriate error messages for the user and the relevant fields will be highlighted.

Refer to the [Child Count User Guide for Network-Level Users](#) or [Child Count User Guide for Site-Level Users](#) for additional guidance.

Site & Age level

Community Network: SAMPLE NETWORK Age level: Infants

Site: 999001 - Sample Elementary School 1

Child Counts by Funding Source

	General	SPED	Total
CCAP:	25	5	30
CCAP B-3:	5	0	5
ECE-Local:	10	0	10
ECE-State:	5	0	5
EHS:	3	0	3
Local:	0	0	0
PDG B-3:	5	0	5
Private:	0	3	3
Private Pay:	8	0	8
RST:	0	0	0
Title I:	16	0	16
TOTAL:	77	8	85

Must Match Demographic Total by Race

Demographics by Race - only count students once

American Indian or Alaska Native:	3
Asian:	4
Black or African American:	15
Native Hawaiian or Pacific Islander:	0
White:	20
Two Or More:	0
Other or Unknown:	0
TOTAL:	42

Must Match Total by Funding Source

Ethnicity Subsets

Hispanic/Latino:	0
------------------	---

Background Status Subsets

Homeless:	6
Foster:	2
Dual Language Learner:	5

Save Close

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Network- or Site-Level Data Entry

Once all sites have submitted their data and/or data entry has been completed by the network, the data will be displayed for all sites and the “Submit” button will be enabled.

This will allow the network to submit the October 1 child counts for all its sites to the LDOE.

Refer to the [Child Count User Guide for Network-Level Users](#) or [Child Count User Guide for Site-Level Users](#) for additional guidance.

Site & Age level

Community Network: SAMPLE NETWORK Age level: Infants

Site: 999001 - Sample Elementary School 1

Child Counts by Funding Source

	General	SPED	Total
CCAP:	25	5	30
CCAP B-3:	5	0	5
ECE-Local:	10	0	10
ECE-State:	5	0	5
EHS:	3	0	3
Local:	0	0	0
PDG B-3:	5	0	5
Private:	0	0	0
Private Pay:	8	0	8
RSTI:	0	0	0
Title I:	16	0	16
TOTAL:	77	8	85

Demographics by Race - only count students once

American Indian or Alaska Native:	3
Asian:	9
Black or African American:	25
Native Hawaiian or Pacific Islander:	0
White:	35
Two or More:	8
Hispanic/Latino:	5

Background Status Subsets

Homeless:	6
Foster:	2
Dual Language Learner:	5

Save

Close

OK

Saved Successfully.

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Child Count Reminders

September 11: Child Count Portal Network Administrator(s) [identified](#) to the LDOE

October 1: Child Count Portal Opens

October 1: Child Count Snapshot Day

October 31: Child Count Portal Closes at 11:59 p.m.

- October 1 Child Count is a snapshot of enrollment counts on October 1, 2026.
- Child age is based on the age of the child on September 30, 2026.
- Only count children under one funding source.
- Demographic and background counts should align with counts entered for funding sources.



Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov with questions.



Early Childhood Academics and Reminders



Early Childhood Curriculum Update

The LDOE Instructional Materials Review (IMR) team is conducting ongoing new curriculum reviews:

- A new Tier I Curriculum List for ECE is being published on the [IMR webpage](#) “Early Childhood Instructional Materials” dropdown and is being populated on an ongoing basis as further reviews are completed.
- Currently, 6 curricula have completed the IMR process and have been approved as Tier I:
 - **NEW: Teacher Created Materials, Inc. Explore & Learn, Ages 4-5 (2025)**
 - AppleTree Institute for Education Innovation-Every Child Ready, Pre-K 3-4 (2024)
 - Great Minds PBC - Eureka Math Squared, Level PK - ECE, Ages 4-5
 - Frog Street Press, LLC -Frog Street Preschool Louisiana, Threes
 - Frog Street Press, LLC -Frog Street Pre-K Louisiana, ECE Ages 4-5
 - Frog Street Press, LLC-Frog Street Infant: Joyful Beginnings, Louisiana

Please note: newly-approved Frog Street curriculum now has “Louisiana” in the title. All previous versions will be archived.

Early Childhood Academics Updates and Reminders

Please contact caitlyn.robinson@la.gov with questions.



Early Childhood Curriculum Update

- Currently, four curricula are in the review stage of the IMR process. Those currently in review include the following:
 - Teaching Strategies, LLC -The Creative Curriculum for Pre-K (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Preschool (2026)
 - Teaching Strategies, LLC -The Creative Curriculum for Toddlers (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Infants (2024)

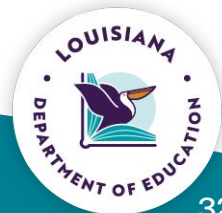
Additional curricula reviewed and currently being updated include the following:

- CELEBRATE Successful Early Learning-FOUNDATIONS, Ages 3-4 (2022)-Under Construction

Early Childhood Literacy Initiative Allocation

The LDOE Early Childhood Literacy Initiative allocation was approved during the January 2026 BESE meeting. This funding opportunity runs from February 1 - September 30, 2026 and includes the following:

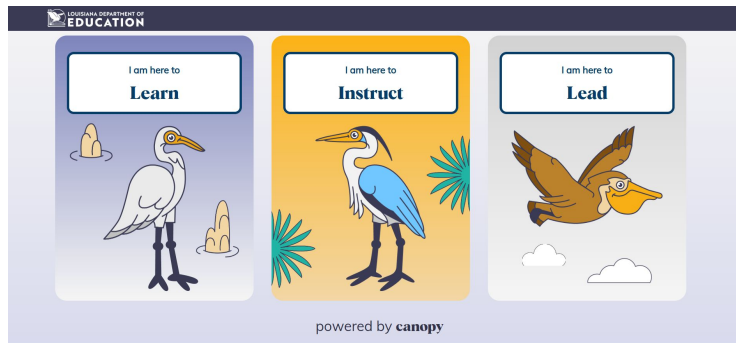
- **SoR Training Stipend Allocation (available to CNLAs):** The SoR Training stipend allocation will be used to provide LDOE-created SoR training to support early identification and interventions, including for teachers of young children with disabilities who teach pre-K.
 - This portion of the allocation offered through CNLAs to school-based pre-K educators will fund \$250 stipends for the completion of 3 LDOE Science of Reading pre-K modules through the LDOE Canopy platform. These modules are now available in the [Louisiana Professional Learning Platform](#).
 - **Please note:** Funding for SoR training stipends for publicly funded child care center teachers, Early Head Start/Head Start teachers, Family Child Care educators with Academic Approval, and NSECD teachers is available through the PDG Consolidated funding application through the PDG Literacy allocation that was approved by BESE during the April meeting.



SoR Training Part 1

The Early Childhood *Science and Art of Reading* courses are now available:

- The Early Childhood *Science and Art of Reading* professional learning series aims to equip educators with a shared understanding of the knowledge and skills needed to implement scientifically-based literacy instruction. This professional development series is housed in our [Louisiana Professional Learning Platform](#).
- Early Childhood Science and Art of Reading Course code: **C100N1N9**



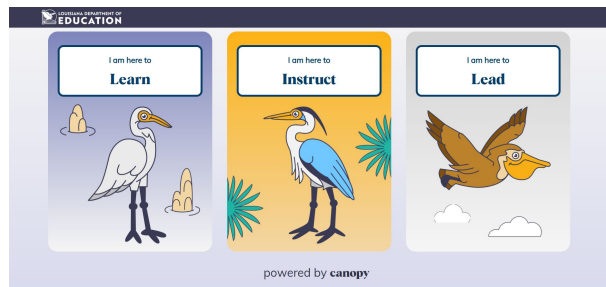
Early Childhood Academics Updates and Reminders
Please contact caitlyn.robinson@la.gov with questions.



NEW: SoR Training: Part 2

Part 2, Module 4 of the Early Childhood *Science and Art of Reading* courses is now available with Modules 5 and 6 becoming available soon:

- The Early Childhood *Science and Art of Reading* professional learning series aims to equip educators with a shared understanding of the knowledge and skills needed to implement scientifically-based literacy instruction. This professional development series is housed in our [Louisiana Professional Learning Platform](#).
- Early Childhood Science and Art of Reading Course code: **730A16U6**



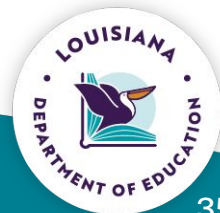
Early Childhood Academics Updates and Reminders
Please contact caitlyn.robinson@la.gov with questions.



NEW: EC Learn Literacy Courses

EC Learn is the early childhood free online training and learning resource where educators can enroll in and access continuing education courses:

- Several new courses are now live on the platform that include language and literacy best practices, providing engaged instructional support, and language and literacy foundations.
 - Language and Literacy Best Practices in Early Childhood Settings: B-3 (2026)
 - Language and Literacy Foundations: 3 and 4 Year Olds (2026)
 - Language and Literacy Foundations: Infants and Toddlers (2026)
 - Providing Engaged Instructional Support for Learning (2026)



NEW: At-Home Learning Activities

New family resources are now available on the [Early Childhood Family Resources](#) page on the LDOE website!

These resources are designed for:

- **Young children:** infants, toddlers, and preschoolers
- **Easy use at home:** everyday items and familiar routines
- **Playful learning:** build language, early literacy, and early math skills
- **Quick & practical:** simple activities families can do together in just a few minutes

The [At-Home Learning Activities](#) include:

- Read Aloud Tips & Tricks
- Grab & Go Family Engagement Activities for Language, Literacy, and Mathematics



Charlie's Law

Act 587: Program Monitoring

Except as otherwise provided by law, [Act 587](#) (2026) requires that all prekindergarten programs shall comply with the revised [Child Safety and Welfare Standards](#) provided for in R.S. 17:407.41 and that the LDOE shall conduct monitoring activities for compliance with those standards:

- Monitoring activities shall include an annual unannounced site visit and prompt response to reports of noncompliance with the child safety and welfare standards.
- In addition to what is observed on the site visit, monitoring specialists will also review the site's written procedures regarding the Act 587 child safety and welfare items.



Act 587: Program Monitoring

- Monitoring will be conducted by the LDOE Early Childhood Licensing Division.
- Documentation of visits will be listed on the [LDOE School Finder Website](#) under the Early Childhood tab on each school page.
- Any violation of the standards shall be documented by the LDOE on the School Finder website.
 - The system Superintendent will also be notified by the LDOE of any non-compliance.



Act 587: Program Monitoring

- At the monitoring visit, LDOE Licensing staff will arrive with visible identification, sign in at the front desk, and request to meet with the Principal or designated representative to state the visit purpose.
- The LDOE Licensing staff member will enter all pre-K classrooms, playgrounds used by pre-K children, and cafeteria areas (if children are present in these areas at the time of the visit) to assess compliance with the health and safety standards.

Please contact ldelicensing@la.gov with questions.



Act 587: Information for Parents

R.S. 17:407.41 still requires schools to distribute, at the beginning of each school year, an LDOE-provided informational document to the parents and legal guardians of all children enrolled in the prekindergarten program.

- The document may be distributed electronically.
- This document, which includes information about where parents can report complaints, should also be posted at the site in a location visible to parents.

Please contact ldelicensing@la.gov with questions.

Please contact ldelicensing@la.gov with any questions.



Act 587: Information for Parents

Act 587 further requires that any parent who chooses to enroll his/her child in a school prekindergarten program shall be provided the following information:

- The prekindergarten program is operated by a school.
- The prekindergarten program is not either of the following:
 - Subject to federal daycare regulations or
 - Licensed by the LDOE as an early learning center
- The monitoring and complaint processes regarding compliance with the child safety and welfare standards

Please contact ldelicensing@la.gov with any questions.



CNLA Office Hours: Network Spotlight

We want to hear from you! The Office of Early Childhood Care and Education invites Community Network Lead Agencies to participate in a “Network Spotlight” during Monthly CNLA Office Hours Webinars.

- This is an opportunity to share your work around [quality processes](#) within early childhood key endeavors. Present your innovative projects, data-driven insights, and best practices to colleagues statewide.
- To present during future CNLA Office Hours, please submit a request to Caitlyn.Robinson@la.gov. Include a two- to three-slide presentation highlighting your work and the quality process that this work aligns with. Presentations are limited to 10 minutes.

We look forward to your submissions and continued collaboration!

Early Childhood Academics and Reminders
Please contact earlychildhood@la.gov with questions.



Announcements, Upcoming Events, and Deadlines



2028 Early Childhood Teacher & Leader of the Year Nominations Are Open

Help celebrate the outstanding early childhood educators and leaders making a difference for Louisiana's children, families, and early learning programs.

Nominations are now being accepted for the **2028 Early Childhood Teacher and Leader of the Year Program**.

Call to Action:

- ✓ **Nominate two teachers**
- ✓ **Nominate two leaders**
- ✓ **Help highlight excellence in your community**

NOMINATE TODAY!

<https://forms.gle/1jn2PhWQbKe3evDf9>

Nominations are open September 1-September 30.



Announcements, Upcoming Events, and Deadlines

Please contact brandee.david@la.gov with questions.



Early Childhood Education Fund Application

The [Early Childhood Education Fund Application](#) is available on the Lead Agency Library.

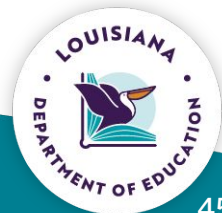
The Early Childhood Education Fund is an opportunity for local entities to raise qualifying local dollars to be potentially matched by the State up to dollar for dollar to expand access for children ages birth to three years old.

All Community Network Lead Agencies must submit the application, whether requesting funds or not.

Please submit completed applications to earlychildhood@la.gov by September 30, 2026.

Announcements, Upcoming Events, and Deadlines

Please contact sarah.thanni@la.gov with questions.



Fall Collaboratives

In October 2026, the LDOE will host three opportunities for CNLAs and CCR&Rs to collaborate and improve outcomes for children in 2026-2027 school year. Each agency should bring no more than four staff members. To determine attendees, please review the recommendations in the table below.

Event Information	CNLA	CCR&R
Claiborne Building 1201 North Third St. Baton Rouge, La Thomas Jefferson Room 9:30 a.m. - 2:30 p.m.	• Community Network Lead • Agency Administrator • Education Manager • Specific grant or program manager (i.e. CCAP B-3 Seats)	• Director • Master Coach(es) <i>*Please assign different staff to represent the CNLA and CCR&R if the entity represents both the CNLA and CCR&R</i>

Fall Collaboratives

Date	CCR&R Attendees	CNLA Attendees
October 9, 2026 Claiborne Building 1201 North Third St. Baton Rouge, La Thomas Jefferson Room 9:30 a.m. - 2:30 p.m. *Each CCR&R and CNLA are allowed to bring 2 participants/staff members. If additional seats are needed, please request at earlychildhood@la.gov.	- On Track by Five - Pointe Coupee - VOA 234 - VOA 567	- Lafayette - Pointe Coupee - Ascension, Livingston, St. Helena, EBR, E. Feliciana, Iberville, WBR, W. Feliciana, Zachary, Central, Tangipahoa - Allen, Avoyelles, Beauregard, Cameron, Evangeline, Jefferson Davis, Vernon, Acadia, Calcasieu, Iberia, St. Landry, St. Martin, St. Mary, Vermilion

Fall Collaboratives

Date	CCR&R Attendees	CNLA Attendees
October 16, 2026 Claiborne Building 1201 North Third St. Baton Rouge, La Thomas Jefferson Room 9:30 a.m. - 2:30 p.m. *Each CCR&R and CNLA are allowed to bring 2 participants/staff members. If additional seats are needed, please request at earlychildhood@la.gov.	- Children's Coalition - NSU - Agenda - Jefferson	- Caldwell, Catahoula, E. Carroll, Franklin, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, W. Carroll - Bienville, Bossier, Caddo, Catahoula, Claiborne, Concordia, DeSoto, Grant, Jackson, LaSalle, Natchitoches, Rapides, Red River, Sabine, Webster, Winn - Assumption, Lafourche, Orleans, Terrebonne, Plaquemines, St. Bernard, St. Charles, St. James, St. John, St. Tammany, Washington - Jefferson

Family Child Care (FCC) Office Hours

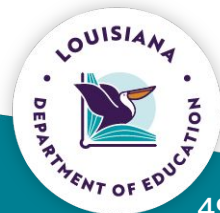
Please encourage FCC providers in your network to join the monthly FCC Office Hours. This month's topic is **Intentional Interactions: Strengthening Everyday Practice Through the CLASS® Framework**. Providers will explore practical ways to strengthen everyday interactions with children and connect those interactions to the CLASS® framework. Office Hours also provide a dedicated space for FCC providers to check in, ask questions, receive important updates, and connect their everyday practice to Academic Approval expectations. FCC providers who participate can earn 0.5 training hours for attending. Please help spread the word and encourage your Academic Approval FCC providers to join us!

FCC providers can access this webinar using the information below:

- **Webinar Date/Time:** Wednesday, September 9 at 6:00 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93029152858>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 930 2915 2858

Announcements, Upcoming Events, and Deadlines

Please contact brandee.david@la.gov with questions.



NEW: Optional CNLA Collaborative Office Hours

CNLAs are invited to attend an optional CNLA Collaborative Office Hours call where CNLAs can invite colleagues, bring questions, send topics for breakout discussions, and connect with colleagues on initiatives and topics from the Monthly CNLA Update Webinar.

Attendees can access the next CNLA Office Hours webinar using the information below:

- **Webinar Date/Time:** Tuesday, September 15 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/95836360641>
- **Phone Number:** 1 312 626 6799
- **Meeting ID:** 958 3636 0641
- **Passcode:** 592742

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly Young Children with Disabilities Community of Practice

The LDOE early childhood strategy team conducts a monthly Community of Practice on various topics related to young children with disabilities. The next YCWD Community of Practice webinar will feature guest speaker Ashley Argrave presenting “**Guidelines for Working with Students who are Deaf and Hard of Hearing B-5.**”

Attendees can access the webinar using the information below:

- **Webinar Date/Time:** Tuesday, September 22 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99301224453>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 993 0122 4453
- **Passcode:** 497464

Announcements, Upcoming Events, and Deadlines

Please contact Emily.Coussou@la.gov with questions.



Monthly Office Hours for New Directors

CNLAs, are asked to share this information with new directors. The LDOE team hold New Director webinars that focus on topics related to early childhood quality or operations while also helping to expand new director's' network of peers.

Participants will develop practical leadership routines that support effective management, staff well-being and mental health, decision-making, accountability and program quality.

Attendees can access the webinar using the information below:

- **Webinar Date/Time:** September 25 at 12 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/98824530491>
- **Meeting ID:** 988 2453 0491
- **Passcode:** 760909

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly Provider Update Webinar

CNLAs are encouraged to attend the monthly webinars for early childhood providers. These webinars include important updates and reminders for all provider types.

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, October 1 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1 470 250 9358
- **Meeting ID:** 935 9774 5872
- **Passcode:** 641464

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly CNLA Update Webinar

CNLAs are encouraged to attend the monthly CNLA Update Webinar. These webinars include important updates and reminders for Community Network Lead Agencies.

Attendees can access the next CNLA Update Webinar using the information below:

- **Webinar Date/Time:** Tuesday, October 13 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97220084131>
- **Phone Number:** 1 312 626 6799
- **Meeting ID:** 972 2008 4131
- **Passcode:** 051391

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Events and Deadlines

September 9:	<u>Monthly FCC Office Hours</u>
September 11:	Deadline to submit <u>CNLA October Child Count Access Form</u>
September 15:	<u>Optional Collaborative Office Hours</u>
September 16:	<u>Monthly Office Hours for Active Coaching</u>
September 22:	<u>Young Children with Disabilities Community of Practice</u>
September 25:	<u>Monthly Office Hours for New Directors</u>
September 30:	<u>Early Childhood Teacher and Leader Nominations Portal Closes</u>
October 1:	<u>Coordinated Observation Plan Due</u>
October 1:	Deadline to schedule Fall Observations in <u>ECOS</u>
October 1:	<u>Monthly Provider Webinar</u>
October 13:	<u>CNLA Update Webinar</u>

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Questions



Thank you!

The Early Childhood Strategy
Leadership Team



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