



**Louisiana Early Childhood Quality and Progress
2016-2017 Performance Profiles
November 2017**

Agenda

The objective of this presentation is to be prepared to understand Performance Profiles and take steps to improve kindergarten readiness.

- Vision for Unifying Early Childhood in Louisiana
- Performance Profile Overview
- Using the New School and Center Finder
- 2016-2017 Results
- Honoring Excellence and Supporting Improvement
- Next Steps
- Appendix



Vision for Unifying Early Childhood in Louisiana

Vision for Kindergarten Readiness

Louisiana is unifying the early childhood system – birth to pre-K – to prepare all children for kindergarten.

Shared high standards for what children should learn and what excellent teaching looks like.

Teachers are excellent at interacting with children and guiding learning.

Expectations for health, safety, and learning are consistent with adequate funding levels for programs that serve children well.

Families can easily enroll and choose the best option for their children.

Act 3 (2012) Implementation Timeline

2013-2014

13 Early Childhood Community Network Pilots launched



2014-2015

16 additional Community Network Pilots launched
Legislation was passed to further unify licensing, enrollment, and funding



2015-2016

All communities put Community Network in place
Statewide implementation was achieved through a learning year



2016-2017

Roll-out of Practice Performance Profiles based on the Learning Year
Alignment of supports, funding, and tax credits to support programs
and engage families



Fall 2017

Roll-out of 2016-2017 Performance Profiles
on the new School or Center Finder

2016-2017 Key Accomplishments

Louisiana communities and programs made significant strides in 2016-2017 to improve the quality of early childhood education, which will be reflected in Performance Profiles.

- Overall, more than 14,000 CLASS™ observations took place in 5,440 classrooms across 1,600 sites, representing over 1 million minutes of instruction observed.
- 1,200 trained Louisiana observers observed pre-K and toddler classrooms and provided valuable feedback to help teachers in child care centers, Head Starts, and schools improve.
- 77% of sites are using a Tier I curriculum in at least one of their classrooms, an increase of nearly 30% from last year.
- Over 3,000 individuals have received the Early Childhood Ancillary Certificate.
- Louisiana will roll out 1,571 profiles based on 2016-2017 results that will provide critical information to families on quality of care and instruction across the state.



Performance Profile Overview

Performance Profile Overview

Performance Profiles provide information about the quality of publicly-funded sites to families to inform choice and to communities to guide improvement.

In 2015, Louisiana launched a unified rating system to:

- Measure core elements needed for positive child outcomes;
- Provide a clear and focused path to improvement; and
- Give families an easy way to compare choices in their community.

Louisiana's unified rating system has two components, featured on Performance Profiles:

1. Ratings that relate to positive child outcomes
 - *Adult-child interactions and instructions, as measured by CLASS™; and*
2. Information on classroom best practices
 - *E.g., using curriculum, assessing children for learning, credentialing of teachers*

Researchers at the University of Virginia found that Louisiana observers are accurate, that children learn more in Louisiana classrooms with higher ratings, and that adding other quality measures does not help identify quality classrooms.

Performance Rating: Incentives and Consequences

Unlike the practice year, there will be incentives and consequences for providers in 2016-2017.

- Tax credits and bonuses for child care centers have been revised to reward performance and improvement.

CLASS™ Score Range	Performance Rating	Star Rating for Tax Credit and Bonus Payments
6.00 - 7.00	Excellent	5 Stars
5.25 - 5.99	Proficient	4 Stars
4.50 - 5.24	Proficient	3 Stars
3.75 - 4.49	Approaching Proficient	2 Stars
3.00 - 3.74	Approaching Proficient	1 Star
1.00 - 2.99	Unsatisfactory	0 Stars

- **Programs that fail to meet minimum standards for two years in any three year period may lose Type III license or funding.**



School and Center Finder

New in 2017-2018: Early Childhood and K-12 School and Center Finder

School and Center Finder enables families to search directly for a site by name, but it will also allow families to browse for schools or centers in a particular area or zip code.

The screenshot shows the Louisiana School Finder website. At the top, there is a teal banner with the text "Welcome to the Louisiana School Finder" and "Search for schools based on what matters most to you." Above the text are icons for the state of Louisiana, a school building, and a magnifying glass. Below the banner are two search options:

- EXPLORE SCHOOLS AND CENTERS:** This option allows users to "Browse by address, city, or zip code to see all nearby schools or centers." It features a search input field with a location pin icon and the placeholder text "Enter an address, city, or zip code in Louisiana". Below this is a dropdown menu labeled "Select an age/grade" and a "View Schools/Centers" button.
- JUMP RIGHT TO YOUR SCHOOL OR CENTER:** This option allows users to "Or search directly for a school or center by name." It features a search input field with a magnifying glass icon and the placeholder text "Search by school or center name".

The School and Center Finder can be accessed at www.LouisianaSchools.com

Release of 2016-2017 Performance Profiles New School and Center Finder

Families will access 2016-2017 Performance Profiles directly in the new Louisiana School and Center Finder, alongside other important information.

← Back to Finder

WHALE COAST EARLY EDUCATION ACADEMY

K-8 SCHOOL LETTER GRADE

ABOUT OUR SCHOOL | **ACADEMIC PERFORMANCE** | SCHOOL OFFERINGS

OVERALL PERFORMANCE

WHAT IS THIS SITE'S RATING FOR CLASSROOM QUALITY?

2016-2017 RATING
Approaching Proficient

HOW IS THIS MEASURED?

2016-2017 SITE SCORE
4.11 out of 7

Unsatisfactory	Approaching/Unsatisfactory	Proficient	Exemplary
< 3.00	3.00 - 4.00	4.00 - 5.00	5.00 - 7.00

High-quality classrooms are supportive, organized, and promote children's learning and development. These are scores based on classroom observations of teacher-child interactions.

What's new to Learn How Schools Are Rated

HOW DOES THIS SITE'S SCORE COMPARE TO ITS NETWORK'S SCORE?

2016-2017 OVERALL SITE PERFORMANCE Approaching Proficient 4.11

2016-2017 OVERALL NETWORK PERFORMANCE Approaching Proficient 3.56

See this network's full report card

HOW IS THIS SITE PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?

Louisiana classrooms are observed using CLASSM, a nationally recognized tool. These in-depth measures show how well classrooms support children's growth and development.

EMOTIONAL SUPPORT 6.10 Excellent	CLASSROOM ORGANIZATION 4.60 Proficient								
<table border="1"> <tr> <th>NETWORK AVERAGE</th> <th>STATE AVERAGE</th> </tr> <tr> <td>5.80 Excellent</td> <td>6.09 Excellent</td> </tr> </table>	NETWORK AVERAGE	STATE AVERAGE	5.80 Excellent	6.09 Excellent	<table border="1"> <tr> <th>NETWORK AVERAGE</th> <th>STATE AVERAGE</th> </tr> <tr> <td>4.11 Proficient</td> <td>4.58 Approaching Proficient</td> </tr> </table>	NETWORK AVERAGE	STATE AVERAGE	4.11 Proficient	4.58 Approaching Proficient
NETWORK AVERAGE	STATE AVERAGE								
5.80 Excellent	6.09 Excellent								
NETWORK AVERAGE	STATE AVERAGE								
4.11 Proficient	4.58 Approaching Proficient								

INSTRUCTIONAL SUPPORT
3.25
Approaching Proficient

NETWORK AVERAGE	STATE AVERAGE
4.11 Approaching Proficient	4.58 Proficient

HOW IS THIS SITE PERFORMING IN MEASURES FOR TODDLER CLASSROOMS (1-2 YEARS)?

Louisiana classrooms are observed using CLASSM, a nationally recognized tool. These in-depth measures show how well classrooms support children's growth and development.

EMOTIONAL & BEHAVIORAL SUPPORT 5.60 Proficient	ENGAGED SUPPORT FOR LEARNING 3.12 Approaching Proficient								
<table border="1"> <tr> <th>NETWORK AVERAGE</th> <th>STATE AVERAGE</th> </tr> <tr> <td>5.25 Proficient</td> <td>5.06 Proficient</td> </tr> </table>	NETWORK AVERAGE	STATE AVERAGE	5.25 Proficient	5.06 Proficient	<table border="1"> <tr> <th>NETWORK AVERAGE</th> <th>STATE AVERAGE</th> </tr> <tr> <td>3.30 Approaching Proficient</td> <td>3.28 Approaching Proficient</td> </tr> </table>	NETWORK AVERAGE	STATE AVERAGE	3.30 Approaching Proficient	3.28 Approaching Proficient
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3.30 Approaching Proficient	3.28 Approaching Proficient								

What's new to Learn How Schools Are Rated

HOW IS THIS SITE USING BEST PRACTICES?

Share help parents understand the practices in their children's classrooms. This is self-reported information that is not included in the site's rating.

ASSESSMENT ★ ★ ★
Are teachers measuring child progress?

CHILDREN PER TEACHER Not Reported
Will my child receive close attention?

CURRICULUM QUALITY: PRE-K ★ ★ ★
Will my child receive close attention?

CURRICULUM QUALITY: TODDLER ★ ★ ★
What is the quality of the curriculum in toddler classrooms?

HOW PREPARED ARE THE TEACHERS AT THIS SITE?

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?

NO DEGREE	5%
CHILD DEVELOPMENT ASSOCIATES	15%
ASSOCIATES	10%
BACHELORS	50%
MASTERS +	20%

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?

TOTAL CERTIFIED 65%

Map Browsing View

The map browsing view will make it easier for families to find a variety of schools or centers that are near them. Families can also use the filters to narrow their search.

The screenshot displays a search interface for schools. At the top, the location is set to "1201 N 3rd St, Baton Rouge, LA 70802, USA". The search filters are set to "Age/Grade Level PK (ages 3-4)" and "More Filters". The search results are sorted by "Early Childhood Performance Rating". The map on the left shows several numbered pins (1, 2, 3, 4, 9, 10, 15, 18) corresponding to the schools listed on the right. A purple callout box with an arrow points from the text "This list of numbered sites corresponds to the numbers on the map." to the map area.

1201 N 3rd St, Baton Rouge, LA 70802, USA

Age/Grade Level PK (ages 3-4) More Filters

Displaying 1-20 of 221 schools within 10 miles and any district/parish Change Filters

Sort By Early Childhood Performance Rating Search by School Name

1	TREASURES FROM HEAVEN CHILDCARE AND LEARNING CENTE infant (Under 1) - PK (ages 3-4) East Baton Rouge Parish Distance 5.9 Miles
2	WESTDALE HEIGHTS ACADEMIC MAGNET SCHOOL PK (ages 3-4) - Grade 1 East Baton Rouge Parish Distance 3.8 Miles
3	A LIL ONE'S LEARNING CENTER PERKINS infant (Under 1) - PK (ages 3-4) East Baton Rouge Parish Distance 10 Miles
4	ABC EARLY LEARNING AND DEVELOPMENT CENTER infant (Under 1) - PK (ages 3-4) West Baton Rouge Parish Distance 6.6 Miles

This list of numbered sites corresponds to the numbers on the map.

Comparing Schools or Centers

Families will be able to click on up to three sites from the list to compare side-by-side.

The screenshot shows a search results page for schools. At the top right, there are buttons for 'Compare' (with a plus icon), 'View Favorites', and a settings gear. Below this, it says 'Displaying 1-20 of 221 schools within 10 miles and any district/parish' with a 'Change Filters' link. A 'Sort By' dropdown is set to 'Early Childhood Performance Rating'. A search bar contains 'Search by School Name'. The results list three schools, each with a 'Distance' icon and a distance value. To the right of each school entry is a circular icon with a double-headed arrow, indicating the 'Compare' function.

Rank	School Name	Level	Parish	Distance	Compare Icon
1	TREASURES FROM HEAVEN CHILDCARE AND LEARNING CENTE	Infant (Under 1) - PK (ages 3-4)	East Baton Rouge Parish	5.9 Miles	Yes
2	WESTDALE HEIGHTS ACADEMIC MAGNET SCHOOL	PK (ages 3-4) - Grade 5	East Baton Rouge Parish	3.8 Miles	Yes
3	A LIL ONE'S LEARNING CENTER PERKINS	Infant (Under 1) - PK (ages 3-4)	East Baton Rouge Parish	10 Miles	Yes

Step 2: Click on the "Compare" button in the top bar of the webpage

Step 1: Click on the icon next to the sites you would like to compare


Favorite Schools or Centers

Parents will also be able to save and return to sites in School or Center Finder by labeling them as their “Favorite” sites.

1


EXAMPLE EARLY LEARNING CENTER

Infant (Under 1) - Toddler (ages 1-2) | East Baton Rouge Parish

 Distance
0.1 Miles

Early Education Performance
Rating
Not Reported



Click on the  icon next to the sites you would like to mark as “Favorites”

FAVORITED SCHOOLS/CENTERS 

Example Early Learning Center 

Example Elementary School 

Cancel

Remove

Viewing Site Performance Profiles

The “About Our School” section displays general information about the school or center that families have selected.

[Back to School Finder](#)

EXAMPLE EARLY LEARNING CENTER

EARLY EDUCATION PERFORMANCE

Approaching Proficient



ABOUT OUR SCHOOL

ACADEMIC PERFORMANCE

ABOUT OUR SCHOOL



1201 Noth Third Street
Baton Rouge, LA 70802
[View on Google Maps >](#)

877-453-2721

[View School Website >](#)

assessment@la.gov

Mon: 6:00am to 6:30pm
Tue: 6:00am to 6:30pm
Wed: 6:00am to 6:30pm
Thu: 6:00am to 6:30pm
Fri: 6:00am to 6:30pm
Sat: 6:00am to 6:30pm
Sun: 6:00am to 6:30pm

ZZZ903



OVERVIEW

AGES/GRADES SERVED

Infant (Under 1)-PK (ages 3-4)
Infant (Under 1)-Toddler (ages 1-2)

DISTRICT/PARISH

East Baton Rouge Parish

SCHOOL/CENTER TYPE

Licensed Center

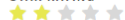
LICENSE TYPE

III

INSPECTION VISIT INFORMATION

[Click here to view inspection visit information](#)

STAR RATING



DIRECTOR/PRINCIPAL

Mr. John White

TRANSPORTATION

Yes

TAKES CHILD CARE ASSISTANCE PROGRAM (CCAP)

Yes

BEFORE CARE

Yes

AFTER CARE

Yes

- “About Our School” Section Includes:
- Name, address, email address, and phone number of the site
 - The *Performance Rating*
 - An overview of general information about the school or center, including the ages served, parish, license type, etc.
 - A link to the licensing report and star rating if available

Viewing Site Performance Profiles

The “Academic Performance” section displays specific details about the classroom quality of the school or center.

The screenshot shows a dark header with the text 'EXAMPLE EARLY LEARNING CENTER' and 'EARLY EDUCATION PERFORMANCE Approaching Proficient'. Below the header is a navigation bar with 'ABOUT OUR SCHOOL' and 'ACADEMIC PERFORMANCE'. The main content area is titled 'OVERALL PERFORMANCE' and contains two sections: 'WHAT IS THIS SITE'S RATING FOR CLASSROOM QUALITY?' with a '2016-2017 RATING' of 'Approaching Proficient', and 'HOW IS THIS MEASURED?' with a '2016-2017 SITE SCORE' of '4.49 out of 7'. A table below the score shows the rating scale: Unsatisfactory (1-2.99), Approaching Proficient (3-4.49), Proficient (4.5-5.99), and Excellent (6-7). A note explains that scores are based on classroom observations of teacher-child interactions. A link to watch a video on how this is measured is provided at the bottom.

Rating	Score Range
Unsatisfactory	1-2.99
Approaching Proficient	3-4.49
Proficient	4.5-5.99
Excellent	6-7

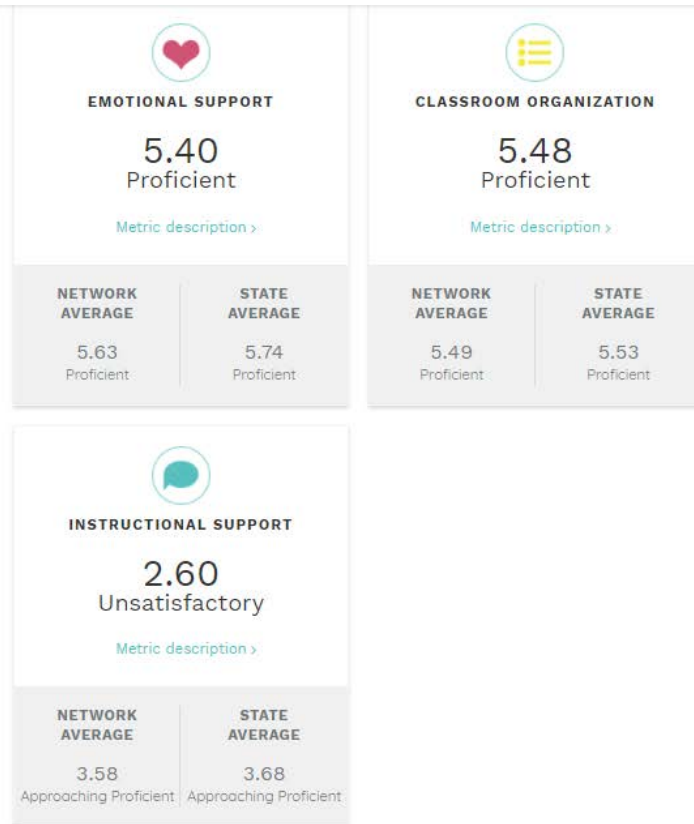
“Academic Performance” Section Includes:

- Overall Classroom Quality Numerical Score and Rating
- A link to video with explanation for families about how rating is derived

Viewing Site Performance Profiles

The “Academic Performance” section displays specific details about the classroom quality of the school or center.

HOW IS THIS SITE PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?



“Academic Performance” Section Includes:

- Domain-level performance for site, network, and state
- A link to a description of each domain for families

Viewing Site Performance Profiles

The “Academic Performance” section displays specific details about the classroom quality of the school or center.

HOW IS THIS SITE USING BEST PRACTICES?

Stars help parents understand the practices in their children's classrooms. This is self-reported information that is not included in the site's rating.

ASSESSMENT

Are teachers measuring child progress?

★ ★ ☆ 2 out of 3 stars

CHILDREN PER TEACHER

Will my child receive close attention?

Not Reported

CURRICULUM QUALITY: PRE-K

Will my child receive close attention?

★ ★ ☆ 2 out of 3 stars

CURRICULUM QUALITY: TODDLER

What is the quality of the curriculum in toddler classrooms?

★ ★ ☆ 2 out of 3 stars

“Academic Performance” Section Includes:

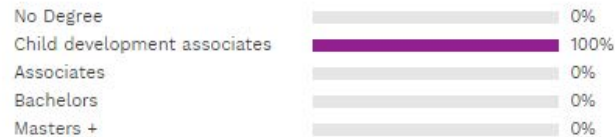
- Informational Metrics that include *Assessment Rating*, *Child per Teacher Rating*, and *Curriculum Quality*
- A link to an explanation of each best practice for families

Viewing Site Performance Profiles

The “Academic Performance” section displays specific details about the classroom quality of the school or center.

HOW PREPARED ARE THE TEACHERS AT THIS SITE?

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS AT THIS SITE?



HOW MANY TEACHERS AT THIS SITE ARE CERTIFIED BY THE STATE OF LOUISIANA?

TOTAL CERTIFIED
Metric description >

100%

“Academic Performance”
Section Includes:

- Percent of lead teachers with each degree level
- Percent of lead teachers with certification, including Early Childhood Ancillary Certificate
- A link to an explanation of each informational metric for families

Network Performance Profiles

Network Performance Profiles contain a roll up of each community's results, along with at-risk access metrics and community survey results, and are linked on each site's page.

These are scores based on classroom observations of teacher-child interactions. Classrooms with high-quality teacher-child interactions are supported and promote children's learning and development.

[▶ Watch a video on how this is measured](#)

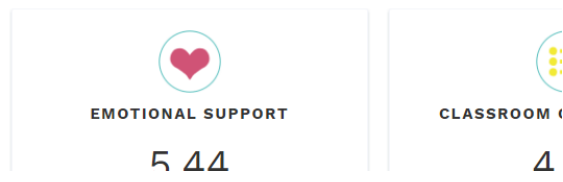
HOW DOES THIS SITE'S SCORE COMPARE TO ITS NETWORK'S SCORE?

2016-2017 OVERALL SITE PERFORMANCE Approaching Proficient **4.34**
2016-2017 OVERALL NETWORK PERFORMANCE Proficient **4.79**

[See this network's full report card](#)

HOW IS THIS MEASURED FOR 3 YEARS?

Click here to pull up the network profile



COMMUNITY NETWORK
2015-2016

Publicly-Funded Children Enrolled • ### Sites in Network

Infants: Yes • 1yr olds: No • 2yr olds: Yes • 3yr olds: No • 4yr olds: Yes • Providing Special Education? No

A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.

PRACTICE LEARNING YEAR: Initial Year of Public Reporting

MEASURES OF CLASSROOM QUALITY **E** **EQUITABLE ACCESS** **E**

High-quality classrooms are supportive, organized, and promote children's learning and development. **6.00/7** **7.00/7**

	CLASS MEASURES (1-7 Scale)	NETWORK	STATE
PREK (3-4 years)	EMOTIONAL SUPPORT ❤️	Excellent (6.40)	P (5.57)
	CLASSROOM ORGANIZATION 📏	Excellent (6.00)	P (5.27)
	INSTRUCTIONAL SUPPORT 🗣️	Approaching Proficient (3.40)	AP (3.37)
TODDLER (1-2 years)	EMOTIONAL & BEHAVIORAL SUPPORT ❤️📏	Proficient (5.81)	P (5.06)
	ENGAGED SUPPORT FOR LEARNING 🗣️	Approaching Proficient (3.29)	AP (3.28)

To achieve kindergarten readiness for all at-risk children, networks have to increase opportunities for children to enroll.

95-100% 4YR OLDS ENROLLED

USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

<p>ASSESSMENT ARE TEACHERS MEASURING CHILD PROGRESS?</p> <p>★★★</p>	<p>CURRICULUM QUALITY HOW MANY SITES USE A HIGH-QUALITY CURRICULUM?</p> <p>20%</p>	<p>TEACHER SUPPORT WERE TEACHERS SUPPORTED TO IMPROVE?</p> <p>😊 MOSTLY</p>	<p>FAMILY SATISFACTION ARE FAMILIES SATISFIED WITH THE APPLICATION PROCESS?</p> <p>😊 VERY</p>
<p>BIRTH TO 3 ACCESS: HOW MANY AT-RISK CHILDREN CAN ACCESS SEATS?</p> <p>0-10% BIRTH TO 3YR OLDS ENROLLED</p>		<p>ARE FAMILIES SATISFIED WITH PROGRAMS?</p> <p>😊 MOSTLY</p>	

PREPARED TEACHERS

<p>WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?</p> <p>5% No degree 15% Child Development Associates 10% Associates 50% Bachelors 20% Masters</p>	<p>HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?</p> <p>TOTAL CERTIFIED 65%</p>
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NOTE: Under previous three-level system the results for this community network would be 4.11 or proficient

DEPARTMENT of EDUCATION Louisiana Believes

Marketing the School and Center Finder

The Department will roll out several tools and resources for Louisiana communities to use to promote their sites via School and Center Finder.

As part of the School and Center Finder release, the Department will:

- Release a [one page flyer](#), [parent night presentation](#) and [animated video](#);
- Promote the School and Center Finder with statewide media and through social media;
- Provide [talking points and resources](#) for organizations that interact closely with families so that they can promote the school and center finder in their own communities:
 - Schools and centers
 - Community organizations
 - Chambers of commerce
 - Realtor organizations
 - Non-profits

Louisiana communities should collaborate around their own promotion plan as School and Center Finder is rolled out in November.



2016-2017 Results

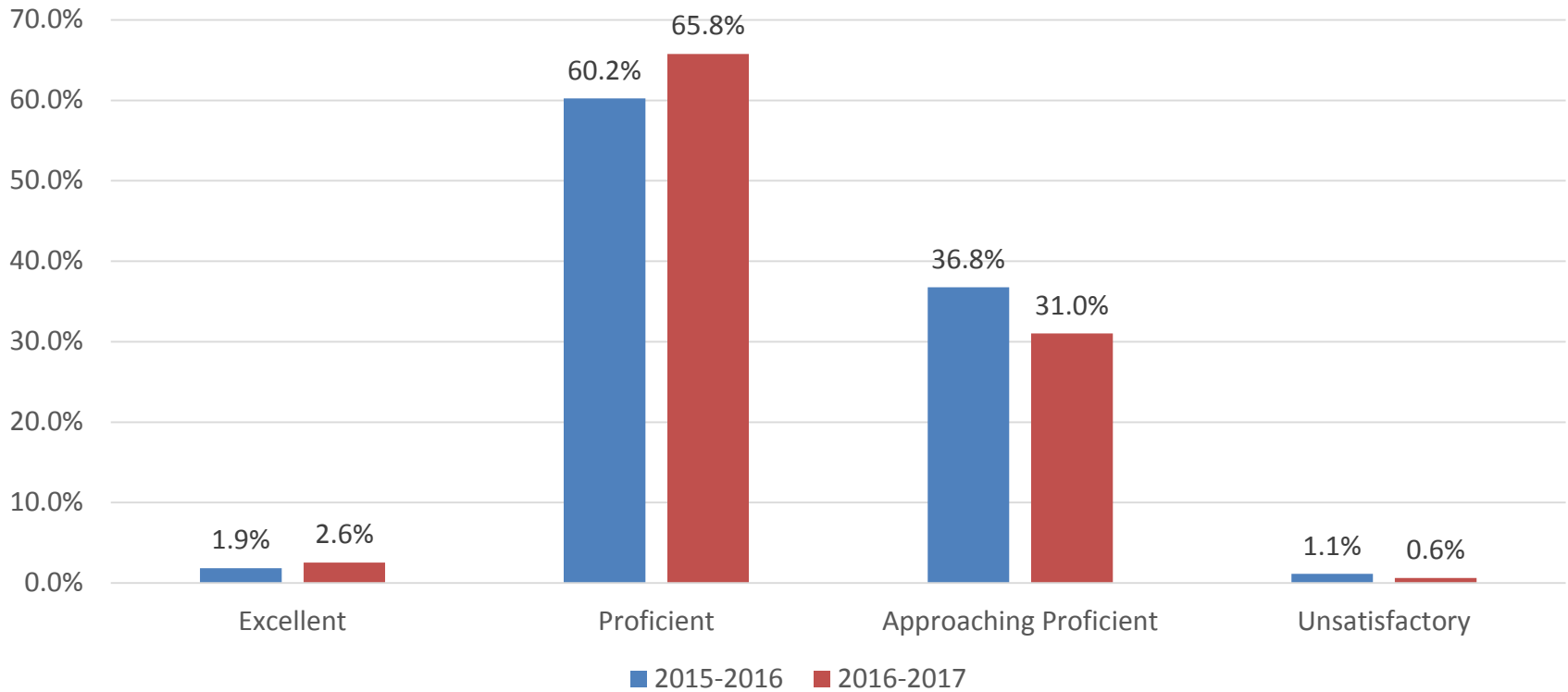
Overall Results

Louisiana's early childhood programs improved from the practice year to this year. However, more work still needs to be done to ensure every child is kindergarten ready.

- Overall there was improvement in multiple areas from the 2015-2016 practice year.
- Louisiana has exemplars from schools, Head Start and child care, and more than a third of Community Networks have at least one Excellent site.
- Results indicate that Louisiana programs, on average, positively impact children.
- Louisiana observers increased the accuracy of their observations in every domain in 2016-2017, resulting in teachers receiving more accurate feedback and support to improve .
- Yet too many children are not receiving the instruction needed to fully prepare them for kindergarten, and there are stark differences by age.

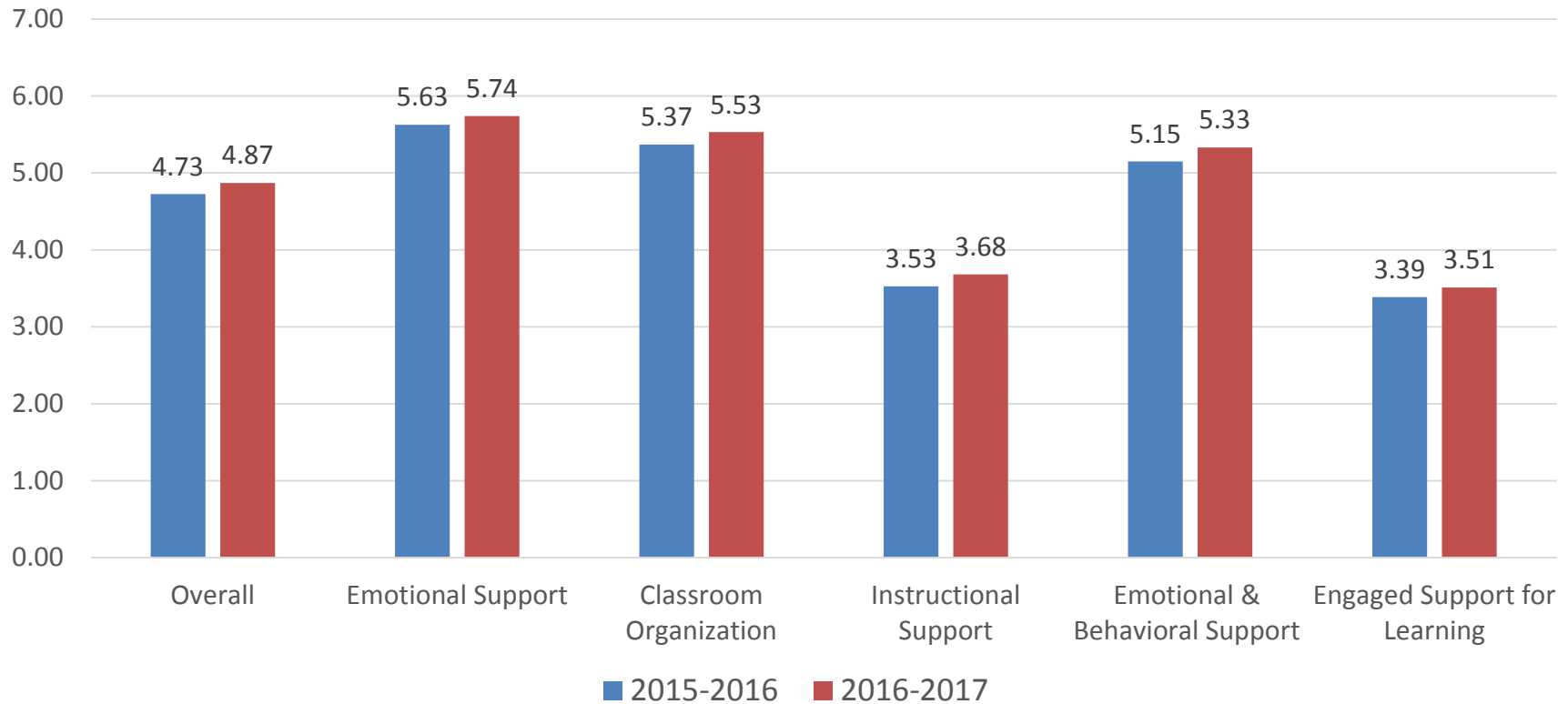
Site-level Improvement from Last Year

Nearly 70% of sites provided children with care and instruction at levels that research shows promote kindergarten readiness, an improvement from last year.



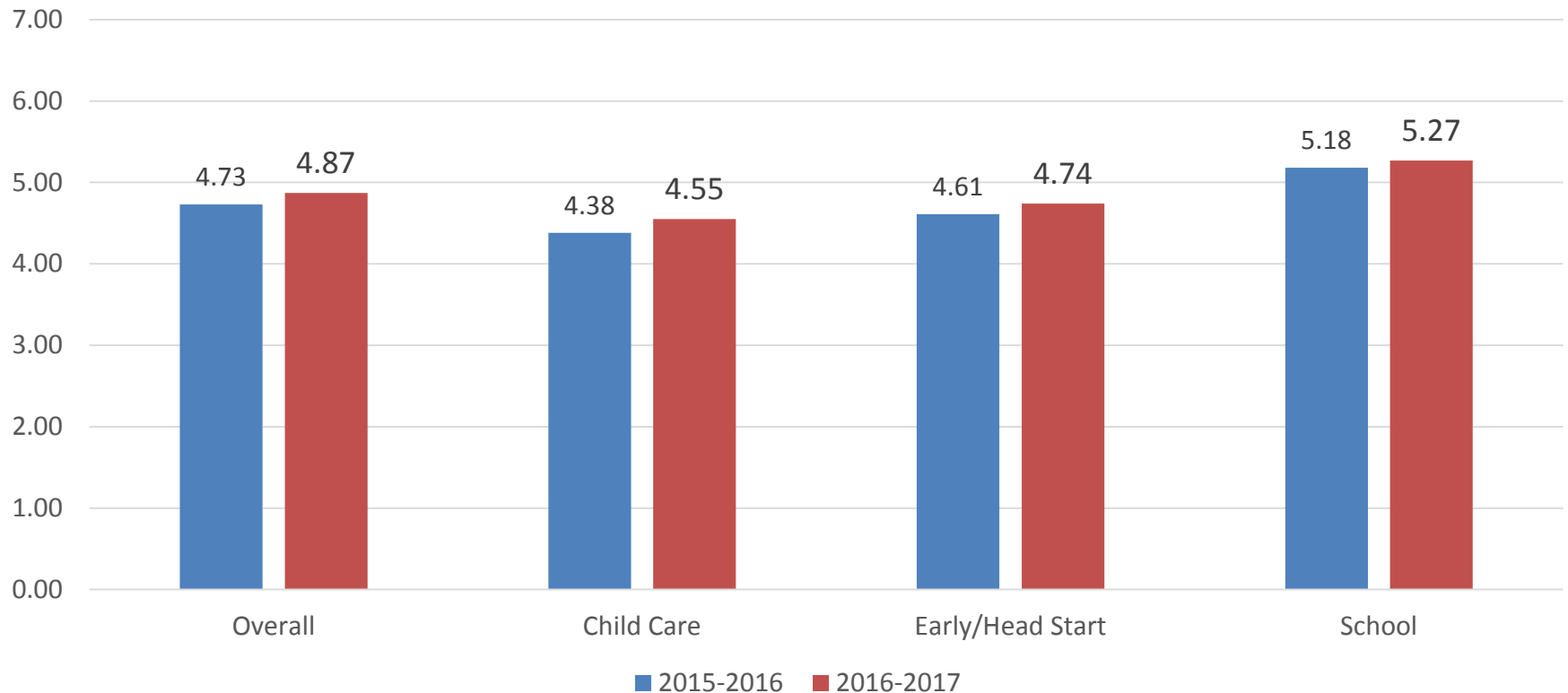
Improvement by Domain

Statewide average scores went up in each of the areas we measure – classroom climate, organization, and instruction, at both the pre-K and toddler level.



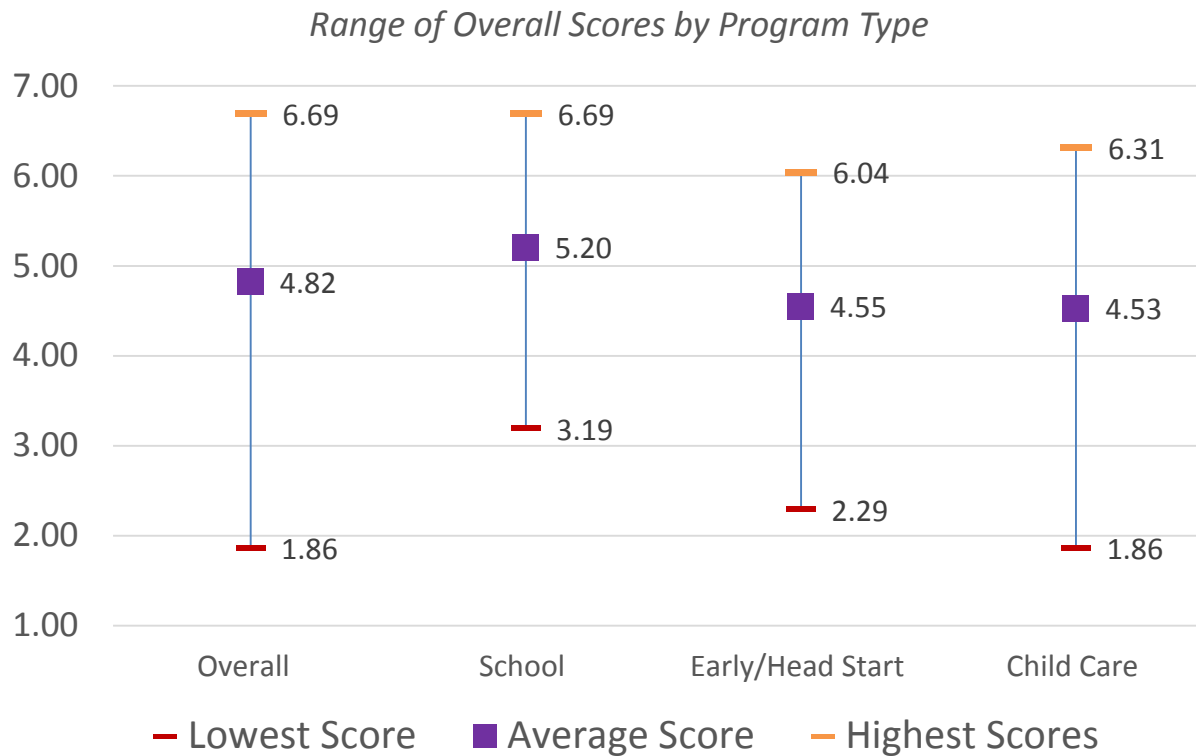
Improvement by Program Type

There was improvement for the average score for each program type from 2015-2016 to 2016-2017, with the most improvement happening in child care.



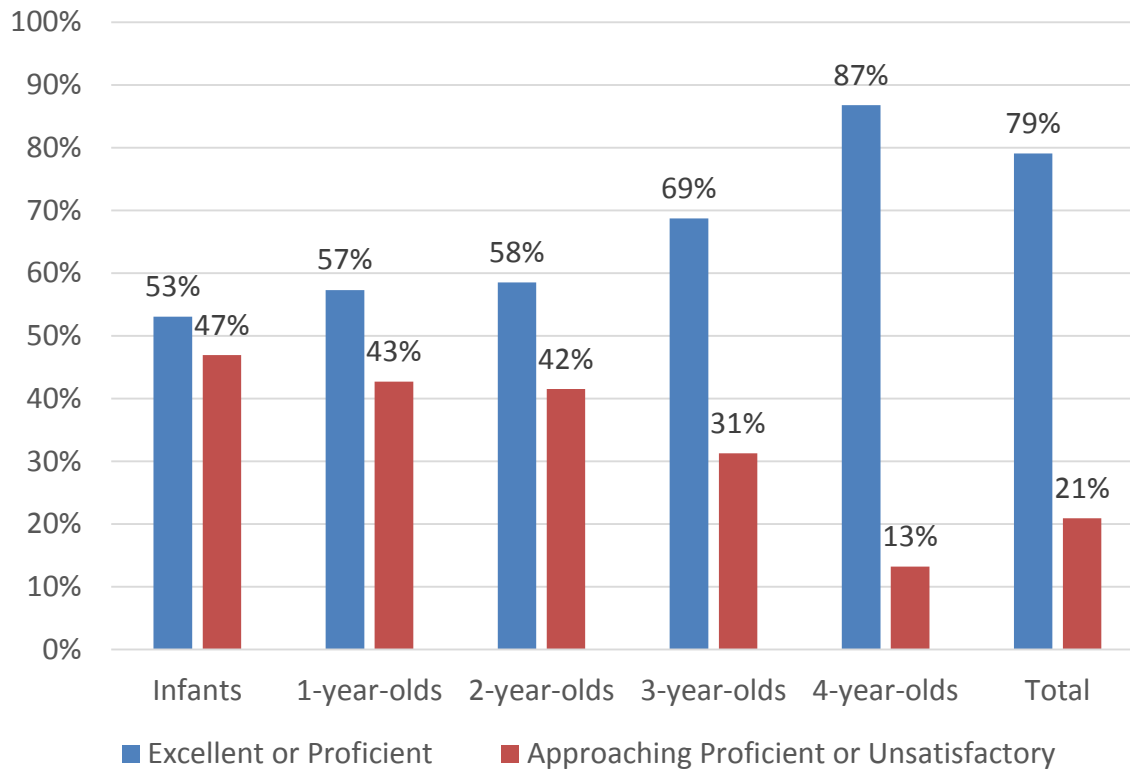
Range of Results by Program Types

The range of scores shows that there is notable differences in quality within each program type, demonstrating a need for families to have site-specific information.



Impact on Children

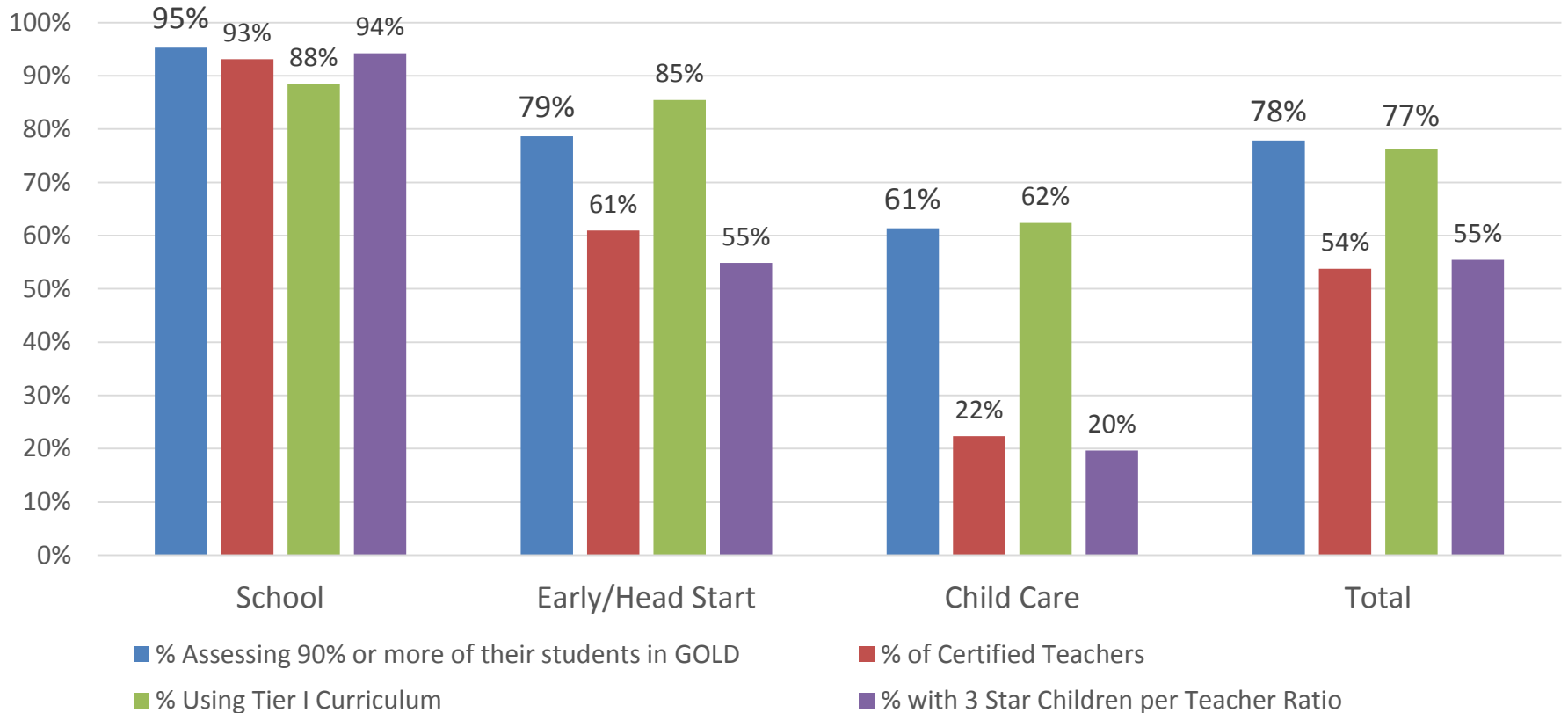
While nearly 90% of at-risk four year olds served have access to quality, only slightly more than half of our at-risk infants served with public funding do.



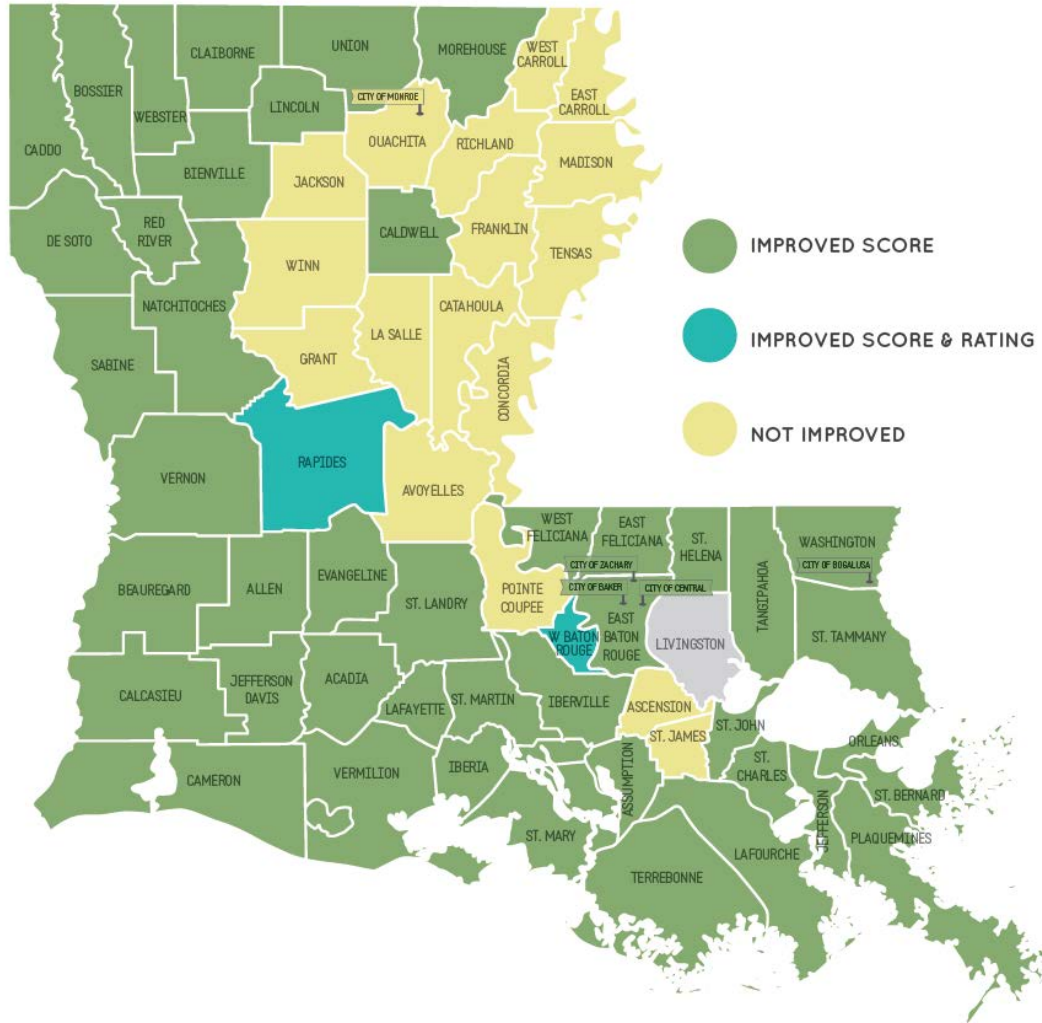
- Over 50% of each age group are being served in sites that are rated as Proficient or Excellent.
- A far greater percentage of 3-year-olds and 4-year-olds are enrolled in Proficient or Excellent sites than infants, 1-year-olds, and 2-year-olds.
- The overall amount and percentage of students enrolled in proficient or excellent sites has remained stable from last year.

Informational Metrics

Self-reported Informational Metrics improved from the practice year to this year, particularly in use of high-quality curriculum and percent of credentialed teachers.

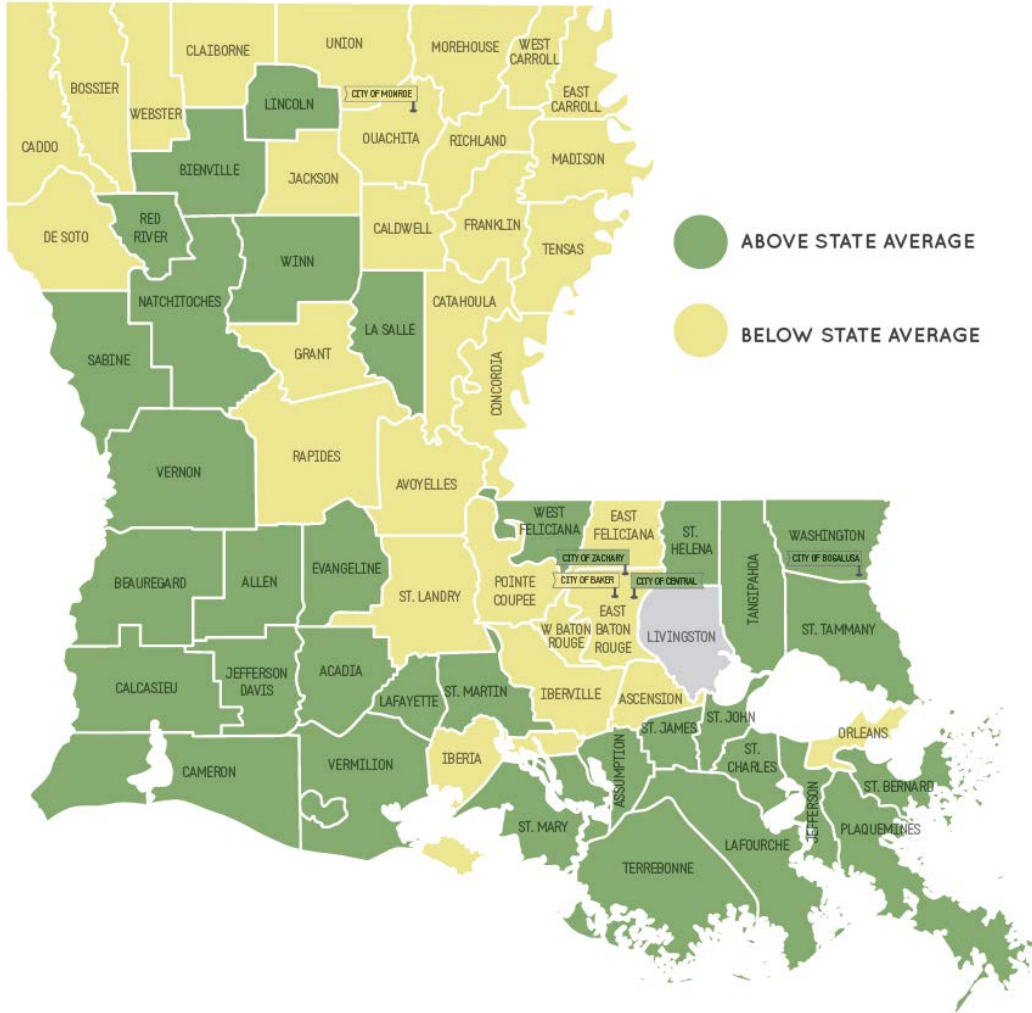


Spotlight: Network Improvement



- All Community Networks scored between 4.15-5.83, scoring either Approaching Proficient or Proficient
- 49 Networks increased their overall score from 2015-2016 to 2016-2017, with the greatest improvement equaling 0.66 points.
- 2 Networks improved from Approaching Proficient to Proficient

Spotlight: Network Trends



- The statewide average overall score is 4.87, Proficient.
- 36 Networks have network-level overall scores that are greater than the statewide average.
- 28 Networks have network-level overall scores that are lower than the statewide average.

A photograph of a baby sitting on a light-colored surface, playing with a colorful stacking ring toy. The baby is wearing a striped shirt and is holding a red cup. The background is a textured, light-colored wall with some blue and green accents. The text "Honoring Excellence & Supporting Improvement" is overlaid on the image in a bold, black font.

Honoring Excellence & Supporting Improvement

2016-2017 Early Childhood Honor Rolls

As part of the release, Louisiana will recognize 194 sites in 40 Community Networks for both quality and improvement of early childhood care and instruction .

There are three Early Childhood 2016-2017 Honor Rolls:

1. **Excellence:** Recognizes all Excellent sites with no unsatisfactory scores in any domain
2. **Birth to Three:** Recognizes sites with high performance for the state's youngest learners
3. **Top Gains:** Recognizes sites with more than 1 point of growth

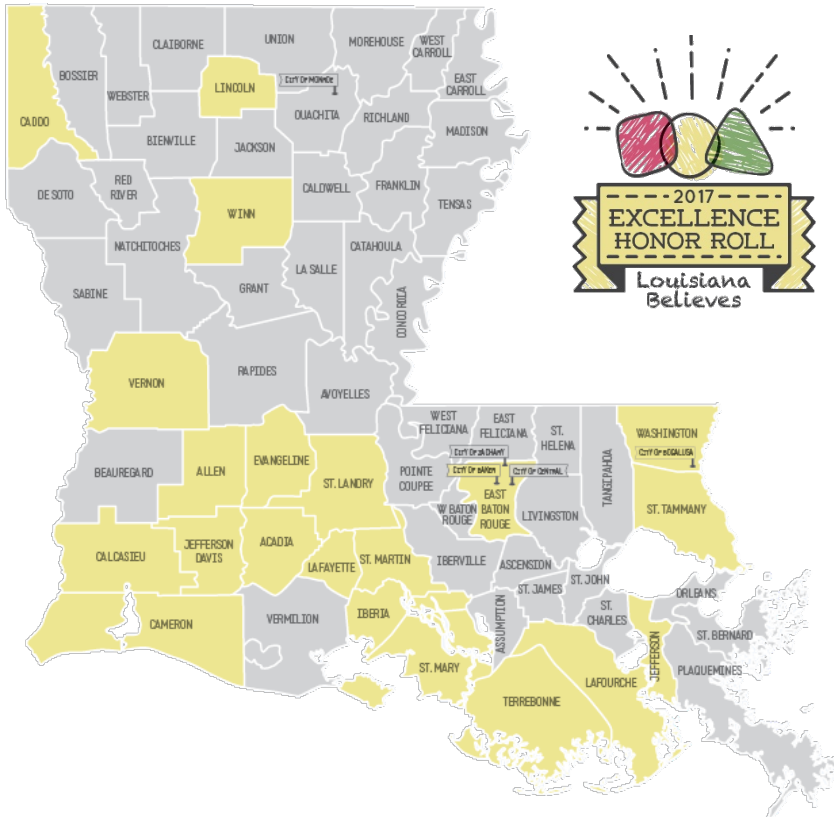
Sites that have earned a spot on an Early Childhood Honor Roll will:

- Be recognized on the Honor Rolls published on the Louisiana Believes website;
- Receive an icon that can be used on banners, websites, or other communications with families;
- Receive a certificate from the Department that recognizes their accomplishment; and
- Be regarded as models of quality and growth in Louisiana.

Honor Rolls recognize excellence and improvement in a public, positive way for all program types statewide.

2016-2017 Excellence Honor Roll

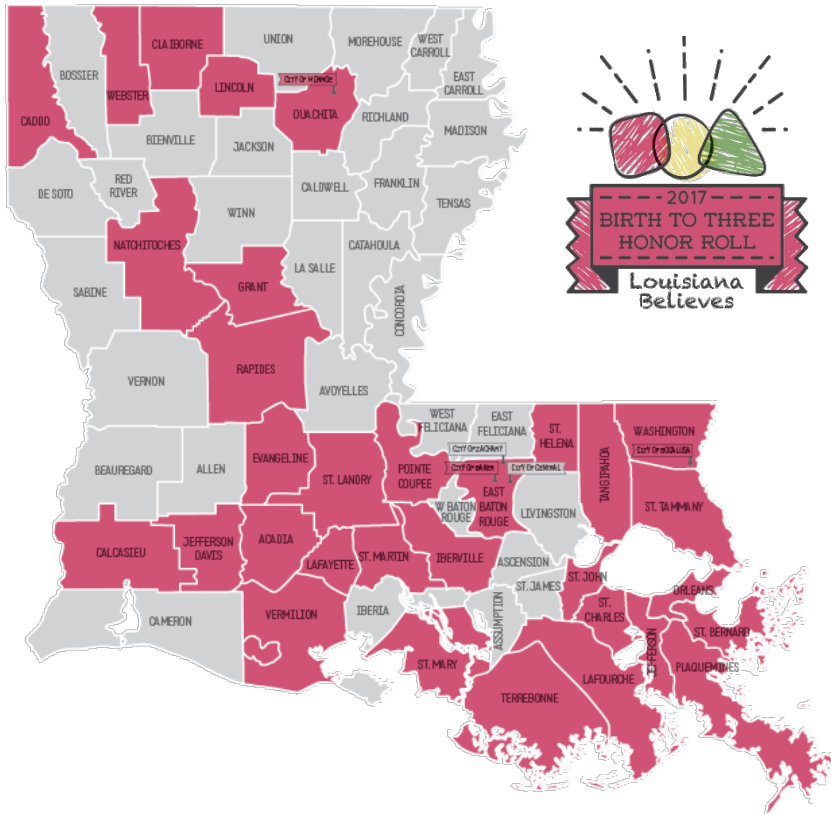
Programs that meet the highest bar of early childhood quality are recognized on the Excellence Honor Roll for consistently providing exceptional teacher-child interactions.



	Excellence
Schools	35
Child Care	4
Early/Head Starts	1
Total	40

2016-2017 Birth to Three Honor Roll

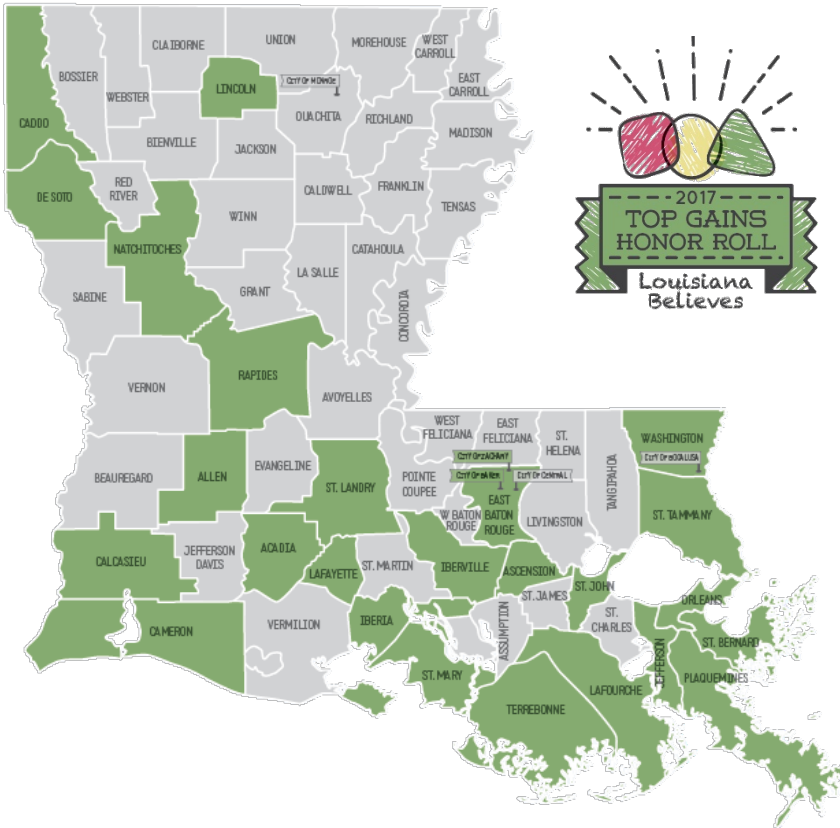
Programs that provide high quality care for the state's youngest learners, as measured by the Toddler CLASS™ tool, are recognized on the Birth to Three Honor Roll.



	Birth to Three
Schools	3
Child Care	87
Early/Head Starts	10
Total	100

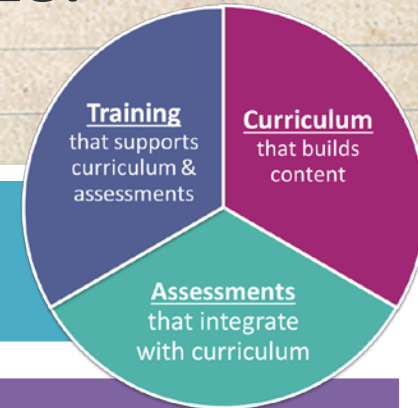
Top Gains Honor Roll

Programs that demonstrate notable growth in their performance score between the practice year and this year are recognized on the Top Gains Honor Roll.



	Top Gains
Schools	21
Child Care	52
Early/Head Starts	7
Total	80

Supporting Improvement in 2017-2018: Unified Supports for Classrooms



Kindergarten readiness depends on a system of supports to improve teaching and learning.

Curriculum

- [Curriculum reviews](#)
- Curriculum Funding Initiative for Child Care
- In-person training at events like the [Teacher Leader Summit](#)
- [Online Instructional Toolbox](#)

Assessment

- *Teaching Strategies GOLD* available to all classrooms for all publicly-funded children
- Online training on *GOLD*
- [Choice for sites to use another assessment](#)

Professional Development

- [Professional Development Guide](#) for all sites
- [Teacher Leader Summit](#)
- [R&Rs](#) (Foundational Training and Coaching)
- [Mental Health Consultation](#)
- [Ancillary Certificate Preparation Programs](#)

*[Supports](#) aligned to **CLASS™ Observations** available for every classroom*

Field Support Consultant Support for Unsatisfactory Sites

There are ten sites with overall average score of Unsatisfactory, and they will receive additional support and resources for improvement through the Field Support Consultants.

Early childhood sites that have an unsatisfactory rating for 2016-2017 will be notified in writing. The sites will be offered assistance in developing a plan for improvement.

Unsatisfactory Sites:

- Will receive intensive one-on-one partnering with the Field Support Consultant for their region.
- Field Support Consultant will assist program in understanding their scores and developing a plan for improvement.
- Field Support Consultant will connect centers to available resources, including Mental Health Consultation, Resource and Referral agencies, Child Care Curriculum Initiative, and relevant trainings.
- Field Support Consultant will be available to assist in developing and implementing improvement plan, and will provide support to child care centers, Head Starts, and LEAs as requested.

Unsatisfactory sites must improve their rating in 2017-2018, or their public funding and license will be at risk.



Next Steps



2016-2017 Performance Profile Roll-Out

The Department has developed a plan to support communities and sites through the roll-out this November.

1. Review your site's Performance Profile.

- Lead Agencies have a copy of every site's profile in their FTP folder.
- Performance Profiles can be saved or printed directly from the [website](#).

2. Use the resources from the Department to understand your profile.

- There are [several resources](#) including:
 - [Site Performance Profile Key](#) and [Guide](#)
 - [Network Performance Profile Key](#) and [Guide](#)
 - [Performance Profile FAQs](#)
 - [Performance Profile Calculator](#)

3. Identify strengths, areas for improvement and next steps for your site.

- Use the [Five Tips for Sites](#) as a guide.
- Consider how you will share results with and support teachers.
- Consult the Department's [toolkit](#) to plan your community's next steps.
- Lead Agencies, Resource and Referral Agencies and Field Support are all available to help.



Appendix

Performance Rating Approach: Focus on Interactions with Children

Louisiana uses CLASS™ to measure, provide information on and support improvement on the core elements needed for quality: adult-child interactions and instruction.

As a research-based, nationally regarded early childhood quality measure for all young children, CLASS™:

- Assesses how well teachers interact with children, including how well they:

Description	PreK Domain	Toddler Domain
<i>Create a warm, positive environment and build trusting relationships with children</i>	Emotional Support	Emotional & Behavioral Support
<i>Organize daily routines and minimize disruptions</i>	Classroom Organization	
<i>Help children learn concepts and connect ideas through dialogue and play</i>	Instructional Support	Engaged Support for Learning

- Correlates with child outcomes
 - *Programs that perform better on CLASS™ have better child outcomes (i.e., kindergarten readiness)*
- Supports teacher growth by providing useful information for coaching

National Research Validation of Louisiana's Approach

Researchers at the University of Virginia found children learn more in Louisiana classrooms with higher ratings.

In 2014-2015, researchers evaluated Louisiana classrooms and children:

- 90 child care, Head Start and pre-K classrooms serving 4-year-olds statewide;
- Conducted 4 *CLASS™* observations per classroom;
- Assessed ~1,100 children in the fall and spring; and
- Surveyed teachers, program directors and parents/guardians.



Initial results indicate that:

1. Louisiana observations are accurate: local and research *CLASS™* scores closely align.
2. Children learn more in classrooms with higher *CLASS™* scores.
3. Adding other quality measures does not help identify effective classrooms.

Local Raters	Math	Literacy	Achievement Average
Emotional Sup.			
Classroom Org.	★	★	★
Instructional Sup.	★	★	★
<i>CLASS</i> Total	★	★	★

Performance Rating:

Calculating Measures of Classroom Quality Scores

Performance scores and ratings are calculated from CLASS® observation scores using a set of rules aligned with Bulletin 140 Policy.

Individual CLASS™ observation dimension scores are averaged together to calculate domain scores and overall scores

- **Overall scores:** All of the site's dimension scores across all domains are added together and divided by the total number of dimension scores
- **Domain scores:** All of the site's dimension scores within the domain are added together and divided by the number of dimension scores

Note: Negative Climate dimension is not included in any ratings

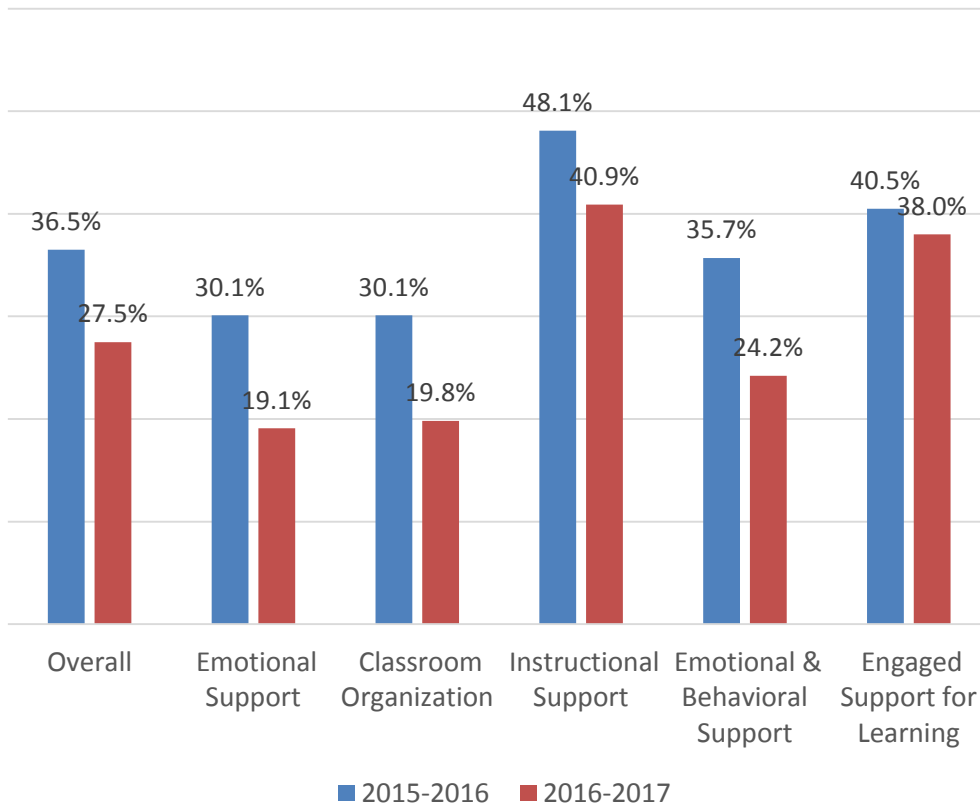
If local observation scores are missing for a classroom within a semester:

1. Third party scores for the classroom for that semester are used if available
2. The average of the site's third party scores for that age type are used if no other classroom score is available

Third party observation domain scores are used to replace local observation domain scores if the domain scores differ by more than 1 point, or if there are consistent inaccuracies.

Accuracy Improvement by Domain

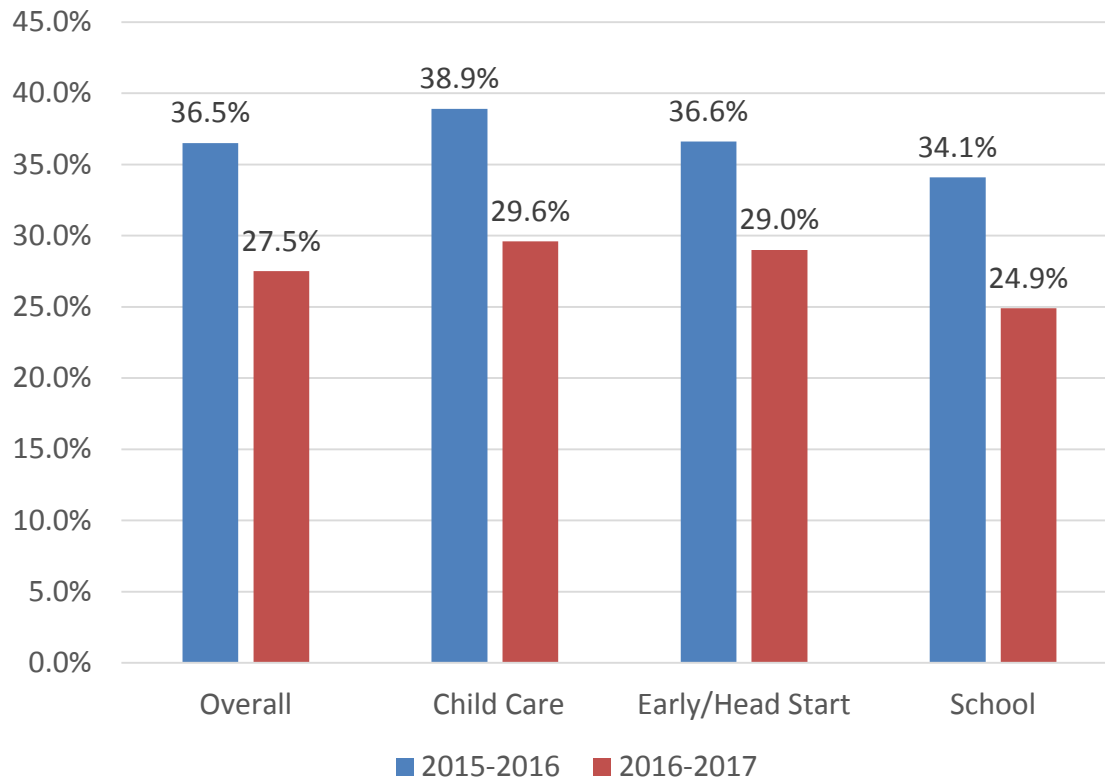
Louisiana observers increased the accuracy of their observations in every domain in 2016-2017, resulting in teachers receiving more accurate feedback and support to improve.



- There was an overall decrease in third party replacement of about 9% from 2015-2016 to 2016-2017.
- The third party replacement rate decreased for each domain.
- Of 1,079 local observers, only 24 observers or 2% were flagged as serious concerns.

Accuracy Improvement: by Program Type

The third party replacement rate decreased for every program type in 2016-2017, which indicates observers are becoming more accurate across program types.



- The third party replacement rate decreased across the board by program type.
- Child care centers had the greatest decrease in third party replacement rate of about 11%.
- The majority of observers flagged as having a replacement rate greater than 20% in the fall saw improvements in the spring, showing that communities took efforts to improve accuracy seriously.

Supporting Improvement in 2017-2018: Unified Supports for Child Care Centers

Louisiana is providing supports and resources to child care centers to support improvement and provide quality training and preparation for teachers.

- **Curriculum-** Child care centers have access to the [Child Care Curriculum Initiative](#), a \$3 million investment in supporting child care centers in accessing [Tier I](#) toddler and pre-K curriculum.
 - *Centers receive training on how to use and implement curriculum through R&R's.*
- **Professional Development and Coaching:** Through [Resource and Referral Agencies](#) and the Mental Health Consultation program, centers are able to access targeted coaching that is responsive to their CLASS scores.
- **Early Childhood Ancillary Certificate:** Child care teachers continue to complete professional training and receive their [certification](#), often through BESE-approved [Early Childhood Ancillary Certificate Programs](#).

In late November, the Department will release guidance and conduct a statewide webinar on School Readiness Tax Credits and Unified Child Care Assistance Bonus to support sites.