Module 3C: Session Handouts

Understanding Louisiana's Use of the CLASS®: Supporting Administrators' Teacher Improvement Efforts

Contents

In addition to these handouts, each participant will need to have verified their assigned role within the LDOE Early Childhood Web Portal and secured their login ID.

Pre- and Post-Assessment

Module 3C: *Understanding Louisiana's Use of the CLASS®*　　　　　　**Date:** _____

Trainer's Name: _____　**Participant's Name:** _____

Job Title:　　Teacher　　　　　Assistant Teacher　　　　　Director　　　　　Other: _____
(circle one)

Ages you work with:　　infants　　　　toddler: ones　　　toddler: twos　　　preschool　　　　pre-k
(circle all that apply)　　6 weeks to 12 months　　13 to 23 months　　　24 to 35 months　　　3 to 4 years　　　4 to 5 years

Instructions: Think about the following statements in relation to what you understand BEFORE and AFTER the training. Please check the box that best describes how you would rate your level of knowledge and skills based on the training topic: 1 (lowest) to 5 (highest).

STATEMENTS	BEFORE THE TRAINING						AFTER THE TRAINING					
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
Accessing and interpreting CLASS® scores for your classroom teachers												
Developing a general understanding of the primary focus of each of the CLASS® dimensions												
Identifying areas of strength and weakness for individual teachers												
Identifying specific behaviors teachers can incorporate into their teaching to improve their CLASS® scores												
Locating local, state, and national resources to support professional development												

Example CLASS® Score Sheet #1

Early Childhood System

SCORING SUMMARY SHEET

Teacher: Sample 1

Site:

Classroom:

Network:)

Observer:

Date: 10/24/2019

Start Time: 9:40 AM   End Time: 11:40 AM

	Cycle1	Cycle2	Cycle3	Cycle4	Average
Number of children	14	14	14	14	
Number of adults	2	2	2	2	
Content	Lit/Lang Arts Science	Lit/Lang Arts Science	Lit/Lang Arts Science	Lit/Lang Arts	
Format	Whole group Free choice/centers Small groups	Free choice/centers Small groups	Free choice/centers Small groups	Whole group	
Start Time	9:50 AM	10:20 AM	10:50 AM	11:20 AM	
End Time	10:10 AM	10:40 AM	11:10 AM	11:40 AM	
Positive Climate	6	7	6	6	6.25
Negative Climate	1	1	1	1	1.00
Teacher Sensitivity	5	7	6	5	5.75
Regard For Child Perspectives	4	6	6	3	4.75
Behavior Management	6	6	6	5	5.75
Productivity	6	7	7	7	6.75
Instructional Learning Formats	6	6	7	6	6.25
Concept Development	6	5	6	5	5.50
Quality Of Feedback	5	5	5	5	5.00
Language Modeling	5	5	5	4	4.75

Emotional Support:	5.58
Classroom Organization:	6.25
Instructional Support:	5.08
Total Domain Avg:	5.64

Example CLASS® Score Sheet #2

Early Childhood System

SCORING SUMMARY SHEET

Teacher: _____

Site: _____

_____

Classroom: _____

Network: _____

Observer: _____

Date: 10/29/2019

Start Time: 8:35 AM   End Time: 11:40 AM

	Cycle1	Cycle2	Cycle3	Cycle4	Average
Number of children	11	11	11	11	
Number of adults	3	3	3	3	
Content	Lit/Lang Arts	Lit/Lang Arts	Lit/Lang Arts	Lit/Lang Arts	
Format	Free choice/centers Whole group Small groups	Free choice/centers Small groups	Free choice/centers Small groups	Free choice/centers Small groups	
Start Time	9:50 AM	10:20 AM	10:50 AM	11:20 AM	
End Time	10:10 AM	10:40 AM	11:10 AM	11:40 AM	
Positive Climate	5	6	6	5	5.50
Negative Climate	1	1	1	1	1.00
Teacher Sensitivity	5	6	6	6	5.75
Regard For Child Perspectives	6	6	6	7	6.25
Behavior Management	7	5	5	5	5.50
Productivity	7	7	7	7	7.00
Instructional Learning Formats	7	7	7	7	7.00
Concept Development	5	3	4	5	4.25
Quality Of Feedback	4	3	5	4	4.00
Language Modeling	5	4	5	5	4.75

Emotional Support:	5.83
Classroom Organization:	6.50
Instructional Support:	4.33
Total Domain Avg:	5.55

Example CLASS® Score Sheet #3

Early Childhood System

SCORING SUMMARY SHEET

Teacher: _____ Observer: _____

Site: _____ Date: 2/18/2020

_____ Start Time: 8:30 AM End Time: 11:40 AM

Classroom: _____

Network: _____

	Cycle1	Cycle2	Cycle3	Cycle4	Average
Number of children	7	8	8	8	
Number of adults	2	2	2	2	
Content	Lit/Lang Arts Other: songs/movt	Science Lit/Lang Arts Other: song/movt	Lit/Lang Arts Math Social Studies Science Art	Lit/Lang Arts Math Social Studies Science Art	
Format	Whole group Routine Meals/Snacks	Whole group Routine	Free choice/centers Routine	Free choice/centers Routine	
Start Time	9:05 AM	10:10 AM	10:40 AM	11:10 AM	
End Time	9:25 AM	10:30 AM	11:00 AM	11:30 AM	
Positive Climate	6	6	6	6	6.00
Negative Climate	1	1	1	1	1.00
Teacher Sensitivity	6	6	6	6	6.00
Regard For Child Perspectives	5	5	7	7	6.00
Behavior Management	7	7	6	6	6.50
Productivity	6	6	7	7	6.50
Instructional Learning Formats	6	5	7	7	6.25
Concept Development	2	2	3	2	2.25
Quality Of Feedback	3	3	3	3	3.00
Language Modeling	3	4	5	3	3.75

Emotional Support:	6.00
Classroom Organization:	6.42
Instructional Support:	3.00