

**Infant: Teacher Sensitivity**

**Title: Responding to Infants' Needs**

In this classroom, the teacher verbally acknowledges the infants and attends to their needs while continuing to interact with them. The teacher promptly responds to an infant's needs by showing attention and providing comfort.

**Awareness and Cue Detection**

- The teacher is physically oriented towards the infants and visually scans the area.
- The teacher demonstrates awareness of a child being hit with the toy phone. She says, "Uh oh! Does that hurt? Are you okay, Paris?"

**Responsiveness**

- The teacher responds to a child's needs of wanting a toy phone. She says, "There's another pink phone right there. Do you see it?"
- The teacher rubs Paris' head and provides physical comfort by giving her a hug and rubbing her back. She says, "I'm so sorry, Paris. It's okay. Feel better?" She continues, "Would you like me to kiss it? You feel all better?"
- The teacher uses play to comfort Paris. She says, "Your phone is ringing. Are you gonna answer your phone?"
- The teacher kisses Paris' finger to make it feel better.

**Infant Comfort**

- The infants freely approach the teacher and seek her support.
- Paris gets up and goes over to the teacher for a hug. The teacher hugs her and says, "It's okay. It's okay."

The teacher in this classroom is aware of the infants' needs and responds quickly to comfort and help with one child's emotional state. The upset child appears content at the end of the video due to the teacher's sensitivity.