

Module 1C: Session Handouts

Using Assessment to Support Development and Learning

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Pre- and Post-Assessment

Module 1C: *Using Assessment to Support Development and Learning*

Date: _____

Trainer's Name: _____ Participant's Name: _____

Job Title: Teacher Assistant Teacher Director Other: _____
(circle one)

Ages you work with: infants toddler: ones toddler: twos preschool pre-k
(circle all that apply) 6 weeks to 12 months 13 to 23 months 24 to 35 months 3 to 4 years 4 to 5 years

Instructions: Think about the following statements in relation to what you understand BEFORE and AFTER the training. Please check the box that best describes how you would rate your level of knowledge and skills based on the training topic: 1 (lowest) to 5 (highest).

STATEMENTS	BEFORE THE TRAINING						AFTER THE TRAINING					
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
The purposes and benefits of formative assessment to support each child's needs												
How curricular objectives, standards, and outcome data support planning, interactions, and intentional teaching												
Characteristics of informative documentation of children's development and learning												
How to use assessment data to plan individual and group learning experiences												

Objectives for Development & Learning

Birth Through Third Grade

Social–Emotional

1. Regulates own emotions and behaviors
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
3. Participates cooperatively and constructively in group situations
 - a. Balances needs and rights of self and others
 - b. Solves social problems

Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Language

8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
9. Uses language to express thoughts and needs
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
10. Uses appropriate conversational and other communication skills
 - a. Engages in conversations
 - b. Uses social rules of language

Cognitive

11. Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
12. Remembers and connects experiences
 - a. Recognizes and recalls
 - b. Makes connections
13. Uses classification skills
14. Uses symbols and images to represent something not present
 - a. Thinks symbolically
 - b. Engages in sociodramatic play

Literacy

15. Demonstrates phonological awareness, phonics skills, and word recognition
 - a. Notices and discriminates rhyme
 - b. Notices and discriminates alliteration
 - c. Notices and discriminates discrete units of sound
 - d. Applies phonics concepts and knowledge of word structure to decode text
16. Demonstrates knowledge of the alphabet
 - a. Identifies and names letters
 - b. Identifies letter-sound correspondences
17. Demonstrates knowledge of print and its uses
 - a. Uses and appreciates books and other texts
 - b. Uses print concepts
18. Comprehends and responds to books and other texts
 - a. Interacts during reading experiences, book conversations, and text reflections
 - b. Uses emergent reading skills
 - c. Retells stories and recounts details from informational texts
 - d. Uses context clues to read and comprehend texts
 - e. Reads fluently
19. Demonstrates writing skills
 - a. Writes name
 - b. Writes to convey ideas and information
 - c. Writes using conventions

*Objectives for Development & Learning—Birth Through Third Grade, continued***Mathematics**

20. Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
 - d. Understands and uses place value and base ten
 - e. Applies properties of mathematical operations and relationships
 - f. Applies number combinations and mental number strategies in mathematical operations
21. Explores and describes spatial relationships and shapes
 - a. Understands spatial relationships
 - b. Understands shapes
22. Compares and measures
 - a. Measures objects
 - b. Measures time and money
 - c. Represents and analyzes data
23. Demonstrates knowledge of patterns

Science and Technology

24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks

Social Studies

29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge

The Arts

33. Explores the visual arts
34. Explores musical concepts and expression
35. Explores dance and movement concepts
36. Explores drama through actions and language

English Language Acquisition

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English

Writing Effective Observation Notes

INCLUDE

- Descriptions of gestures and other actions
- Quotations
- Descriptions of facial expressions
- Descriptions of creations

AVOID

- Labels (*shy, creative*)
- Intentions (*wants to*)
- Evaluations (*good job*)
- Judgments (*beautiful, sloppy*)
- Negatives (*can't, won't*)

Writing Effective Observation Notes

INCLUDE

- Descriptions of gestures and other actions
- Quotations
- Descriptions of facial expressions
- Descriptions of creations

AVOID

- Labels (*shy, creative*)
- Intentions (*wants to*)
- Evaluations (*good job*)
- Judgments (*beautiful, sloppy*)
- Negatives (*can't, won't*)

Useful Teacher Reports in MyTeachingStrategies®

- **Class Profile Report:** Provides an overview of all children in a class during a particular checkpoint period
- **Individual Child Report:** Shows the developmental and learning levels of a child/children at a given point during one checkpoint period, or multiple checkpoint periods
- **Report Card:** Shares up-to-date information with families about their child's skills, knowledge, and abilities
- **Development and Learning Report:** Highlights a child's particular strengths in particular areas of development and learning
- **Documentation Status Report:** Shows how many times an objective or dimension has been associated with a piece of documentation for each child in your class
- **Assessment Status Report:** Shows whether you have entered finalized checkpoint levels by area and by objective/dimension. (This report also makes it easy to determine where you are missing finalized data.)

Class Profile

Checkpoint Period: Fall 2016/2017 - Finalized Checkpoint Level

Class: Pre-K Class

Age or Class/Grade: All

Generated On: February 16, 2017

Social-Emotional

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce									
1b. Follows limits and expectations	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce								
1c. Takes care of own needs appropriately	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce							
2a. Forms relationships with adults	Preschool 3 class/grade (Green)						Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce						

2b. Responds to emotional cues	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
2c. Interacts with peers	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
2d. Makes friends	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
3a. Balances needs and rights of self and others	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
3b. Solves social problems	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													

Physical

Objectives / Dimensions	Class/Grade	Not Yet																
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
4. Demonstrates traveling skills	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
5. Demonstrates balancing skills	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
6. Demonstrates gross motor manipulative skills	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
7a. Uses fingers and hands	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
7b. Uses writing and drawing tools	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													

Language

Objectives / Dimensions	Class/Grade	Not Yet																
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
8a. Comprehends language	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
8b. Follows directions	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
9a. Uses an expanding expressive vocabulary	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
9b. Speaks clearly	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
9c. Uses conventional grammar	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
9d. Tells about another time or place	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													

10a. Engages in conversations	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
10b. Uses social rules of language	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											

Cognitive

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11a. Attends and engages	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
11c. Solves problems	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
11d. Shows curiosity and motivation	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
11e. Shows flexibility and inventiveness in thinking	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino		Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
12a. Recognizes and recalls	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
12b. Makes connections	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
13. Uses classification skills	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino		Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
14. Thinks symbolically	Preschool 3 class/grade		Bella Fernandez, Jonathan Hurst,		Nezie Madella, Ruben Gutierrez,	Tianna Cotes, Troy Johnson,											

14a. THINKS symbolically	(Green)		Natasha Scorpino	Sam Erickson, Shaute Samuels	Troy Johnson, Vivian Ponce												
14b. Engages in sociodramatic play	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												

Literacy

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
15a. Notices and discriminates rhyme	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce															
15b. Notices and discriminates alliteration	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam	Tianna Cotes, Troy Johnson, Vivian Ponce																

18c. Retells stories and recounts details from informational texts	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce						
18d. Uses context clues to read and comprehend texts	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce									
18e. Reads fluently	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce									
19a. Writes name	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce				

					Scorpino	Shaute Samuels	Ponce													
19b. Writes to convey ideas and information	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
19c. Writes using conventions	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																		

Mathematics

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
20b. Quantifies	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam	Tianna Cotes, Troy Johnson, Vivian Ponce											

					Erickson, Shaute Samuels														
20c. Connects numerals with their quantities	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
20d. Understands and uses place value and base ten	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																	
		Bella																	

<p>20e. Applies properties of mathematical operations and relationships</p>	<p>Preschool 3 class/grade (Green)</p>	<p>Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce</p>												
<p>20f. Applies number combinations and mental number strategies in mathematical operations</p>	<p>Preschool 3 class/grade (Green)</p>	<p>Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy</p>												

22b. Measures time and money	Preschool 3 class/grade (Green)	Troy Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce								
22c. Represents and analyzes data	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy								

Social Studies

Objectives / Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self			
30. Shows basic understanding of people and how they live			
31. Explores change related to familiar people or places			
32. Demonstrates simple geographic knowledge			

The Arts

Objectives / Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts			
34. Explores musical concepts and expression			
35. Explores dance and movement concepts			
36. Explores drama through actions and language			

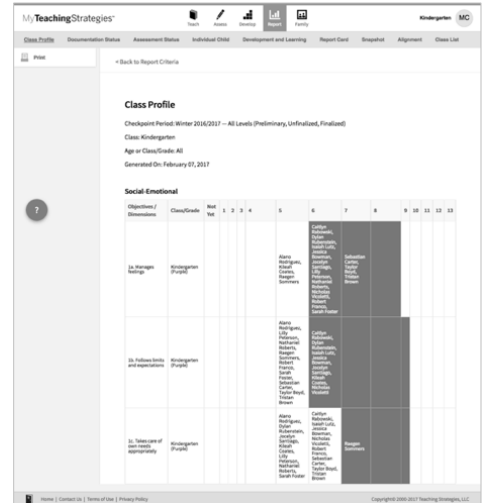
Analyzing Assessment Data

Part I: Review your classroom's most recent outcomes data.

If using *GOLD*[®], use your most recent copy of the Class Profile Report.

Objectives and Dimensions: Carefully examine each *objective/dimension* within each area of development and learning to answer the following questions.

1. In which *objectives/dimensions* do the children's knowledge and skills meet or exceed Widely Held Expectations?



Objectives / Dimensions	Class/Grade	1	2	3	4	5	6	7	8	9	10	11	12	13
In-Play Interactions	Kindergarten (Preval)													
In-Follow-Ups and Responses	Kindergarten (Preval)													
In-Task Care of Materials Appropriately	Kindergarten (Preval)													

2. In which *objectives/dimensions* do the children's knowledge and skills fall below Widely Held Expectations?

Part II: Planning for Growth

Area: Objective/Dimension	Changes to the Environment	Small Groups (mixed abilities or similar abilities)	Ideas to Try
<p><i>Mathematics</i> <i>22a. Measures objects</i></p>	<ul style="list-style-type: none"> – <i>Assign schedule keeper to announce what’s next and mark on schedule</i> – <i>Use paper links to count down to our trip to fire station</i> 	<p><i>Amy, Ben, and Camden with Denita as leader</i></p> <p><i>Ask Elias and Fernanda to be countdown keepers</i></p>	<ul style="list-style-type: none"> – <i>Suitcase: pack for a trip. What do you need each day, each night?</i> – <i>Intentional Teaching Card® M36, “We’re Going on an Adventure”</i>