

Louisiana Believes.

Position Title: Assistant Superintendent of Assessment and Accountability
Office of Assessment and Accountability
Louisiana Department of Education

Louisiana Believes:

Today's system of Louisiana-specific standards for students, prescribed activities for teachers, and moderate choice for families has meant improvement in hundreds of schools and thousands of lives. But in order to compete nationally and internationally, Louisianans must put greater faith in the people closest to the challenge: children and the adults closest to them. Louisiana must adopt a system of empowerment over compliance, grassroots over bureaucracy.

Belief in Children: Adopting internationally-competitive standards for student achievement in Louisiana.

Belief in Educators: Giving Louisiana superintendents, principals, and teachers the power to decide rather than the requirement to comply.

Belief in Family: Giving all Louisiana parents, no matter income or ZIP code, choice among pathways to college or professional careers for their children.

About the Office of Assessment and Accountability:

The Office of Assessments and Accountability is responsible for the development and administration of all statewide assessment programs. The person in this position will also participate in the Partnership for Assessment of Readiness for College and Careers (PARCC) as a member of the Leadership Team and other PARCC Operational Working Groups.

The Office is also responsible for continued development and implementation of the Louisiana School and District Accountability System, including implementation of the newly-revised system as approved by the US Department of Education.

Key Responsibilities:

Lead the State's work for all areas of statewide assessment including the development, administration, and reporting of large-scale summative assessments

Oversee Assessment Administration, Assessment Development and Support, Assessment Research, Next Generation Assessment System, Value-Added Methodology, and Accountability Policy and Research;

Ensure compliance in state mandates regarding test security and other efforts to ensure the integrity of the state assessment program;
Participate in a leadership role in the Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of states working together to develop a common set of K-12 assessments in English and math;

Lead the State's work for all areas of the school and district accountability system;

Prepare information and testify as needed before the state Board of Elementary and Secondary Education (BESE), the state legislature, and various related Commissions.

Maintain data and records to provide reports to meet state and federal reporting requirements.

Establish and maintain productive relationships with key national organizations involved in assessment and accountability issues and represent the LDOE in cross-organizational activities.

Prepare and maintain the budgets and contracts related to the Office of Assessments and Accountability.

Serve as the liaison with other Offices/Divisions and communicate regularly to ensure maximum efficiency in the delivery of services to the schools and districts

Ensure the accurate calculations and timely delivery of value-added calculations in support of the Compass program for Educator Effectiveness.

Serve as a member of the Superintendent's Executive Staff and engage with that group to develop state policies, as needed.

Preferred Qualifications:

- Experience supervising the collection, verification, and reporting of assessment and accountability data.
- Experience in staff development, data-driven decision-making, data analysis, research design, program evaluation, accountability systems, school improvement, and curriculum review.
- At least five (5) years of successful administrative experience in an accredited higher education, K-12 public, or private school system, with increasing responsibility in the areas of data analysis, assessment, and program evaluation.
- Results driven leader with commitment to exceeding expectations
- Recent experience with school accountability measures and data analysis, leading to systemic school improvement planning.
- Present or previous experience with research targeting student achievement in diverse educational settings.

For more information regarding this position, contact:

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