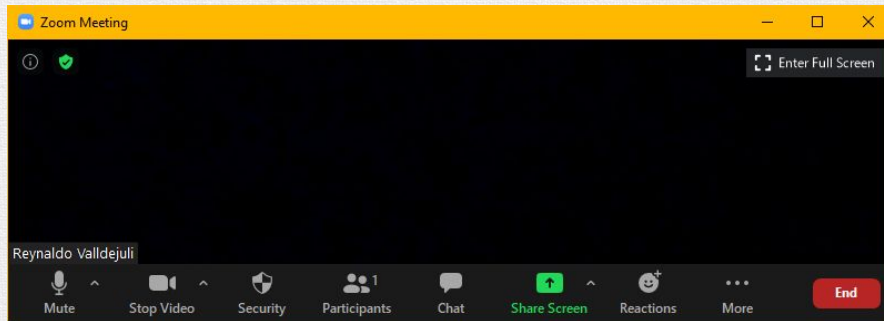


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

LOUISIANA DEPARTMENT OF EDUCATION



EL Supervisor CoP
March 28, 2022

Margaret Piccoli
EL Strategy Coordinator
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Agenda

- EL Federal Program Updates: Lau Plans
- Discuss guidance on Content-based instruction for all classroom teachers.
- Review the existing the Classroom Differentiation Plan 2.0 from LDOE.
- Introduction of the draft of a newly developed glossary of Best Practices and Strategies in EL Instruction.

ELs and Federal Programs



Lau Plan: What We Learned

- Over 96 school systems submitted their Lau Plans by the due date.
- Most school systems wrote very admirable goals-but good idea to create benchmarks/checkpoints to go with them.
- We need more qualified EL staff!
- There is a lot of confusion about EL programming versus curriculum, Direct and Indirect ELD, when and how to use bilingual supports, and how to monitor the effectiveness of an EL program.

- **Ineffective=32, Compliance=40, Beyond Compliance=12, Exemplary=2**



Lau Plan Next Steps

- The Lau Plan will be an annual occurrence. For 2022-2023, we anticipate the template changing some to focus more on **programming** and **instruction**.
- Lau Plan support categories will be used to place school systems in cohorts for the EL Supervisor Community of Practice.
- These first 2 years are more about data collection and providing targeted technical assistance to help school systems improve their EL programming.
- Then, we will develop a tool that is part of a system to evaluate the effectiveness of an EL program (beyond what is required in accountability).

Evaluating EL Programs

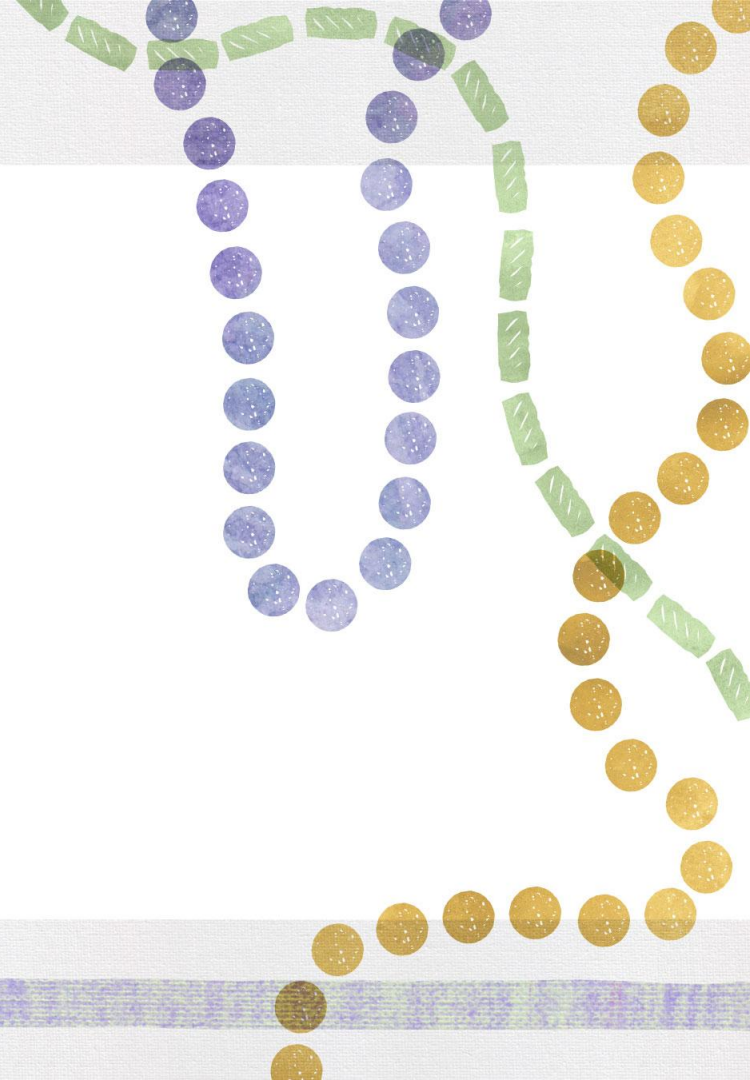
One area where most school systems (and LDOE) is lacking is in evaluating the effectiveness of EL programs.

This is a goal for LDOE for the next year (and a topic for a session at TLS). We plan to look at the effectiveness of EL programs in the state through an evaluation process based on the Casteñada Standards:

- based on sound educational theory/research
- implemented with adequate and appropriate resources, and
- results in demonstrable academic outcomes for ELs.

What does this mean?

Instructional Support



ESL Content-Based Instruction (CBI)

- Makes content accessible and comprehensible.
- Includes strategies and scaffolds that maintain the academic integrity of the classroom tasks.
- Includes both a content and language objective for every lesson.
- Engages all students in various cooperative learning groups.
- Allows frequent practice with all four language domains.

[EL Programming One-Pager](#)

[English Learner Professional Development Guide](#)

Understanding of Language Progression Is Key to Differentiation of Instruction

Progression of English Language Development

- Pre-production
- Early production
- Speech emergent
- Beginning fluency
- Intermediate fluency
- Advanced fluency

EL Classroom Differentiation Plan 2.0

[EL Classroom Differentiation Plan 2.0](#)



A New Tool: Glossary of Best Practices and Strategies in EL Instruction

Effective teachers need to have the best practices and strategies to best meet the needs of their students. The purpose of this glossary is to provide classroom and content teachers with instructional tools to best meet the needs of the English Learners (ELs) in their classrooms. These tools are content neutral and are beneficial to all disciplines. Each practice includes the recommended grade level, proficiency level, language domain, description, and example strategies or approaches.

- Visuals
- Audio Supports
- Literacy Supports
- Writing Supports
- Build Vocabulary Knowledge
- Lesson Delivery
- Cooperative Learning
- Bilingual Supports
- Arts/Theater-Based Practice
- Multi Language Supports

EL Instructional Practices



- Practice and Strategy
- Specific Language Domains
- Proficiency Levels
- Strategy Definition

Practice: Visuals

By using images to demonstrate/illustrate vocabulary or concepts, teachers can make abstract and complex concepts understandable. Furthermore, visuals are essential when creating comprehensible input, which is key to language acquisition and content learning.

Examples: Drawings, Photographs, Slides, Graphs, Videos, Comparative Charts, Timelines, and Graphic organizers.

Practice: Audio Supports

Having text read aloud provides a way for students to access the content, develop their listening skills, and provide a model of fluent reading.

Examples: Text Supported by Audio Recordings, Digital Text Reader, Paired Reading, Read Alouds

Practice: Literacy Supports

Literacy support should be included across all grade and proficiency levels and all content areas. It is key that all content teachers understand that literacy is key to accessing their content and should support their students accordingly.

Examples Annotation, Chapter/Story Walks, Chunking Text, Code a Text, Cornell Notes, “Directed Reading, Thinking Activity,” Five Finger Rule, Free Voluntary Reading, Graphic Organizers, Guided Notes, Jigsaw Reading, Pay Attention to List, Print Features and Text Organization, Sketch in Chunks, Somebody-Wanted-But-So-Then, Think Aloud, Think and Reread Strategy

Practice: Writing Supports

These scaffolds break down the writing process. Writing should be practiced frequently and across all content areas.

Examples Cloze Sentences/Paragraphs, Graphic Organizers, KWL Charts, Process/Product/Linguistic Modeling Sentence and or Paragraph Frames

Practice: Build Vocabulary Knowledge

Vocabulary knowledge is key to academic success. For students to be able to focus on meaning when reading and listening, they have to know 95% of the vocabulary they encounter. The following strategies provide effective and systemic ways to build students' academic and social vocabulary.

Examples Explicit Vocabulary Instruction, Frayer Model, Preteach vocabulary, Root Words/Affixes, Vocabulary Games, Word Wall, Word Study Books

Practice: Lesson Delivery

Classroom routines and lesson delivery are key to avoid any breakdowns in communication. ELs must simultaneously focus on content and language meaning. These strategies provide teachers the tools to make their lesson delivery more comprehensible and lower EL's anxiety with predictable classroom procedures.

Examples: Adjust Speech Rate, Anchor Charts, Follow-up Comprehension Questions, Frequent exposure to vocabulary, concepts, routines and procedures, Illustrate and Label, Preview Material, Narrate Actions and Attach Meaning, Nonverbal Communication, Paraphrase, Rephrase Students' Responses, Respond with Gestures or One Word Responses, Routines

Practice: Cooperative Learning - Interactive Classroom

An interactive classroom is essential for language acquisition. Students are able to interact with their English speaking peers and practice oral language. Furthermore, ELs are more likely to speak with their peers, particularly when they are in a small group setting.

Examples: Jigsaw Reading, Learning Centers/Stations, Peer Teaching, Think-Pair-Share, Turn and Talk, 10 and 2

Practice: Bilingual Supports

Bilingual supports need to be delivered systematically and include a long-term plan specifying how they will be provided and removed as the student progresses. They should be given to students who have the highest need and in the areas in which they need it the most.

Examples Bilingual Dictionary, Cognates, Explicitly Teach Literacy, Cognitive, and Metacognitive Strategies in Native Language, Homemade Bilingual Books, Preview View Review, Root Words and Affixes

Practice: Arts/Theater-Based Supports

Arts/Theater-based supports increase students' engagement and motivation. For ELs, it reinforces the content and language taught in the classroom.

Examples: Readers' Theatre, Role play, Songs and Chants

Multi Language Domain Best Practices

These approaches and strategies are applicable to a variety of content and instruction.

Examples Concept Definition Map/Cognitive Content Dictionary, Concept Mapping, Inquiry Based Instruction, Inquiry Charts, Language Experience Approach, Self-assessments, Questioning the Author

Feedback from the Field

Survey

1. Organization
2. Additional practices?
3. Detail of practices



Book Recommendation

- **Growing Language and Literacy: Strategies for English Learners (K-8)**

Andrea Honigsfeld

Heinemann Publishing



Resources

[LDOE EL Library](#)

[EL Program Handbook](#)

[EL Programming One-Pager](#)

[Title III Immigrant Funding Guidance](#)

[EL Classroom Differentiation Plan 2.0](#)

[EL Accommodations Checklist](#)

[EL Toolkit](#)

[Supporting Newcomer and Beginner
English Learners Curriculum Guidance](#)

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Questions

