The following is a compilation of questions from the EL Supervisor COP September 2022 session. If you have questions beyond those here, please email alice.garcia@la.gov.

Question	Answer
1. Why aren't students under 13 classified as SIFE?	The decision to put 13 as the minimum age was done because before that age, there is theoretically enough time to "catch-up" and address any learning losses that the student may have brought with them through conventional means. When a student is 13 or older, time is more limited, needs greater, and programming options must be more purposeful.
2. Where can I find ELPT trajectory data?	ELPT Trajectory rosters will be sent to school systems via a secure file transfer in late October/early November. In the meantime, you can review the various resources in the EL Library on trajectories including EL Accountability (ELP Indicator) and the ELPT Proficiency Trajectory Table.
3. What is ELPT Connect and when will guidance be available?	ELPT Connect will be the English language proficiency test for students with the most significant disabilities. If these students are in grades 3-HS, they will take LEAP Connect for their content tests as well. For grades K-2, LDOE is working on criteria. More guidance will be available October 17,2022. Check the Assessment Guidance Library for updates.
4. What classifies a school district as low-incidence/high-incidence?	LDOE classifies a school system as low-incidence for ELs if their EL population is less than 1%. High-incidence can vary but it is usually 10% or more.
5. When will there be a progress monitoring tool for ELPT?	There are plans to create one. In the meantime, we do have the EL Language Checkup that school systems can use to monitor a student's language acquisition progress.
6. How can I find out more information about SIOP training?	See our EL PD Vendor Guide for vendors who provide SIOP training. The Center for Applied Linguistics (CAL) and Savvas are the main vendors for SIOP.
7. What are those devices that can be used for on-demand translations for parent meetings, open house nights, etc.?	These are a language interpretation system and one school system is using those sold by the Audio Resource Group.
8. Can we have an example of a good Lau Plan?	Last year we did post one, but several school systems simply copied it. Therefore, we did include one for this year. If you have specific questions, see the Lau Plan Guidance 2022-2023.

9. How can we determine if a student (a potential SIFE) is 2 years or more behind?	Ideally, you would administer some sort of reading test and/or a math test in their native language that gives a grade level. If that is not possible, you might consider giving them the Mathematics State Placement Test (available for grades 4 and 8). If the student is unable to provide documentation of prior schooling or when asked, they explain that they have not been in school for more than 2 years, you can also use this to determine that they are a SIFE.
10. What is the Lau Plan?	The Lau Plan is a state and federal requirement where LEAs detail how they are supporting ELs through identification, programming, instruction, assessment, and additional services. You can learn more in the Lau Plan 2022-2023 Guidance.
11. What assessments are best for evaluating an EL for SPED/504?	See the Identifying and Supporting ELs with Disabilities Guidance.
12. Can LDOE set up a time for school systems to work collaboratively on their Lau Plans?	This is a great idea! I will try to put this into practice for 2023-2024. However, school systems are able to reach out to neighboring systems or others within or outside of their support cohorts for this.