

Overview

When an English Learner (EL) takes the English Language Proficiency Test (ELPT) for the first time, that student establishes a baseline. The ELPT trajectory is mapped out until they reach proficiency and transition to an exited EL. The following charts should be used to identify a student’s trajectory after their first ELPT administration. For questions about ELPT, email assessment@la.gov.

Proficiency Level Descriptions

Baseline proficiency is determined by the combination of scores that were earned in listening, speaking, reading, and writing using the table below.

Overall Proficiency Level	Domain Scores
Emerging-E	All domain scores are 1s and 2s.
P1-Progressing 1	The highest domain score is 3 or higher and the lowest score is 1.
P2-Progressing 2	The highest domain score is 3 or higher and the lowest score is 2.
P3-Progressing 3	The highest domain score is 3 or higher and the lowest score is 3.
T-Transitioning (Exited)	All domain scores are 4s and/or 5s.

Trajectory Tables

The tables below illustrate the progress needed toward proficiency in grades K-5 and 6-12.

Grades K-5 Initial Level	# of Years Identified as EL			
	Year 2	Year 3	Year 4	Year 5
E	P1	P2	P3	T
P1	P2	P3	T	
P2	P3	T		
P3	T			

Grades 6-12 Initial Level	# of Years Identified as EL					
	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7 & Beyond
E	P1	P2	P2	P3	P3	T
P1	P2	P2	P3	P3	T	
P2	P2	P3	P3	T		
P3	P3	T				

ELPT Progress Assessment Index Points	Assessment Index Points
Exceeds expected proficiency level	150
Meets expected proficiency level	100
Improvement of one or more English proficiency levels from prior year*	80
No improvement in overall English proficiency level	0

Resources

[EL Accountability \(ELP Indicator\) TLS June 2019](#)

[EL Program Handbook](#)

[SPS Calculator](#)