SUPPORTING NEWCOMER AND BEGINNER ENGLISH LEARNERS

CURRICULUM GUIDANCE

PURPOSE

Every day in Louisiana, educators are committed to ensuring that every child in school has the opportunity to grow and thrive. Yet, newcomer and beginner ELs often present unique needs that are not adequately addressed through support in their content classes alone. The *Supporting Newcomer and Beginner English Learners Curriculum Guidance* provides school systems with a list of publishers who can provide curricula materials to fulfill the needs that are often required to support English language development (ELD) for these students.

- *Newcomer ELs* - have been in a U.S. based school for less than 1 year and have scored Emerging or Progressing 1 on ELPS/ELPT

- *Beginner ELs* - have more than a year in a U.S. based school (or are native-born) and are scoring in the Emerging range on ELPS/ELPT

These curricula are not to take the place of Tier 1 curricula, and should only be used to support ELD for identified newcomer and beginner ELs. These curricula can be used as the primary materials in a newcomer or ESL class, or as supplemental instruction for intervention, enrichment, or targeted instruction.

RELATED RESOURCES

- **EL Library**
- **EL Programming One Pager**
- **PD Vendor Guide**
- **Instructional Materials Review**

CONTACT US:

Organizations interested in being included in this guide or Louisiana educators interested in providing feedback should send information to **diverselearnersupport@la.gov**

DEPARTMENT of EDUCATION
Louisiana Believes

EVALUATION PROCESS

Vendors and publishers were invited to submit their materials for evaluation. Louisiana EL educators and supervisors conducted the reviews after receiving training on the following criteria.

EVALUATION CRITERIA

ALIGNMENT TO EL CONNECTORS - Materials include instruction to address deficits in students' English language which prevent them from accessing grade level content. Approaches and content in the curriculum align with the **EL Connectors** and with the approaches and content commonly used in English Language Development (ELD). See rubric in **Appendix A** for specific criteria.

ASSESSMENT - Materials include multiple assessment opportunities to ensure that teachers have a tool to use for making continued appropriate instructional decisions for support and instruction based on ELs' needs as demonstrated on these assessments.

BUILD IN COMPLEXITY - Materials cover a range of abilities and build on the presented skills from basic/introductory to medium/intermediate to early advanced levels. The rubric in **Appendix A** outlines what this should look like for Levels 1-3.

EFFICACY AND EASE OF USE - The EL Curriculum provides ample practice of all four language domains (reading, writing, listening and speaking) and contains a clear road map for teachers to follow when planning ELD that meets students' needs. Materials are designed to ensure that they are age/grade appropriate while also addressing fundamental and foundational literacy and language skills.

FOUNDATIONAL SKILLS -Materials include instruction and diagnostic support in phonological awareness, phonics, vocabulary, syntax, and fluency in a logical and transparent progression.

TEXT SELECTION - Materials include diverse genres of texts which provide opportunities for students to see themselves reflected as they build their English language proficiency and practice their developing skills to read, understand, and express their understanding of complex, grade-level texts.

WRITING - Materials include a variety of writing tasks that cover the basics of beginning writing such as sentence stems all the way to independent writing. Writing tasks are prompted by different stimuli (graphics, storyboard, written prompts, other texts).

PUBLISHER MATRIX

Curriculum	Criteria						
	Alignment	Assessment	Complexity	E&E	Foundational	Diverse Texts	Writing
Carousel of Ideas	✓	✓	✓	✓	✓	✓	✓
Champion of ideas	✓	✓	✓	✓	✓	✓	✓
Finish Line		✓			✓		✓
Ready, Set, Go				✓	✓	✓	
TEAM		✓	✓		✓	✓	
Language Tree ELD 1	✓	✓		✓	✓		✓
Language Tree ELD 2		✓	✓	✓	✓		
Ellii (formerly known as ESL Library)	✓	✓	✓	✓	✓		✓
Anthology		✓	✓	✓	✓		✓
Connect	✓	✓	✓	✓	✓	✓	✓
Get Ready 6-8		✓				✓	
Get Ready 9-12		✓		✓	✓		✓
Get Reading	✓	✓	✓	✓		✓	✓

GUIDANCE FOR SELECTING THE RIGHT CURRICULUM FOR YOUR PROGRAM

School systems may choose the best EL programming option to meet the needs of their ELs as long at is based on sound educational research. LDOE recommends that school systems use one of the programs listed in the **EL Program Handbook** or the **EL Programming One-Pager**.

Schools with a high amount of newcomer or beginner ELs may want to offer classes or supplemental English Language Development (ELD) instruction. Specially trained teachers should facilitate these classes and/or instruction. Instruction should be adjusted to target the EL's proficiency levels and literacy needs. Most of the curricula reviewed was found to be best suited for supplemental instruction, but some were found to be appropriate as a stand-alone curriculum. Be sure to consider this when reviewing the guidance here, or when conducting your own reviews with the included criteria and rubrics.

PUBLISHER: Ballard & Tighe

CURRICULUM NAME: *Carousel of Ideas*

FORMAT: Print and Digital (Some)

CONTACT FOR LOUISIANA: Brenda Rosas, brosas@ballard-tighe.com, (800)321-4332, https://www.ballard-tighe.com/carousel-of-ideas/

CURRICULUM DESCRIPTION

A comprehensive, research-based language development program for K-5 English learners organized by proficiency levels: beginning through advanced. A systematic scope and sequence of language forms (grammar) and functions integrating robust vocabulary development integrating all four skills (listening, speaking, reading, writing), text and comprehension work, and academic tasks, and content area topics provide a balanced approach to English language development.

COST OF PACKAGE: $1,216 to $3,525 (depends on included components)

Frames for Fluency are supplemental materials included at the higher price point.

Materials are non-consumable, are for teachers only (no student sets are required) and can be used year after year.

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Reviewers found this to be very comprehensive and easily adjustable for a variety of class/learning delivery.
Grade Levels Supported*	Publisher notes that curriculum is designed for K-5	This curriculum was only reviewed for grades 4-5 newcomer and beginner ELs. This could work as a stand-alone curriculum especially if the entire kit is purchased.
Professional Development Offered	• Upon Implementation • As needed	Areas for PD include: • Using the materials • Adding scaffolding • Differentiation by proficiency level • Supporting ELs with disabilities • Distance learning options

*Curricula was only reviewed for grades 4-5.

This curriculum contains the following:

✔ Foundational Language Skills

✔ Foundational Literacy

✔ Academic Vocabulary

✔ Transition to Mainstream Classes

✔ Initial Diagnostics

✔ Progress Monitoring Tools

Supports for ELs with Disabilities

✔ Supporting Linguistically Diverse Students

✔ Distance Learning

Early Support in Spanish

PUBLISHER: Ballard & Tighe

CURRICULUM NAME: *Champion of Ideas*

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Brenda Rosas, brosas@ballard-tighe.com, (800) 321-4332,
https://www.ballard-tighe.com/champion-of-ideas/

CURRICULUM DESCRIPTION

A comprehensive, research-based language development program for grades 6-12 English learners organized by proficiency levels: beginning through advanced. A systematic scope and sequence of language forms (grammar) and functions integrating robust vocabulary development integrating all four skills (listening, speaking, reading, writing), text and comprehension work, and academic tasks, and content area topics provide a balanced approach to English language development.

COST OF PACKAGE: **Teacher Materials** - Paper/Digital $423-$552/$419-543; **Student Materials** - Paper/Digital $106-$119/$89 per student

Frames for Fluency are supplemental materials included at an additional cost of $1200

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Reviewers noted that this curriculum brings in complexity from Day 1; integrates foundational skills with authentic tasks connected to the content.
Grade Levels Supported	Grades 6-12	This curriculum was reviewed for grades 6-12 newcomer and beginner ELs. This could work as a stand-alone curriculum if the entire kit is purchased.
Professional Development Offered	• As needed	Areas for PD include: • Using the materials • Adding scaffolding • Differentiation by proficiency level • Supporting ELs with disabilities • Distance learning options

This curriculum contains the following:

✔ Foundational Language Skills
✔ Foundational Literacy
✔ Academic Vocabulary

✔ Transition to Mainstream Classes
✔ Initial Diagnostics
✔ Progress Monitoring Tools

Supports for ELs with Disabilities
✔ Supporting Linguistically Diverse Students

✔ Distance Learning
Early Support in Spanish

PUBLISHER: Continental Press

CURRICULUM NAME: *Finish Line for ELLs 2.0: English Proficiency Practice*

FORMAT: Print and Interactive eBooks

CONTACT FOR LOUISIANA: Eric Beck, ebeck@continentalpress.com, (800) 233-0759, https://www.continentalpress.com

CURRICULUM DESCRIPTION

Finish Line for ELLs 2.0 provides ELP test practice across four language domains in five content areas-mathematics, language arts, social studies, science, and conversational language. With this practice, students become familiar with tested item types. Data from each lesson can be used to monitor progress and identify gaps in learning.

COST OF PACKAGE: Range from $15.65 to $498.75 depending on package. Special offers could apply.

Category	Description	Additional Notes
Level of Instruction	Beginner ELs	This is a test preparatory curriculum. It has been designed to align with WIDA, but provides practice in all 4 language domains.
Grade Levels Supported	Grades 4-12	Not ideal to be used on its own as an EL curriculum, but can be used as test practice or for language domain practice.
Professional Development Offered	• As needed	Webinars are available on various topics, including program overviews and teacher support materials.

This curriculum contains the following:

Foundational Language Skills

Foundational Literacy

Academic Vocabulary

Transition to Mainstream Classes

Initial Diagnostics

✔ Progress Monitoring Tools

Supports for ELs with Disabilities

Supporting Linguistically Diverse Students

✔ Distance Learning

Early Support in Spanish

PUBLISHER: Continental Press

CURRICULUM NAME: *Ready, Set, Go! Newcomers Kit*

FORMAT: Print and Interactive eBooks

CONTACT FOR LOUISIANA: Eric Beck, ebeck@continentalpress.com, (800) 233-0759, https://www.continentalpress.com

CURRICULUM DESCRIPTION

Ready, Set, Go! Newcomers provides age-appropriate, language-centered ESL activities with a focus on listening, speaking, and writing. The materials are written for students with limited English abilities to help develop vocabulary and life skills necessary to effectively communicate with others both in and out of the classroom.

COST OF PACKAGE: Range from $15.75 to $429.00 depending on package. Special offers could apply.

Category	Description	Additional Notes
Level of Instruction	Newcomer and beginner ELs.	Reviewers noted that this is good to use for the first few weeks in a newcomer program but that it doesn't build in complexity to get ELs to the next level.
Grade Levels Supported	Grades 4-12	Images and approach are better suited for middle or high school, but since the focus is more on survival or everyday English, could be used in upper elementary school.
Professional Development Offered	• As needed	Webinars are available on various topics, including program overviews and teacher support materials

This curriculum contains the following:

✔ Foundational Language Skills   ✔ Transition to Mainstream Classes   Supports for ELs with Disabilities   ✔ Distance Learning

✔ Foundational Literacy   ✔ Initial Diagnostics   ✔ Supporting Linguistically Diverse Students   Early Support in Spanish

✔ Academic Vocabulary   Progress Monitoring Tools

PUBLISHER: Continental Press

CURRICULUM NAME: *TEAM Toolkits: Teaching ELLs for Academic Language Mastery*

FORMAT: Print and Interactive eBooks

CONTACT FOR LOUISIANA: Eric Beck, ebeck@continentalpress.com, (800) 233-0759, https://www.continentalpress.com

CURRICULUM DESCRIPTION

TEAM features structured activities in listening, reading, writing, and speaking to help ELs develop grade-level academic language. Themed units include topics aligned to grade-level content. Lessons feature 5 parts: (1) Before We Read, (2) Let's Read, (3) Listen and Discuss, (4) Learning and Language, and (5) Write About it.

COST OF PACKAGE: Range from $17.75 to $446.25 depending on package. Special offers could apply.

Category	Description	Additional Notes
Level of Instruction	Beginner ELs	Language is mainly taught through basic reading activities. Students will need more of a foundation in language to access activities. Not suitable for newcomers with very low literacy skills.
Grade Levels Supported	Grades 4-12	Images and activities are suitable for grade levels listed.
Professional Development Offered	• As needed	Webinars are available on various topics, including program overviews and teacher support materials

This curriculum contains the following:

✔ Foundational Language Skills

✔ Foundational Literacy

✔ Academic Vocabulary

✔ Transition to Mainstream Classes

Initial Diagnostics

Progress Monitoring Tools

Supports for ELs with Disabilities

✔ Supporting Linguistically Diverse Students

✔ Distance Learning

Early Support in Spanish

PUBLISHER: Language Tree

CURRICULUM NAME: Language Tree ELD Level 1

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Jennifer Cramer, info@language-tree.com, (949) 275-5079, https://www.languagetreeonline.com/

CURRICULUM DESCRIPTION

ELD Level 1 is an English language development program for beginner level ELs and Newcomers in the secondary grades. This comprehensive hybrid program includes standards-based online assessments and lessons, downloadable instructional routines and a module on acculturation to support socio-emotional development.

COST OF PACKAGE: $75-$150 per user, annually (Price depends on number of users.)

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Reviewers noted that activities stay in the foundational range, and don't build enough in complexity. There is a Level 2 that was also reviewed.
Grade Levels Supported	Grades 6-12	Images and activities are suitable for the grades listed. This would be best as a supplemental curriculum or to be used in small group instruction and not as a whole-class.
Professional Development Offered	• As needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Distance learning • Assessments

This curriculum contains the following:

✓ Foundational Language Skills
✓ Foundational Literacy
✓ Academic Vocabulary

✓ Transition to Mainstream Classes
✓ Initial Diagnostics
✓ Progress Monitoring Tools

Supports for ELs with Disabilities
✓ Supporting Linguistically Diverse Students

✓ Distance Learning
✓ Early Support in Spanish

PUBLISHER: Language Tree

CURRICULUM NAME: Language Tree ELD Level 2

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Jennifer Cramer, info@language-tree.com, (949) 275-5079, https://www.languagetreeonline.com/

CURRICULUM DESCRIPTION

ELD Level 1 is an English language development program for beginner level ELs and Newcomers in the secondary grades. This comprehensive hybrid program includes standards-based online assessments and lessons, downloadable instructional routines and a module on acculturation to support socio-emotional development.

COST OF PACKAGE: $75-$150 per user, annually (Price depends on number of users.)

Category	Description	Additional Notes
Level of Instruction	Beginners to intermediate/novice ELs	This level incorporates more advanced grammar lessons with text structure and opportunities for more elevated listening and communicating practice.
Grade Levels Supported	Grades 6-12	Images and activities are suitable for the grades listed. This would be best as a supplemental curriculum or to be used in small group instruction and not as a whole-class. ELD 2 is far more challenging than ELD 1, but is a good follow-up if continuing the ELD support in this manner.
Professional Development Offered	• As needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Distance learning • Assessments

This curriculum contains the following:

✔ Foundational Language Skills

✔ Foundational Literacy

✔ Academic Vocabulary

✔ Transition to Mainstream Classes

✔ Initial Diagnostics

✔ Progress Monitoring Tools

Supports for ELs with Disabilities

✔ Supporting Linguistically Diverse Students

✔ Distance Learning

✔ Early Support in Spanish

PUBLISHER: Red River Press Inc.

CURRICULUM NAME: Ellii Mini-Courses

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Lei Kayanuma, hello@ellii.com, (844) 928-0545, https://ellii.com/

CURRICULUM DESCRIPTION

The "Ellii Folders" contain ready-made folders created by our publishing and language development team. Within each course, there are lessons and resources that focus on various aspects of language acquisition through print and/or digital format. The lessons are in chronological order organized by our publishing team, which allows English language learners to gain proficiency in language domains while gradually moving through the levels and courses.

COST OF PACKAGE: $180.00 USD per annual teacher license. Group discounts are available for 15+ annual licenses. (Each teacher license includes 100 free student accounts.)

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Lessons are divided up by Beginner, Intermediate, and Advanced. The materials cover a good range of levels of English and cover all language domains. Activities include everyday English, reading, grammar, writing, and idioms.
Grade Levels Supported	Grades 4-12	Publisher states that materials are appropriate for grades 3-12 and vary by course. Course 1: Grades 3-5 Course 2: Middle School Course 3: High School
Professional Development Offered	• Ongoing • As needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Supporting ELs with disabilities • Distance learning

This curriculum contains the following:

✔ Foundational Language Skills
✔ Foundational Literacy
✔ Academic Vocabulary

✔ Transition to Mainstream Classes
✔ Initial Diagnostics
✔ Progress Monitoring Tools

✔ Supports for ELs with Disabilities
✔ Supporting Linguistically Diverse Students

✔ Distance Learning
Early Support in Spanish

PUBLISHER: Vista Higher Learning

CURRICULUM NAME: Anthology: Cultural Readings

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Carla Leiva, cleiva@vistahigherlearning.com, (305) 710-4662, https://vistahigherlearning.com/secondary/anthology.html

CURRICULUM DESCRIPTION

Anthology is the English-language version of a K-5 dual-language literacy program. Each grade-level includes 24 reading selections—three in each of the eight units—to support students at beginning, intermediate, and advanced literacy levels as they explore Hispanic cultures through illustrated leveled-reading selections written by renowned children's authors.

COST OF PACKAGE: $45.95-$99.95

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Also available in Spanish versions for bilingual programs.
Grade Levels Supported*	Grades K-5*	
Professional Development Offered	• Upon Implementation • Ongoing • As Needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Supporting ELs with disabilities • Distance learning

*Curricula was only reviewed for grades 4-5.

This curriculum contains the following:

✔ Foundational Language Skills
✔ Foundational Literacy
✔ Academic Vocabulary

✔ Transition to Mainstream Classes
✔ Initial Diagnostics
✔ Progress Monitoring Tools

✔ Supports for ELs with Disabilities
✔ Supporting Linguistically Diverse Students

✔ Distance Learning
Early Support in Spanish

PUBLISHER: Vista Higher Learning

CURRICULUM NAME: Connect

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Carla Leiva, cleiva@vistahigherlearning.com, (305) 710-4662,
https://vistahigherlearning.com/secondary/anthology.html

CURRICULUM DESCRIPTION

Connect is a new, comprehensive standards based English language development built to support students who are at risk of falling behind due to language barriers. This powerful print and digital solution focuses on developing communication and literacy skills, as well as academic knowledge in the content areas of math, science, social studies, music, and art.

COST OF PACKAGE: Student Edition - $74.95-$99.95; Practice Book (10 Pack) - $189.95; Teacher kit- $459.95; Digital access - $199.95

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	A literacy based language instruction program that incorporates linguistic differences between English and common languages, background knowledge, grammar, vocabulary, and cross-content connections. This does require a certain level of language to access.
Grade Levels Supported*	Grades K-6*	Images and activities are suitable for the grades listed.
Professional Development Offered	• Upon Implementation • Ongoing • As Needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Supporting ELs with disabilities • Distance learning

*Curricula was only reviewed for grades 4-6.

This curriculum contains the following:

✔ Foundational Language Skills
✔ Foundational Literacy
✔ Academic Vocabulary

✔ Transition to Mainstream Classes
  Initial Diagnostics
  Progress Monitoring Tools

  Supports for ELs with Disabilities
✔ Supporting Linguistically Diverse Students

✔ Distance Learning
  Early Support in Spanish

PUBLISHER: Vista Higher Learning

CURRICULUM NAME: Get Ready 6-8

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Carla Leiva, cleiva@vistahigherlearning.com, (305) 710-4662, https://vistahigherlearning.com/secondary/anthology.html

CURRICULUM DESCRIPTION

Get Ready!: is the newest, most comprehensive program for Newcomer and beginning proficiency elementary students. Published in volumes—grades 1- 3, 4 – 6, 6 - 8 and 9-12—the curriculum is built on specialized knowledge necessary for working with culturally and linguistically diverse learners, the assets they bring into the classroom, and the unique academic challenges they face.

COST OF PACKAGE: $49 Digital or Print per student; $120-$130 Teacher Edition; $20 Workbook

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Complexity does not build as needed. Is not suitable for a stand-alone curriculum, and reviewers recommended that it only be used for the first few weeks of instruction or as a supplemental curriculum.
Grade Levels Supported*	Grades 6-8*	Images and activities are suitable for the grades listed.
Professional Development Offered	• Upon Implementation • Ongoing • As Needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Supporting ELs with disabilities • Distance learning

*Curricula was only reviewed for grades 4-12.

This curriculum contains the following:

✓ Foundational Language Skills

✓ Foundational Literacy

✓ Academic Vocabulary

✓ Transition to Mainstream Classes

Initial Diagnostics

Progress Monitoring Tools

Supports for ELs with Disabilities

✓ Supporting Linguistically Diverse Students

✓ Distance Learning

Early Support in Spanish

PUBLISHER: Vista Higher Learning

CURRICULUM NAME: Get Ready 9-12

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Carla Leiva, cleiva@vistahigherlearning.com, (305) 710-4662,
https://vistahigherlearning.com/secondary/anthology.html

CURRICULUM DESCRIPTION

Get Ready!: is the newest, most comprehensive program for Newcomer and beginning proficiency elementary students. Published in volumes—grades 1- 3, 4 – 6, 6 - 8 and 9-12—the curriculum is built on specialized knowledge necessary for working with culturally and linguistically diverse learners, the assets they bring into the classroom, and the unique academic challenges they face.

COST OF PACKAGE: $59-$130 per student; $100 Teacher edition; $20 workbook

Category	Description	Additional Notes
Level of Instruction	Newcomer and Beginner ELs	Complexity does not build as needed. Is not suitable for a stand-alone curriculum, and reviewers recommended that it only be used for the first few weeks of instruction or as a supplemental curriculum.
Grade Levels Supported	Grades 9-12	Images and activities are suitable for the grades listed.
Professional Development Offered	• Upon Implementation • Ongoing • As Needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Supporting ELs with disabilities • Distance learning

This curriculum contains the following:

✔ Foundational Language Skills

✔ Foundational Literacy

✔ Academic Vocabulary

✔ Transition to Mainstream Classes

Initial Diagnostics

Progress Monitoring Tools

Supports for ELs with Disabilities

✔ Supporting Linguistically Diverse Students

✔ Distance Learning

Early Support in Spanish

PUBLISHER: Vista Higher Learning

CURRICULUM NAME: Get Reading

FORMAT: Print and Digital

CONTACT FOR LOUISIANA: Carla Leiva, cleiva@vistahigherlearning.com, (305) 710-4662, https://vistahigherlearning.com/secondary/anthology.html

CURRICULUM DESCRIPTION

Supplemental reading program for Get Ready! Or it can be used on its own as a Leveled Reading Library for any EL program. Each of the 10 units of Get Ready! is accompanied by four Get Reading! readers—one language arts (fiction), one science, one social studies, and one math. Each reader is written at three proficiency levels—Newcomer/Beginning, Intermediate, and High Intermediate—for a total of 120 Readers. Students can choose the level they want to read, or start with one and progress as they improve their reading skills.

COST OF PACKAGE: $499.00 for 40 reader kit

Category	Description	Additional Notes
Level of Instruction	Newcomer, beginner and higher ELs	These are only readers. It should be used with the Get Ready curriculum for either grades 6-8 or 9-12 or as additional reading practice with another curriculum.
Grade Levels Supported*	Grades 6-12*	Readers and related activities are broken down by level of proficiency or by grade level.
Professional Development Offered	• Upon Implementation • Ongoing • As Needed	Areas of PD include: • Using the materials • Adding scaffolding • Differentiating by proficiency level • Supporting ELs with disabilities • Distance learning

*Curricula was only reviewed for grades 4-5.

This curriculum contains the following:

Foundational Language Skills   Transition to Mainstream Classes   Supports for ELs with Disabilities   ✔ Distance Learning

✔ Foundational Literacy   Initial Diagnostics   ✔ Supporting Linguistically Diverse Students   Early Support in Spanish

Academic Vocabulary   Progress Monitoring Tools

APPENDIX A: RUBRIC

The following rubric was used to determine if a specific curriculum was aligned to the LA Connectors for ELs, and if it had activities that reflected the levels of complexity that would be appropriate for newcomer and beginner ELs. Please use the rubric and criteria above to evaluate any EL curriculum that you are using and was not a part of this formal review.

Connector	Description	Level Description
1	Construct meaning from oral presentations and literary and informational through grade appropriate listening, reading and viewing.	**Level 1:** Identify a few key words and phrases. **Level 2:** Identify the main idea and retell a few key details **Level 3:** Determine the central idea or theme and support with details. Summarize part of the text.
2	Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.	**Level 1-2:** Participate in short conversations and written exchanges. Present simply information. Respond to simple questions and "wh" questions. Actively listen to others **Level 3:** Participate in conversations and written exchanges on familiar topics and texts. Build on the ideas of others. Express his or her own ideas. Ask and answer relevant questions. Add relevant information.
3	Speak and write about grade-appropriate complex literary and informational texts and topics.	**Level 1:** Communicate information about familiar texts, topics and experiences. **Level 2:** Deliver short oral presentations. Compose written narratives or informational texts about familiar texts, topics, experiences or events. **Level 3:** Deliver short oral presentations. Compose written narratives or informational texts with some details about familiar texts, topics, experiences or events.
4	Construct grade-appropriate oral and written claims and support them with reasoning and evidence.	**Level 1:** Express an opinion about a familiar topic. **Level 2:** Construct a simple claim about a familiar topic and give a reason to support the claim. **Level 3:** Construct a claim about a familiar topic. Introduce the topic. Provide several supporting reasons or facts in a logical order. Provide a concluding statement.
5	Conduct research and evaluate and communicate findings to answer questions or solve problems.	**Level 1:** Recall information from an experience. Gather information from a few provided resources. Label collected information. **Level 2:** Gather information from provided resources. Record some data and information. **Level 3:** Gather information from multiple provided print and digital sources. Summarize or paraphrase observations, ideas, and information, with labeled illustrations, diagrams ,or other graphics, as appropriate. Cite sources.
6	Analyze and critique the arguments of others orally and in writing.	**Level 1:** Identify a point an author or a speaker makes. **Level 2-3:** Identify the main argument an author or a speaker makes. Identify one reason an author or a speaker gives to support the argument.
7	Adapt language choices to purpose, task, and audience when speaking and writing.	**Level 1:** Recognize the meaning of some words learned through conversations, reading, and being read to. **Level 2:** Adapt language choices according to task and audience. Begin to use frequently occurring general academic and content specific words and phrases in conversations and discussions. **Level 3:** Adapt language choices and style according to purpose, task, and audience. Use an increasing number of general academic and content-specific words and phrases in speech and short written texts. Show developing control of style and tone.

Connector	Description	Level Description
8	Determine the meaning of words and phrases in oral presentations and literary and informational text.	**Level 1:** Recognize the meaning of a few frequently occurring words and simple phrases in texts about familiar topics, experiences, or events. **Level 2:** Determine the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events. **Level 3:** Determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in texts about familiar topics, experiences, or events.
9	Create clear and coherent grade-appropriate speech and text.	**Level 1:** Communicate simple information about an event or topic. Use a narrow range of vocabulary and syntactically simple sentences with limited control. **Level 2:** Recount a brief sequence of events in order. Introduce an informational topic. Present one or two facts about the topic. Use some commonly occurring linking words (e.g., next, because, and, also) Provide a concluding statement with emerging control. **Level 3:** Recount a short sequence of events, with a beginning, middle, and end. Introduce and develop an informational topic with a few facts and detail. Use common transitional words and phrases to connect events, ideas, and opinions (e.g., after a while, for example, in order to, as a result). Provide a conclusion with developing control.
10	Make accurate use of standard English to communicate in grade-appropriate speech and writing.	**Level 1:** Recognize and use a small number of frequently occurring nouns, noun phrases, adverbs. Understand and respond to simple questions. **Level 2:** Use nouns, pronouns, verbs, prepositions, adjectives, adverbs, conjunctions, and prepositional phrases. Produce simple and compound sentences **Level 3:** Use relative pronouns (e.g., who, whom, which, that), relative adverbs (e.g., where, when, why), subordinating conjunctions, and prepositional phrases. Produce and expand simple, compound, and a few complex sentences.