

According to the Every Student Succeeds Act¹ (ESSA), Title III A, also known as the “English Language Acquisition, Language Enhancement, and Academic Achievement Act,” must be used to **supplement** English Learner (EL) programming and support.

Funds are allocated to school systems that meet the minimum EL enrollment requirements².

Title III funds must be used to support the following activities:

Activity	Examples
<p>1. Increase the English proficiency of ELs by providing effective, supplemental language instruction educational programs, including the instructional use of both English and a child’s home language, and demonstrating the effectiveness of the programs.</p>	<ul style="list-style-type: none"> ● Intensive English Programs ● Teacher/Tutor Salaries ● Teacher/Tutor Stipends ● Tutoring Programs ● Summer Programs ● Training for teachers/tutors ● ESL After Hours programs ● Transportation for ELs in these programs ● Curriculum materials to support English Language Development ● Bilingual/Annotated Texts ● Language Assessments³ ● Home Language literacy/books ● CLEP/Dual Enrollment Classes/Prep ● Translation Devices/Dictionary ● ELD software
<p>2. Provide professional development to classroom teachers, principals, administrators, and other school or community based organizational personnel, that is designed to:</p> <ul style="list-style-type: none"> ● improve the instruction and assessment of ELs; ● enhance the ability of such teachers to understand and use curriculum, assessment measures, and instructional strategies for ELs; 	<ul style="list-style-type: none"> ● SIOP, BeGlad, QTEL or other research backed PD ● Language classes for teachers ● Stipends for “in house” EL PD ● Materials for PD ● Book Talks on EL Related Texts ● Cultural Awareness Training ● Diversity Training ● Language Acquisition Training ● EL/Bilingual Related Conferences
<p>3. Conduct parent, family, and community engagement</p>	<ul style="list-style-type: none"> ● Family nights for EL families ● Translators for additional school events ● Adult English classes ● Bilingual literacy nights

¹<https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-legislation-table-contents/title-iii-part-a/>

² These vary each year; a school system needs enough enrolled ELs to generate at least \$10,000 to receive Title III funds.

³ This does not include ELPT/ELPS since those are required.

	<ul style="list-style-type: none"> ● EL Family Handbooks/Guides ● Newcomer Family Kits ● Parent Engagement Labs ● Family liaisons ● Bilingual counselor/social worker (stipend)
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Frequently Asked Questions (FAQ)

- 1. What does the “supplement not supplant” requirement for use of Title III funds mean?**
 Supplement, not supplant means that federal funds must be used only to provide additional services, staff, programs, or materials that could not be provided by local or general funds. In other words, federal funds cannot be used to pay for things that would otherwise be paid for with local or general funds.
- 2. How are Title III funds calculated?**
 Title III funds are calculated by first determining if the school system has enough ELs enrolled to generate the minimum \$10,000. Then, funds are calculated per student. The per pupil calculation varies per year, but is usually around \$125.
- 3. How can we get Title III funds if we don’t meet the minimum enrolled EL requirement?**
 School systems who do not have the minimum number of enrolled ELs can join or form a [Title III Consortium](#).
- 4. Are Title III funds the only funds available to support ELs?**
 No. Local/General funds must be used to meet the federal and civil rights requirements for instructing and supporting ELs. Federal funds such as Title I and Title III can be used to supplement and offer additional programming options and extended support where and when it is needed.
- 5. Can I use Title III funded programs/materials for students other than ELs?**
 No. The programs/materials purchased with Title III funds are exclusively for ELs.
- 6. What’s the difference between Title III and Title III: Immigrant funds?**
 Title III is for identified English learners. Title III: Immigrant funds are for students, EL or not, who have been in a U.S. school for less than three years. Title III addresses language acquisition. [Title III: Immigrant](#) can be used to address additional issues that immigrant students and their families may encounter. See the Title III: Immigrant Funds Guidance for more information.

Resources

- [LDOE EL Library](#)
- [EL Program Handbook](#)
- [EL PD Vendor Guide](#)
- [Supporting Newcomer and Beginner ELs Curriculum Guidance](#)

Questions? Email:

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