Title III Data Collection

November 12, 2024

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Agenda

1. Overview of Consolidated State Performance Report (CSPR)
2. Data collection in eGMS
3. Due dates
4. Questions

November 12, 2024

Overview

- The CSPR is a required annual reporting tool that is authorized under the amended Elementary and Secondary Education Act (ESSA).
- Title III supported programs are subject to additional federal and state oversight.
- The CSPR is a way for states to collect data on certain federal programs, for monitoring, and to identify technical assistance needs.

Please contact name@la.gov

1 Author's Last name, First Initial. (Year). Book title [format of book]. Publisher. URL

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Overview Continued

LIEP-Language Instruction Education Programs are required to meet certain goals of ESSA.

Performance Goal 2*: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

The CSPR collects data from the previous year and opens in the late fall of each year.

Overview Continued

All school systems receiving Title III funds, either as a stand-alone or as a member of a Title III consortium must submit data for the CSPR.

Data Collection for the 2023-2024 CSPR

The LDOE has created a specialized application in eGMS to collect the data for the 23-24 CSPR.

November 12, 2024

Creating the Application

As with the creation of any new application, first verify the ESSA contact information in LEA Central data, and save the page.

"Title III EL" application will appear in Formula Grant section towards bottom of GMS Select page.

Select "Create" button

Creating the Application

Central Data

There currently aren't any Central Data applications available.

Formula Grant

Title III EL	Submissions due by 12/13/2024	Create

Discretionary Grant

LA Recruitment and Retention	Submissions due by 9/23/2024	Create

Competitive Grant

HCS Rnd 1	Submissions due by 11/4/2024	Create
Louisiana Public Charter Schools Program	Submissions due by 7/15/2024	Create

Maintenance of Effort

ESSA MOE Verification	Submissions due by 8/30/2024	Create
IDEA MOE Verification	Submissions due by 8/30/2024	Create

Non Funded

There currently aren't any Non Funded applications available.

Creating the Application

On first page, select "Program Specific" tab

Overview	Program Specific	Submit	Amendment Description	Application History	Page_Lock Control	Application Print

Click to Return to Menu List / Sign Out
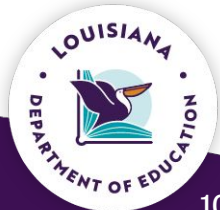
Title III EL Overview

Title III EL LIEP

Purpose: The Consolidated State Performance Report (CSPR) is the annual reporting tool that Title III programs are required to utilize to annually report specific data on English Learner (EL) programs referred to as Language Instruction Educational Program (LIEP).

Title III CSPR Data Collection
November 2024

Data Entry

Enter correct response to the question regarding whether or not your district receives Title III funding either as a stand-alone Title III district or as a member of a consortium.

Then answer whether or not your district is a consortium fiscal agent.
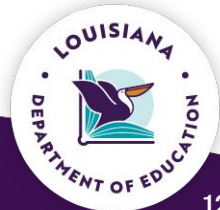
Initial Questions

Student Counts

Use counts from October 1, 2023

Enter the counts of English learners (ELs) in designated LIEPS by grade level.

- ✤ Only count identified ELs in grades K-12
- ✤ There is a link to program descriptions
- ✤ If a student is receiving EL services from more than one program, only count the primary LIEP program

Student Counts

	Transitional Bilingual or Early Exit Bilingual Education	Transitional Bilingual or Early Exit Bilingual Education Language of Instruction	Dual Language or Two-Way Immersion Count	Dual Language or Two-Way Immersion Language of Instruction	English as a Second Language	Content Classes with Integrated ESL Support	Newcomer Programs	Other Count	Other Program Description
Kindergarten									
First Grade									
Second Grade									
Third Grade									
Fourth Grade									
Fifth Grade									
Sixth Grade									
Seventh Grade									
Eighth Grade									
Ninth Grade									
T9									
Tenth Grade									
Eleventh Grade									
Twelfth Grade									
Thirteenth Grade									
Total									

2023-2024 Teacher Information

Overview	Program Specific	Submit	Amendment Description	Application History	Page_Lock Control	Application Print

Title III	Student Counts	2023-2024 Teacher Information	Sub Grantee Activities	Racial Categories

2023-2024 Teacher Information

	Count Fully Certified	Count Not Fully Certified or Licensed
Number of teachers serving in Title III LIEPs. Each teacher should be counted regardless of funding source for their salaries. *		
How many ESL/bilingual education endorsed teachers will be needed for the succeeding 5 fiscal years?**		

Notes:

* If teacher teaches Title III LIEP in multiple LEAs, the teacher should be counted once for each LEA in which they provide instruction.

** This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in Title III English language instruction educational programs.

Save Page

Title III CSPR Data Collection
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Sub-grantee Activities

Please check any activity your district offered through its Title III Program in the 2023-2024 school year

- [ ] Supporting development and implementation of Title III Language Instructional Education Program (LIEP)

- [ ] Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs

- [ ] Supporting implementation of school wide EL programs

- [ ] Professional development to teachers and other personnel serving ELs

- [ ] Parent and community engagement activities

- [ ] Supporting the development of implementation of pre-school programs for potential ELs

- [ ] Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures

- [ ] Improving instruction of ELs with disabilities

- [ ] Providing tutorials, career and technical education

- [ ] Offering programs to help ELs achieve success in post-secondary education

- [ ] Other

Racial Categories

Racial Categories

Please add the number of English Learners (ELs), enrolled on October 1st, 2023 by race/ethnicity. The count should be unduplicated.

American Indian and/or Alaskan Native

Asian

Black or African American

Hispanic

White

Native Hawaiian or Other Pacific Islander

Two or More Races
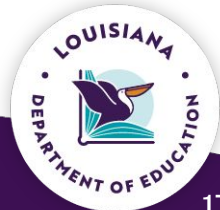
Save Page

Summary

The Title III EL application is available now in eGMS

Data is for 2023-2024 school year

Due date: On or before **Tuesday 12/10/2024**

Please send any questions you may have to:

LDOE.GrantsHelpdesk@la.gov

Questions??