

PARENT GUIDE TO MIDDLE SCHOOL REPORT CARD

Annually, the Louisiana Department of Education releases school report cards summarizing and evaluating the academic achievement of students and schools. Each report card includes information used to calculate the school's letter grade and overall performance score. This data can be used by parents to determine how well their school is preparing students for the next level of studies, and how it compares to other schools in your district and the state..

Here are some suggested questions to reflect on when reviewing your school's report card:

- How does my child's performance compare to the average performance in our school?
- How does my school's performance compare to last year? To my district? To the state?
- How are different populations of students performing in my school?

MIDDLE SCHOOL
2014-2015 • District • Grades 7-8 • Site Code
Magnet/Alternative School



Enrolled • 00% Special Education • 00% Economically Disadvantaged

SPS = ###

LETTER GRADE/SPS:
Here is your school's letter grade and school performance score for 2014-2015. School performance scores are reported on 150-point scale as follows:

A	100-150
B	83.9-99.9
C	66.2-83.8
D	45.2-66.1
F	0-45.1

STUDENT PROFICIENCY:
Information on the rate at which students are proficient, and therefore meeting grade-level expectations and ready for the next level of studies.

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

Students performing at Basic may need additional support to be fully prepared for the next level of studies. Students performing at Mastery and above have met or exceeded the expectations, and are well prepared for the next level of studies. By 2025, A-rated schools must have an average performance of Mastery.

SCORE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%
BASIC +	%	%	%

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#). Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%	%	%	%	%	%	%
BASIC +	%	%	%	%	%	%	%	%	%

HIGH SCHOOL PREPARATION:
Information on the rate at which your school is successfully preparing students for the critical transition into high school, including the number of credits earned by the completion of their freshman year. Students earning 6+ are on track to graduate on time in four years.

HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.

CREDITS	SCHOOL	DISTRICT	STATE
6+	%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

	NON-PROFICIENT STUDENTS	EXCEEDING EXPECTATIONS	DISTRICT	STATE	TOTAL POINTS EARNED	14/15 vs 13/14
ELA	#	%	%	%	#	IMPROVED
MATH	#	%	%	%		

LETTER GRADE/SPS COMPARISON:
Did your school improve? Compare last year's letter grade and school performance score to this year.

2013-2014	2014-2015	ADDITIONAL PERFORMANCE INFORMATION	DATA CENTER
C SPS ###	B SPS ###		

During transition years (2013-2016), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. More information about transition policies is available [here](#).

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.