

## Introduction

The Louisiana Department of Education (LDOE) provided oversight to sub-grantees offering after school services to students during the 2015-16 school year through the federally funded 21st Century grant. Fifty-seven programs provided services to 181 schools and 19,727 students during the 2015-16 school year. This report provides a description of the number of programs, level of attendance, and academic performance indicators using the Louisiana Afterschool Framework.

## Evaluation Design

The evaluation was based on a cross-sectional design, using descriptive program and participant data provided by the LDOE. These data, collected during the 2015-16 school year, were utilized to assess program impact along with the Louisiana Afterschool Framework to evaluate after-school programs.

## Evaluation Components

Using LDOE's Framework for evaluating after-school programs, the evaluation focused on three components to assess provider performance: 1) academic performance, 2) program attendance, and 3) stakeholder satisfaction. Letter grades are assigned based on the total number of points accumulated in all three areas.

## Methods

### Data Sources

The LDOE analytics team provided the final academic performance points for English Language Arts and math using two data sources: 1) the statewide Student Information System (SIS) (academic performance data for English Language Arts (ELA) and math) and 2) the Youth Services database (information on attendance, type of program activities, and content areas). In 2014-15 LDOE created three new Stakeholder Satisfaction Surveys for providers, staff, and parents that were administered by a small sample of programs as a pilot test. The new Stakeholder Satisfaction Surveys were administered to all sites during the 2015-16 school year.

## Measures

### Academic Achievement

LDOE measures the academic performance of Louisiana's 21st CCLC programs by the percent of students within each program who exceed their growth target on the state assessment. The academic performance calculation involves multiple iterative phases integrating a comprehensive database housing descriptive program and participant data. The LDOE analytics team provided the academic performance calculation to establish the average percent of students exceeding their growth target for ELA and math. Points were calculated using the algorithm created by LDOE.

### Attendance

LDOE provided data obtained from the Youth Services database to determine the number and percent of regular after-school attendees. Attendance was calculated by using the number of regular attendees and dividing by the projected attendance at the beginning of the year for each program. Points were assigned from 0 to 35 for eight ranges of the percent of projected attendance. For example: less than 15% of projected attendance is assigned zero points and 90% or more of projected attendance is assigned 35 points.

### Stakeholder Satisfaction

LDOE developed and piloted the provider, staff, and parent Stakeholder Satisfaction Survey instruments in the 2014-15 school year. The survey completion rates from the provider, staff, and parent surveys were used to calculate the Stakeholder Satisfaction points for 2015-16.

### Qualitative Data

Twelve programs that improved between 2014-15 and 2015-16 to at least a B grade were invited to participate in a telephone interview about the practices that their programs were implementing. Specifically, the directors responded to questions asking about practices identified through research for successful afterschool programs in terms of program structure, student engagement, instructional strategies, and issues of accountability.

### Recommendations

The results suggest that the majority of programs are providing services that keep students engaged and attending the after-school programs. Recommendations for program improvement are as follow:

- Continue to emphasize the importance of addressing academic performance.
  - Provide professional development to staff on standards-driven approaches
  - Provide learning opportunities that address multiple learning modalities
- Work with programs to ensure Stakeholder Satisfaction Surveys are distributed and completed by all three groups of stakeholders.
- Continue to review and implement “best practices” for successful after-school programs. For example:
  - Provide opportunities for staff development and make efforts to ensure all staff are involved
  - Share information to promote parent involvement
  - Connect with the community
  - Build relationships with students; offer opportunities for meaningful participation at school; ensure teachers and program staff convey high expectations for all students.

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1>ALEMAP</h1> <p>Alemap Consultants, LLC   Shreveport, LA</p>	<b>GRADE</b>
	<b>C</b>

## Louisiana's Evaluation Framework for After-School Programs

The Louisiana Department of Education (LDOE) annually collects and examines data to determine the effectiveness of after-school programs funded by Title IV, Part B, 21st Century Community Learning Centers.



**Using the Louisiana After-School Framework, the LDOE assesses program effectiveness across three weighted indicators:**

- ✓ Academic Performance: 100 points
- ✓ Program Attendance: 35 points
- ✓ Stakeholder Satisfaction: 15

**Academic Performance + Program Attendance + Stakeholder Satisfaction = Total Points**

TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ALEMAP SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
40		20		15		75

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# BELLE CHASSE

Belle Chasse Academy, Inc. | Belle Chasse, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### BELLE CHASSE SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
56		35		15		106

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# BIENVILLE PARISH

Bienville Parish School Board | Arcadia, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### BIENVILLE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		20		15		82

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>BIG BUDDY</h1> <p>Big Buddy Program   Baton Rouge, LA</p>	GRADE
	C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### BIG BUDDY SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
45		20		15		80

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# BOYS & GIRLS CLUB

Boys & Girls Club of Greater Baton Rouge | Baton Rouge, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### BOYS & GIRLS CLUB SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
48		35		15		98

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# BOYS & GIRLS CLUB

Boys & Girls Club of Acadiana | Lafayette, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### BOYS & GIRLS CLUB SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		20		15		87



21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# CITY OF DONALDSONVILLE

City of Donaldsonville | Donaldsonville, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### CITY OF DONALDSONVILLE SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
30		30		15		75

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>CIS OF GNO</h1> <p>Communities in Schools of Greater New Orleans   New Orleans, LA</p>	<b>GRADE</b>
	<b>B</b>

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### CIS OF GNO SCORES:

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52		35		0		87

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>COMMUNITY CARE OUTREACH</h1> <p>Community Care Outreach Center   New Roads, LA</p>	GRADE
	<b>B</b>

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### COMMUNITY CARE OUTREACH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
48		25		15		88

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# COMMUNITY WORKS

Community Works of Louisiana, Inc. | New Orleans, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### COMMUNITY WORKS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
51		35		0		86

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# CRESCENT CITY SCHOOLS

Crescent City Schools | New Orleans, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### CRESENT CITY SCHOOLS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
43		35		0		78

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# D'ARBONNE WOODS

D'Arbonne Woods Charter School | Farmerville, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### D'ARBONNE WOODS SCORES:

<b>ACADEMIC PERFORMANCE</b>	<b>+</b>	<b>PROGRAM ATTENDANCE</b>	<b>+</b>	<b>STAKEHOLDER SATISFACTION</b>	<b>=</b>	<b>PERFORMANCE RATING</b>
61		35		15		111

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# DRYADES YMCA

Dryades YMCA | New Orleans, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### DRYADES YMCA SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
57		30		15		102

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# EAST BATON ROUGE PARISH

East Baton Rouge Parish Schools | Baton Rouge, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### EAST BATON ROUGE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
41		30		15		86



# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1 style="margin: 0;">FDDOC</h1> <p style="margin: 0;">FDDOC Winner's Circle, Inc.   Shreveport, LA</p>	<b>GRADE</b>
	<b>B</b>

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100-150	A
85-99	B
70-84	C
50-69	D
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### FDDOC SCORES:

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47		30		15		92

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# FIRSTLINE SCHOOLS

Firstline Schools (Langston Hughes) | New Orleans, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### FIRSTLINE SCHOOLS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		35		15		102

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# FRIENDS OF KING

Friends of King School District | New Orleans, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
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<50	F

### FRIENDS OF KING SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
39		20		15		74

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>JEFFERSON PARISH</h1> <p>Jefferson Parish Public Schools   Harvey, LA</p>	GRADE
	B

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### JEFFERSON PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
44		35		15		94

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# JEFFERSON YOUTH

Jefferson Youth Foundation, Inc. | Marrero, LA

GRADE

C

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85-99	B
70-84	C
50-69	D
<50	F

### JEFFERSON YOUTH SCORES:

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51		15		15		81

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# JUST ONE WORD

Just One Word, Inc. | Baton Rouge, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### JUST ONE WORD SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
58		25		15		98

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1 style="margin: 0;">KEDILA</h1> <p style="margin: 0;">Kedila Family Learning Center   New Orleans, LA</p>	GRADE
	NA

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### KEDILA SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
NA*		0		15		15

\*Testing size too small for accurate reporting.

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# LAFOURCHE

Lafourche Parish School Board | Thibidoux, LA

GRADE

NA

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### LAFOURCHE SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
NA*		35		15		50

\*Testing size too small for accurate reporting.



# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

## LIBERTY CITY

Liberty City CDC | New Orleans, LA

GRADE

D

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### LIBERTY CITY SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		5		15		69

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1>LACAP</h1> <p>Louisiana Center Against Poverty   Lake Providence, LA</p>	<b>GRADE</b>
	<b>A</b>

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**Academic Performance + Program Attendance + Stakeholder Satisfaction = Total Points**

TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### LACAP SCORES:

<b>ACADEMIC PERFORMANCE</b>	<b>+</b>	<b>PROGRAM ATTENDANCE</b>	<b>+</b>	<b>STAKEHOLDER SATISFACTION</b>	<b>=</b>	<b>PERFORMANCE RATING</b>
59		35		15		109

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1>LSU</h1> <p>Louisiana State University   Baton Rouge, LA</p>	<b>GRADE</b>
	<b>B</b>

## Louisiana's Evaluation Framework for After-School Programs

The Louisiana Department of Education (LDOE) annually collects and examines data to determine the effectiveness of after-school programs funded by Title IV, Part B, 21st Century Community Learning Centers.



**Using the Louisiana After-School Framework, the LDOE assesses program effectiveness across three weighted indicators:**

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- ✓ Program Attendance: 35 points
- ✓ Stakeholder Satisfaction: 15

**Academic Performance + Program Attendance + Stakeholder Satisfaction = Total Points**

TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### LSU SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
70		0		15		85

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# MADISON PARISH

Madison Parish School District | Tallulah, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### MADISON PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		25		15		87

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>TALLULAH CHARTER SCHOOL</h1> <p>Madison-Tallulah Education Center   Tallulah, LA</p>	GRADE
	<b>B</b>

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### TALLULAH CHARTER SCHOOL SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		35		15		99

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# MONROE CITY

Monroe City School District | Monroe, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### MONROE CITY SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		35		15		97

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# MOREHOUSE PARISH

Morehouse Parish School District | Bastrop, LA

GRADE

C

## Louisiana's Evaluation Framework for After-School Programs

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### MOREHOUSE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
32		35		15		82

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>MT. ZION</h1> <p>Mt. Zion Baptist Church   Monroe, LA</p>	<b>GRADE</b>
	<b>B</b>

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### MT. ZION SCORES:

<b>ACADEMIC PERFORMANCE</b>		<b>PROGRAM ATTENDANCE</b>		<b>STAKEHOLDER SATISFACTION</b>		<b>PERFORMANCE RATING</b>
48	+	35	+	15	=	98



# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

# MTS

MTS Tutorial Service, Inc. | Baton Rouge, LA

GRADE

# A

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### MTS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
55		30		15		100

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# NATCHITOCHEES PARISH

Natchitoches Parish School Board | Natchitoches, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### NATCHITOCHEES PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
51		25		15		91

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# NEW BEGINNINGS

New Beginnings Community Development Corp. | Port Allen, LA

GRADE

C

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### NEW BEGINNINGS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		20		15		84

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1>NOCP</h1> <p>New Orleans College Prep Academics   New Orleans, LA</p>	<b>GRADE</b>
	<b>C</b>

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### NOCP SCORES:

<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">ACADEMIC PERFORMANCE</th> </tr> <tr> <td style="font-size: 2em;">43</td> </tr> </table>	ACADEMIC PERFORMANCE	43	+	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">PROGRAM ATTENDANCE</th> </tr> <tr> <td style="font-size: 2em;">35</td> </tr> </table>	PROGRAM ATTENDANCE	35	+	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">STAKEHOLDER SATISFACTION</th> </tr> <tr> <td style="font-size: 2em;">0</td> </tr> </table>	STAKEHOLDER SATISFACTION	0	=	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">PERFORMANCE RATING</th> </tr> <tr> <td style="font-size: 2em;">78</td> </tr> </table>	PERFORMANCE RATING	78
ACADEMIC PERFORMANCE														
43														
PROGRAM ATTENDANCE														
35														
STAKEHOLDER SATISFACTION														
0														
PERFORMANCE RATING														
78														

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>NOSACONN</h1> <p>New Orleans South African Connection   New Orleans, LA</p>	<b>GRADE</b>
	<b>D</b>

## Louisiana's Evaluation Framework for After-School Programs

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### NOSACONN SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
50		0		15		65

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h2 style="margin: 0;">NZBC</h2> <p style="margin: 0;">NZBC Urban Corp.   Bossier City, LA</p>	<b>GRADE</b>
	<b>C</b>

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### NZBC SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
45		20		15		80

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# ORLEANS PARISH

Orleans Parish School Board | New Orleans, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ORLEANS PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
55		15		15		85

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# OUACHITA PARISH

Ouachita Parish School Board | Monroe, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### OUACHITA PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
45		25		15		85



21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# OUTREACH COMMUNITY DEVELOPMENT

Outreach Community Development Corp. | Opelousas, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

## OUTREACH COMMUNITY DEVELOPMENT SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
46		35		15		96

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# POINTE COUPEE ENRICHMENT

Pointe Coupee Enrichment Center, Inc. | New Roads, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### POINTE COUPEE ENRICHMENT SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
46		30		15		91

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# POINTE COUPEE PARISH

Pointe Coupee Parish School Board | New Roads, LA

GRADE

C

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### POINTE COUPEE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		20		15		82

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1>RENEW</h1> <p>ReNew Reinventing Education   New Orleans, LA</p>	<b>GRADE</b>
	<b>A</b>

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### RENEW SCORES:

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ACADEMIC PERFORMANCE														
52														
PROGRAM ATTENDANCE														
35														
STAKEHOLDER SATISFACTION														
15														
PERFORMANCE RATING														
102														

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# SABINE PARISH

Sabine Parish School Board | Many, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### SABINE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		35		15		97

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

**SOPHIE B. WRIGHT**

Sophie B. Wright/Institute for Academic Excellence | New Orleans, LA

GRADE

**C**

**Louisiana’s Evaluation Framework for After-School Programs**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

**SOPHIE B. WRIGHT SCORES:**

<b>ACADEMIC PERFORMANCE</b>	<b>+</b>	<b>PROGRAM ATTENDANCE</b>	<b>+</b>	<b>STAKEHOLDER SATISFACTION</b>	<b>=</b>	<b>PERFORMANCE RATING</b>
37		20		15		72

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# ST. JAMES PARISH

St. James Parish School Board | Litcher, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ST. JAMES PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
40		30		15		85

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# ST. LANDRY PARISH

St. Landry Parish School Board | Opelousas, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ST. LANDRY PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
45		35		15		95



21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# ST. MARTIN PARISH

St. Martin Parish School Board | Breaux Bridge, LA

GRADE

**A**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ST. MARTIN PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
69		25		15		109

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# ST. TAMMANY PARISH

St. Tammany Parish School Board | Covington, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ST. TAMMANY PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
48		20		15		83

21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

# THE HARVEST

The Harvest Community Initiative | Ferriday, LA

GRADE

C

## Louisiana's Evaluation Framework for After-School Programs

The Louisiana Department of Education (LDOE) annually collects and examines data to determine the effectiveness of after-school programs funded by Title IV, Part B, 21st Century Community Learning Centers.



Using the Louisiana After-School Framework, the LDOE assesses program effectiveness across three weighted indicators:

- ✓ Academic Performance: 100 points
- ✓ Program Attendance: 35 points
- ✓ Stakeholder Satisfaction: 15

**Academic Performance + Program Attendance + Stakeholder Satisfaction = Total Points**

TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### THE HARVEST SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
45		20		15		80

21st Century Community Learning Centers  
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# THE KENNEDY CENTER

The Kennedy Center of Louisiana, Inc. | Shreveport, LA

GRADE

D

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### THE KENNEDY CENTER SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
38		15		15		68

21st Century Community Learning Centers  
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# UNION PARISH

Union Parish School Board | Farmerville, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### UNION PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		30		15		97

21st Century Community Learning Centers  
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# URBAN LEAGUE OF GNO

Urban League of Greater New Orleans | New Orleans, LA

GRADE

**NA**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### URBAN LEAGUE OF GNO SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
NA*		10		15		25

\*Testing size too small for accurate reporting.

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

<h1>UREC</h1> <p>Urban Restoration Enhancement Corp.   Baton Rouge, LA</p>	<b>GRADE</b>
	<b>B</b>

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### UREC SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
65		15		15		95

21st Century Community Learning Centers  
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# URBAN SUPPORT

Urban Support Agency, Inc. | Shreveport, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### URBAN SUPPORT SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		35		15		102



21st Century Community Learning Centers  
2015-2016 SCHOOL YEAR REPORT CARD

<h1>VOA OF GNO</h1> <p>Volunteers of America of Greater New Orleans   New Orleans, LA</p>	<b>GRADE</b>
	<b>B</b>

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100-150	A
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70-84	C
50-69	D
<50	F

### VOA OF GNO SCORES:

<table border="1" style="width: 100%; text-align: center;"> <tr><th>ACADEMIC PERFORMANCE</th></tr> <tr><td>56</td></tr> </table>	ACADEMIC PERFORMANCE	56	+	<table border="1" style="width: 100%; text-align: center;"> <tr><th>PROGRAM ATTENDANCE</th></tr> <tr><td>25</td></tr> </table>	PROGRAM ATTENDANCE	25	+	<table border="1" style="width: 100%; text-align: center;"> <tr><th>STAKEHOLDER SATISFACTION</th></tr> <tr><td>15</td></tr> </table>	STAKEHOLDER SATISFACTION	15	=	<table border="1" style="width: 100%; text-align: center;"> <tr><th>PERFORMANCE RATING</th></tr> <tr><td>96</td></tr> </table>	PERFORMANCE RATING	96
ACADEMIC PERFORMANCE														
56														
PROGRAM ATTENDANCE														
25														
STAKEHOLDER SATISFACTION														
15														
PERFORMANCE RATING														
96														

# 21st Century Community Learning Centers 2015-2016 SCHOOL YEAR REPORT CARD

## VOA OF NORTH LA

Volunteers of America of North Louisiana | Shreveport, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### VOA OF NORTH LA SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		35		15		102

21st Century Community Learning Centers  
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# YOUNG AUDIENCES

Young Audiences of Louisiana | New Orleans, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### YOUNG AUDIENCES SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
41		35		15		91