



Trauma Recovery Grant
School Counselor Information Session
May 5, 2021

Welcome!

Housekeeping:

- Please mute yourself
- Please turn off your camera
- Please place all questions in the chat box and include your name and email address

Trauma Recovery Demonstration Grant School-Based Referral Guide



School-Based Referral Guide Trauma Recovery Demonstration Grant

Awarded by the US Department of Education
to the Louisiana Department of Education,
The Division of Federal Support & Grantee Relations

Agenda

- What is the Trauma Recovery Demonstration Grant (TRDG)?
- What is considered a traumatic event?
- Which students are eligible?
- Which mental health providers are eligible?
- Preparing for the TRDG
- Student referral process
- How do you let families know about the TRDG?
- What kind of data is Louisiana Department of Education (LDOE) collecting?
- An additional referral process
- Where can I find these resources?
- Questions?



What is the Trauma Recovery Demonstration Grant?

Grant Background

- The Louisiana Department of Education was awarded a five-year federal grant by the U.S. Department of Education to expand and deliver mental health services to students who are economically disadvantaged, academically struggling, and have experienced trauma.

Trauma Recovery Demonstration Grant

- **Purpose:** The purpose of the grant program is to enable preschool, elementary, or secondary students from an economically disadvantaged family who have experienced trauma and subsequently demonstrate academic, behavioral, attendance, or other issues at school to access trauma-specific treatment.
- **Goal:** The goal of the grant program is to increase student well-being, adaptive student behavior, school safety and academic performance by supporting trauma-specific treatment.



What is considered a traumatic event?

Traumatic Events

- Traumatic incidents may be those that occur either within or outside a school environment.
- Examples of a traumatic event may be: bullying (including cyberbullying); harassment; experiencing violence (e.g., school shootings, abuse in the home, community violence), physical, emotional or life-threatening events that have lasting adverse effects on an individual's functioning and mental, physical, social, or emotional health, suicide clusters, death of close family member, emotional neglect/abuse, family mental illness, homelessness, natural disaster, parent deployed, parent in jail, parents divorced, serious injury to self, sexual abuse and student in state custody. This list is a representation but not inclusive of all events that may be considered traumatic.



Which students are eligible?

Eligible Students

Any preschool, elementary or secondary student enrolled in a Louisiana public, charter, or private school who meets the *following three criteria*:

1. Previously documented or suspected trauma that is adversely affecting the student's academic performance/progress, attendance, and/or behavior.
2. Student is identified as **economically disadvantaged**.
3. Student cannot access public or commercial health insurance programs because services through such programs are either unavailable, insufficient, or unaffordable.

Economically Disadvantaged Criteria

- Student is eligible for reduced price meals based on the latest available data
- Family is eligible for Louisiana's food assistance program for low-income families
- Family is eligible for Louisiana's disaster food assistance program
- Family is eligible for Louisiana's program for assistance to needy families with children to assist parents in becoming self-sufficient
- Family is eligible for Louisiana's healthcare program for families and individuals with limited financial resources
- Student is an English language learner
- Student is identified as homeless or migrant pursuant to the McKinney-Vento Homeless Children and Youth Assistance Act and the Migrant Education Program within the Elementary and Secondary Education Act
- Student is incarcerated within the Office of Juvenile Justice or in an adult facility
- Student has been placed in the custody of the state

Access to Health Insurance

Student cannot access public or commercial health insurance programs because services through such programs are either unavailable, insufficient, or unaffordable.

Eligibility Criteria

- Student is uninsured, is economically disadvantaged but is ineligible for Medicaid or other federal or state-subsidized insurance programs.
- Student is insured, but trauma-specific services are not covered.
- Student is insured, but services are unaffordable because of deductible or copay.
- Student is insured, but services are unaffordable because cost of service exceeds insurance cap.

Students enrolled with Medicaid will be reviewed on a case-by-case basis



Which mental health providers are eligible?

Provider Eligibility

Providers eligible for reimbursement under the terms of this grant must be:

- State licensed mental health provider
- Provide secular, neutral, non-ideological services that are non-medical in nature and meet reasonable standards for evidence-based, best practices, promising practices and/or evidence-informed trauma-specific treatment.



Preparing for the TRDG

Preparing for TRDG

- Form a Trauma Response Team

- Distribute parent letter and staff letter

Trauma Response Teams (TRT)

- We suggest that each participating school form a Trauma Response Team (TRT) to oversee the implementation of the TRDG at the school level. **This team can be the same as a school's School Building Level Committee (SBLC) or Well-Being Leadership Team (WBLT).** At least one counselor or social worker must be on the TRT.
- TRTs have five main responsibilities:
 - Print and distribute TRDG materials, such as the staff letter and parent letter
 - Determine a list of students who the team believes has experienced trauma and would benefit from this grant program
 - Submit student referrals to LDOE by the **second Friday of each month**, ensuring each part of the process is complete
 - Ensure parents have the information they need to make informed decisions about participating in the grant program
 - Scan and email the LDOE any TRDG Satisfaction Surveys that a student or parent/guardian brings to school

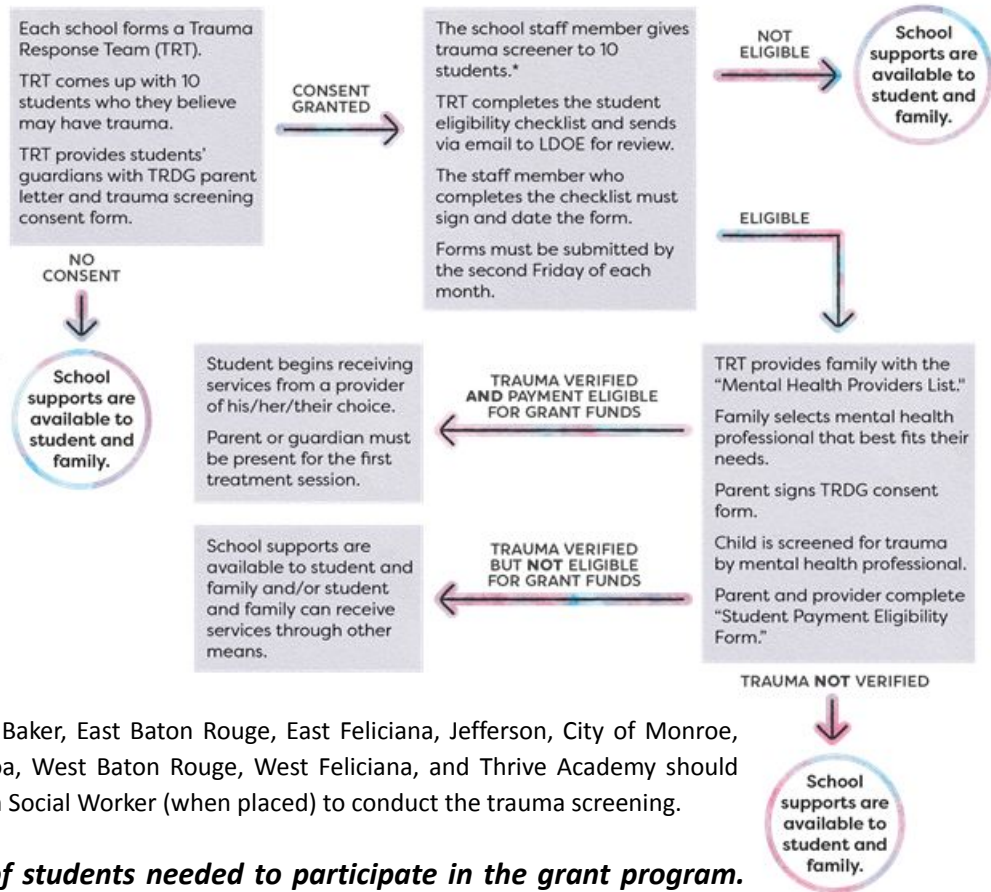


Student Referral Process

Referrals

- Referrals for services can come from many different avenues, there is no wrong door.
 - A parent may request services on behalf of their student
 - The student may be referred by a staff member at their school
 - The student may be referred by a member of a school's School Building Level Committee (SBLC)
 - The student may receive a referral by a member of a school's Well-Being Leadership Team (WBLT)
 - The student may receive a referral from a member of the school's Trauma Response Team (TRT)
 - The student may receive a referral through Department of Children & Family Services (DCFS)
 - The student may receive a referral through a partner agency
 - A service provider may identify a student who meets eligibility criteria and is in need of services

SCHOOL-BASED REFERRAL PATHWAY



*Schools located in Ascension, City of Baker, East Baton Rouge, East Feliciana, Jefferson, City of Monroe, Pointe Coupee, St. Bernard, Tangipahoa, West Baton Rouge, West Feliciana, and Thrive Academy should consider leveraging the Graduate Intern Social Worker (when placed) to conduct the trauma screening.

***There is no minimum number of students needed to participate in the grant program.
The number 10 is just a suggestion.***



Informed Consent to Participate in Trauma Screening

Trauma Recovery Demonstration Grant

_____ is partnering with the Louisiana Department of Education to implement the Trauma Recovery Demonstration Grant (TRDG) program. This program will expand and deliver trauma-focused mental health services to economically disadvantaged students who have experienced trauma and are struggling academically, behaviorally and/or with consistent attendance. The goal of the TRDG program is to increase student well-being, adaptive student behavior, school safety, and academic performance by supporting trauma-specific treatment. Trauma-specific counseling will be provided to economically disadvantaged students at no cost to their family.

If your child's teacher or other school personnel administrator suspects your child may benefit from a trauma focused mental health screening, you will be notified by the school through our preferred method of notification. Your permission is required to begin the screening process (see attached Permission page). For the purposes of this project, data collection is defined as questionnaires, screenings, attendance information, as well as academic and behavioral data. If you grant permission for your child to participate in this screening, the student's information as described above will be shared with the Louisiana Department of Education. Your agreement to participate or your refusal to participate in the screening and data collection will in no way impact the services your child receives at _____.

As part of the trauma screening and referral process, your child will be asked to complete a questionnaire administered by a school counselor or social worker to identify any potential trauma. If potential trauma is identified, you will be notified by the school and next steps will be discussed. You have the right to inspect, upon request, the survey document, and any other documents or materials used in connection with the survey, before the survey is administered to your child. All information will be kept confidential and in accordance with student safeguards defined by the Family Educational Rights and Privacy Act (FERPA), and LA Revised Statute 17.3914, or the Health Insurance Portability and Accountability Act (HIPAA), if applicable

NOTE: LDOE Student/Parent Rights and School Responsibilities

The confidentiality of the education records of all students enrolled in public schools in Louisiana are afforded protection under the Family Education Right to Privacy Act (FERPA). Every public school district is required to implement processes to protect the privacy of student information and restrict data sharing. Parents have a right, upon request, to inspect any education records pertaining to their children. LEAs are only able to share personally identifiable information about students with others as long as the data sharing meets one of the laws limited exceptions as described in the Policy Guidance. In accordance with the legislation, LEAs: (1) are prohibited from requiring the collection of non-academic data about students such as political affiliation and religious practices; (2) are permitted to share personally identifiable information under specific circumstances (e.g. LEA officials with a legitimate educational interest; Specified officials for audit or evaluation purposes; to appropriate officials in cases of health and safety emergencies.); (3) are prohibited from allowing anyone to access student information that is stored by schools or LEAs except authorized stakeholders such as parents, teachers, principals, superintendents, or a person authorized by the state to audit student records.



Permission to Participate in Trauma Screening

Trauma Recovery Demonstration Grant

Only if permission is granted, this form is to be scanned and emailed to the Division of Federal Operations & Grantee Relations using our secure email: traumarecoverygrant@la.gov with the subject line StudentName_ConsentForm [SECURE].

District/LEA: _____ Name of School: _____

Student Name: _____ Student ID #: _____

Gender: M F Other _____

Please check the appropriate statement and return this form to the school as soon as possible.

- I give permission for my child to participate in the program's screening process and data collection*, and for my child's information to be shared with the Louisiana Department of Education.
- I do not give permission for my child to participate in the program.

Parent/Guardian Name: _____ Date: _____

PLEASE PRINT

Parent/Guardian Signature: _____ Date: _____

Date form received by the school system: _____

*Note: For the purposes of the Trauma Recovery Demonstration Grant, data collection is defined as surveys, screenings, attendance information, as well as academic and behavioral data.

Counselor Support Team (CST)

- The Counselor Support Team (CST) is a tool to aid schools in successfully referring students for the TRDG. All of their work will be done virtually.
- The CST will:
 - Answer questions related to the TRDG.
 - Administer the trauma screener when a school does not have the resources to do so.
- Counselors will be accessible during school hours, as well as after hours. In order to have a CST member administer the trauma screener, schools must make an appointment by contacting their assigned counselor.
- **Once a school decides to participate in the TRDG, they will be assigned a CST member.**

Trauma Screeners

- The screeners utilized by the TRDG were made by Tulane University's Department of Psychiatry and Behavioral Sciences as part of the [Louisiana Child Welfare Project](#).
- Students 7 years of age and older must be screened using the Child and Adolescent PTSD Screen.
- Children 6 years of age and younger must be screened using the Young Child PTSD Screen. This is to be completed by the student's parent/guardian.

Child and Adolescent PTSD Screen (CAPS-C)

- The CAPS-C Screener is to be given to students **7 years of age and older**
- You must determine if the student can complete the screener on his/her/their own.
 - If the student is too young to do the screener on their own (7yrs-10yrs) or is unable due to other reasons (ex. reading delay), the screener is to be read aloud to the student as an interview and the items explained at the student's developmental level.
 - When reading the screener, be sure to use a matter of fact tone and exhibit a calm disposition.
 - If you would like to see an example, please watch [TBH Boy Session](#).
- Read the instructions located at the top of the screener aloud to **every student**, making sure they understand: 1. What is considered a traumatic event and 2. What frequency means. You must do this before the student begins the screener.
- After the screener is complete, tally up the scores to determine if the student should be referred for further trauma screening.

Child and Adolescent PTSD Screen (CAPS-C)

Name _____ ID _____ Date _____

TRAUMATIC EVENTS

An event must have led to serious injury or be perceived as if it could have led to serious injury to you, or to another person (usually a loved one) and you witnessed it, and is usually sudden and/or unexpected.

0 = Absent 1 = Present

Circle 0 if the event has not happened and 1 if the event has happened to you. Frequency is the number of events that you can remember.



Frequency

	0	1	_____
P1. Accident or crash with automobile, plane or boat.			_____
P2. Attacked by an animal.			_____
P3. Man-made disasters (fires, war, etc.)			_____
P4. Natural disasters (hurricane, tornado, flood)			_____
P5. Hospitalization or invasive medical procedures			_____
P6. Physical abuse			_____
P7. Sexual abuse, sexual assault, or rape			_____
P8. Accidental burning			_____
P9. Near drowning			_____
P10. Witnessed another person being beaten, raped, threatened with serious harm, shot at, seriously wounded, or killed.			_____
P11. Kidnapped			_____
P12. Other: _____			_____

Below is a list of symptoms that youth can have after life-threatening events. Circle the number (0, 1, or 2) that best describes how often the symptom has bothered you in the LAST 2 WEEKS. Circle a 1 or 2 only if the symptom began or worsened after a traumatic event.

	0 No	1 A little	2 A lot
1. Do you have intrusive memories of the trauma(s)? Does the memory pop up in your mind when you do not want it to?	0	1	2
2. Are you having more nightmares since the trauma(s) occurred?	0	1	2
3. Would you get upset if exposed to reminders of the event(s)? For example: If you were in a car crash, you might be nervous while riding in a car now. Or, if you were in a hurricane, you might be nervous when it is raining. Or, if you saw domestic violence, you might be nervous when other people argue. Or, if you were sexually abused, you might be nervous when someone touches you anywhere on your body.	0	1	2
4. Have you had a hard time falling asleep or staying asleep since the trauma(s)?	0	1	2
5. Have you become more irritable, or had outbursts of anger, or developed extreme temper tantrums since the trauma(s)?	0	1	2
6. Do you startle more easily than before the trauma(s)? For example, if there's a loud noise or someone sneaks up behind you, do you jump or seem startled?	0	1	2

Scoring: Two symptoms endorsed (either 1 or 2) is a positive test and should be referred for treatment. A youth with only one symptom endorsed is marginal, and should be referred for further assessment at a minimum.

Young Child PTSD Screen (YCPS)

- The YCPS Screener is to be given to the parent/guardian of students **6 years of age and younger**.
- Ensure the parent has read the instructions located at the top of the screener, making sure they understand: 1. What is considered a traumatic event and 2. What frequency means.
- Inform the parent/guardian that they will not be scoring the screener and that they should only answer the 12 questions on page 1 and 6 questions on page 2.
- After the screener is complete, tally up the scores to determine if the student should be referred for further trauma screening.

Young Child PTSD Screen (YCPS)

Name _____ ID _____ Date _____

TRAUMATIC EVENTS

An event must have led to serious injury or be perceived as if it could have led to serious injury to the child, or to another person (usually a loved one) and the child witnessed it, and is usually sudden and/or unexpected.

0 = Absent 1 = Present

Circle 0 if the event has not happened and 1 if the event has happened to your child.

Frequency is the number of events the child can remember. Generally, children start remembering events are 3 years of age.

			<u>Frequency</u>
P1. Accident or crash with automobile, plane or boat.	0	1	_____
P2. Attacked by an animal.	0	1	_____
P3. Man-made disasters (fires, war, etc.)	0	1	_____
P4. Natural disasters (hurricane, tornado, flood)	0	1	_____
P5. Hospitalization or invasive medical procedures	0	1	_____
P6. Physical abuse	0	1	_____
P7. Sexual abuse, sexual assault, or rape	0	1	_____
P8. Accidental burning	0	1	_____
P9. Near drowning	0	1	_____
P10. Witnessed another person being beaten, raped, threatened with serious harm, shot at, seriously wounded, or killed.	0	1	_____
P11. Kidnapped	0	1	_____
P12. Other: _____	0	1	_____

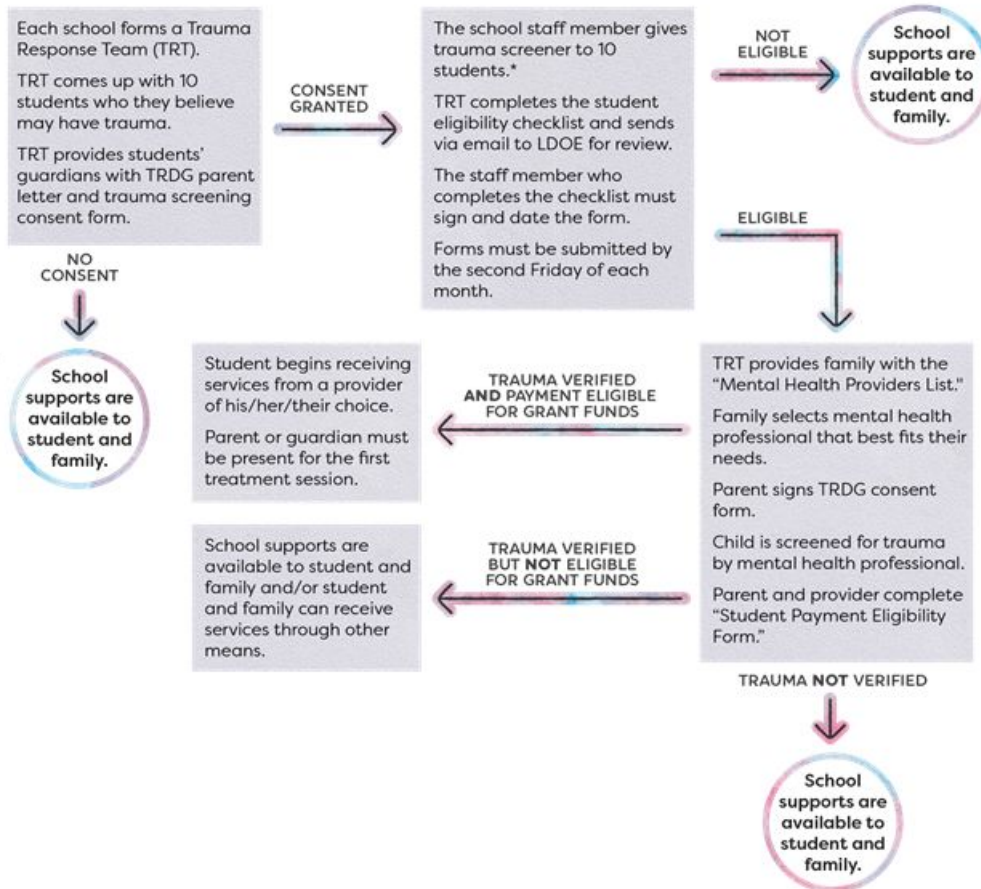
Below is a list of symptoms that children can have after life-threatening events. Circle the number (0, 1, or 2) that best describes how often the symptom has bothered your child in the LAST 2 WEEKS. Circle a 1 or 2 only if the symptoms began or worsened after one of the traumatic events on the first page.

	0 No	1 A little	2 A lot
1. Do your child have intrusive memories of the trauma(s)? Does s/he bring it up on his/her own?	0	1	2
2. Is your child having more nightmares since the trauma(s) occurred?	0	1	2
3. Would s/he get upset when exposed to reminders of the event(s)? For example, a child who was in a car crash might be nervous while riding in a car now. Or, a child who was in a hurricane might be nervous when it is raining. Or, a child who saw domestic violence might be nervous when other people argue. Or, a girl who was sexually abused might be nervous when someone touches her.	0	1	2
4. Has s/he had a hard time falling asleep or staying asleep since the trauma(s)?	0	1	2
5. Have your child become more irritable, or had outbursts of anger, or developed extreme temper tantrums since the trauma(s)?	0	1	2
6. Do your child startle more easily than before the trauma(s)? For example, if there's a loud noise or someone sneaks up behind him/her, do s/he jump or seem startled?	0	1	2

Scoring: Two symptoms endorsed (either 1 or 2) is a positive test and should be referred for treatment. A youth with only one symptom endorsed is marginal, and should be referred for further assessment at a minimum.

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SCHOOL-BASED REFERRAL PATHWAY



Eligibility Checklist

- A member of the Trauma Response Team must complete the Student Eligibility Checklist.
- This checklist is then scanned and emailed to traumarecoverygrant@LA.gov with the subject line **SchoolName_Eligibility [SECURE]**.
- The staff member who completes this checklist must sign and date the form.



Student Eligibility Checklist

Trauma Recovery Demonstration Grant

This form is to be scanned and emailed to: traumarecoverygrant@LA.gov with the subject line SchoolName_Eligibility [SECURE]. The staff member who completes this checklist must sign and date the form.

District/LEA: _____ Name of School: _____

Student Name: _____ Student ID #: _____

Gender: M F Other _____

Description of service: Referral for Trauma-informed services

STUDENT IS NOT ELIGIBLE IF ENROLLED WITH MEDICAID OR HAS AN APPLICATION PENDING WITH MEDICAID.

STUDENT ELIGIBILITY (Please select appropriate box)

Student is:

- A *preschool* student enrolled in a Louisiana public, charter, or private school.
- An *elementary* student enrolled in a Louisiana public, charter, or private school.
- A *secondary* student enrolled in a Louisiana public, charter, or private school.

Student must meet the following three criteria:

- Previously documented or suspected trauma that is adversely affecting the student's academic performance/progress, attendance, and/or behavior.
- Student is identified as economically disadvantaged.
- Student cannot access public or commercial health insurance programs because services through such programs are either unavailable, insufficient, or unaffordable. Student *meets one or more of the following characteristics*:
 - Student is uninsured, is economically disadvantaged and is *ineligible* for Medicaid or other federal or state-subsidized insurance programs.
 - Student is insured, but trauma-specific services are not covered.
 - Student is insured, but services are unaffordable because of copay or deductible.
 - Student is insured, but services are unaffordable because cost of service exceeds insurance cap.

ECONOMICALLY DISADVANTAGED CRITERIA (*student meets one or more of the following characteristics*):

- Family is eligible for Louisiana's food assistance program for low-income families
- Student is eligible for reduced price meals based on the latest available data
- Family is eligible for Louisiana's disaster food assistance program
- Family is eligible for Louisiana's program for assistance to needy families with children to assist parents in becoming self-sufficient
- Family is eligible for Louisiana's healthcare program for families and individuals with limited financial resources
- Student is an English language learner
- Student is identified as homeless or migrant pursuant to the McKinney-Vento Homeless Children and Youth Assistance Act and the Migrant Education Program within the Elementary and Secondary Education Act
- Student is incarcerated within the Office of Juvenile Justice or in an adult facility
- Student has been placed in the custody of the state



Trauma Screener:

Parent/guardian consent for screening is on file.

Yes No

The student has been screened for trauma AND met the eligibility requirements.

Yes No

If yes, please describe the method of screening that was used.

Trauma Screening Completed by:

Name: _____ Title/Role: _____

Date: _____

School Personnel Name: _____ Date: _____

PLEASE PRINT

School Personnel Signature: _____ Date: _____

Provide Eligible Families with Additional Information

- The LDOE will contact your school's TRT with a decision. Students who are deemed ineligible will receive school supports.
- For students who are deemed eligible for grant funds, you will share the Mental Health Provider List with the student's family.
- The packet contains information for parents as well as a list of mental health providers organized by region.
- The family will then select a mental health provider of their choice.



Mental Health Provider List Trauma Recovery Demonstration Grant

Trauma Recovery Demonstration Grant Mental Health Provider List

This packet contains the contact information for mental health providers participating in the Trauma Recovery Demonstration Grant (TRDG). Each mental health provider has been vetted by the Louisiana Department of Education (LDOE) to ensure he/she/they has: 1. A valid up to date license and 2. Training in trauma-informed or trauma-focused mental health treatments.

Parents and guardians are encouraged to select a mental health provider that best fits their needs. If the licensed counselor you select is not currently participating in this grant program, he/she/they will be assisted in completing the enrollment process before services begin.

Next Steps:

1. Select a mental health provider that best fits the needs of your student.
2. Schedule an appointment with the mental health provider, stating that you were referred by the Trauma Recovery Grant. During the first visit, your student will participate in a trauma screener to finalize eligibility.
3. Once eligibility is confirmed and your student is officially enrolled in the grant program, continue making appointments with your selected mental health provider as needed.

Please Note: When making an appointment, please make sure to state that you were referred by the Trauma Recovery Grant.



Mental Health Provider List Trauma Recovery Demonstration Grant

Region 1: Orleans, St. Bernard, Plaquemines

Deatrice M Green, LPC-S, NCC
Aspire to Empower Counseling Services, LLC.
1050 S. Jefferson Davis Pkwy. Ste. 209 & 21. New Orleans, LA.,
70125
(504) 300-9162
info@aspiretoempower.com
Ages: 5-18
Telehealth: Y
Medicaid: Y

Andrea Wright, LCSW-BACS
Children's Bureau of New Orleans
2626 Canal St Suite 201 New Orleans, LA 70119
(504) 525-2366
cbno@childrensbureauola.org
Ages: 4-18
Telehealth: Y
Medicaid: Y

Anne-Marie Brown, LPC
Center for Hope Children and Family Services, LLC.
5630 Crowder Blvd. Ste. 208 New Orleans, LA 70127
(504) 241-6006
centerforhoperehab@nocoxmail.com
Ages: 6+
Telehealth: Y
Medicaid: Y

Ashley Ojo, LPC-S
Eden Counseling Services
7240 Crowder Blvd. Suite 300A, New Orleans, LA 70127
(504) 475-4017
admin@edencounselingservices.com
Ages: 12-18
Telehealth: Y
Medicaid: Y

Vivison Kerr, LPC
Vivison Kerr
7020 Lake Barrington Dr. New Orleans, LA 70128
(504) 258-7749
Ages: 10+
Telehealth: Y
Medicaid: N

Patrice Sentino, DSW, LCSW-BACS, ACSW
Center for Hope Children and Family Services, LLC.
5630 Crowder Blvd. Ste. 208 New Orleans, LA 70127
(504) 241-6006
centerforhoperehab@nocoxmail.com
Ages: 6-21
Telehealth: Y
Medicaid: Y



Counselor Referral Checklist



Trauma Grant Referral Checklist

- 1. Provide student's family with [Permission to Participating in Trauma Screening](#) consent form
- 2. Scan student's consent form and keep a paper version on file
- 3. Screen student for trauma using the [Child and Adolescent PTSD Screen](#) or [Young Child PTSD Screen](#)
- 4. Complete the [Student Eligibility Checklist](#)
- 5. Scan and email the Student Eligibility Checklist and consent form to traumarecoverygrant@LA.gov
- 6. If LDOE confirms eligibility, provide student/family with the [Mental Health Provider List](#) and instruct them to make an appointment with a provider of their choice, stating that they were referred through the Trauma Grant.



How do you let families know about the program?

Spread the Word!

Schools should:

1. Send out the parent letter (School Guide, pg. 8)
2. Distribute the staff letter to all school staff (School Guide, pg. 7)
3. Give interested parents the parent one pager (School Guide, pg. 9)
4. Share the Trauma Recovery Program brochure

FOR MORE
INFORMATION PLEASE
EMAIL US:

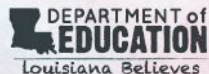
traumarecoverygrant@LA.gov

MENTAL HEALTH
PROVIDER LIST:

<https://tinyurl.com/5hmfz3vy>



Open your smartphone camera.
Hover over the QR code.
Follow the link!



LOUISIANA'S TRAUMA RECOVERY PROGRAM



Improving student well-being,
behavior, school safety, and
academic performance by
supporting trauma-specific
therapy sessions.

WHAT IS TRAUMA?

Traumatic incidents may happen inside or outside of school. Some examples include bullying, harassment, experiencing violence (e.g., school shootings, abuse in the home, community violence), the death of a close family member, family mental illness, homelessness, natural disasters, parent deployed, parent in jail, parents divorced, and serious injury to self.



WHICH STUDENTS ARE ELIGIBLE?

Students must meet the following characteristics:

- ✓ Enrolled in a Louisiana PreK-12 public, private or charter school
- ✓ Identified as low-income
- ✓ Suspected trauma that is negatively impacting the student's learning
- ✓ Payment for services is a barrier for receiving services (student is uninsured, co-pays are too expensive, and/or student is underinsured)
 - › Students enrolled with Medicaid will be reviewed on a case-by-case basis.

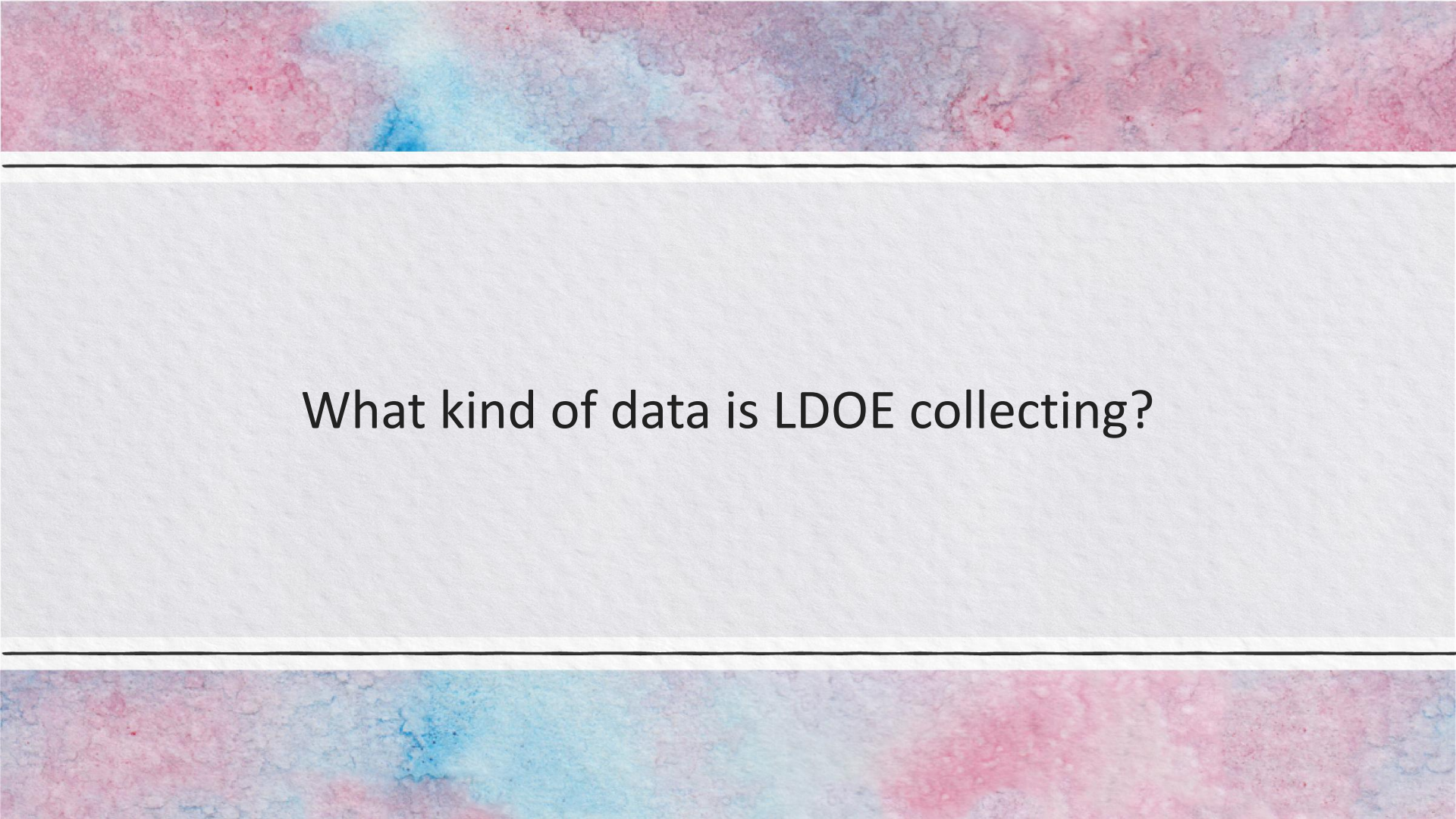
WHO PROVIDES SERVICES?

The Trauma Grant pays for trauma-specific therapy sessions provided by an enrolled state licensed mental health professional. Each participating provider has been checked to ensure they have training in trauma-focused mental health services.

FAMILY CHOICE

Students and parents are encouraged to select a mental health provider that best fits their needs. If the licensed mental health provider you select is not participating in this grant program, they will be helped in completing the enrollment process before services begin.

*If you or your student is experiencing a mental health emergency,
please call 911 or go to your local emergency room.*



What kind of data is LDOE collecting?

Data Collection

There are several reporting measures we will be collecting:

- Student attendance
- Student behavior
- Student academic performance

Most additional measures will be collected at the provider point-of-service.

- We must report the child and parents' overall satisfaction with services, and we must assess change over time in student well-being.

Your Role in Data Collection

- Families will be completing a TRDG Satisfaction Survey, available online and as a paper form.
- Families who choose to complete the form on paper will return the form to their child's school, who is then responsible for emailing the form to the LDOE.
- This TRDG Satisfaction Survey is then scanned and emailed to traumarecoverygrant@LA.gov with the subject line **StudentName_TRDGSurvey [SECURE]**.



Alternative Referral Pathways



Mental Health Provider List
Trauma Recovery Demonstration Grant

Region 1: Orleans, St. Bernard, Plaquemines

Deatrice M. Green, LPC-S, NCC
Aspire to Empower Counseling Services, LLC.
1050 S. Jefferson Davis Pkwy. Ste. 209 & 21, New Orleans, LA 70125
(504) 300-9162
info@aspiretoempower.com
Ages: 5-18
Telehealth: Y
Medicaid: Y

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2626 Canal St Suite 201 New Orleans, LA 70119
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Ages: 4-18
Telehealth: Y
Medicaid: Y

Anne-Marie Brown, LPC
Center for Hope Children and Family Services, LLC.
5630 Crowder Blvd. Ste. 208 New Orleans, LA 70127
(504) 241-6006
centerforhoperehab@nocomail.com
Ages: 6+
Telehealth: Y
Medicaid: Y

Ryan Durand, LCSW
Children's Bureau of New Orleans
2626 Canal St Suite 201, New Orleans, LA 70119
(504) 418-4333
rdurand@childrensbureauola.org
Ages: 6-24
Telehealth: Y
Medicaid: N
Language: Spanish

Ashley Ojo, LPC-S
Eden Counseling Services
7240 Crowder Blvd. Suite 300A, New Orleans, LA 70127
(504) 475-4017
admin@edencounselingservices.com
Ages: 12-18
Telehealth: Y
Medicaid: Y

Vivion Kerr, LPC
Vivision Kerr
7020 Lake Barrington Dr. New Orleans, LA 70128
(504) 258-7749
Ages: 10+
Telehealth: Y
Medicaid: N

Patrice Sentino, DSW, LCSW-BACS, ACSW
Center for Hope Children and Family Services, LLC.
5630 Crowder Blvd. Ste. 208 New Orleans, LA 70127
(504) 241-6006
centerforhoperehab@nocomail.com
Ages: 6-21
Telehealth: Y
Medicaid: Y

Tonja Jackson, LCSW
The Social Work Agency, LLC
908 W. Judge Perez Ste D, Chalmette, LA 70043
(504) 900 1965
tonja.jackson@thesocialworkagency.com
Ages: 5-17
Telehealth: Y
Medicaid: Y



Mental Health Provider List
Trauma Recovery Demonstration Grant

Region 2: East Baton Rouge, West Baton Rouge, Ascension, Iberville, West Feliciana, East Feliciana, Pointe Coupee

Brittany C. Dent, MA, LPC-S
Purposeful Counseling
Telehealth Only
(225) 439-1956
purposefulcounseling@outlook.com
Ages: 13+
Telehealth: Y
Medicaid: Y

Catherine Gaston, LCSW
Catherine Gaston, LCSW
1663 Keed Ave, Baton Rouge, LA 70806
(225) 892-0661
cathygaston.lcsw@gmail.com
Ages: 4+
Telehealth: Y
Medicaid: N

Michael Gaines, LCSW
Michael Gaines Counseling
518 Chaleur Drive, Baker, LA 70714
(225) 439-8486
michaelgaineslcsw@msn.com
Ages: 4-18
Telehealth: Y
Medicaid: N

Christopher H Geske, LCSW-BACS
Reilly Counseling Center
1945 Carolyn Sue Drive, Baton Rouge, LA 70815
(225) 465-3540
chgeske@voagr.org
Ages: 2-18
Telehealth: Y
Medicaid: Y

Rebekah Durham, LPC
Reilly Counseling Center
1945 Carolyn Sue Drive, Baton Rouge, LA 70815
(225) 928-9398
rdurham@voagr.org
Ages: 2-18
Telehealth: Y
Medicaid: Y

Henrietta Spears, CCBT, LMFT, CPP
Selah Behavioral Health
4051 Groom Rd. Baker, LA 70714
(225) 324-8246
Hspearslmft@yahoo.com
Ages: 0-18
Telehealth: Y
Medicaid: Y

Daronda Parker-Lathan, LCSW
Generations Individual and Family Treatment Services, LLC
13888 Plank Road, Suite, Baker, LA 70714
(225) 286-9106
Darondapl@bellsouth.net
Ages: 4-18
Telehealth: Y
Medicaid: Y

Shawn Campbell Joseph, LPC, LMFT
Gordon & Gordon Consulting LLC
9800 Airline Hwy Suite #215 Baton Rouge, LA 70816
(225) 397-5706
g2cand@gmail.com
Ages: 6-99
Telehealth: Y
Medicaid: Y

Mamie Moses, LPC
Reilly Counseling Center
1945 Carolyn Sue Drive, Baton Rouge, LA 70815
(225) 465-3615
mmoses@voagr.org
Ages: 2-18
Telehealth: Y
Medicaid: Y

Ernest Gross, LCSW-BACS
Ernest Gross, LCSW-BACS Counseling and Therapeutic Services
717 S. Foster Dr., Suite 130, Baton Rouge, LA 70806
(504) 220-4805
grosserest@hotmail.com
Ages: 8-18
Telehealth: Y
Medicaid: Y



Where can I find these resources?



Select Language ▼

COVID-19
INFORMATION
& RESOURCES

STRONG²⁰
START²⁰

FAMILY
SUPPORT
TOOLBOX

Tools to Support Student Learning at Home

CLASSROOM
SUPPORT
TOOLBOX

Tools to Support Teachers and School + System Leaders

CLASS OF 2019
GRADUATION DATA
NOW AVAILABLE

STATEWIDE RESULTS
& DATA CENTER



SUPER APP

FIND A
SCHOOL
OR
CENTER

QUICK LINKS

- 2020 CENSUS TOOLBOX
- TEACHER SUPPORT TOOLBOX
- 21ST CCLC RFP
- HOME STUDY
- ALL THINGS JUMP START
- FIND & EXPLORE TEACHER PREPARATION PROGRAMS
- STUDENTS WITH DISABILITIES
- STATEWIDE RESULTS SUMMARY PDF
- CAFÉ (WILL OPEN IN NEW

BROWSE BY CATEGORY

DATA CENTER

CLOSING THE EQUITY
GAP

COUNSELOR TOOLBOX
LIBRARY

FAMILY SUPPORT
TOOLBOX LIBRARY

HIGH SCHOOL
PERFORMANCE

TEACHER SUPPORT
TOOLBOX LIBRARY

Select Language ▼

WELCOME TO THE EDUCATION LIBRARY. BROWSE OUR RESOURCES BY:

DATA
CENTER



FAMILY
SUPPORT



CATEGORY



TEACHER
SUPPORT



The Library contains data, documents, forms and other information about education in Louisiana.

- **Families** can find more information about the many choices offered by Louisiana to prepare their students for college and career.



- BROWSE BY CATEGORY
- DATA CENTER
- CLOSING THE EQUITY GAP
- COUNSELOR TOOLBOX LIBRARY
- FAMILY SUPPORT TOOLBOX LIBRARY**
- HIGH SCHOOL PERFORMANCE
- TEACHER SUPPORT TOOLBOX LIBRARY

FAMILY SUPPORT TOOLBOX LIBRARY

- [ACADEMIC STANDARDS \(WILL OPEN IN NEW TAB\)](#)
- [PRACTICE TESTS \(WILL OPEN IN NEW TAB\)](#)
- [HOMEWORK HELP \(WILL OPEN IN NEW TAB\)](#)

LEAP RESOURCES

- File
- [LEAP 2025 Student Report Performance Text \(Arabic\) PDF](#)
- [LEAP 2025 Student Report Performance Text \(Spanish\) PDF](#)
- [LEAP 2025 Student Report Performance Text \(Vietnamese\) PDF](#)
- [LEAP Parental Viewing PDF](#)
- [LEAP Student Report Performance Text \(Arabic\) PDF](#)
- [LEAP Student Report Performance Text \(Spanish\) PDF](#)
- [LEAP Student Report Performance Text \(Vietnamese\) PDF](#)
- [Parent Guide to ELPT PDF](#)
- [Parent Guide to ELPT \(Arabic\) PDF](#)
- [Parent Guide to ELPT \(Spanish\) PDF](#)
- [Parent Guide to ELPT \(Vietnamese\) PDF](#)
- [Parent Guide to LEAP Connect PDF](#)
- [Parent Guide to LEAP Connect \(Arabic\) PDF](#)
- [Parent Guide to LEAP Connect \(Spanish\) PDF](#)

BACK-TO-SCHOOL PARENT GUIDES

- File
- [2020-2021 Louisiana Back-to-School Guide for Parents of Students with Disabilities \(Arabic\) PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of English Learners PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of English Learners \(Arabic\) PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of English Learners \(Spanish\) PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of English Learners \(Vietnamese\) PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of Students with Disabilities PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of Students with Disabilities \(Spanish\) PDF](#)
- [2020-2021 Louisiana Back-to-School Guide for Parents of Students with Disabilities \(Vietnamese\) PDF](#)
- [2020-2021 Louisiana Connectors Parent Guide PDF](#)

- [Eureka Math Parent Guide \(6th Grade\) - Module 1 PDF](#)
- [Eureka Math Parent Guide \(6th Grade\) - Module 2 PDF](#)
- [Eureka Math Parent Guide \(6th Grade\) - Module 3 PDF](#)
- [Eureka Math Parent Guide \(6th Grade\) - Module 4 PDF](#)
- [Eureka Math Parent Guide \(6th Grade\) - Module 5 PDF](#)
- [Eureka Math Parent Guide \(6th Grade\) - Module 6 PDF](#)
- [Eureka Math Parent Guide \(7th Grade\) - Module 1 PDF](#)
- [Eureka Math Parent Guide \(7th Grade\) - Module 2 PDF](#)
- [Eureka Math Parent Guide \(7th Grade\) - Module 3 PDF](#)
- [Eureka Math Parent Guide \(7th Grade\) - Module 4 PDF](#)
- [Eureka Math Parent Guide \(7th Grade\) - Module 5 PDF](#)
- [Eureka Math Parent Guide \(7th Grade\) - Module 6 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 1 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 2 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 3 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 4 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 5 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 6 PDF](#)
- [Eureka Math Parent Guide \(8th Grade\) - Module 7 PDF](#)

(will open in new tab) [Math Tips for Parents \(Consejos Para Padres\)](#) **(will open in new tab)**

TRAUMA RECOVERY DEMONSTRATION GRANT

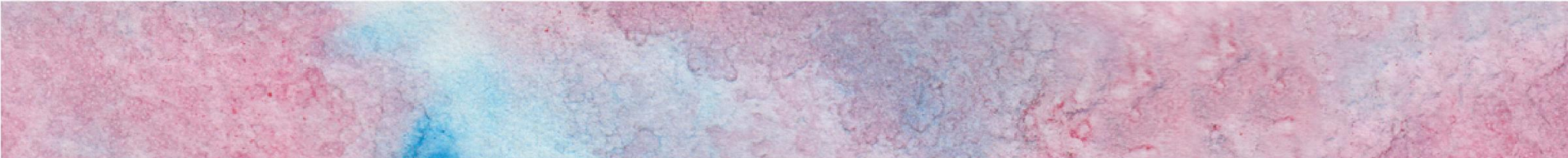
File

- [Louisiana's Trauma Recovery Program PDF](#)
- [Louisiana's Trauma Recovery Program \(Arabic\) PDF](#)
- [Louisiana's Trauma Recovery Program \(Spanish\) PDF](#)
- [Louisiana's Trauma Recovery Program \(Vietnamese\) PDF](#)
- [TRDG 1 Pager PDF](#)
- [TRDG Counselor Info Session Deck \(Nov 5, 2020\) PDF](#)
- [TRDG Mental Health Provider List PDF](#)
- [TRDG Mental Health Provider List \(Arabic\) PDF](#)
- [TRDG Mental Health Provider List \(Spanish\) PDF](#)
- [TRDG Mental Health Provider List \(Vietnamese\) PDF](#)
- [TRDG Provider Guide PDF](#)
- [TRDG Provider Guide - Arabic Parent & Student Documents PDF](#)
- [TRDG Provider Guide - Spanish Parent & Student Documents PDF](#)
- [TRDG Provider Guide - Vietnamese Parent & Student Documents PDF](#)
- [TRDG Provider Info Session Deck PDF](#)
- [TRDG School Guide - Arabic Parent & Student Documents PDF](#)
- [TRDG School Guide - Spanish Parent & Student Documents PDF](#)
- [TRDG School Guide - Vietnamese Parent & Student Documents PDF](#)
- [TRDG School-Based Referral Guide PDF](#)
- [TRDG Stakeholder Info-Session Deck \(Nov 16, 2020\) PDF](#)
- [Vendor Information Portal \(VIP\) User Guide PDF](#)
- [Trauma Recovery Demonstration Grant - Stakeholder Info Session \(Nov 16, 2020\) \(will open in new tab\)](#)
- [Trauma Recovery Demonstration Grant - Counselor Info Session \(Nov 5, 2020\) \(will open in new tab\)](#)
- [Trauma Recovery Demonstration Grant - Providers Info Session \(Oct 27, 2020\) \(will open in new tab\)](#)





Questions?



The Department is committed to providing support to schools and TRDG participants throughout the process.

If you have questions, please email:

traumarecoverygrant@LA.gov

