



Fast Forward Pathway Template Instructions

Please read this document carefully and follow all instructions and protocols before submitting a pathway for review.

The Fast Forward Pathway Template is used to present newly created Fast Forward Pathways to the Louisiana Department of Education (LDOE) for a graduation requirements review, the Board of Regents (BoR) for a postsecondary requirements review, the Graduation Review Panel for Jump Start 2.0 course approval and ultimately the Board of Elementary and Secondary Education (BESE) for final approval. It is imperative that all pathways presented follow the guidelines. Pathways which do not have all secondary and postsecondary requirements met or do not follow these instructions will be returned to the submitter with feedback and the directive to revise and resubmit. The timelines for corrections are short. BESE approves new pathways once per year in January. The 2023 deadline for pathways to be submitted is September 15 in order to go through all approvals and meet BESE submission dates. Failure to follow protocols may result in pathways being ineligible for final approval during the current approval cycle.

Pathways may ONLY be submitted by schools or school systems who wish to work with specific postsecondary institutions to offer their programs. If you are representing a postsecondary institution with pathways you wish to be part of Fast Forward, you must have a partnership with a school or school system that agrees to create the schedule to ensure high school requirements are met and map out the pathways in partnership with secondary and postsecondary curriculum experts.

Note Fast Forward is meant to have students fully immersed in the high school experience in grades 9 and 10 and then fully immersed in the postsecondary experience/campus or apprenticeship in grades 11 and 12. Pathways that have postsecondary work in the earlier grades do not fit the model and will not be approved. Fast Forward apprenticeships must be Louisiana Workforce Commission (LWC) approved and registered.

Header

Each header has a text box to identify the pathway simply for BESE.

Fast Forward Diploma Type Program Type

- Leave the words “Fast Forward” there
- Delete “Diploma Type” and insert the diploma type the pathway addresses: “TOPS University” or “Jump Start 2.0”
- Delete “Program Type” and insert “Associate Degree”, “Pre-apprenticeship” or “Apprenticeship” (no specifics on type of degree until the pathway name)

Pathway Name

- The pathway name should first name the diploma type (“TOPS University” or “Jump Start 2.0”)
- If the degree is an official “Louisiana Transfer Degree” that should follow the diploma type
- Then put the BoR official title of the degree type or identify as a pre-apprenticeship or apprenticeship
- If there is a specific name of the degree, a colon should follow and the simple, official and specific degree name should be listed
- If there is a specialized “concentration”, a colon should follow the degree name and the words “Concentration in” followed by the simple, official and specific naming of the concentration

Examples

- TOPS University Louisiana Transfer Degree Associate of Arts: Concentration in Humanities
- Jump Start 2.0 Associate of Applied Science: Machine Tool Technology
- TOPS University Associate of Applied Science: Computer Information Technology
- Jump Start 2.0 Apprenticeship: Pipe Trades

Postsecondary/Pre-Apprenticeship/Apprenticeship Partner

- Delete the types that do not apply
- Leave the one that does apply followed by a colon and the full name of the partner (no acronyms)
- If it is a pre-apprenticeship or apprenticeship there may be a postsecondary partner which should be identified by listed after the apprenticeship partner

Examples

- Postsecondary Partner: Northshore Technical Community College
- Pre-Apprenticeship Partner: Oschner Health, Postsecondary Partner: Delgado Community College

Overview

- This is a description of the degree or apprenticeship and the overarching areas of study
- It should read like a college catalog description

Examples

- The Associate of Applied Science in Technical Studies with a Concentration in Machine Tool Technology is designed to prepare students with a combined practical approach to the study of machining and millwright. This program prepares students to install conveyor systems, connect machinery to power supplies and piping, direct hoisting and setting of machines and adjust the moving and stationary parts of machines to certain specifications. Students learn troubleshooting techniques and strategies. They shape metal parts on lathes, grinders, drill presses, milling machines and computer numerical controlled machines and utilize these parts in the repair of heavy equipment and machinery. The program includes making computations for dimensions and cutting feeds and speeds using precision measuring instruments, laying out of parts and heat treatment of metals. Students will receive hands-on experience with pumps, gearboxes, and compressors.
- The electrician pre-apprenticeship is designed to prepare students to enter and succeed in registered apprenticeship, as well as explore the crafts of the trade. This electrical pre-apprenticeship program provides students with the knowledge and skills necessary for advanced placement into a post-secondary electrical apprenticeship program. This includes the introduction of tools and materials that an electrician will use on a daily basis, workplace soft skills needed to succeed and instruction in basic electrical theories. Students who are 18 or older and are working on the ETA curriculum or hold the credential can apply with the local International Brotherhood of Electrical Workers (IBEW) for apprenticeship programs. Students who are under 18 can participate in pre-apprenticeship programs with school district electricians or with local electricians willing to hire the students. 17 year olds are eligible to apply with IBEW while working on the ETA curriculum, but will not be hired as an apprentice until they turn 18.



Capstone Credentials

- List the official state recognized name of any credentials that will be earned in this program
- There may be many or just the “Fast Forward Advanced Plus” depending on the program
- If earned in the program, a Certificate of Technical Studies or Technical Diploma by by listed by writing the name of the degree (“Certificate of Technical Studies” or “Technical Diploma”) followed by a colon and the name of the degree

Examples

Regional (Emerging)	Basic	Advanced	Fast Forward Advanced Plus
			-Louisiana Transfer Degree Associate of Arts: Concentration in Humanities

Regional (Emerging)	Basic	Advanced	Fast Forward Advanced Plus
-OSHA 30	- Certificate of Technical Studies: Lathe Operator - Certificate of Technical Studies: Mill Operator -NIMS 1	-Technical Diploma: Machine Tool Technology -NIMS 2	-Associate of Applied Science: Machine Tool Technology

Grade Level Schedule Charts

- Please do not alter the template fonts or chart formats in any way
- All schedules are put into block format for ease of understanding by approving bodies as schools may opt to rearrange the order of course sequencing in order to meet local scheduling requirements
- If you have a 7 period day you may put 7 courses and make the 8th course “Elective TBD by course selected”
- These are only “frameworks” and additional and/or equivalent TOPS core aligned courses can be found in Bulletin 741
- Core academic courses that are graduation requirements should have one * before the title and code (should be able to count them out to match graduation requirements for each diploma type)
- CTE technical courses should have ** before the title and code regardless of diploma type (Jump Start diploma pathways must have a minimum of 9)
- Use the [state master list](#) official title of all courses followed by the course code
- In grades 11 and 12 the “Postsecondary Course” should list the official title of the course and the alpha and numeric identifications for that course as listed in the postsecondary course catalog
- In grades 11 and 12 the “LDOE Course/Code” names should follow the above conventions with the letters “DE” listed in front of the equivalent course
- Courses that do not have an equivalent will have a new state course name and code created and should be labeled TBD
- Apprenticeships will be given a new state course title specific to Fast Forward



Examples

- Core course
 - *English II 120332
- CTE LDOE equivalent course
 - **DE Design, Blueprint Reading and Codes 310622
- Postsecondary course
 - ** Blueprint Reading MTTC 2110
- New course created for an apprenticeship
 - ** Fast Forward Apprenticeship 890006 (3 credits)