

TOPS University Associates of General Studies: Concentration in Elementary Education 2+2
 Postsecondary Partner: Louisiana State University-Eunice (LSUE)

Overview

The Associate of General Studies in Teaching program introduces candidates to the field of teaching by focusing on professional responsibilities of educators and the development of elementary school children. The primary topics addressed are: Professional Issues for Education Careers, Child Development, Technology for Teaching and Learning, Diverse Ways of Knowing and Learning, and Professional Issues of Diversity in Education. The program includes a combination of lecture, group learning, maintaining an electronic portfolio, reflection, site-based experiences within schools. Courses in the AST program are designed to transfer into applicable bachelor's degree programs based upon the four-year institution's guidelines.

Capstone Credentials

Regional (Emerging)	Basic	Advanced	Fast Forward Advanced Plus
-ETS: ParaPro	-Louisiana Pre-Educator-Basic	-Louisiana Pre-Educator-Advanced -CompTIA A+	-Associate of General Studies: Concentration in Elementary Education 2+2

*Core Academic Course
 **Jump Start CTE Course

Grade 9	
Semester 1	Semester 2
*English I 120331	*Physical Education I 190105
*Algebra I 160321	*Foreign Language I
*½ Physical Education II 190106, ½ Health Education 190500	**AP Psychology 222004 or Child Development 100604 or Cyber Society (NICERC Partnership) 040218 or Technology Education Computer Applications 110011
**AgriScience 010301 or JAG I 042010 or Quest for Success 080411	*Civics 220501/220504

Grade 10			
Semester 1		Semester 2	
Postsecondary Course	LDOE Course/Code	Postsecondary Course	LDOE Course/Code
	*English II 120332		*Geometry 160323
	*Algebra II 160322	**Fundamentals of Communication CMST 1061	**Speech I 051101

** Introduction to the Study of Education EDCI 1000	** Foundations of Education 100678	**Foundations and Principles of Teaching in the Elementary School EDCI 2025	**TBD
	*Foreign Language II	**Methods and Materials in Physical Education for the Elementary School HPRE 2507	**TBD

Additional and/or equivalent TOPS core aligned courses can be found in Bulletin 741.

Grade 11			
Semester 1		Semester 2	
Postsecondary Course	LDOE Course/Code	Postsecondary Course	LDOE Course/Code
*English Composition ENGL 1001	*English III: DE-CENL 1013 English Composition I 120601	*English Composition ENG 1002	*English III: DE-CENL 1023 English Composition II 120602
*Human Geography: World Regional Geography GEOG 1001	*World Geography: DE-CGRG 2113 World Regional Geography 220312		*World History 220401
*Music Appreciation MUSC 1751	*Fine Arts Survey: DE-CMUS 1013 Music Appreciation 030590	*BIOL 1001: General Biology	*Biology I: DE-CBIO 1013 Biology I 150321
*College Algebra MATH 1021	*Algebra III: DE-CMAT 1213 College Algebra 160500	*HIST 2055: The United States to 1865 CHIS 2023	*US History: DE-CHIS 2023 American History II 220408
*Physical Science PHSC 1001	*Physical Science: DE-CPHY 1023 Physical Science I 150915	**PSYC 2076: Child Psychology	**TBD

Grade 12			
Semester 1		Semester 2	
Postsecondary Course	LDOE Course/Code	Postsecondary Course	LDOE Course/Code
**Mathematics for Elementary School Teachers MATH 1018	**TBD	General Biology BIOL 1002	Biology II: DE- CBIO 1023 Biology II 150325
**Art Education for Elementary Schools EDCI 2271	**TBD	**Geometry for Elementary School Teachers Math 1019	**TBD
**Educational Psychology PSYC 2060	**TBD	**Characteristics of Exceptional Learning EDCI 2700	**TBD

*Chemistry I CHEM 1001	*Chemistry I: DE-CCEM 1103 Chemistry I 150414	*English Literature from Beginning to 1798 ENGL 2020	*English IV: DE-CENL 2103 British Literature I 120608
			**Multicultural Learning Communities 100677

This pathway framework is an outline of how the approved courses can be implemented. Schools may opt to rearrange the order of course sequencing in order to meet local scheduling requirements. Additionally, Fast Forward pathways are dynamic and the Jump Start Review Panel will consider course equivalents on an as needed basis.