

TOPS University Associate of Science: Teaching Grades 1-5

Postsecondary: Nunez Community College

Overview

The Associate of Science in Teaching program introduces candidates to the field of teaching by focusing on professional responsibilities of educators and the development of elementary school children. The primary topics addressed are: Professional Issues for Education Careers, Child Development, Technology for Teaching and Learning, Diverse Ways of Knowing and Learning, and Professional Issues of Diversity in Education. The program includes a combination of lecture, group learning, maintaining an electronic portfolio, reflection, site-based experiences within schools. Courses in the AST program are designed to transfer into applicable bachelor's degree programs based upon the four-year institution's guidelines.

Capstone Credentials

Regional (Emerging)	Basic	Advanced	Fast Forward Advanced Plus
	-Louisiana Pre-	-Louisiana Pre-	-Associate of Science:
	Educator-Basic	Educator-Advanced	Teaching Grades 1-5

^{*}Core Academic Course

^{**}Jump Start CTE Course

Grade 9				
Semester 1	Semester 2			
*English I 120331	*English II 120332			
*Algebra 160321	*Algebra II 160322			
*Physical Education I 190105	**Cyber Society 040216			
*Biology I 150301	*American Government, POLI 1100 Government:			
	DE-CPOL 2013 Introduction to American Govt			
	220514			

Grade 10				
Semester 1	Semester 2			
*World History: DE-CHIS 1113 World Civilization I	*Principles of Biology I & Lab, BIOL 1060 & 1070			
220450	Biology II: DE-CBIO 1013 General Biology I 150323			
Math Essentials 160351	*Geometry 160323			
*English Comp I ENGL 1010	*1/2 Physical Education II 19010, ½ Health			
English III: DE-CENL 1013 English Composition I	Education 190500			
120601				
*Foreign Language I	*Foreign Language II			

Additional and/or equivalent TOPS core aligned courses can be found in Bulletin 741.





Note:

American Government POLI 1100 taken freshmen year. English Comp I ENGL 1010 and Principles of Biology I & Lab BIOL 1060 & 1070 are taken in sophomore year.

Grade 11				
Semester 1		Semester 2		
Postsecondary Course	LDOE Course/Code	Postsecondary Course	LDOE Course/Code	
	DE Foundations of	*English Comp II	*English IV: DE-CENL	
	Education, 100678	ENGL 1020	1023 English	
			Composition II, 120607	
*College Algebra	*Algebra III: DE-CMAT	**Elementary Number	Elementary Number	
MATH 1300	1213 College Algebra,	Structures	Structure 891000	
	160500	MATH 1600		
**World History II	*World History: DE-	Introduction to	Psychology: DE CPSY	
HIST 1510	CHIS 1123 World	Psychology PSYC 1100	2013-Introduction to	
	Civilization II, 220451		Psychology 225011	
*Principles of Biology II	*Biology II: DE-CBIO	*General Chemistry I	*Chemistry I: DE-CCEM	
BIOL 1080	1023 General Biology II	CHEM 1100	1103 Chemistry I	
	150325		150414	
*Fine Arts Elective	*TBD by course			
(TOPS eligible)	selected			

Grade 12				
Semester 1		Semester 2		
Postsecondary Course	LDOE Course/Code	Postsecondary Course	LDOE Course/Code	
**Major American	*English III: DE-CENL	**Survey of English Lit	*English IV: DE-CENL	
Writers ENGL 2210	2173 Major American	ENGL 2020	2103 British Literature	
	Writers, 120605		I, 120608	
**Elementary	Geometry: Elementary	**Statistics	*Probability and	
Geometry & Stats	and Middle School	MATH 2000	Statistics: DE- CMAT	
MATH 1630	Teaching 891001		1303 Introductory	
			Statistics 160356	
*World Regional	*World Regional	*American History to	*U.S. History: DE - CHIS	
Geography GEOG 1200	Geography or DE-CGRC	1865 HIST 2010	2013 American History	
	2213 220312		1 220407	
*Physical Science I &	*Physical Science: DE-	**Physical Science II &	*Physical Science: DE-	
Lab PHSC 1000 & 1100	CPHY 1023 Physical	Lab PHSC 1200 & 1300	CPHY 1023 Physical	
	Science I, 150915		Science I, 150915	
**Teach and Learn I	DE Multicultural	**Teach and Learn II	Teaching & Learning in	
TEAC 2010	Learning Communities	TEAC 2030	Diverse Settings II	
	100677		891002	

This pathway framework is an outline of how the approved courses can be implemented. Schools may opt to rearrange the order of course sequencing in order to meet local scheduling requirements. Additionally, Fast Forward pathways are dynamic and the Jump Start Review Panel will consider course equivalents on an as needed basis.

