



WAYNE COUNTY
Community Schools

When I say New York... I mean this...



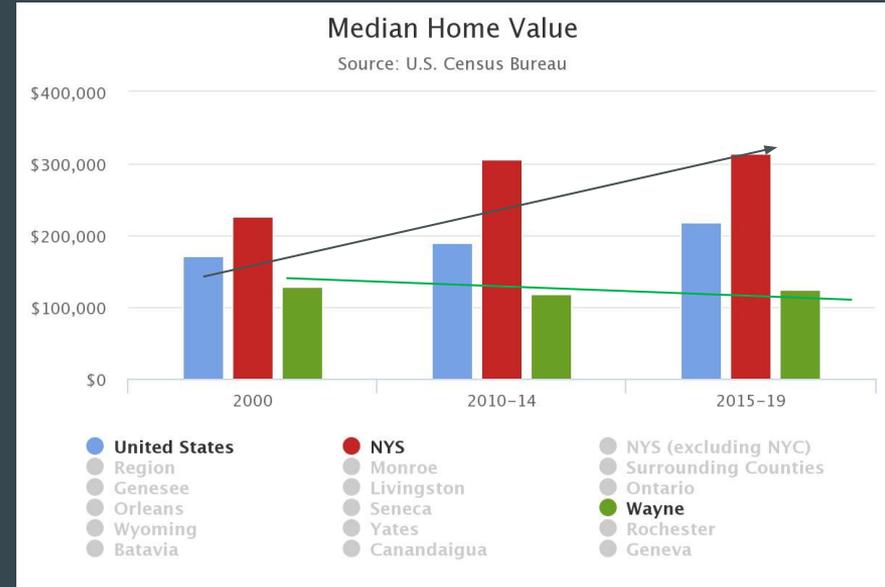
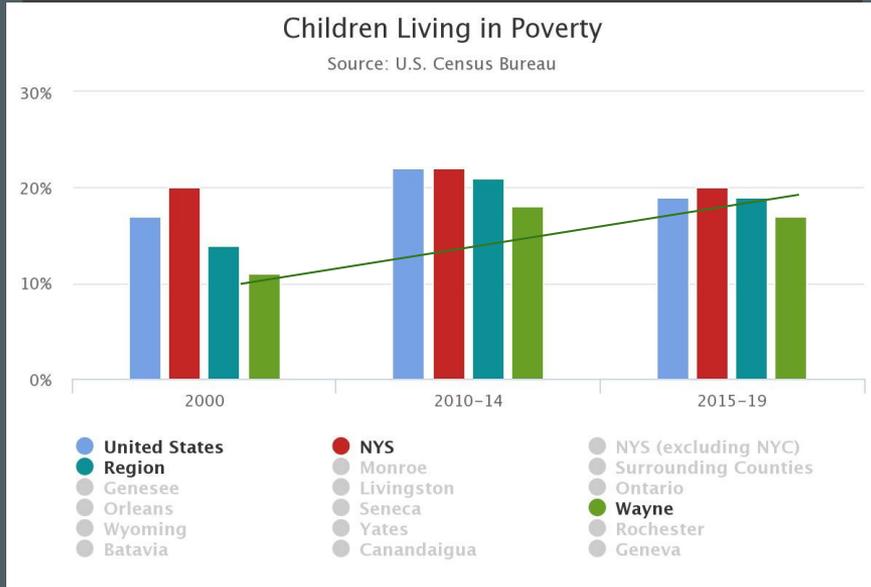
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And this...

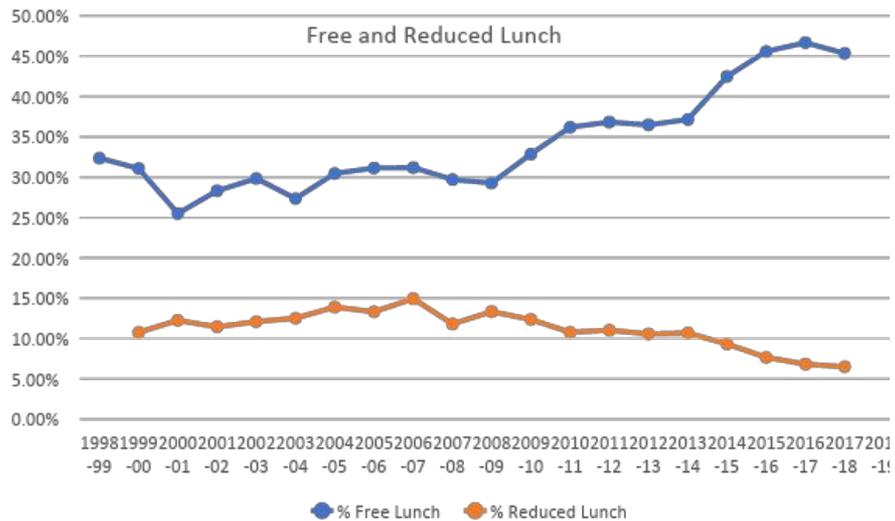


POVERTY IS MUCH STEEPER IN THE EASTERN PART OF THE COUNTY....



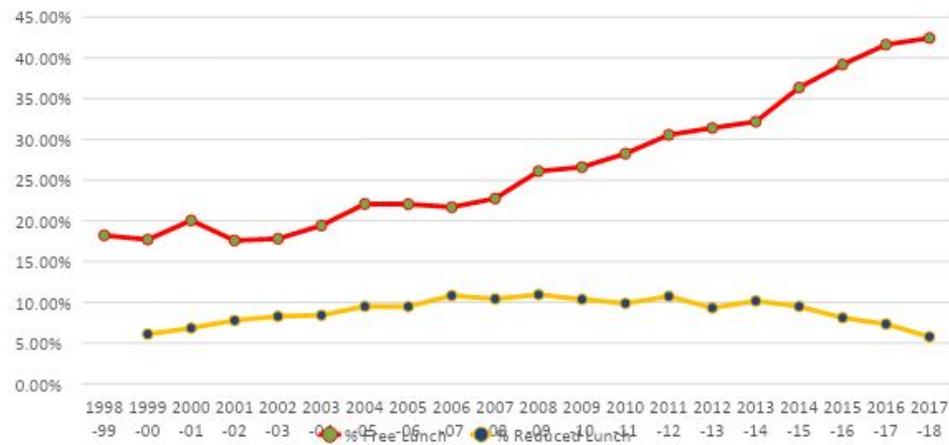
SCHOOLS ARE FUNDED FROM PROPERTY TAX....

Other Rural



Free and Reduced Lunch

WAYNE



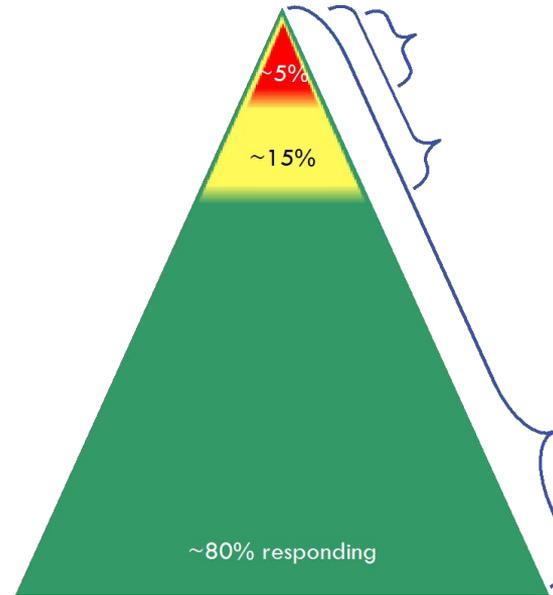
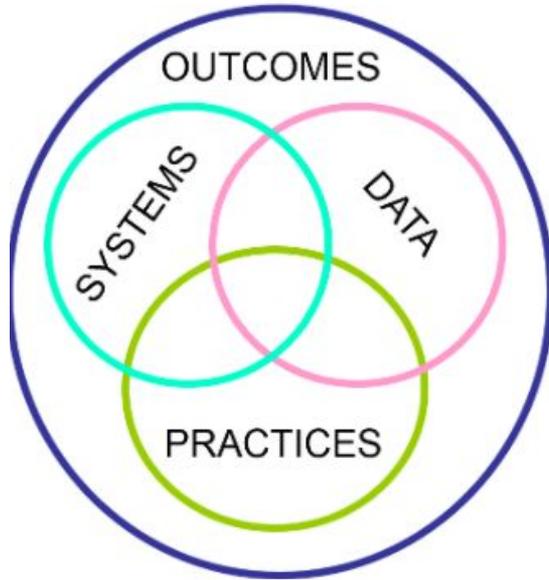


Safe Schools
Healthy Students



2009-2012- SSHS in Sodus CSD

MULTI-TIERED SYSTEMS OF SUPPORT (POSITIVE BEHAVIOR INTERVENTION & SUPPORTS & RESPONSE TO INTERVENTION)






Wayne County Partnership
ALLOCATION THROUGH
COMMUNITY LANGUAGE

What is the purpose of this program?
What are the goals of this program?
What are the key components of this program?
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Wayne County Partnership
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The doors of partnership swing on the hinges of data, systems and practices.



6th						
	2013	2015	2017	2019	2021	2023
OTHER	9.9%					
Wayne	30.7%					
8th						
	2013	2015	2017	2019	2021	2023
OTHER	23.1%					
Wayne	42.6%					
10th						
	2013	2015	2017	2019	2021	2023
OTHER	29.0%					
Wayne	48.8%					
12th						
	2013	2015	2017	2019	2021	2023
OTHER	40.4%					
Wayne	52.7%					

Evalumetrics Youth Survey:

- Hawkins & Catalano
- YRBS
- Local query

Every School District Since 2013

Questions by “the Partnership” before it was the partnership:

- What are the most prevalent factors
- What are the most predictive factors

6th						
	2013	2015	2017	2019	2021	2023
OTHER	9.9%	18.0%				
Wayne	30.7%	11.0%				
8th						
	2013	2015	2017	2019	2021	2023
OTHER	23.1%	32.5%				
Wayne	42.6%	24.1%				
10th						
	2013	2015	2017	2019	2021	2023
OTHER	29.0%	41.4%				
Wayne	48.8%	33.3%				
12th						
	2013	2015	2017	2019	2021	2023
OTHER	40.4%	46.3%				
Wayne	52.7%	40.2%				




**WAYNE
COUNTY**
Community Schools

6th						
	2013	2015	2017	2019	2021	2023
OTHER	9.9%	18.0%	11.8%	23.9%	15.7%	19.5%
Wayne	30.7%	11.0%	10.8%	19.9%	16.1%	17.9%
8th						
	2013	2015	2017	2019	2021	2023
OTHER	23.1%	32.5%	22.2%	23.6%	17.3%	24.9%
Wayne	42.6%	24.1%	22.8%	22.9%	21.4%	25.5%
10th						
	2013	2015	2017	2019	2021	2023
OTHER	29.0%	41.4%	31.9%	35.1%	38.8%	38.3%
Wayne	48.8%	33.3%	31.4%	25.7%	29.0%	36.4%
12th						
	2013	2015	2017	2019	2021	2023
OTHER	40.4%	46.3%	44.8%	40.2%	38.9%	47.6%
Wayne	52.7%	40.2%	38.0%	32.1%	35.6%	39.7%

ACTIONABLE DATA MEANS LOOKING AT NUMBERS YOU CAN DO SOMETHING ABOUT TOGETHER.

TRUSTING RELATIONSHIPS DEVELOP AS YOU ACT.

SHARED VISION ALSO MEANS CONTINUING TO SEEK VISION TOGETHER.

AND INCLUSIVE DECISION MAKING MEANS ALWAYS ASKING WHO IS MISSING.

Indexed to 2013 6th Grade				
2015	2017	2019	2021	2023
181.8%	119.2%	241.4%	158.6%	197.0%
35.8%	35.2%	64.8%	52.4%	58.3%
Indexed to 2013 8th Grade				
2015	2017	2019	2021	2023
140.7%	96.1%	102.2%	74.9%	107.8%
56.6%	53.5%	53.8%	50.2%	59.9%
Indexed to 2013 10th Grade				
2015	2017	2019	2021	2023
142.8%	110.0%	121.0%	133.8%	132.1%
68.2%	64.3%	52.7%	59.4%	74.6%
Indexed to 2013 12th Grade				
2015	2017	2019	2021	2023
114.6%	110.9%	99.5%	96.3%	117.8%
76.3%	72.1%	60.9%	67.6%	75.3%

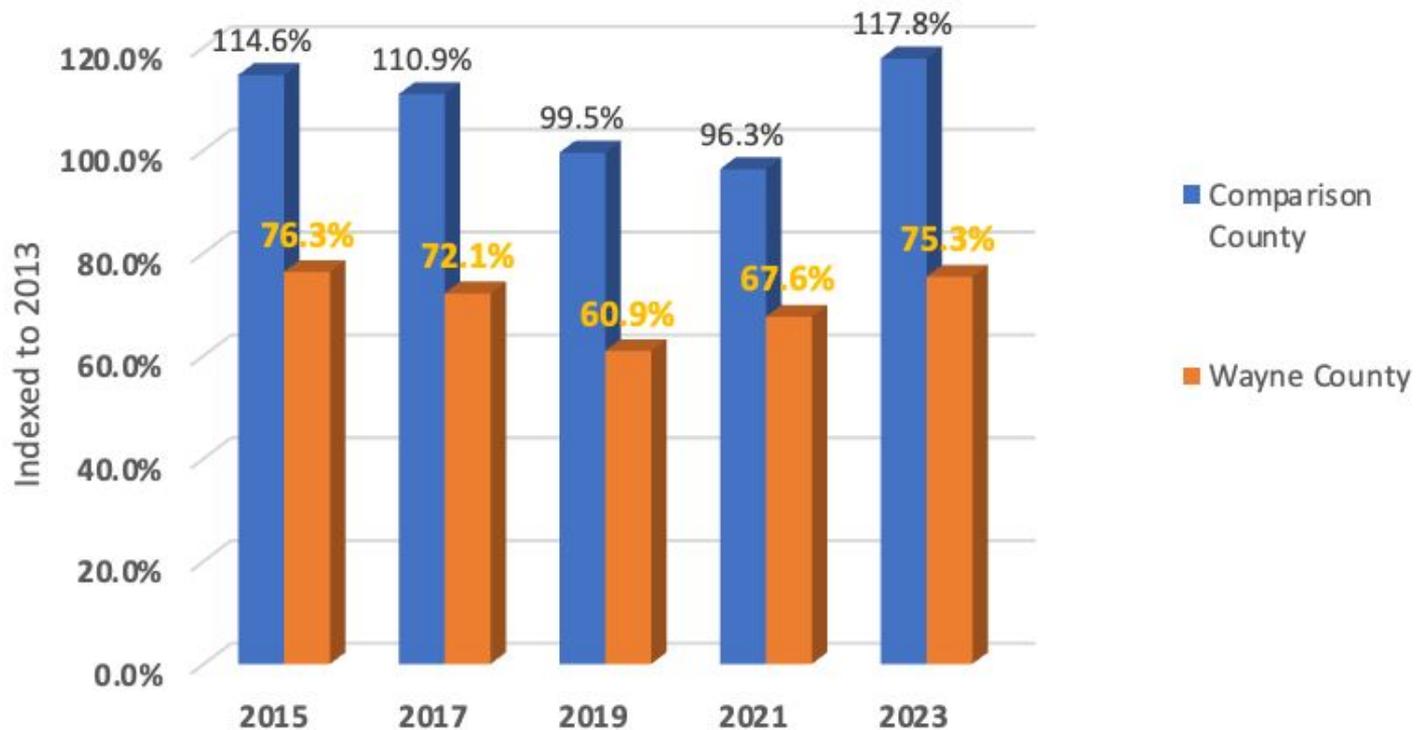
THE INDEX SCORE SHOWS THE % OF YOUTH AT HIGH RISK AS COMPARED TO BASELINE YEAR OF 2013

THE PANDEMIC PUSHED US BACK... BUT NOT ALL THE WAY BACK....

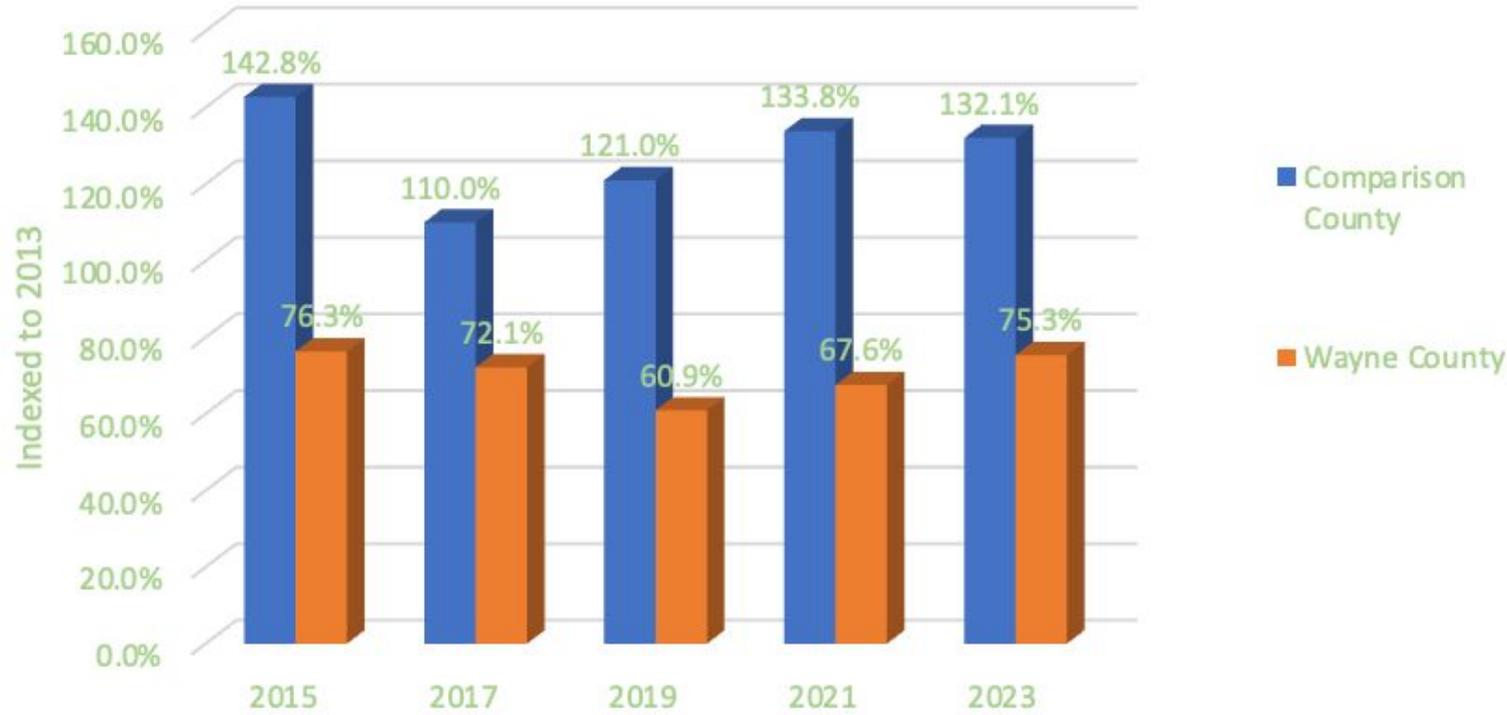
NOW WHAT?

ENABLING CONDITIONS.

High Risk Index 12th Grade Students



High Risk Index 10th Grade Students



2021 EYS DATA

<u>Factor</u>	<u>Factor Prevalence</u>	<u>Weighted Score</u>
ACE 2+	38.3%	<u>9.37</u>
Sensation Seeking (R22-PI)	26.3%	<u>8.89</u>
Attachment to Family (P3-F)	33.2%	<u>7.41</u>
Opportunities for Prosocial Involvement (P1-C)	24.7%	<u>4.62</u>
Rewards for Prosocial Behavior (P2-C)	26.1%	<u>3.91</u>
Low Neighborhood Attachment(R1-C)	20.6%	<u>3.85</u>
Impulsiveness (R16-PI)	14.8%	<u>3.49</u>

HOW CAN WE.....

- Provide something interesting and engaging
- Position a young person as a contributor to their family
- Build attachment to community
- Create a place where choice matters, self-efficacy can be developed
- Offer an alternative for paying for food and essentials
- Provide coaching & training to build self-regulation

Factor	Weighted
Ratio	Score
ACE 2+	9.37
Sensation Seeking (PI)	8.89
Attachment (F)	7.41
Opportunities for Prosocial Involvement (C)	4.62
Rewards for Prosocial Behavior (C)	3.91
Low Neighborhood Attachment(C)	3.85
Impulsiveness (PI)	3.49
Fam History of Antisocial Behavior (F)	3.21
Community Disorganization)C)	3.12
Perceived Risks of Drug Use (PI)	3.10

Strong afterschool
program reduces risk!

Data from 2022 Year End Evaluation

.... But it has to be a strong program!!

COLLECTIVE IMPACT:



Peaceful Schools
Giving everyone the power to be peaceful.

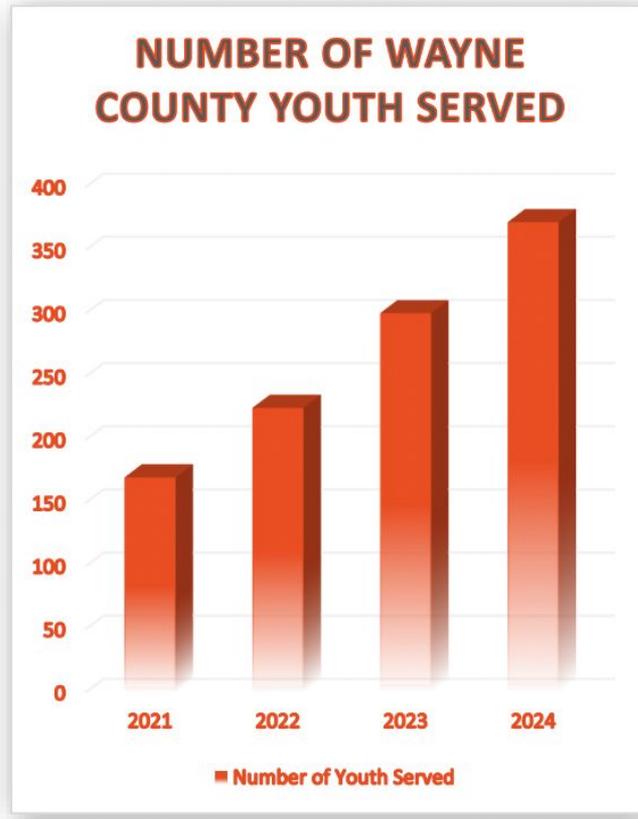


Year over year
program growth...

Program re-started July 2020...

Youth entered August 2020...

Now serving over 300 youth,
with projections to reach 400 by
year's end— one year ahead of
schedule.



WORK AS AN INTERVENTION...

- 78% felt they were more flexible and adaptable to unexpected situations.
- 94% felt more confident in their ability to communicate with others
- 72% valued education more than they did before.
- 77% felt confident that they could lead a group project.
- 93% felt more connected to their community.
- 79% felt prepared to participate in a job interview.
- 93% felt they were making valuable contributions to their community.
- 93% felt they had the ability to stay away from trouble and toxic influences.
- 86% felt they were more in control of their life.



HOW CAN WE.....

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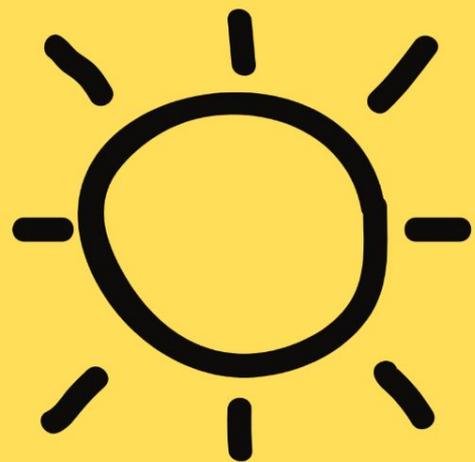
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NEWARK

Community Schools

SUMMER!
PROGRAM!

In 2019, The Newark Chamber of Commerce identified the lack of reliable all-day activities for children as a hindrance to the Newark Labor market. Parents could not engage fully in employment with limited affordable options for their children.

The Chamber reached out to Wayne County Community Schools to see if anything could be done.

Planning began for the summer of 2020, but the pandemic put the Program on hold. It was reimagined and retooled, and launched in July of 2021.





INSERT DATA FROM 2023 NEWARK SUMMER
PROGRAM



OCT
12
2022



The Wayne County
Partnership



WELCOME * * * TO THE CAREER CARNIVAL



All 11 Wayne County Districts

Over 725 Students

Over 70 Vendors





Data from our 2023 Career Carnival:



NEW YORK STATE NETWORK FOR YOUTH SUCCESS

and review of academic and discipline data from School Tool. **5B. (QSA) (1 point)** Wayne MOST works with our evaluator to administer an electronic survey of the QSA twice per year. Benchmarks from current program are starting points to focus program improvement efforts. Reflective Self-Assessment sparked by the QSA is furthered by use of multiple data measures like program attendance, SSOS and Teacher Surveys. We examine the improvement of program participants and focus on QSA items that support student growth, improved trauma-informed programming and result in greater equity. **5C. Health, nutrition & safety (3 pts)** A program

Network for Youth Success: Quality Self Assessment

4. Develops, implements, and shares approved safety plans and procedures with staff and families. Count Row %	0 0.0%	7 12.3%	21 36.8%	29 50.9%	57
5. Provides adequate security and participants are supervised by an approved adult at all times. Count Row %	1 1.7%	5 8.6%	19 32.8%	33 56.9%	58
6. Develops and manages effective arrival and dismissal procedures and plans for safe travel home. Count Row %	2 3.4%	2 3.4%	13 22.4%	41 70.7%	58
7. Provides healthy and nutritious snacks and/or supper. Count Row %	4 7.0%	3 5.3%	15 26.3%	35 61.4%	57
8. Is aware of, records, and informs staff of special health needs of participants. Count Row %	1 1.8%	7 12.3%	19 33.3%	30 52.6%	57
9. Conducts all required fire/safety drills. Count Row %	8 14.0%	6 10.5%	16 28.1%	27 47.4%	57

Network for Youth Success: Quality Self Assessment

13. Records and tracks expenses.					
Count	0	1	15	31	47
Row %	0.0%	2.1%	31.9%	66.0%	
14. Complies with government mandates.+ 14.					
Count	0	0	12	32	44
Row %	0.0%	0.0%	27.3%	72.7%	
15. Maintains current and accurate activity schedule with room assignments.					
Count	1	1	12	32	46
Row %	2.2%	2.2%	26.1%	69.6%	
16. Develops, reviews, and updates plan for family involvement.					
Count	1	4	21	21	47
Row %	2.1%	8.5%	44.7%	44.7%	
17. Negotiates optimal use of school, CBO, and community resources to best meet the needs of participants and their families.					
Count	1	4	21	21	47
Row %	2.1%	8.5%	44.7%	44.7%	
18. Documents where participants are during program hours					
Count	1	1	11	34	47
Row %	2.1%	2.1%	23.4%	72.3%	

Network for Youth Success: Quality Self Assessment

5. Teaches participants to make responsible choices and encourages positive outcomes.					
Count	1	1	11	32	45
Row %	2.2%	2.2%	24.4%	71.1%	
6. Is sensitive to the culture and language of participants.					
Count	0	1	18	26	45
Row %	0.0%	2.2%	40.0%	57.8%	
7. Establishes meaningful community collaborations.					
Count	2	1	15	27	45
Row %	4.4%	2.2%	33.3%	60.0%	
8. Builds a sense of community among participants.					
Count	1	2	12	30	45
Row %	2.2%	4.4%	26.7%	66.7%	
9. Is structured to create close, sustained relationships between individual participants and caring adults.					
Count	0	3	9	33	45
Row %	0.0%	6.7%	20.0%	73.3%	
10. Has scheduled meetings with its major stakeholders.					
Count	3	4	18	17	42
Row %	7.1%	9.5%	42.9%	40.5%	
11. Encourages former participants to contribute as volunteers or staff.					
Count	1	2	17	22	42
Row %	2.4%	4.8%	40.5%	52.4%	
Totals					

