



LOUISIANA AFTERSCHOOL
PROGRAM QUALITY INSTITUTE

Louisiana Department of Education

21st CCLC Fall Training Sessions

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Louisiana Afterschool Program Quality Institute
Andrew Ganucheau, Director of Out of School Time Quality

Louisiana Center for Afterschool Learning

Commitment to Quality

Andrew Ganucheau

Director of Out of School Time Quality

LACAL is a statewide network whose mission for the past 11 years has and continues to be to support and encourage high-quality out of school time (OST) learning opportunities throughout Louisiana.

What we do:

- Promote and support a continuous quality improvement system through the establishment of the Louisiana Afterschool Program Quality Institute (LAPQI)
- Facilitate the collaboration of local, regional, statewide, and national partners improve the quality and access of OST programs
- Leverage best practices and research in partnership with Mott Foundation's 50 State Afterschool Network to support continuous quality improvement across the country



"Quality programs understand that children and youth in different age groups have different academic, psychological, and physical needs."

-Afterschool Alliance



“Sustained participation in high-quality afterschool programs in elementary school is linked to positive academic and social outcomes in high school, and those effects persist.”

–Dr. Deborah Vandell

Components of a Quality Program



Well designed
and properly
equipped
program



Age-appropriate
activities



Academic,
psychological,
and physical
needs are met



Connection to
the school day



Long-term
positive
outcomes

Quality Mindset

New York State Network for Youth Success

- 1 A quality program is one that is reflective and willing to improve, change, and grow.
- 2 It believes in successful outcomes for its participants.
- 3 It understands that improving program quality is an ongoing process.

LAPQI Tool Kit



A “tool” that it is meant to help your organization grow over time and designed to be tailored according to your needs.

It is not meant to be used as a device for judging the program as “good” or “bad.”

The tool kit is intended to be used as a guide for reflecting on your program and making every part of it the best that it can be.

Self-Assessment



Opportunities to identify strengths and weaknesses free from the pressures of external monitoring and evaluation.

Organizations that have linked the self-assessment process to decision-making report they meet their goals and achieve success.

Louisiana Afterschool Program Quality Institute Standards & Toolkit

Commitment to Quality



Provides 21st CCLC programs with a clear and concise way to assess their program quality

Facilitates program improvement and support through an internal staff-directed process

Organized into five quality elements identified through review of afterschool literature and research:

1. Environment (Indoor and Outdoor)
2. Relationships and Connections
3. Programming
4. Youth Participation and Engagement
5. Emergency Preparedness

Quality Indicators

Under each standard, you'll find a quality indicator, a list of characteristics describing an evidence based practice.

At each level, you'll find examples that describe what that level of mastery might look like in a real program.

These examples are there to help take the guesswork out of the self-assessment process.



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Commitment to Quality



At each indicator, you should ask yourself,


"Is my program most like a 1, 2, 3, or 4?"

4. Excellent - exceeds standard
3. Good - meets standard
2. Some Progress Made - approaching standard
1. Must Address and Improve - not meeting standard

This rating system will help you see where your program excels, and where it needs some work.

Uncovering patterns or trends will aid you in the improvement process.

Set SMART goals to support program quality improvement.



Beginning
of the
Year

Middle
of the
Year

End
of the
Year

Deciding when to conduct
the Self-Assessment

LAPQI Tool Kit

Program Package

Quality Training Series

- Webinar series focused on LAPQI standards implementation
- Best practices, tips, and resources

Peer Learning Sessions

- Ask questions with your peers and report out on successes.

Program Coaching

- Individual coaching to support efforts to leverage LAPQI standards



Contact Us!

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THANK YOU!

louisianaafterschool.org