

DR. CADE BRUMLEY  
STATE SUPERINTENDENT



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BATON ROUGE, LA 70802

LOUISIANA DEPARTMENT OF EDUCATION

March 25, 2025

The Honorable Ian Rosenblum  
Deputy Assistant Secretary for Policy and  
Programs, Delegated the authority to perform the  
functions and duties of the Assistant Secretary  
Office of Elementary and Secondary Education  
U.S. Department of  
Education 400 Maryland  
Avenue, SW Washington,  
DC 20202

Dear Deputy Assistant Secretary Rosenblum:

I am writing to request a waiver, pursuant to section 8401 of the Elementary and Secondary Education Act of 1965 (ESEA), of the following requirements as a result of ongoing challenges related to Louisiana's local school districts commitment to sustain effective federal program strategies once funded by ESSER funding:

State: *Louisiana*

*Please check all that apply:*

- ☒ Carryover limitation in section 1127(b) of the Elementary and Secondary Education Act of 1965 (ESEA) for Federal fiscal year (FY) 2024 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2025): to waive the requirement that limits an SEA's ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.
- ☒ Period of availability of funds in section 421(b) of the General Education Provisions Act (GEPA): to extend the period of availability of FY 2023 funds for programs in which the SEA participates under its approved consolidated State plan until September 30, 2026.  
*The programs are (please check all that apply):*
- ☒ Title I, Part A of the ESEA (Improving Basic Programs Operated by LEAs), including the portions of the SEA's Title I, Part A award used to carry out section

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1003 school improvement, section 1003A direct student services, if applicable, and Title I, Part D, Subpart 2

- ☒ Title I, Part B of the ESEA (State Assessment Formula Grants)
- ☒ Title I, Part C of the ESEA (Education of Migratory Children)
- ☒ Title I, Part D, Subpart 1 of the ESEA (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- ☒ Title II, Part A of the ESEA (Supporting Effective Instruction)
- ☒ Title III, Part A of the ESEA (English Language Acquisition, Language Enhancement, and Academic Achievement)
- ☒ Title IV, Part A of the ESEA (Student Support and Academic Enrichment Grants) Title IV, Part B of the ESEA (21st Century Community Learning Centers)
- ☒ Title V, Part B, Subpart 2 of the ESEA (Rural and Low-Income School Program)

I am requesting this/these waiver(s) because it is not possible to obligate funds on a timely and responsible basis.

*Consistent with the requirements of ESEA section 8401(b)(1)(C) and (F), describe how the waiving of such requirements will advance student academic achievement and how schools will continue to provide assistance to the same populations served by programs for which waivers are requested.*

*We are requesting these waivers because it is not possible to obligate funds on a timely basis as originally planned, due to the state's continued commitment to address student instructional interruptions in response to COVID-19 pandemic. Our state is encouraging all school systems to obligate all remaining FY23 ESEA funding within the period of availability to continue implementing mitigation protocols and to address student learning loss across the state. Instructional loss presented unique student learning challenges thereby increasing the need to provide evidenced based instructional strategies to support learning loss and to provide educators with targeted professional development. This waiver will provide continued support to the statewide instructional focus areas that include literacy, stem, and college and career activities. The state has already witnessed positive gains regarding student learning loss recovery efforts.*

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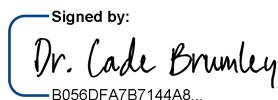
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In seeking these waivers, I assure that *(please check all assurances)*:

- ☒ The SEA will use, and ensure that its subgrantees use, funds under the respective programs in accordance with the provisions of all applicable statutes, regulations, program plans, and applications not subject to these waivers.
- ☒ The SEA will work to mitigate, and ensure that its subgrantees work to mitigate, any negative effects that may occur as a result of the requested waivers.
- ☒ The SEA has provided the public and all LEAs in the State with notice of, and the opportunity to comment on, this request by posting information regarding the waiver request and the process for commenting on the State website in the manner in which the SEA customarily provides such notice and opportunity to comment and has enclosed with this waiver request any comments received and a description of how the SEA addressed such comments.

Thank you for your consideration.

Sincerely,   

Signed by:  
  
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Dr. Cade Brumley  
Chief State School Officer (or Authorized Representative)

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***OMB Number:*** 1810-0760

***Expiration Date:*** January 31, 2022

***Public Burden Statement:*** According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0760. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Office of School Support and Accountability, 400 Maryland Avenue, SW, LBJ Federal Office Building, Washington, DC, 20202 or [OESE.Titlei-a@ed.gov](mailto:OESE.Titlei-a@ed.gov).