

# Virtual Workplace Experience II

## Portfolio Projects Resources – 03-03b Career Sector Poster Rubric



Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

<b>Presentation</b>				
	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – NI</b>
<b>Required Elements (Title, Intro, at least 5 career slides, bibliography)</b>	The presentation includes all required elements as well as additional information.	All required elements are included in the presentation.	All but 1 of the required elements are included in the presentation.	Several required elements were missing.
<b>Quality of Information</b>	Information clearly relates to the career cluster. It includes several supporting details and/or examples.	Information clearly relates to the career cluster. It provides 1-2 supporting details and/or examples.	Information clearly relates to the career cluster. No details and/or examples are given.	Information has little or nothing to do with the career cluster.
<b>Sources</b>	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
<b>Knowledge Gained</b>	Student can accurately answer all questions related to facts in the poster and presentation.	Student can accurately answer most questions related to facts in the poster and presentation.	Student can accurately answer about 75% of questions related to facts in the poster and presentation.	Student appears to have insufficient knowledge about the facts or processes in the poster or presentation.
<b>Graphics</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Time</b>	Presentation was between 5-7 minutes in length.	Presentation was over 7 minutes or between 4-5 minutes in length.	Presentation was 3-4 minutes in length	Presentation was less than 3 minutes in length.
<b>Poster</b>				
<b>Required Elements (Career cluster title, cluster description, at least 5 careers)</b>	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Grammar</b>	There are no grammatical mistakes.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Graphics</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most improve understanding. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
<b>Reflection</b>				
<b>Sentence Structure and Grammar</b>	Sentences are well constructed and there is no more than 1 grammatical errors.	Sentences are well constructed and there are minor grammatical errors.	Sentences lack proper construction but the point can still be found.	Poor sentence construction and grammar. Main point is unclear.
<b>Connection</b>	Reflection clearly speaks to the research performed and work produced and shows strong awareness of areas of strength and potential growth.	Reflection is mostly on topic and speaks to the work produced and shows some awareness of areas of strength and potential growth.	Reflection is mostly on topic but does not address either areas of strength or potential areas of growth.	Reflection is not on topic and does not address the work.