

Virtual Workplace Experience II

Portfolio Projects Resources – 03-09b Live Nepris Session Student Moderator Rubric



Name _____ Date _____ Period _____

Presentation				
	4 – Excellent	3 – Good	2 – Fair	1 – NI
Questions	At least 10 questions prepared. All questions are relevant and reflect meaningful research into the guest speaker's background.	At least 10 questions prepared. Most (80%+) are relevant and reflect meaningful research.	Fewer than 10 questions prepared.	Fewer than 10 questions prepared AND/OR few questions that reflect meaningful research into the subject.
Background/ Setting the Stage	The student introduced him/herself and explained why the guest speaker was visiting for the day.	The student introduced him/herself, but needed a reminder of why the guest speaker was visiting for the day.	The student introduced him/herself, but did not ask for a reminder of why the guest speaker was visiting for the day.	The student needed assistance in all aspects of moderating the session.
Verbal Interview	Student speaks clearly in formal English for all questions and follow-ups.	Student speaks clearly with a few lapses in grammar or formal English.	Student speaks unclearly much of the time or has several distracting lapses out of formal English.	Student mumbles consistently or avoids formal English.
Follow-up Questions	The student listened carefully to the person being interviewed and asked several relevant follow-up questions based on their research/what the person said. The student invited classmates to ask questions.	The student listened carefully to the person being interviewed and asked a couple of relevant follow-up questions based on their research/what the person said. The student invited classmates to ask questions.	The student asked a couple of follow-up questions based on what s/he thought the person said. There was little use of research to formulate questions. The student did not invite classmates to ask questions.	The student did not ask any follow-up questions based on their research/what the person said. The student did not invite classmates to ask any questions.
Closing/Thank You	Student thoughtfully summarized what the guest speaker shared and thanked them for their time.	Student thoughtfully summarized what the guest speaker shared but forgot to thank them for their time.	Student somewhat summarized what the guest speaker shared and forgot to thank them for their time.	Student did not summarize what the guest speaker shared and did not thank them for their time.
Reflection				
Sentence Structure and Grammar	Sentences are well constructed and there are no more than 1 grammatical errors.	Sentences are well constructed and there are minor grammatical errors.	Sentences lack proper construction but the point can still be found.	Poor sentence construction and grammar. Main point is unclear.
Connection	Reflection clearly speaks to the research performed and work produced and shows strong awareness of areas of strength and potential growth.	Reflection is mostly on topic and speaks to the work produced and shows some awareness of areas of strength and potential growth.	Reflection is mostly on topic but does not address either areas of strength or potential areas of growth.	Reflection is not on topic and does not address the work.