Virtual Workplace Experience II

04-04 Course Introduction



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	Welcome to Virtual Workplace Experience II				
	Directions: As you follow along with your teacher, fill out these guided notes. This will be a study guide for the future.				
	WHO ARE YOU?				
	Using complete sentences write a paragraph or twanswers the following questions: Who are you? Share a few facts about yoursel What do you think you want to do after high se Are there any specific jobs or careers that you What is something you really like about school What is something you dislike about school?	f. chool? If you don't kno want to learn more ab	ow, that's OK!		
	VWE II				
	Virtual Workplace Experience II is built around fou	r key ideas.			
	I				
	II				
	III				
	IV				

MENTOR INTERACTIONS

Using Nepris or another platform you will meet with a variety of industry professionals in a wide range of careers and career sectors during this course.

What is a job/career/or career area that you are interested in meeting someone to learn more about? _____





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Name	Date	P	eriod		
CAREER EXPLORATIONS					
VWE II covers the major career clusters the foreseeable future. Those nine cluster		t growth in Louisiana in			
Do you have any friends or family in any be willing to talk to the class about their		cher know if they might			
PROJECT-BASED LEARNING					
As a student in VWE II you'll be working on a variety of projects where you or a small group do research and create a product to present to your class.					
The collection of these work products w	vill be your				
PUBLIC SPEAKING					
When presenting to your classmates or speaking best practices. The acronym v		s, we'll focus on public-			
P					
V					
L					
E					
G					
S					
CLOSING					
In a few sentences: What you are most looking forward to learning about in VWE II? What do you hope to accomplish in this course this year? Are there any topics that you are maybe confused about? Anything else you want your teacher to know about as you start in VWE II. We'll revisit this towards the end of the course to see how we did.					



