Name _____ **Date** _____ **Period** _____

PVLEGS	4 – Advanced	3 – Proficient	2 – Basic	1 – Emerging
Poise	• Student calm and confident • No distracting behaviors • No shuffling, fidgeting, wiggling	• Student calm and confident • Only one or two distracting • behaviors that did not diminish overall performance	• Student somewhat ill-at-ease • Occasionally distracted the audience	• Student ill-at-ease • Many and repeated • distracting behaviors greatly detracting from performance
Voice	• Voice perfect for the room • Every word clear and distinct	• Voice perfect for the room • A few words • blurred/indistinct	• Voice a bit too soft/loud • Several words and phrases indistinct	• Had a hard time hearing the speech • Many words and phrases unclear
Life	• Great expression • Many emotions expressed • Excellent feeling	• Good expression • Some feeling evident in parts of presentation	• Some attempt at expression • Some attempt at adding emotion in presentation	• Tone monotonous • No expression • No attempt to add • feeling to voice
Eye Contact	• Looked at each member of the audience at some point • Eye contact continuous	• Looked at each member of the audience • Eye contact made for most of the speech	• Looked at most members of the audience • Looked at notes too much	• Script-bound • Never looked at • most of audience
Gestures	• Excellent use of hands for descriptive and emphatic purposes • Facial expressions added to message • Body language contributed to message	• Good use of hands • Some facial gestures • Limited body language	• Some hand gestures • Facial expressions • and body language minimal	• No gestures • No attempt to use facial expression • No use of body motions
Speed	• Not too fast or slow • Varied pacing to enhance message	• Not too fast or two slow • Some attempt to adjust pace for effect • No pauses	• Not too fast or too slow • No attempt to adjust pace • No pauses	• Spoke too quickly • No pacing or pauses

Notes:

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Total Score: _____