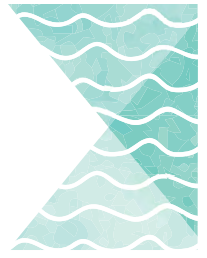




# JUMP START SUMMERS PROGRAM



## 2018 EVALUATION REPORT

Funded by Supplemental Course Allocation (SCA), 46 school systems and 2 private providers implemented Jump Start Summers programs in the summer of 2018.

### 2018 PARTICIPANTS

#### School Systems

- Ascension, Assumption, Avoyelles, Beauregard, Bossier, Caddo, Catahoula, Central, City of Monroe, Cohen High, Concordia, East Baton Rouge, East Carroll, Educators for Quality Alternatives, Eleanor McMain, Evangeline, Grant, Iberville, International High School, Jefferson Davis, Jefferson, Lafayette, Lake Area New Tech Early College, Landry-Walker, Livingston, Natchitoches, New Orleans Military and Maritime Academy, Ouachita, Plaquemines, Rapides, Richland, Sabine, St. John, St. Bernard, St. Charles, St. Helena, St. Landry, St. Tammany, Tangipahoa, Terrebonne, Vernon, Washington, Webster, West Baton Rouge, West Carroll, Winn

#### Private Providers

- New Orleans Technical Education Provider (NOTEP), Operation Spark

### GENERAL PROGRAM INFORMATION

- Programs varied in length from 4-9 weeks.
- The typical program was 4 weeks in length.
- The average student stipend was \$662.
- Stipends were based on attendance, engagement, and in many programs IBC attainment.
- Many programs recruited students with disabilities.

### PROGRAM BENEFITS

Every school system and provider that implemented a Jump Start Summers program in 2018 indicated that it was a great opportunity for students and expressed an interest in continuing the program in 2019.

#### Student Benefits

- The opportunity to engage with community partners and industry
- The opportunity to assist students who could not quite earn a credential during the regular school year
- The opportunity to engage students with disabilities
- The opportunity for students to focus on obtaining an IBC through instruction and “real-life” experiences
- The opportunity for university-bound students to earn IBCs

### RECOMMENDATIONS FOR IMPROVEMENT

- Allow providers to apply and gain approval earlier in the year (RFA went out in February approved at April BESE)
  - Providers received approval for a three year cycle in SCA which will allow them to plan earlier next summer
  - New providers will have to go through the RFA and approval process and be approved by BESE in either February or April
- Provide Department guidance on how to appropriately pay student stipends (i.e. taxes, putting them on school system payroll, lump sum)
- Recommend providers increase the time in programs over the 4 week average to allow students ample time to earn credits, IBCs, and have more job shadowing internship time

### NEXT STEPS

The Department approved Jump Start Summers providers for a three year cycle. The Department will continue to work with approved providers to provide quality programs and expand opportunities for students in years of the approval cycle. The Department will also work with additional school systems and providers wishing to gain approval to begin a Jump Start Summers program in 2019. The goal is expanding Jump Start Summers opportunities for all students, regardless of where they live, their academic interests, or their personal circumstances.

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# **PROGRAM RESULTS**

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# ASCENSION PARISH

## FOCUS

Construction program with a focus on pipefitting and a healthcare program with a focus on Emergency Medical Responder

## STUDENT RESULTS

NCCER Pipefitter I 110731	10
NCCER Pipefitter Level 1 Statewide Basic	10
First Responder/Emergency Medical Responder 090711	14
BLS Complementary	14
Emergency Medical Responder Statewide Basic	14

## TESTIMONY

The best part of the Jump Start NCCER Pipefitting Level 1 Summer program was observing the students' eagerness and determination to complete the course and the interest they showed in exploring careers in pipefitting and welding. The students never complained, their attendance was excellent, and many of them engaged the instructor in discussions about technical careers in the fields of welding, pipefitting, and millwright.

## RECOMMENDATIONS FOR IMPROVEMENT

After polling many of the students, the top suggestion on how to improve the program was more hands on training time. Even though they understood that there has to be a balance between hands on and classroom instruction time, they still felt like they could have used more time in the shop. They would have liked to have worked on and completed more projects. The instructor commented that next time he would like to incorporate more projects in the program that would allow them to practice the skills taught.

# ASSUMPTION HIGH SCHOOL

## FOCUS

Basic construction program with a focus on S/P2 and OSHA 10, construction program with a focus on welding, general program with a focus on customer service, and a general program with a focus on Microsoft and regional FEMA certification

## STUDENT RESULTS

Workplace Safety 311923 1/2 credit	8
S/P2 Statewide Basic	9
OSHA 10 Complementary	8
NCCER Welding Technology II 313705 1/2 credit	9
NCCER Welding Level 1 Statewide Basic	9
AWS Welding Level 1 Statewide Basic	9
Customer Service and Sales 041001 1/2 credit	16
Customer Service and Sales Regional	15
Word Processing 040203 1/2 credit	13
Microsoft Office Specialist Word Complementary	13
FEMA Regional	14

## TESTIMONY

The best part of the program was the success rate for the IBCs earned. The focused training and hours of instruction in the specific content area truly helped our students understand and master the skills necessary to earn the industry based credentials in each area.

## RECOMMENDATIONS FOR IMPROVEMENT

We really need to get the program started at an earlier time before state testing begins. It would have been helpful to have the full approval from BESE earlier than April so that we could have registered students earlier.

# AVOYELLES PARISH

## FOCUS

Business program with a focus on customer service, construction program with a focus on welding, healthcare program with a focus on nursing, and a general program with a focus on basic NCCER and S/P2

## STUDENT RESULTS

Intro to Bus Comp Apps 040401	1
Customer Service and Sales Complementary	1
NCCER Welding Technology I 110741	8
NCCER Welding Level 1 Statewide Basic	8
Nurse Assistant 090237 2 credits	20
Certified Nursing Aide Statewide Basic	10
NCCER Core 311720	2
Workplace Safety 311923	1
NCCER Core Complementary	2
S/P2 Statewide Basic	1

## TESTIMONY

The best part of the program was the clinical experience of the CNA students and the workplace skills students were introduced to in the other areas. We had the students write a letter summing up their participation in the program. It was amazing to read how one student described transitioning from just wanting to get through to having become attached to the residents he was taking care of.

## RECOMMENDATIONS FOR IMPROVEMENT

We will offer a shorter time allotment for those pursuing computer based certifications and seek more business partners in order to provide an extended internship opportunity.

# BEAUREGARD PARISH

## FOCUS

Construction program with a focus on welding

## STUDENT RESULTS

AWS Welding II 313105	15
AWS Certified Welder Level 1 Statewide Basic	15
AWS Certified Welder Level 2 Statewide Advanced	15

## TESTIMONY

Each student's excitement when they got their first check. Also, the students were able to spend more time working on skills so that they were successful in earning the AWS Level 1 credential. All students completing the program earned a credential.

## RECOMMENDATIONS FOR IMPROVEMENT

Try to have the program at 2 locations so that more students could participate. It was a very successful summer.

# BOSSIER PARISH

## FOCUS

Basic and advanced business programs with a focus on Micro-Enterprise and customer service, culinary program with a focus on ServSafe and customer service, basic manufacturing program with a focus on S/P2 and OSHA 10

## STUDENT RESULTS

Entrepreneurship (Business) 040110	23
Micro-Enterprise Regional	23
Customer Service and Sales Complementary	22
Entrepreneurship (Business) 040110	3
Micro-Enterprise Statewide Basic	3
Customer Service and Sales Complementary	2
Basic Career Readiness 080409	24
ServSafe Manager Statewide Basic	4
Customer Service and Sales Complementary	11
ServSafe Food Handler Regional	19
Basic Career Readiness 080409	19
WorkKeys Silver Statewide	3
S/P2 Statewide Basic	10
OSHA 10 Complementary	13

## TESTIMONY

Over 60% of our students were students with disabilities. We had an extremely eclectic group of students, including students with disabilities pursuing the Alternate Assessment Jumpstart Diploma. There were many highlights of the program, including seeing younger students dive into a Jumpstart Pathway that they will be able to pursue in greater depth over the next two or three years. They met adults who not only taught them about the requisite skills and modes of thinking in a field but who also exhibited high expectations for all, contagious enthusiasm, and general optimism in their workplaces and classrooms. These adults treated our students with disabilities like they would eventually become future colleagues in the professions they loved. All of the adults communicated to students that there was a place for them in the fields they were studying. One of the challenges of implementing Jumpstart for students with more significant disabilities is determining how to identify student interests and then train them at the highest possible level. Our experience was a joy filled one. We saw many smiles and celebrated more accomplishments than we had anticipated.

## RECOMMENDATIONS FOR IMPROVEMENT

We enjoyed working with all three cohorts comprised of a diverse group of learners. It was fairly intense to hit all of our goals within a month long period. We had plenty of staff support to meet the unique needs of our groups, but we would like to work harder to get more students, including students with disabilities receiving accommodations, to master industry based credential test material. We anticipate that we will try to expand the program to include time in July, particularly to expand the job shadowing and internship experiences.

# CATAHOULA PARISH

## FOCUS

Information technology program with a focus on Comp TIA

## STUDENT RESULTS

Cyber Literacy I 040213 1/2 credit	2
Comp TIA IT Fundamentals Statewide Basic	2

## TESTIMONY

The best part of the Jump Start Summer Program is that it brought STEM career awareness activities to students who had no STEM knowledge or experience before the summer. The program introduced students to opportunities that they had never considered, and the program made something that was completely unknown more attainable.

## RECOMMENDATIONS FOR IMPROVEMENT

In the future, we hope to plan for the program earlier in the year and perhaps, use anticipated participation to motivate students to do their best on the Algebra and Geometry EOC exams. We also hope to encourage more applicants and reach more students as we expand the program throughout the school year. We plan to use the curriculum to attract the interest of more students and teachers in order to diminish the fear of the unknown.



# CENTRAL HIGH

## FOCUS

Introductory construction program with a focus on NCCER Core, information technology program with a focus on Adobe Certified Associate

## STUDENT RESULTS

NCCER Core 311720 1/2 credit	19
NCCER Core Complementary	16
Digital Media I 080800	10
Adobe Certified Associate Premier Pro Statewide Basic	9

## TESTIMONY

The format for the CHS Jump Start Summer Program provided a well-rounded opportunity for our students. The combination of classroom lecture/demonstrations; hands on projects, industry guest speakers, and job shadowing provided the formula to keep students interested and involved. The student evaluations provided documentation that the program provided a fun, interesting learning opportunity.

## RECOMMENDATIONS FOR IMPROVEMENT

To plan a program of the magnitude of Jump Start Summer, one cannot begin too early. The CHS program was successful, but I personally would like to plan the program, submit the application, and receive approval earlier in the semester.

# CITY OF MONROE

## FOCUS

Construction program with a focus on welding, information technology with a focus on IC3

## STUDENT RESULTS

AWS Welding I 313100	4
AWS Welding 1 Statewide Basic	4
Cyber Literacy II 040215 1/2 credit	7
IC3 Complementary	7

## TESTIMONY

The best part of our Jump Start Summers program was the success of our welding students. Though we only had a handful of students, they were able to pass multiple parts of the AWS certifications. Being that this was the first year for our district to have a welding program, I consider that a huge success.

## RECOMMENDATIONS FOR IMPROVEMENT

I think we can better prepare for the Jump Start Summers program earlier in the year. This way we have clear expectations with all parties. It would also help to have an estimate on the budget for JS Summers as early as possible.

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## COHEN HIGH

### FOCUS

Information technology with a focus on programming and web development

### STUDENT RESULTS

Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	6
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	6

### TESTIMONY

Students who were younger than typically admitted to the Operation Spark program were able to get a head start on their training.

### RECOMMENDATIONS FOR IMPROVEMENT

I would love for the funding to be able to also apply to internships and a wider variety of certifications besides just the advanced IBCs.

# CONCORDIA PARISH

## FOCUS

Introductory construction program with a focus on NCCER Core, information technology program with a focus on Comp TIA

## STUDENT RESULTS

NCCER Core 311720	10
NCCER Core Complementary	8
Computer Science Elective 061199	9
CompTIA IT Fundamentals Statewide Basic	4

## TESTIMONY

The best part of the program was being able to provide our students with a work experience on the CLTCC Campus. Our collaboration with CLTCC in Ferriday worked beautifully. Mrs. Mignonne Ater, Dean at the Ferriday campus, developed a strong bond with our students. The students didn't want to leave on the final day! We began our program by participating in the CLTCC's Graduation Ceremonies in Alexandria. This was beneficial to our students because they were able to see vocational students (CLTCC students) walk across the stage to receive their certificates and/or diplomas. Many of our students knew at least one of the graduates.

## RECOMMENDATIONS FOR IMPROVEMENT

1. Spend more time on the selection process for participants. (We had students who would literally walk in from the street. They would hear about the program from another student and want to attend.)
2. Consider contracting with someone to administer the program. This first year was a great learning experience. To schedule field trips, job shadowing, testing dates, etc., requires a good deal of time and organization.
3. Spend more time in developing industry partnerships. Our CompTIA partnerships worked well, although more hands-on training would be recommended for year 2. The NCCER partnership didn't work as we thought it would. We were able to "fill-in the gaps" with other partners, but a stronger partnership will be needed for Year 2. A location in Shreveport has been suggested. Although this isn't optimal due to distance, it would be worth the trip if our students could actually get quality first-hand work experience.
4. Review our CompTIA test site options. Our students had to travel over 2 hours to a CompTIA testing site. Leaving early and then traveling on a bus for that length of time may have impacted our test scores.

# EAST BATON ROUGE PARISH

## FOCUS

Business program with a focus on Micro-Enterprise, construction program with a focus on scaffolding, information technology program with a focus on programming and web development

## STUDENT RESULTS

Principles of Business 040306 1/2 credit	11
Micro-Enterprise Complementary	11
Fundamentals of Industrial Scaffolding 310631	8
Micro-Enterprise Complementary	7
Access Training-Scaffolding Statewide Basic	8
Fundamentals of HTML, CSS and JavaScript 080523	19
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	16

## TESTIMONY

The best part was that the majority of students (24) received a Statewide Basic IBC. These courses were not available during the regular school year so this was truly lagniappe.

## RECOMMENDATIONS FOR IMPROVEMENT

An improvement would be to offer more slots for students.

# EAST CARROLL PARISH

## FOCUS

Information technology program with a focus on Comp TIA, general program with a focus on OSHA 10, First Aid, and S/P2

## STUDENT RESULTS

Cyber Literacy II 040215	18
Workplace Safety 311923	15
OSHA 10 Complementary	12
First Aid Complementary	11
S/P2 Statewide Basic	15

## TESTIMONY

As evidenced by the level of enthusiasm by all students in the program, without a doubt, it was the hands-on and the job shadowing encounters that were made available to them. Parents were very cooperative in ensuring that students were at school on time and in attendance daily.

## RECOMMENDATIONS FOR IMPROVEMENT

Currently, the only suggestion that I could make is to be able to offer more statewide credentials through the expansion of the Jump Start Summer programs for 2019 if financed by the LDOE. Continue to provide these opportunities for all students, especially in the rural areas.

# EDUCATORS FOR QUALITY ALTERNATIVES/THE NET

## FOCUS

Construction programs with a focus on carpentry and electrical

## STUDENT RESULTS

NCCER Carpentry II 110706	5
NCCER Carpentry Level 2 Statewide Advanced	5
NCCER Electrical I 110711	2

## TESTIMONY

The best part of our Jump Start Summers program was the high level of student engagement. Students were excited to participate in the program and came to school every day eager to work on their projects with NOTEP. Truancy is a common challenge for our students, but the students who participated in the Jump Start Summer Program with NOTEP had exceptionally high attendance rates (especially for the summer).

## RECOMMENDATIONS FOR IMPROVEMENT

We were very satisfied with our Jump Start Summers program and have no suggestions for improvement at this time.

# ELEANOR MCMAIN

## FOCUS

Information technology programs with focus on basic and advanced programming and web development

## STUDENT RESULTS

Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	9
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	9
Adv JavaScript, Programming, Web Development 080526 1/2 credit	1
Fundamentals of JavaScript, Functional Programming, and Web Development Level 2 Statewide Advanced	1

## TESTIMONY

The best part of our program was certainly the field trips to Lucid and GE Digital. They provided our participants with insight into what the world of Software Development really looks like and had a chance to speak with real professionals.

## RECOMMENDATIONS FOR IMPROVEMENT

I would recommend that we had more opportunities for mentorship from professionals in the field of software development. Perhaps days where we have our students work as an assistant and shadow a professional for a few hours during the professional's actual work day. I think this kind of exposure would be a great experience for the students!



# EVANGELINE PARISH

## FOCUS

General program with focus on OSHA 10 and S/P2

## STUDENT RESULTS

Virtual Workplace Experience 080204 1/2 credit	7
OSHA 10 Complementary	6
S/P2 Statewide Basic	7

## TESTIMONY

The best part of the Jumpstart Summers program was the opportunity that student had to explore various career paths. Students were also excited to experience the work-field and work with employees/patients.

## RECOMMENDATIONS FOR IMPROVEMENT

Next year, we would like students to explore more virtual workplace experience. Students really enjoyed using the Nepris program. We plan on eliminating the SP2 component and dedicate more time to the virtual workplace experience as well as internship experiences.

# GRANT PARISH

## FOCUS

Basic and advanced construction programs with a focus on welding, basic workplace safety program, healthcare programs with focus on customer service, Emergency Medical Responder, first aid, and CPR/AED, general program with a focus on Micro-Enterprise

## STUDENT RESULTS

NCCER Welding Technology I 110741	7
NCCER Welding Level1 Statewide Basic	7
NCCER Welding Technology II 110746	3
NCCER Welding Level 2 Advanced	3
Workplace Safety 311923	10
Customer Service and Sales 041001	23
Customer Service and Sales Core	22
First Responder/Emergency Medical Responder 090711	23
First Aid Complementary	23
CPR/AED Complementary	23
Entrepreneurship (Marketing) 041040	23
Micro-Enterprise Regional	23

## TESTIMONY

The best part of the Jump Start Summers programs were allowing students to not only receive credentials and credits, but also giving students the opportunity to appreciate specific programs for which they have previously been unaware. Many students stated that their eyes were opened to the litany of careers available to them both in the local community and in within the state.

## RECOMMENDATIONS FOR IMPROVEMENT

Overall, the programs were quite a success. In the future, the student application process will be redesigned to allow for a better selection process. Also, it is recommended that a position of Jump Start Coordinator be in place during the Summer Program. This would allow instructors to worry less about those areas outside what they are teaching or illustrating.

# IBERVILLE PARISH

## FOCUS

Basic and advanced construction programs in welding

## STUDENT RESULTS

Safety and Construction Skills: Year 1 313724

17

Safety and Construction Skills: Year 1 313724

1

## TESTIMONY

This program provided students an opportunity to get significantly more time in the welding lab and more time to practice welds. While students did not achieve certifications during the program, they gained valuable experience through the process and should be able to certify early in the 2018-2019 school year. This will provide some of those students an opportunity to earn level 2 certifications as well.

## RECOMMENDATIONS FOR IMPROVEMENT

We would like to create more internship/job shadowing opportunities.

# INTERNATIONAL HIGH SCHOOL

## FOCUS

Basic and advanced information technology programs with a focus on programming and web development

## STUDENT RESULTS

Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	1
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	1
Adv JavaScript, Programming, Web Development 080526 1/2 credit	3
Fundamentals of JavaScript, Functional Programming, and Web Development Level 2 Statewide Advanced	3

## TESTIMONY

The best part of the program was the fact that students did not have to be convinced to be a part but were excited to enroll. Some of them bugged me to be sure that they didn't miss the deadline.

## RECOMMENDATIONS FOR IMPROVEMENT

I think it would be helpful for me if I was able to begin recruitment earlier.

# JEFFERSON DAVIS PARISH

## FOCUS

General program with a focus on NCCER Core, OSHA 10, and CPR/AED

## STUDENT RESULTS

Basic/Initial Career Readiness 08040	15
NCCER Core 311720	15
NCCER Core Complementary	15
OSHA 10 Complementary	15
CPR/AED Complementary	15

## TESTIMONY

I think the job shadowing experience was one of the students' favorite parts about the Jump Start Summers program. They were able to visualize the instructional components of their classwork in action at various facilities-real life experiences. Watching the students transition from being motivated primarily by the stipends they knew they were going to receive at the conclusion of the program to having them discover the true value of this program towards their future endeavors. They realized that gaining knowledge and certifications makes them more employable which equates to higher wages and a promising future to support themselves and their families.

## RECOMMENDATIONS FOR IMPROVEMENT

I think the program was a great success. I don't see any areas in which needed improvement. Jeff Davis Parish Jumpstart Summers program was fortunate to have an amazing instructor that tailored the program to fit the needs of the students.

# JEFFERSON PARISH

## FOCUS

Manufacturing program with a focus on machining, automotive program with a focus on ASE certifications, construction program with a focus on AutoCAD, construction program with a focus on CITEF, information technology program with a focus on programming and web development, general program with a focus on first aid/CPR/AED, non-Carnegie unit SPED program for students with a focus on First Aid

## STUDENT RESULTS

Industrial Machines Shop IV 311918 - 10	23
NIMS Machining Level 2 Statewide Advanced - 10	23
Automotive Technician I 310300 - 20	22
ASE any of the 10 Statewide Basic - 20	3
Engineering Design I 080110 - 11	3
AutoCAD Engineering Statewide Basic - 9	2
AutoCAD Inventor Statewide Basic - 2	24
Pre-Apprenticeship 080210 - 18	4
(CITEF) Career Connections Core Regional - 18	11
Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit - 34	19
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic - 27	19
First Aid/CPR/AED Complementary - 8	3

## TESTIMONY

The best part of the program was creating contacts that will extend into the next school year.

## RECOMMENDATIONS FOR IMPROVEMENT

There are no suggestions for improvement.

# LAFAYETTE PARISH

## FOCUS

Automotive program with a focus on ASE and S/P2, general construction program with a focus on NCCER Core and OSHA 10, information technology program with a focus on Adobe Certified Associate, information technology program with a focus on CIW Internet Business

## STUDENT RESULTS

Automotive Technician I 310300	10
ASE any of the 10 Statewide Basic	10
S/P2 Statewide Basic	10
NCCER Core 311720	10
NCCER Core Complementary	10
OSHA 10 Complementary	10
Digital Media I 080800	13
Adobe Certified Associate Photoshop Statewide Basic	8
CIW Internet Business 040405	5
CIW Internet Business Associate Statewide Basic	4

## TESTIMONY

The best part of the Jump Start Summers program was providing an opportunity for students to earn a credit and a credential for their chosen pathway. It was such a pleasure to see the students and teachers work together and be persistent in achieving their goals this summer. The Automotive program had a group of students, who were really engaged and focused. Although a bit more challenging for students to earn a credential, the Digital Media program was filled with extremely talented students, who were also working hard. So essentially, the best part of the program was observing the determination, focus, and discipline of the students.

## RECOMMENDATIONS FOR IMPROVEMENT

There was a lot of ambiguity for our HR and Accounting departments surrounding how to set students up in the system (Are they LPSS employees, contractors, student workers, etc.?) Likewise, this also led to confusion on how to pay students (Should taxes be taken out of their stipend or not?). As a remedy to this issue, at state level, there should be a process developed to streamline and detail the exact steps and processes that districts should undergo for Jump Start Summers. As when in communication with other districts—everyone seemed to be doing something a bit different. The second room for improvement to our program is ensuring transportation to and from the site. For this year, students were responsible for their own transportation; however, not all students may have this as an option. The third improvement could be providing at least an opportunity for students to eat breakfast during the morning. Lastly, we are projecting to offer higher-level state courses for students. As we will begin the recruitment process during early Spring, it is our hopes to secure both the student and teacher population that will allow us to have a more robust program in Lafayette Parish.

# LAKE AREA NEW TECH EARLY COLLEGE

## FOCUS

Construction program with a focus in carpentry

## STUDENT RESULTS

NCCER Carpentry II 313305

3

NCCER Carpentry Level 2 Statewide Advanced

3

## TESTIMONY

Lake Area had two graduating seniors that completed our program and were able to gain employment in the industry. Both of those students are going to out-earn their parents in their first year of employment. They were given these positions after having employers come to campus, see their work, and then interview them. Having students change their futures and the courses of their future and families is the best part of this work. Jump Start Summers helped us expand our work with students and polish student skills in a way we did not have access to do so during the semester.

## RECOMMENDATIONS FOR IMPROVEMENT

We were confused about how to enroll and get paid for the Summer. This is normal with anything new, but nonetheless, it was a challenge.



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# LANDRY-WALKER

## FOCUS

Information technology program with a focus on Adobe Certified Associate

## STUDENT RESULTS

8 students started the program but none fully earned Carnegie credit or an IBC

## TESTIMONY

The best part of NOVAC's program, was the internship experience, of working on the set of the popular TV show "Queen Sugar" featured on OWN television station.

## RECOMMENDATIONS FOR IMPROVEMENT

I would provide students with access to software on a device to practice at home and weekends to learn more through discovery. I would also want additional support for students in the areas of soft skills and training of with working in a self-paced environment.

# LIVINGSTON PARISH

## FOCUS

Construction programs with a focus on electrical, welding and carpentry, culinary program with a focus on ProStart and ServSafe, healthcare program with a focus on Medical Assistant, information technology program with a focus on programming and web development

## STUDENT RESULTS

NCCER Electrical I 313400	13
NCCER Electrical Level1 Statewide Basic	13
NCCER Welding Technology I 313700	12
NCCER Welding Level 1 Statewide Basic	10
NCCER Welding Technology II 313705	7
NCCER Welding Level 2 Statewide Advanced	6
NCCER Carpentry I 313300	4
NCCER Carpentry Level 1 Statewide Basic	4
NCCER Carpentry II 313305	11
NCCER Carpentry Level 2 Statewide Advanced	11
ProStart I 100307	14
ProStart I Statewide Basic	14
ServSafe Food Protection Manager Complementary	11
Medical Assistant 090251	17
Medical Assistant Statewide Advanced	14
Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	22
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	22

## TESTIMONY

The best part of the program was watching high school students in our district set the standard for what the summer programs of the future would look like. We observed the classes regularly and challenged the students to actually “guide” us in what successful summer programs should look like. Students remained engaged and excited throughout the twenty-day process. Watching their excitement as they “conquered” the enormous amount of content and skill was truly amazing.

## RECOMMENDATIONS FOR IMPROVEMENT

I hope we know early what our budget opportunities will be to maximize student opportunity and engagement of business and industry. Having the information early will allow us to start the process early which will assist in registration and planning. It was tough having to work last minute once students are taking finals or completing the school year to get all information to them.

# NATCHITOCHE PARISH

## FOCUS

Construction program with a focus on welding, culinary program with a focus on ProStart and ServSafe

## STUDENT RESULTS

NCCER Welding Technology I 110741	13
NCCER Welding Level 1 Statewide Basic	13
ProStart I 100307	6
ServSafe Complementary	3
ProStart I Statewide Basic	6

## TESTIMONY

There were so many great things about this program! The students would probably say the best things are the stipends and the credentials, but I would say that this program really allowed us to build a better connection with our business and industry partners.

## RECOMMENDATIONS FOR IMPROVEMENT

Our recruitment efforts starting at the end of the year. This is graduation time, and I think that this might have hindered our participation. I would like to start recruiting earlier. I also think that more students will be involved because the current students will be a positive influence.

# NOMMA

## FOCUS

Basic and advanced information technology programs with a focus on programming and web development

## STUDENT RESULTS

Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	7
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	7
Adv JavaScript, Programming, Web Development 080526 1/2 credit	3
Fundamentals of JavaScript, Functional Programming, and Web Development Level 2 Statewide Advanced	3

## TESTIMONY

The best part of our program was certainly the field trips to Lucid and GE Digital. They provided our participants with insight into what the world of Software Development really looks like and had a chance to speak with real professionals.

## RECOMMENDATIONS FOR IMPROVEMENT

I would recommend that we had more opportunities for mentorship from professionals in the field of software development. Perhaps days where we have our students work as an assistant and shadow a professional for a few hours during the professional's actual work day. I think this kind of exposure would be a great experience for the students!

# NEW ORLEANS TECHNICAL EDUCATION PROVIDER (NOTEP)

## FOCUS

Construction programs with a focus on carpentry and electrical

## STUDENT RESULTS

NCCER Carpentry II 110706	1
NCCER Carpentry Level 2 Statewide Advanced	1
NCCER Electrical I 110711	13
NCCER Electrical Level 1 Statewide Basic	9

## TESTIMONY

We had four graduating seniors that completed our program and were able to gain employment in the industry. Every one of those students is going to out-earn their parents in their first year of employment. They were given these positions after having employers come to campus, see their work, and then interview them. Having students change their futures and the courses of their future and families is the best part of this work. Jump Start Summers helped us expand our work with students and polish student skills in a way we did not have access to do so during the semester.

## RECOMMENDATIONS FOR IMPROVEMENT

My partner schools were confused about how to enroll and get paid for the Summer. This is normal with anything new, but nonetheless, schools were confused. I also struggled with the challenge of creating a program that allows for a meaningful job shadowing experience while also getting enough time to earn an advanced, 150+ hour credential.

## OPERATION SPARK

### FOCUS

Information technology program with a focus on basic and advanced programming and web development

### STUDENT RESULTS

Advanced JavaScript, Functional Programming, and Web Development 080526	1
CDF - Qualifying CTE Internship I 080200	1
Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	5
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	5
Adv JavaScript, Programming, Web Development 080526 1/2 credit	5
Fundamentals of JavaScript, Functional Programming, and Web Development Level 2 Statewide Advanced	4

### TESTIMONY

The best part of our program was certainly the field trips to Lucid and GE Digital. They provided our participants with insight into what the world of Software Development really looks like and had a chance to speak with real professionals.

### RECOMMENDATIONS FOR IMPROVEMENT

I would recommend that we had more opportunities for mentorship from professionals in the field of software development. Perhaps days where we have our students work as an assistant and shadow a professional for a few hours during the professional's actual work day. I think this kind of exposure would be a great experience for the students!

# OUACHITA PARISH

## FOCUS

Healthcare programs with a focus on Emergency Medical Responder and nursing, manufacturing program with a focus on C4M, S/P2, and NCCER core, general program with a focus on Micro-Enterprise

## STUDENT RESULTS

First Responder/Emergency Medical Responder 090711	15
Health Education 190500 1/2 credit	14
Emergency Medical Responder Statewide Basic	15
S/P2 Statewide Basic	23
Nurse Assistant 090236	19
Certified Nursing Aide Statewide Basic	19
CPR/AED Complementary	7
Introduction to Manufacturing 110256	19
NCCER Core 311720	2
Manufacturing Tools and Equipment 110257	12
Industrial and Plant Safety 311921	2
C4M Statewide Basic	5
S/P2 Statewide Basic	24
NCCER Core Complementary	2
C4M Helper Regional	2
OSHA 10 Complementary	2
Entrepreneurship (Marketing) 041040	14
Micro-Enterprise Regional	14

## TESTIMONY

The best part of the JumpStart Summers Programs was the attentiveness of students enrolled in the Emergency Medical Responder class. Students were very excited and highly engaged as they learned CPR and other skills needed for EMR certification. All of our students enrolled in both programs completed all required coursework and certifications. Being able to have the students for multiple hours consecutively was beneficial to their learning. Students were able to complete OSHA 30 certification, which is recognized by all types of business and industry.

## RECOMMENDATIONS FOR IMPROVEMENT

The JumpStart Summers Program was very specific as to what students could attempt/complete at each grade level. I think that there should be a list of requirements for students, but not specified by grade level. I would like to utilize Nepris more in setting up live webinars and Q&A sessions with people in industry.

# PLAQUEMINES PARISH

## FOCUS

Information technology program with a focus on advanced programming and web development

## STUDENT RESULTS

Adv JavaScript, Programming, Web Development 080526 1/2 credit	3
Fundamentals of JavaScript, Functional Programming, and Web Development Level 2 Statewide Advanced	3

## TESTIMONY

The summer's program gave our students opportunities that they would not have had through the normal school day. We have students who are in rural communities who would not have had the ability to take part in these courses if not for the program.

## RECOMMENDATIONS FOR IMPROVEMENT

With the changes in personnel within in our department, we look for greater success with the summer's program in Plaquemines. I see an expansion of Operation Spark along with our other programs to expand the opportunities available to all students.



# RAPIDES PARISH

## FOCUS

Construction program with a focus in welding, manufacturing program with a focus on S/P2

## STUDENT RESULTS

NCCER Welding in Agriscience 010901	11
NCCER Welding Level 1 Statewide Basic	2
Manufacturing Technology 110250	3
S/P2 Statewide Basic	3

## TESTIMONY

The best part of our Jump Start Summers programs was the opportunity to observe our students engage with our industry partners. They completed career and workplace awareness exercises that included: resume writing, interviewing skills, job search techniques, and team building exercises.

## RECOMMENDATIONS FOR IMPROVEMENT

The suggestions that have recently been presented to our district leadership are to begin identifying student interests earlier and review student stipends amounts.

# RICHLAND PARISH

## FOCUS

Healthcare program with a focus in nursing, hospitality, tourism, and retail program with a focus in customer service, manufacturing program with a focus in C4M

## STUDENT RESULTS

Nurse Assistant 090236 2 credits	8
Certified Nursing Aide Statewide Basic	7
Customer Service and Sales 041001	13
Customer Service and Sales Core	9
Manufacturing Technology 110250	21
Manufacturing Tools and Equipment 110257	21
NCCER Core 311720	21
C4M Helper Regional	20

## TESTIMONY

The best part of the program was that it gave students experience- based opportunities while earning industry-based credentials.

## RECOMMENDATIONS FOR IMPROVEMENT

Suggestions to improve would be extending time frame to reinforce more material.

# SABINE PARISH

## FOCUS

Manufacturing program with a focus on C4M

## STUDENT RESULTS

Manufacturing Technology 110250	14
Manufacturing Tools and Equipment 110257	14
Automation in Manufacturing 110258	14
Introduction to Fabrication, P-Tech, Machining 110259	14
C4M Statewide Basic	14

## TESTIMONY

The best part of our JSS program was providing students the opportunity to be “employees.” Many had never completed a job application or required paperwork and were amazed at what they didn’t know about what is typically considered a simple process.

## RECOMMENDATIONS FOR IMPROVEMENT

- consider alternative IBCs
- lengthen program
- adjust student stipends

## ST. BERNARD PARISH/CHALMETTE HIGH

### FOCUS

Construction program with a focus on welding, general program with a focus on students with advanced credentials doing a true internship

### STUDENT RESULTS

College English Composition	1
AWS Welding I 313100	1
College Algebra	6
AWS Welding Level 1 Statewide Basic	6
CDF-Qualifying CTE Internship I 080202	12

### TESTIMONY

The cafeteria technician reported that she enjoyed working with and mentoring a student. Students were able to participate in real life work experience of a computer technician.

### RECOMMENDATIONS FOR IMPROVEMENT

The students preparing to work in the Jump Start Summers Program should be given an opportunity to attend an orientation given by the assigned program to become familiar with the place of business and the requirements needed.

# ST. CHARLES PARISH

## FOCUS

Information technology program with a focus on basic and advanced programming and web development

## STUDENT RESULTS

Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	3
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	3
Adv JavaScript, Programming, Web Development 080526 1/2 credit	2
Fundamentals of JavaScript, Functional Programming, and Web Development Level 2 Statewide Advanced	2

## TESTIMONY

All of the students who participated earned a high school credit, industry-based certification, and a stipend. The students were able to interact with people who work in the industry.

## RECOMMENDATIONS FOR IMPROVEMENT

Provide more time between the approval process and the beginning of the Jump Start Summers program.

# ST. HELENA PARISH

## FOCUS

Automotive program with a focus on ASE

## STUDENT RESULTS

Automotive Technician I 310300	2
ASE Heat and Air Conditioning Statewide Basic	2

## TESTIMONY

The students enjoyed being able to go to the body shop to learn about cars and all the background pieces that go with owning a business and providing a service.

## RECOMMENDATIONS FOR IMPROVEMENT

It would have been beneficial to have the students job shadow at an actual dealership or service station that does auto body repair so they could see the similarities and differences between private owned versus a chain/franchise.

## ST. JOHN THE BAPTIST PARISH

### FOCUS

Information technology program with a focus on Adobe Certified Associate, and a general program with a focus on Micro-Enterprise

### STUDENT RESULTS

Digital Media I 080800	16
Adobe Certified Associate Photoshop Statewide Basic	16
Entrepreneurship II 041041	2
Micro-Enterprise Statewide Basic	2

### TESTIMONY

The best part was students participating in job shadowing.

### RECOMMENDATIONS FOR IMPROVEMENT

Should create a one to two page document for community partners on recommended topics to cover with students.

# ST. LANDRY PARISH

## FOCUS

Healthcare program with a focus on nursing

## STUDENT RESULTS

Nurse Assistant 090237 2 credits	10
Certified Nursing Aide Statewide Basic	10
CPR/AED Complementary	10

## TESTIMONY

The best part of the program was witnessing the growth of the students on a daily basis. The glow in their eyes when they were able to grasp the skills and the concepts was priceless. I enjoyed watching them apply the skills in a clinical setting.

## RECOMMENDATIONS FOR IMPROVEMENT

I feel from a student point of view the program is great. I personally feel the minimum grade is extremely low. It does not give them something to strive for. The program does not have enough time for the instructor to grade exams, prep skills lab, and complete required information. A lot of the preparation is done on your own time. I suggest that time be allotted for that next year.



# ST. TAMMANY PARISH

## FOCUS

Information technology program with a focus on basic programming and web development

## STUDENT RESULTS

Fundamentals of HTML, CSS and JavaScript 080523 1/2 credit	24
Fundamentals of JavaScript, Functional Programming, and Web Development Level 1 Statewide Basic	24

## TESTIMONY

The students enjoyed and thrived through the project-based curriculum framework. The students found the curriculum and projects relevant and engaging. The best part of our program was certainly the field trips to Lucid and GE Digital. They provided our participants with insight into what the world of Software Development really looks like and had a chance to speak with real professionals.

## RECOMMENDATIONS FOR IMPROVEMENT

I would recommend that we had more opportunities for mentorship from professionals in the field of software development. Perhaps days where we have our students work as an assistant and shadow a professional for a few hours during the professional's actual work day. I think this kind of exposure would be a great experience for the students!

# TANGIPAHOA PARISH

## FOCUS

Automotive program with a focus on ASE, information technology program with a focus on CIW Network Technology and Adobe Certified Associate, and a general program with a focus on NCCER Core

## STUDENT RESULTS

Automotive Technician I 310300 1/2 credit	8
ASE Heat and Air Conditioning Statewide Basic	8
CIW Internet Business 040405 1/2 credit	18
CIW Website Development 040415 1/2 credit	1
CIW Networking Technology 061120 1/2 credit	1
CIW Network Technology Associate Statewide Basic	1
Adobe Certified Associate Photoshop Statewide Basic	11
Adobe Certified Associate Graphic Design & Illustration using Adobe Illustrator Statewide Basic	6
Adobe Certified Visual Associate Visual Design Specialist Statewide Basic	2
Adobe Certified Associate Print & Digital Publication using Adobe InDesign Statewide Basic	7
NCCER Core 311720 1/2 credit	6

## TESTIMONY

The best part was having students from different high schools (and 2 from another parish) to work together and share their passion for auto mechanics and in the other programs. All students were happy to be working on a credential and a Carnegie Unit while also earning money. I saw confidence in the students and they were excited to have a Jump Start on one of their high school courses.

## RECOMMENDATIONS FOR IMPROVEMENT

I want to do a better job in sharing with the public the great things the students are doing and establishing more opportunities for industry to visit them and vice versa.

# TERREBONNE PARISH

## FOCUS

Automotive programs with a focus on S/P2, construction programs with a focus on electrical and welding

## STUDENT RESULTS

Diesel Mechanics I 311200	19
S/P2 Statewide Basic	19
Automotive Technician I 310300	20
S/P2 Statewide Basic	20
NCCER Electrical I 110711	20
S/P2 Statewide Basic	20
NCCER Welding Technology I 110741	20
S/P2 Statewide Basic	20

## TESTIMONY

LMTCT's students were able to explore different careers at no cost to the individual. In addition to the free tuition, students were able to experience leadership roles in the various areas of the JumpStart summer program. LMTCT also honored Most Improved, Super Leader, and Shining Star students in all areas during the JumpStart end of year ceremony

## RECOMMENDATIONS FOR IMPROVEMENT

As the principal of LMTCT, I would like to see more career areas added to the JumpStart program.

# VERNON PARISH

## FOCUS

Construction program with a focus on welding

## STUDENT RESULTS

NCCER Welding Technology I 110741

13

NCCER Welding Helper Regional

13

S/P2 Statewide Basic

13

## TESTIMONY

The best part of the program was watching the increase in skill level and confidence of the students as they learned the different aspects of welding. The students really developed a sense of ownership and pride in themselves and their new found skills. Our program included regular and special education students. The enthusiasm from parents, students and the community was a “breath of fresh air”!

## RECOMMENDATIONS FOR IMPROVEMENT

Our inaugural program was a positive experience for everyone. We will continue to build upon the foundation that was established. In order to expand student opportunities for future programs, we will work to promote the Jump Start Summers program throughout the entire school year.

# WASHINGTON PARISH

## FOCUS

Business program with a focus on Micro-Enterprise, construction program with a focus on welding, healthcare program with a focus on Emergency Medical Responder, information technology program with a focus on Adobe Certified Associate

## STUDENT RESULTS

Entrepreneurship II 041041	7
Micro-Enterprise Statewide Basic	7
NCCER Welding Technology III 313621	3
NCCER Welding Level 1 Statewide Basic	3
First Responder/Emergency Medical Responder 090711	19
Emergency Medical Responder Statewide Basic	19
Desktop Publishing 040207	9
Adobe Certified Associate Photoshop Statewide Basic	9

## TESTIMONY

The best part of the summer program was the connection to the local businesses and career opportunities. This program also allowed us to provide transportation to get the students to the school and to take field trips. Washington Parish is rural and economically disadvantaged. The students were very engaged and appreciative.

## RECOMMENDATIONS FOR IMPROVEMENT

Planning needs to begin sooner in order for the teachers to be more involved and have a better understanding of expectations. The teachers were great, but the industry experiences were all planned at the district level. The teachers could have contributed valuable information about partnerships. Next year we will include them in the early planning stages.

The only complaint from the students was that the days were too long. Our schools are closed on Fridays. So in order to meet the minutes requirement for a Carnegie unit, the students attended four long days a week. Next year we will have school five days a week so that we can shorten the day.

Next year we will have more field trips and more opportunities for students to see different occupations. This year, each class only participated in the field trip that was associated with their class. Next year, the students will have an opportunity to go on other field trips so that they can see a variety of career paths.

We are researching the possibility of adding a CNA program in the summer. None of the high schools in the Washington Parish School System currently have a CNA program and it would be a great year 2 opportunity for the students who earned EMR.

The welding program was not as successful as hoped. We used someone from industry who was certified in NCCER Welding I, but had limited skills as an instructor in the classroom. We will need to reassess that program and determine whether or not we can employ a better instructor.

# WEBSTER PARISH

## FOCUS

Healthcare program with a focus on nursing, construction program with a focus on welding

## STUDENT RESULTS

Nurse Assistant 090237 2 credits	13
Certified Nursing Aide Statewide Basic	13
NCCER Welding Technology I 1/2 credit	19
NCCER Welding Helper Regional	7
NCCER Core Complementary	12

## TESTIMONY

WELDING TECHNOLOGY – Students reported that they learned the importance of safety on the job. They also enjoyed learning different types of welds, how to properly use the different types of welding tools and other welding equipment. Many students mentioned that they enjoyed the opportunities to visit the different companies.

CNA - The CNA students were excited about attending classes on the campus of the technical college and interacting with the NWLTC students. The students were especially excited to attend the clinical rotations and hospital. They realized the importance of providing assistance to the residents whether it was in the form of physical duties (changing bed, feeding, etc.) or simply providing companionship (talking, playing games, etc.).

## RECOMMENDATIONS FOR IMPROVEMENT

WELDING TECHNOLOGY – The students unanimously stated that they enjoyed the program and would not change anything about it. The only addition that they requested was that more hours be added. Now that we have had an opportunity to participate in the program, maybe next year we will be able to length the program so that the students can earn additional contact hours in welding.

CNA - I think that the CNA Jump Start Summers program can be improved by having additional clinical locations in different settings (rural and city) so that the students have a more realistic understanding of the difference in the operations and resources of the residents.

## WEST BATON ROUGE PARISH

### FOCUS

Hospitality, tourism, and retail program with a focus on Micro-Enterprise and customer service

### STUDENT RESULTS

Entrepreneurship (Business) 040110	11
Micro-Enterprise Statewide Basic	11
Customer Service and Sales Complementary	11

### TESTIMONY

The best part was the reception by our local business community. All our member businesses who participated have asked to be considered as placement sites for the 2018-2019 program.

### RECOMMENDATIONS FOR IMPROVEMENT

The recommendation for improvement is to broaden the grant categories to encourage innovation.

# WEST CARROLL PARISH

## FOCUS

Information technology program with a focus on CompTIA

## STUDENT RESULTS

Cyber Literacy I 040213	25
CompTIA IT Fundamentals Statewide Basic	25

## TESTIMONY

The best part of the Jump Start Summer Program is that it brought STEM career awareness activities to students who had no STEM knowledge or experience before the summer. The program introduced students to opportunities that they had never considered, and the program made something that was completely unknown more attainable.

## RECOMMENDATIONS FOR IMPROVEMENT

In the future, we hope to plan for the program earlier in the year and perhaps, use anticipated participation to motivate students to do their best on the Algebra and Geometry EOC exams. We also hope to encourage more applicants and reach more students as we expand the program throughout the school year. We plan to use the curriculum to attract the interest of more students and teachers in order to diminish the fear of the unknown.



# WINN PARISH

## FOCUS

Construction program with a focus on welding, healthcare program with a focus on nursing, manufacturing program with a focus on C4M

## STUDENT RESULTS

Basic Metal Technology I 110200	12
NCCER Core Complementary	1
OSHA 10 Complementary	12
Welder's Helper Regional	6
Nurse Assistant 090237	19
Certified Nursing Aide Statewide Basic	19
Manufacturing Technology 110250	13
C4M Statewide Basic	1

## TESTIMONY

Our CNA cohort did a phenomenal job! All 19 of our students who attended the program were successful in completion and some have already interviewed and/or been hired for positions available locally.

## RECOMMENDATIONS FOR IMPROVEMENT

I don't know that I will work with our local CLTCC again next year. We had great difficulties with them completing what our students needed. I think if we did work with them again next year, we would only do CNA and Welding Level 1 (making sure the instructor is NCCER certified first).