



2023 Jump Start Convention and CWA Summit
Raising Cane’s River Center
February 8, 2023

7 a.m. – 8 a.m. Registration
 8 a.m. - 9:30 a.m. General Session
[9:45 a.m. - 11 a.m. Rotation 1](#)
[11:15 a.m. - 12:30 p.m. Rotation 2](#)
 12:30 p.m. - 1:30 p.m. - Networking Lunch
[1:45 p.m. - 3 p.m. Rotation 3](#)

Rotation 1		
Room	Session	Presenter(s)
2	<p align="center">Louisiana Dual Enrollment</p> <p>This presentation will provide an overview of Louisiana Dual Enrollment initiatives. From the revised Board of Regents dual enrollment policy to updates related to LaDualEnrollment.com. Join this interactive session to learn more about updates related to Louisiana Dual Enrollment.</p>	<p align="center">Louisiana Board of Regents:</p> <p align="center">Allison Vicknair <i>Associate Commission for Academic Affairs</i></p> <p align="center">Susannah Craig <i>Deputy Commissioner for Strategic Planning and Student Success</i></p>
3&4	<p align="center">Louisiana’s Infrastructure Opportunity: Investment, Jobs, and the Workforce Challenge</p> <p>Briefing from Governor’s Infrastructure Implementation Coordinator on expected opportunities from Bipartisan Infrastructure Law / Infrastructure, Investment & Jobs Act. Discussion of the resulting workforce skills challenge and efforts around the state.</p>	<p align="center">Susana Schowen <i>Vice President of Education, LCTCS</i></p> <p align="center">Jackson Wright <i>Director of Special Projects</i> <i>Office of Governor John Bel Edwards</i></p>



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5	<p>Principal Workforce Learning Series</p> <p>Jefferson Parish Schools values working with employers to develop high quality workforce solutions. Thoughtful collaboration with Region One employers provides increased opportunities and advancement for students is our focus. We are continually examining workforce development needs, trends and projections. Through the Principal Workforce Learning Series , we engage administrators with workforce partners. Our purpose is for administrators to consider program expansion and redesign of existing course progression frameworks as a part of a program of study.</p>	<p>Jefferson Parish School System:</p> <p>LaDinah Carter <i>Executive Director of High School Supports</i></p> <p>Kelly DiMarco <i>Director of Workforce Development</i></p>
6	<p>Fostering Positive Working Relationships with Post-Secondary Institutions</p> <p>LPSD LWC Apprenticeship - Welding: An overview of the process Lafourche Parish School District took to become the first school system authorized as a registered apprenticeship by the Louisiana Workforce Commission. The discussion will highlight the positive working relationship between the district and Fletcher Technical Community College.</p>	<p>Bonnie Lefort <i>CTE Coordinator</i> <i>Lafourche Parish School System</i></p> <p>Jarad Walker <i>Principal, Lafourche Parish School System Career Magnet Center</i></p> <p>Catherine Barber <i>Perkins Region 3 Director</i></p>



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7	<p>Positive Culture and Climate and Well-Being, It's about the Relationships</p> <p>In this session, stakeholders will learn how school systems across the state are using data to develop and sustain a systematic approach to improving the well-being of their learners and educators through relationships. Stakeholders will be encouraged to apply these practical best practices in their systems to create a positive culture and climate.</p>	<p>Dr. Byron Hurst <i>Deputy Assistant Superintendent of Well-Being, LDOE</i></p> <p>Gary Porter <i>Director of Student Services Tangipahoa Parish School System</i></p>
8	<p>Training Concepts for JumpStart 2.0</p> <p>The LCTCS continues to prioritize workforce training, which leads to transferable skills and a better-prepared workforce for our state. We believe opportunities and options intersect for all students through our colleges' CTE pathways, industry relationships, and innovative noncredit-to-credit alignment pathways. The new training concepts should allow high school students to receive support that connects them to immediate local employment and lifelong learning through our local community colleges. Join us to discuss how these concepts can benefit your students.</p>	<p>Dr. Tiffany Howard <i>Director of Transportation Industry Initiatives, LCTCS</i></p>
9	<p>Effectively Engaging and Communicating with Families to Build a Culture of Student Success</p> <p>Now more than ever, it is essential to co-create with families to build learning communities that foster the opportunity for success for every student. When it comes to engaging families, how districts communicate with them can make a powerful impact on engagement.</p>	<p>EveryDay Labs:</p> <p>Cindy Welling <i>Director of Professional Learning</i></p> <p>Emily Orngard <i>Senior Vice President of Product & Delivery</i></p>



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10	<p>Best in Class: Tiered Attendance Prevention and Interventions that Work</p> <p>In this interactive session, participants will engage in hands-on planning utilizing the Louisiana Attendance Action Planning Workbook to develop a protocol to evolve tiered prevention and intervention strategies and data systems based on patterns of student absence within a multi-tiered system of support (MTSS). Presenters will facilitate peer-learning so that participants can learn from each other on best practices for data monitoring, intervention implementation, and systems accountability.</p>	<p>LSU Social Research & Evaluation Center (SREC):</p> <p>Gwen Murray, PhD</p> <p>Jada Smith, MPA, MSW, LMSW</p>
11&12	<p>What's Working in the Field: A Parallel Session from Two School Systems: Ascension and Calcasieu</p> <p>Do you want to know what actionable steps you can take to improve your Average Daily Attendance (ADA) and limit your chronic absenteeism? This presentation is an insider's guide to how Ascension Parish Public Schools revamped and restructured its attendance procedures and processes to help better meet the needs of all stakeholders and remove barriers impacting students' ability to succeed. The Expulsion Diversion Opportunity Program (EDOP) is offered to first time offenders on a case specific basis. EDOP allows for an expulsion to be modified based on the conditions set forth during the review or appeal process. Properly adhering to the conditions will result in the student's timelier home-school return. Failure to comply or meet the set completion date will result in the revocation of expulsion modifications.</p>	<p>Ascension Parish Public School System:</p> <p>Dr. Robyn Simmons <i>Supervisor of Child Welfare and Attendance</i></p> <p>Cleveland Washington <i>Truancy Coordinator, Child Welfare</i></p> <p>Wesley Jones <i>Calcasieu Parish School System Expulsion Diversion Opportunity Program (EDOP) Coordinator</i></p>



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13	<p>Implementing CTE Programs in the AE Setting</p> <p>Providing CTE in AE settings can often prove to be challenging. This session sheds light on not only the importance of CTE opportunities for students enrolled in alternative sites, but also on steps school systems can take to implement CTE programs in AE settings. Participants will have an opportunity to discuss how various school systems embraced the concept of providing CTE opportunities in alternative settings and implemented accordingly.</p>	<p>Terran Perry <i>LDOE</i></p> <p>Millie Harris <i>Executive Director</i> <i>JCFA</i></p>
L3/L4	<p>IGP Best Practices</p> <p>This session will share IGP best practices followed by Kristen Thames and Carolina Morris, St Tammany Parish Public School System counselors. The practices highlighted will demonstrate the collaboration of the middle/junior high and high school counselors to ensure students and their families are included in the IGP conversation as well as fulfill the IGP mandate in Bulletin 741.</p>	<p>Angela Jordan <i>Executive Director of Foundational Skills, LDOE</i></p> <p>Kristen Thames, M.Ed., NCC, NCSC <i>Covington High School</i></p> <p>Carolina Morris, LPC, LMFT <i>Folsom Jr. High School</i></p>



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2	<p>Louisiana Department of Education Math Refresh</p> <p>Come and learn how the Louisiana Department of Education Math Refresh relates to teachers of career focused courses. The Department's math team will explain the approach to learning acceleration in math used to address unfinished learning. Specific examples will be shared from the NCCER curriculum.</p>	<p>LDOE:</p> <p>Jamie Hebert <i>Math Specialist</i></p> <p>Dr. Tachelle White <i>Math Specialist</i></p> <p>Dr. Allison Oliver <i>Director of Special Projects</i></p>
3&4	<p>Pre-educator Pathway Panel</p> <p>This panel will bring together two school systems to share how they have developed the pathway and to highlight the experiences of aspiring educators in the pathway.</p>	<p>Aleen LeBoeuf <i>CTE Coordinator</i></p> <p>Melissa Monynan <i>Pre-Educator Teacher Leader</i></p> <p>St. Bernard Pre-Educator Students</p> <p>St. Bernard Parish Schools</p> <p>Amy Washington <i>Principal</i></p> <p>Tracy Hagar <i>Counselor</i></p> <p>Regina Diglormo <i>Pre-Educator Instructor</i></p> <p>Bossier Pre-Educator Students</p> <p>Toriano Hayward <i>Director of Teacher Leadership, LDOE</i></p> <p>Nicole Bono <i>Director of Teacher Development, LDOE</i></p>



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5	<p>Reboot The Boot: Connecting To In-Demand Internships In High School</p> <p>If you are looking for ways to connect with industry to build a high school internship program, then this is the session for you. St. Charles Parish teachers and administrators will share what they have learned during their exploration of recruiting businesses as they continue their work for the 2022 Louisiana Public Interest Fellowship this school year.</p>	<p>Brian Gough <i>Assistant Principal, Luling Elementary</i></p> <p>Roch Madre <i>Interactive Media Facilitator</i></p> <p>Rhitt Growl <i>Digital Media Facilitator St. Charles Parish Schools</i></p>
6	<p>Meaningful, Inclusive High School Experiences and Transition for Students with Disabilities</p> <p>A strong special education system aims to equip students with skills needed to achieve success as they transition to postsecondary education, employment, and adult life. To achieve this, planning must include key system leaders in CTE, special education, school improvement and community partners ensuring strategic actions and implementation as a collaborative effort. Seamless transitions from middle to high school and through grade 12 can radically improve students' quality of life now and in the future, changing their day-after-high school experience. Come join our session to learn how to implement meaningful, inclusive high school experiences for students with disabilities.</p>	<p>Dr. Lauren Miley <i>LDOE</i></p> <p>Melissa Bayham <i>Director of Louisiana Rehabilitation Services</i></p> <p>Dr. Arkeia Thomas <i>Director of Graduation Assurance Jefferson Parish Schools</i></p> <p>Holly Marchese - Teacher <i>Jefferson Parish Schools</i></p> <p>Zac Burson <i>Transition/Mentoring Coordinator Bossier Parish School System</i></p>
7	<p>Positive Culture and Climate and Well-Being, It's about the Relationships</p> <p>In this session, stakeholders will learn how school systems across the state are using data to develop and sustain a systematic approach to improving the well-being of their learners and educators through relationships. Stakeholders will be encouraged to apply these practical best practices in their systems to create a positive culture and climate.</p>	<p>Dr. Byron Hurst <i>LDOE</i></p> <p>Gary Porter <i>Director of Student Services Tangipahoa Parish School System</i></p>



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9	<p style="text-align: center;">Collaboration That Can Change Lives</p> <p>Many young adults experiencing homelessness have shared that they are interested in pursuing higher education and training despite the many challenges faced due to housing instability. However, the problem remains that many of the homeless youth are not aware of the options available to them. In fact, some educators and counselors are unsure of how to have more intentional conversations about their education goals. While the McKinney-Vento Act requires the Homeless Liaison to ensure that children and youth experiencing homelessness are identified, some LEAs choose to utilize a building level point of contact to carry out the day-to-day work of assisting our most vulnerable populations. This session will provide professional development to help foster coordination and collaboration among CTE teachers, parents, case managers, homeless liaisons and Title I programs. It is the presenter's goal to ignite actions that will assist special populations in accessing supplies and materials, enrolling in dual credit courses, and in engaging in meaningful work-based learning opportunities at both the secondary and post-secondary levels.</p>	<p>Dr. Antiqua Hunter <i>State Homeless & Parent and Family Engagement Coordinator, LDOE</i></p>



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11&12	<p style="text-align: center;">Meeting the Needs of All Learners</p> <p>What marker of “success” and “potential” should Child Welfare & Attendance stakeholders look for when making decisions regarding students? Should there be standards, recommendations, and grading bars? How do we measure the potential of a person? Through this thought provoking interactive workshop, participants will learn to adjust automatic patterns of thinking, separate facts from feelings, and cultivate high expectations for all learners.</p>	<p>Dr. Shree Walker <i>Resilient Walker, LLC</i></p>
13	<p style="text-align: center;">Increasing STEM Opportunities for ALL students K-12</p> <p>The LDOE STEM team would like to invite you to a brief presentation on new STEM opportunities (K-12) across our state as well as updates to existing programs. We will share ways for schools to maximize interests and opportunities involving both the STEM Pathways and Computer Science Courses. We are also looking to utilize this time as a listening session to gather school system and industry partner feedback on potential modifications and new ideas to improve student engagement in STEM K-12.</p>	<p>LDOE:</p> <p>Dr. John Underwood <i>STEM Specialist</i></p> <p>Jamie Mixon <i>STEM Specialist</i></p>



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L3/L4	<p>Cultivating a CTE Opportunity Growth Mindset</p> <p>The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) elevated the importance of learner access and challenged subrecipients to prioritize this work to address identified gaps. With the support of Advance CTE, LCTCS will share training, resources, and assistance to help local leaders identify and address gaps in access to high-quality CTE.</p>	<p>LCTCS:</p> <p>Brittney Baptiste Williams, Ed.D <i>State Director for CTE</i></p> <p>Martha Moore <i>Assistant Director of CTE</i></p>

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Rotation 3

3 & 4	<p>Apprenticeship Networking</p> <p>The Fast Forward initiative allows Louisiana Workforce Commission registered apprenticeship organizations to work with local school systems to develop apprenticeship opportunities for students in grades 11 and 12. During this session school systems will have the opportunity to network with several registered apprenticeship organizations on what is currently available for high school students through Fast Forward, what may be available for future partnerships and how to implement registered apprenticeship in high school.</p>	<p>Jonathan Baynham, Executive Director <i>Louisiana Restaurant Association</i></p> <p>Bahiy Watson - Executive Director <i>The 1881 Institute</i></p> <p>James Foster - Regional Training Director <i>Ironworkers Local #623</i></p> <p>Stephan Peychaud <i>Director of Registered Apprenticeships LWC</i></p> <p>Sable Johnson <i>Registered Apprenticeships, LWC</i></p> <p>Jefferson Parish Schools: Jacob Newton Justin Mack Kelly DiMarco</p> <p>Ellis Bourque <i>New Orleans Plumbers & Steamfitters Local 60</i></p>
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8	<p style="text-align: center;">How Ninth Grade Academies Directly Impact Matriculation through Graduation</p> <p>This session will demonstrate how to develop Ninth Grade Academies to include programs and resources to reduce the dropout rate and support students in reaching their goals of finding a skill or trade where they can be successful.</p>	<p style="text-align: center;">Rayla Hunt <i>LDOE</i></p>



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9	<p style="text-align: center;">Effectively Engaging and Communicating with Families to Build a Culture of Student Success</p> <p>Now more than ever, it is essential to co-create with families to build learning communities that foster the opportunity for success for every student. When it comes to engaging families, how districts communicate with them can make a powerful impact on engagement.</p>	<p style="text-align: center;">EveryDay Labs:</p> <p style="text-align: center;">Cindy Welling <i>Director of Professional Learning</i></p> <p style="text-align: center;">Emily Orngard <i>Senior Vice President of Product & Delivery</i></p>
10	<p style="text-align: center;">Work-based Learning Policy</p> <p>Work Based Learning (WBL) experiences can assist with narrowing career options, provide opportunities to network with potential employers, assist struggling students in deciding on a major, or help to hone job skills directly relevant to future employment. WBL provides an outlet to gain early exposure to employment, allowing students to “earn while you learn.” LDOE will be bringing forth updates to the Work-based Learning policy in the Spring of 2023. As part of the update, LDOE is seeking feedback on current WBL policy.</p>	<p style="text-align: center;">Jessica Vallelungo <i>Executive Director, Quality Diplomas</i> LDOE</p> <p style="text-align: center;">Troy Borne LDOE</p>
11&12	<p style="text-align: center;">Collaboration That Can Change Lives</p> <p>Many young adults experiencing homelessness have shared that they are interested in pursuing higher education and training despite the many challenges faced due to housing instability. However, the problem remains that many of the homeless youth are not aware of the options available to them. In fact, some educators and counselors are unsure of how to have more intentional</p>	<p style="text-align: center;">Dr. Antiqua Hunter <i>State Homeless & Parent and Family Engagement Coordinator, LDOE</i></p>



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L3/L4	<p>Helping Students Gain a Competitive Advantage for Life and School Through Soft Skills</p> <p>Learn how teachers and schools are identifying the soft skills their students need for success and designing systems to teach, track and assess student progress.</p>	<p>YouthForce NOLA:</p> <p>Claire Ackerman da Silva <i>Director of School Support</i></p> <p>Tammy Barney <i>Director of Communications</i></p> <p>Nathan Stockman <i>Director of Learning Design</i></p> <p>Rahmel Fuller <i>Manager of Learning Design</i></p>