

# Table Talk: Streamlining Policies, Systems, & Implementation

# Presenters



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# Objectives

## PARTICIPANTS WILL:

1. **Understand** attendance concepts & design-based school improvement principles
2. **Review** LDOE policy
3. **Analyze** district policies, guidelines, & systems to improve and streamline attendance work
4. **Collaborate** in attendance learning community

# Truancy vs. Chronic Absenteeism

## TRUANCY

- Counts only unexcused absences
- Emphasizes compliance with school rules
- Relies on legal & administrative solutions

Vs.

## CHRONIC ABSENCE

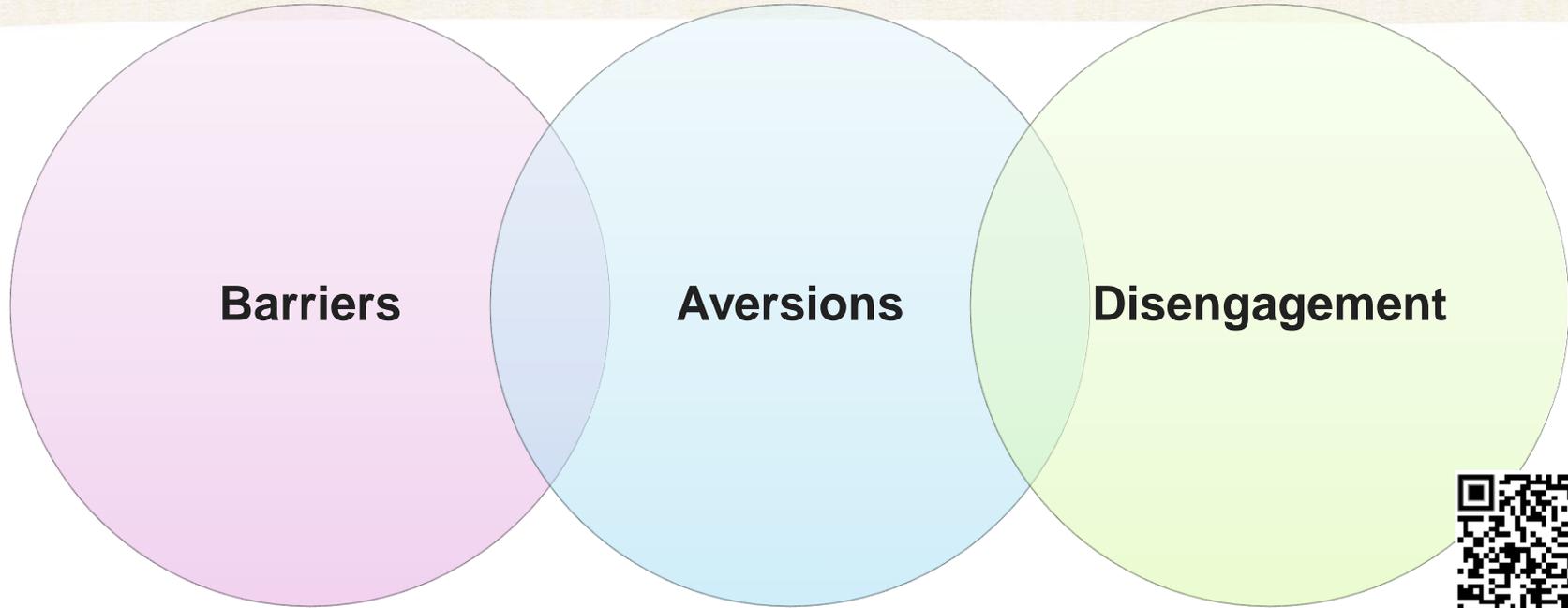
- Counts all absences: excused, unexcused & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies



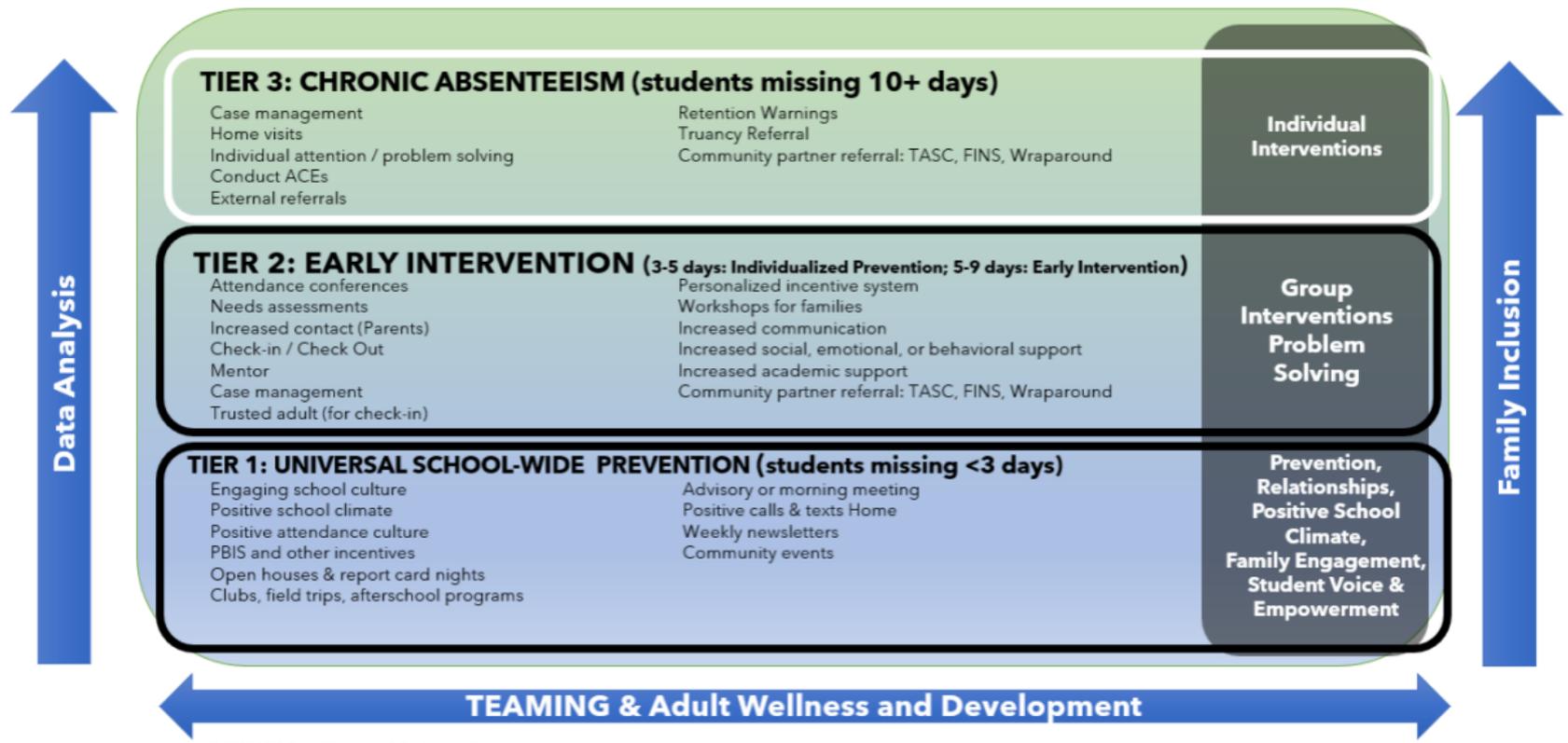
# Types of Absences

Type of Absence	Allowed to Make Up Missed Work?	Counted Against Attendance Requirement?
Non-Exempted, Excused	Yes	Yes
Exempted, Excused	Yes	No
Unexcused	No	Yes
Suspension	Yes	Yes

# Root Causes of Unexcused Absences



# MTSS Menu



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# High Volume, Lots of Need = MTSS

## Tier 1

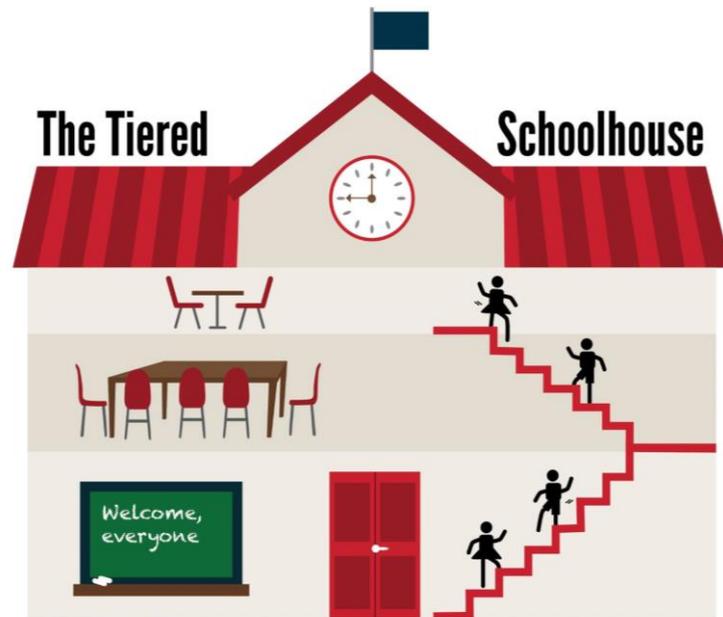
- Policy, procedures, systems
- School culture & climate
- Data system, collection & reporting

## Tier 2

- Interventions
- Attendance Success Plans

## Tier 3

- Attendance Success Plans
- Enact Attendance Laws



# Design-Based School Improvement

Problem Specific &  
User Centered

Variation Exists &  
Performance Varies

Organization &  
Theory of  
Improvement

Measures & Data

Drive Improvement:  
Interventions &  
Inquiry

Networks, Teams, &  
Working Together

# Table Talk Activity

District Policy or Guidelines	Intended Meaning or Purpose	Current Implementation or Practice	Who? When?	Reflection	START / STOP / KEEP / MODIFY



# LDOE Attendance Policy, District Analysis, & Table Talk Activity

# Louisiana Bulletin 741

## Compulsory Attendance

- All students
  - 60,120 minutes
  - 167 days (six-hour day)

*\*Table Talk Activity*



# LEA Responsibility

- **What:** Develop system to notify in writing & hold a conference with parent(s).
- **Who:** From principal or designee
- **When:** On or before a third unexcused absence or tardy/early check out

*\*Table Talk Activity*

# CWA Responsibilities

- Give notice in-person or registered mail to parent or guardian of student when **no valid reason** is found for student's non enrollment or unexcused absence from school within 3 days of the date of notice.
- Any student who is **habitually absent or tardy** shall be reported to Family or Juvenile Court of the parish or city as a truant child.
- A student is considered to be habitually absent or tardy after the fifth unexcused absence or tardy when behavior continues after all **reasonable efforts** by school staff, truancy officer, and law enforcement.

*\*Table Talk Activity*

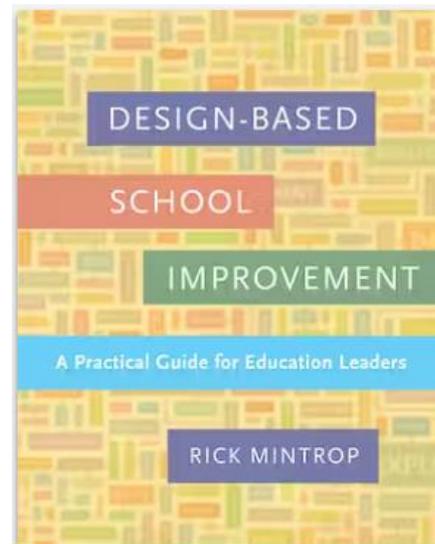
# Turn and Talk



# Resources

## LSU-SREC Attendance Workbook

- Attendance Success Plans



# Questions & Comments

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