

⚡ 2019 ⚡  
JUMP START  
CONVENTION

**STRONGER  
PATHWAYS.  
STRONGER  
CREDENTIALS.  
STRONGER  
FUTURE.**

January 29, 2019  
Raising Cane's  
River Center



DEPARTMENT of  
**EDUCATION**  
Louisiana Believes

 @JUMPSTART4LA

# Tangipahoa Parish Jumpstart - Act 833

- Act 833 Identification
- Data Driven Decisions
- Team Approach
- Obstacles

Louisiana Believes

The background image shows a complex industrial facility, possibly a refinery or chemical plant, with a long, straight walkway leading towards a large, multi-story building in the distance. The scene is illuminated by warm, golden light, suggesting sunrise or sunset. The sky is a pale yellow-green. The image is framed by a white dashed border at the top and bottom. Three white lightning bolt icons are positioned at the top: one on the left, one on the right, and one in the center above the text.

# Act 833 Identification

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- Early identification
- Alternative Pathway Performance Based Assessment (sample form)
- 8<sup>th</sup>-9<sup>th</sup> Rosters
- Use of Personnel focused on priority identification (support teacher)
- Tangipahoa Parish Tracking form/green folders –hand outs
- Team Approach (SPED Case teachers/high school counselors)

# Procedural Safeguards

- Regular education teacher (Carnegie Unit) must collaborate and participate in the IEP process.
- Students participating in Act 833 must participate in all EOC/IBC exams that correspond to class enrollment/credentials. ( when applicable). Every student is afforded the opportunity to earn diploma/credential.
- All Act 833 IEP's and alternate proficiency measures must be approved by the IEP team (Core 4).

The background is a photograph of an industrial facility, possibly a refinery or chemical plant, featuring a complex network of metal pipes, scaffolding, and large cylindrical tanks. The scene is captured in a hazy, golden light, suggesting either dawn or dusk. A semi-transparent white banner is centered across the image, containing the text. The banner is bordered at the top and bottom by a white dashed line. On the left and right sides of the banner, there are white lightning bolt icons.

# Data Driven Decisions

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- All students afforded same participation opportunities
- What data drives path decisions?
- Journey to Careers - 8<sup>th</sup> grade – Kuder Navigator
- Transition Plans – Research-based Transition Assessments  
(minimum 2) \*CDM/Pearson and Brigance (Employability/Life Skills)  
\*Parent/student interviews

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# Team Approach



# Team Approach

- IEP Team Members : Core 4 (Parent, Teacher, Teacher, ODR)
- Collaboration
- High School Counselor
- Secondary Program Facilitator
- SPED Coordinator/Secondary Supervisor

The background image shows a complex industrial structure, possibly a refinery or chemical plant, with extensive scaffolding and metal frameworks. The scene is captured in a hazy, golden light, suggesting either dawn or dusk. Several white lightning bolt icons are overlaid on the image, primarily in the upper corners, symbolizing challenges or obstacles. A semi-transparent white banner is centered across the image, containing the word "Obstacles" in a large, black, sans-serif font. The banner is bordered by a dashed white line at the top and bottom.

# Obstacles

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- Determination timeline– 30-day enrollment
- Baseline/assessment - When is application of Act 833 necessary?
- Modification/Accommodation issues/Credential Exams
- Determining alternate proficiency measures
- Personnel/Inclusive Services
- Teacher Certification (Credentialing certified special education teachers)

The background image shows a complex industrial structure, possibly a refinery or chemical plant, with extensive scaffolding and metal frameworks. The scene is captured during the "golden hour" of sunset or sunrise, with a warm, orange glow. Several stylized white lightning bolt icons are scattered across the top and sides of the image. A semi-transparent white banner is centered horizontally, containing the text "Q & A".

# Q & A

# Tangipahoa Jumpstart Team

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