

Implementing High Demand Pathways

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<u>Promise of Partnerships: Engaging Industry for Career Readiness</u>





Bossier Parish School for Technology & Innovative Learning (BPSTIL)

Mission

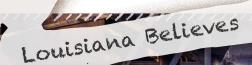
To provide meaningful electives that will allow high school students to become college and career ready in order to provide a better skilled workforce for business and industry.

Vision

Fostering a real-world environment in order to assist students in being able to adapt

and succeed in a global society.

Currently Serve 1200 students from 7 high schools.



Bossier Parish Community College (BPCC)



Mission

To promote attainment of educational goals within the community and strengthen the regional economy. This mission is accomplished through the innovative delivery of quality courses and programs that provide sound academic education, broad vocational and career training, continuing education, and varied community services. The College provides a wholesome, ethical, and intellectually stimulating environment in which students develop their academic and vocational skills to compete in a technological society.

Vision

Excellence in education and service.

 Currently serve approximately 6000 students with approximately 500 additional high school dually enrolled students.

What Makes an Effective Industry Partnership

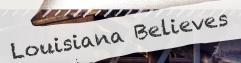
- VISION for student success
- COMMON expectations
- Commitment to EQUITY
- CONNECTION to local workforce demands
- On-going COMMUNICATION
- Continuous IMPROVEMENT
- PRIMARY GOAL: Students set up for continued education which leads to a sustainable career and life success.

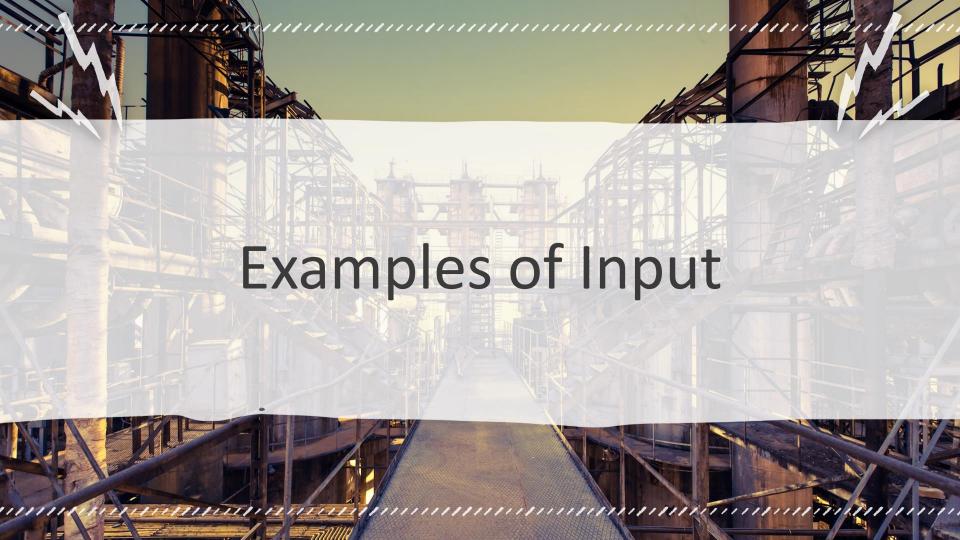
Connecting Industry and Education

- Helps Businesses
 - Fill talent pipeline
 - Reduction of training costs

- Helps Educators
 - Understand B/I needs
 - Provides real-world problems
 - Building connections between secondary/post-secondary.







PBIS

В	Be Respectful	To your employers (teachers) To your coworkers (fellow students) To the customer
P	<u>P</u> roductively & Academically Engaged	Show up/Be on time. Avoid costing your company money or wasting your customer's time.
S	<u>S</u> afe	Follow instructions. Avoid horseplay on the job. Follow safety regulations.
Т	Trustworthy	Take care of any equipment you are trusted to use. Do the job to the best of your ability.
I-L	<u>I</u> ndependent <u>L</u> earner	Do you have to be constantly supervised?

Starting a New Program

- Know your region—What is the demand?
- Business/Industry/Post-Secondary Input
 - Space
 - Equipment/Supplies
 - Curriculum
 - Industry-Based Certifications (Teacher/Student)
 - Budget
 - Assistance Finding Teacher
 - Internship/STW Opportunities



What about your Post-Secondary Partners?

- Excited to work with secondary partners
- Similar goals focused on students successfully competing the education and training to enter the workplace in a sustainable career.

- Many masters related to students, courses, programs, and faculty.
- Louisiana Board of Regents
- SACSCOC
- Program Accreditation
- Advisory Boards





Sample Advisory Committee Agenda

- Call to Order/Roll Call (include parents and students)
- Curriculum Review
- Budget Review
- Industry-Based Certifications
- Shop Tour (If applicable)
- Discussion of engagement
- Improvements
- Plans for Next Meeting—Set date
- ****Follow-up with minutes/reports

Collision Repair Example

Bossier Parish School for Technology and Innovative Learning Collision Repair Advisory Committee Luncheon Meeting October 15, 2018

MARK MONROE, Instructor

AGENDA

- 1. Introductions / Welcome
- 2. BPSTIL Collision Department Enrollment for 2018/2019
- 3. Industry-based Certifications Earned
- 4. Needs Assessment / Equipment Needs
- 5. Improvements to the Program
- 6. NABC Recycled rides
- 7. Internships
- 8. Additional Needs Shop / Curriculum



