

⚡ 2019 ⚡
JUMP START
CONVENTION

**STRONGER
PATHWAYS.
STRONGER
CREDENTIALS.
STRONGER
FUTURE.**

January 29, 2019
Raising Cane's
River Center



DEPARTMENT of
EDUCATION
Louisiana Believes

 @JUMPSTART4LA

Implementing High Demand Pathways

Jayda Spillers

CTE Supervisor—Bossier Parish Schools
Principal--Bossier Parish School for
Technology & Innovative Learning (BPSTIL)
1020 Innovation Drive
Bossier City, LA 71111
318-759-2905 or 318-820-7470
jayda.spillers@bossierschools.org

Lynne McCoy

Director of Academic Outreach
Bossier Parish Community College (BPCC)
6220 East Texas Street
Bossier City, LA 71111
318-678-6595 or 870-904-8874
lmccoy@bpcc.edu

[Promise of Partnerships: Engaging Industry for Career Readiness](#)

Louisiana Believes

The background of the slide is a photograph of an industrial facility, possibly a refinery or chemical plant, featuring a complex network of pipes, scaffolding, and large cylindrical tanks. The scene is captured during the "blue hour" of twilight, with a soft, hazy light. Several white lightning bolt icons are overlaid on the image, one on the left and one on the right, pointing towards the center. A white semi-transparent banner with rounded corners is positioned across the middle of the image, containing the main text. The banner is bordered by a white dashed line at the top and bottom.

About our Schools & Why Partnerships Matter

Bossier Parish School for Technology & Innovative Learning (BPSTIL)

- Mission

To provide meaningful electives that will allow high school students to become college and career ready in order to provide a better skilled workforce for business and industry.

- Vision

Fostering a real-world environment in order to assist students in being able to adapt and succeed in a global society.

- Currently Serve 1200 students from 7 high schools.



Louisiana Believes

Bossier Parish Community College (BPCC)



- Mission

To promote attainment of educational goals within the community and strengthen the regional economy. This mission is accomplished through the innovative delivery of quality courses and programs that provide sound academic education, broad vocational and career training, continuing education, and varied community services. The College provides a wholesome, ethical, and intellectually stimulating environment in which students develop their academic and vocational skills to compete in a technological society.

- Vision

Excellence in education and service.

- Currently serve approximately 6000 students with approximately 500 additional high school dually enrolled students.

Louisiana Believes

What Makes an Effective Industry Partnership

- VISION for student success
- COMMON expectations
- Commitment to EQUITY
- CONNECTION to local workforce demands
- On-going COMMUNICATION
- Continuous IMPROVEMENT
- PRIMARY GOAL: Students set up for continued education which leads to a sustainable career and life success.

Louisiana Believes

Connecting Industry and Education

- Helps Businesses
 - Fill talent pipeline
 - Reduction of training costs
- Helps Educators
 - Understand B/I needs
 - Provides real-world problems
 - Building connections between secondary/post-secondary.



Louisiana Believes

The background image shows a complex industrial facility, possibly a refinery or chemical plant, with a long, straight walkway leading towards a large, multi-tiered structure in the distance. The scene is illuminated by warm, golden light, suggesting sunrise or sunset. The sky is a pale, hazy greenish-yellow. The image is framed by a white dashed border at the top and bottom. On the left and right sides, there are stylized white lightning bolt icons. A semi-transparent white banner is overlaid across the center of the image, containing the text "Examples of Input".

Examples of Input

PBIS

B	Be Respectful	To your employers (teachers) To your coworkers (fellow students) To the customer
P	<u>P</u> roductively & Academically Engaged	Show up/Be on time. Avoid costing your company money or wasting your customer's time.
S	<u>S</u> afe	Follow instructions. Avoid horseplay on the job. Follow safety regulations.
T	<u>T</u> rustworthy	Take care of any equipment you are trusted to use. Do the job to the best of your ability.
I-L	<u>I</u> ndependent <u>L</u> earner	Do you have to be constantly supervised?

Louisiana Believes

Starting a New Program

- Know your region—What is the demand?
- Business/Industry/Post-Secondary Input
 - Space
 - Equipment/Supplies
 - Curriculum
 - Industry-Based Certifications (Teacher/Student)
 - Budget
 - Assistance Finding Teacher
 - Internship/STW Opportunities

Expanding An Existing Program



HILTON—Shreveport
Lodging Management
Internship Program

Louisiana Believes

What about your Post-Secondary Partners ?

- Excited to work with secondary partners
- Similar goals focused on students successfully completing the education and training to enter the workplace in a sustainable career.
- Many masters related to students, courses, programs, and faculty.
- Louisiana Board of Regents
- SACSCOC
- Program Accreditation
- Advisory Boards

The background image shows a complex industrial facility, possibly a refinery or chemical plant, with a long, straight walkway leading towards a large building in the distance. The scene is illuminated by warm, golden light, suggesting sunrise or sunset. The sky is a pale yellow-green. The image is framed by a white dashed border at the top and bottom. Three white lightning bolt icons are positioned at the top left, top right, and bottom left corners.

Recruiting Advisory Committee Members

The background of the slide is a photograph of a large industrial facility, possibly a refinery or chemical plant, with a complex network of pipes, scaffolding, and large cylindrical tanks. The scene is captured during the "blue hour" of twilight, with a soft, hazy light. Three white lightning bolt icons are overlaid on the image: one on the left side, one on the right side, and one at the top center. A white dashed line runs horizontally across the top of the slide, and another runs horizontally across the bottom of the slide, both positioned above and below the central text area respectively.

Advisory Committee Agenda Examples

Sample Advisory Committee Agenda

- Call to Order/Roll Call (include parents and students)
- Curriculum Review
- Budget Review
- Industry-Based Certifications
- Shop Tour (If applicable)
- Discussion of engagement
- Improvements
- Plans for Next Meeting—Set date
- ****Follow-up with minutes/reports

Collision Repair Example

**Bossier Parish School for Technology and Innovative Learning
Collision Repair Advisory Committee Luncheon Meeting
October 15, 2018**

MARK MONROE, Instructor

AGENDA

1. Introductions / Welcome
2. BPSTIL Collision Department Enrollment for 2018/2019
3. Industry-based Certifications Earned
4. Needs Assessment / Equipment Needs
5. Improvements to the Program
6. NABC – Recycled rides
7. Internships
8. Additional Needs – Shop / Curriculum



Louisiana Believes

The background image shows a complex industrial structure, possibly a refinery or chemical plant, with numerous levels of scaffolding, pipes, and walkways. The scene is captured from a low angle, looking down a long, narrow walkway that leads towards a large, multi-story industrial building in the distance. The lighting is warm, suggesting a sunset or sunrise, with a golden glow. Two white lightning bolt icons are positioned in the upper corners of the image. A white dashed line runs horizontally across the top and bottom of the image. A semi-transparent white banner is overlaid in the center, containing the text.

The Promise of Partnerships: Engaging Industry to Improve Career Readiness
<https://www.americaachievesednetworks.org/promise-of-partnerships>