# JUMP START CONVENTION

# PATHWAYS TOTHE for all students

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Raising Cane's River Center



# Practical Strategies for Supporting Students with Disabilities Within the Jumpstart Experience

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Bossier Parish Schools Special Education staff receive support from many stakeholders to direct Jumpstart students with disabilities. Presenters will share how students access Jumpstart focused resources at their schools, at the district level, within the community, and through post-secondary institutions.

## **Bossier Jumpstart Planning**

- Pre-Employment Transition Services Framework
- Jumpstart Oriented Resources at Middle School Level
- Jumpstart Resources at the High School Level
- Jumpstart Pathways and Students with Disabilities (SWD)
- Jumpstart Resources at the Community Level
- Jumpstart Resources at the Post-secondary Level
- Funding Sources
- Outlook

# Workforce Innovation and Opportunity Act (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) amends the Rehabilitation Act of 1973 and now requires vocational rehabilitation (VR) agencies to set aside at least 15% of their federal funds to provide "pre-employment transition services" to "Students with Disabilities who are eligible or potentially eligible for VR services."

http://www.wintac.org/topic-areas/pre-employment-transition-services

# Transition Planning for Students Includes Pre-employment Transition Strategies:

- Job exploration counseling
- Work-based learning experiences, which may include in-school or after school opportunities, experiences outside of the traditional school setting, and /or internships
- Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs
- Workplace readiness training to develop social skills and independent living skills
- Instruction in self-advocacy

#### **Bossier ALIVE**

(Art, Learning, Involvement, Vegetables, Entrepreneurship)

## Individual engagement in transition planning, including Jumpstart initiatives

- ART: Developing individual creativity
- LEARNING: Leveraging the core curriculum, electives, Jumpstart courses, and Industry Based Credentials
- INVOLVEMENT: Participating in good works done in the community
- VEGETABLES: Demonstrating volition to change the environment around them
- ENTREPRENEURSHIP: Pursuing free enterprise

# Middle School Level Identifying Student Interests

- Online Transition
   Planning Portal/Interest
   Inventories
- Service/Work Readiness Training/Entrepreneurs hip
- Student Profile



# High School Level Identifying Student Interests

- Online TransitionPlanning Portal
- Work Readiness Training/Job Sampling
- Student Profile



## High School Level How Students Experience Pathways

- School based courses
- Bossier Parish School for Technology and Innovative Learning courses
- Bossier Parish Community College programs and courses
- Community Based Vocational Training/CTE Internships

# High School Level How Credentials Are Earned by Bossier Students with Disabilities

- By taking courses offered at the school or at our Bossier Parish School for Technology and Innovative Learning (BPSTIL)
- Advanced Career Readiness
- Study Skills course
- Summer School Offerings
- JumpStart Summers

# High School Level Jumpstart Pathways Completed by Bossier Students with Disabilities

- Business Management Pathway
- Manufacturing, Construction Crafts, and Logistics Pathway
- Micro-Enterprise Pathway
- Workplace Safety Pathway
- Hospitality, Tourism, Culinary, and Retail Pathway
- Public Service Pathway

- Adobe Certified Associate Certificates:
  - InDesign, Photoshop, Dreamweaver,
  - Flash Professional, Illustrator, Premiere
- Adobe Certified Expert Certificates:
  - Digital Analyst, Dreamweaver, Flash Professional
  - Illustrator, InDesign, Photoshop
  - Reports & Analytics Implementation, Premier Pro

- Automotive Service Excellence (ASE) Student Certificates:
  - o Engine Repair, Automatic Transmission and Transaxle
  - OManual Drive Train and Axles, Suspension and Steering, Brakes
  - oElectrical/Electronic Systems, Heating and Air conditioning, Engine Performance
  - OMaintenance and Light Repair, Automobile Service Technology

Autodesk AutoCAD Certified User

#### •NCCER:

- Carpentry Helper, Carpentry Level 1 and 2
- Core, Welder's Helper, Welding Level 1 and 2
- Autodesk AutoCAD Certified User
- Basic Safety Orientation
- Basic Sheet Metal Apprenticeship

- Certified Guest Service Professional
- Certified Hospitality and Tourism Management (CHTMP)
- Certified Nursing Assistant (CNA)
- Certified Patient Care Technician/Assistant
- Certified Restaurant Server
- Cisco Certified Network Associate

- CompTIA Certifications:
  - A+, IT Fundamentals, Network+, Security+
- Customer Service and Sales Certification
- Emergency Medical Responder
- Emergency Medical Technician
- FEMA National Incident Management System
- First Aid, CPR, AED

- Four Stroke Engine Technician
- I-CAR Collision Repair and Refinish Pro Platinum
- OSHA 10 Construction Industry
- Pharmacy Technician
- ProStart National Certificate of Achievement (including ServSafe)
- S/P2 Safety and Pollution Prevention

# High School Level Jumpstart Pathways and SWD

 Every Jump Start graduation pathway can be adapted for students with disabilities (SWD) who meet Act 833 (2014) eligibility criteria.

Students must complete nine credits of CTE courses from the courses listed in the pathway. The IEP team has the authority to determine the credentialing level a student must achieve for the purposes of graduation (analogous to using individual performance criteria to meet EOC requirements for the purposes of graduation). IEP teams with questions about how to adapt this graduation pathway for their student should contact <a href="mailto:jumpStart@la.gov">jumpStart@la.gov</a>.

Louisiana Believes

## Feedback from Jim Girouard, Special Education Teacher at BPSTIL

- "A key to success for students with disabilities in the BPSTIL program is for them to be able to comprehend and retain information. Though John had a lot of trouble with writing, reading, and spelling, he had great retention. John was the first person to earn our I-CAR certification. "
- "Some tests allow any accommodations on the IEP, while others provide few or no accommodations. Most programs have a text to speech feature, so if a student can listen to information and retain it, he or she can likely pass the credential. Automotive Service Excellence exams allow students to listen to the information, and test on it."
- "Another key to student success is pairing the student's interests with the opportunity for the challenging credential or pathway. Get the student in a challenging environment that matches his interests, and students have success."

## Jumpstart Resources at the Community Level

- Community Nonprofits
- High School Work Program internship providers
- WIOA Workforce Investment Board
- Jumpstart Regional Board
- Post-Secondary Partners
- Work Ready Community partners (ACT) Work Keys
- Agency Partners

# High School Level Credential Training for Teachers of Students with Disabilities

- Micro-Enterprise
- Customer Service and Sales
- First Aid/CPR
- OSHA 10 Construction Industry
- FEMA-IS-700 National Incident Management System
- Microsoft Credentials
- More to Come



# High School Level Jumpstart Summers

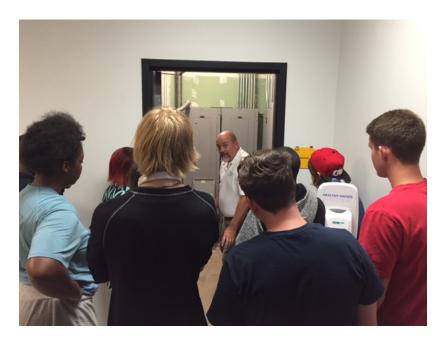
Total Regional IBCs earned

- 18- NCCER Core
- 16-FEMA-IS-0700 National Incident Management System
- 11-OSHA 10 General Industry
- 1-Customer Service and Sales









### Jumpstart Resources Post-secondary Level

College Life is Possible (CLIP)

Program for Successful Employment (PSE)

https://www.bpcc.edu/pse/

Comprehensive Transition Program (CTP)

https://studentaid.ed.gov/sa/eligibility/intellectual-disabilities

### Michael--Interest in Digital Video

Michael participated in the Program for Successful Employment, the Bossier School Community Based Vocational/Technical (CBVT) work program, and Adobe courses at BPSTIL

Feedback from Clint McCommon of Fairfield Studios

"Michael was doing real world projects. He was not only getting feedback from us but also from the clients. He was not just doing busy work, he was working on projects and getting paid to be successful."

# John— Interest in Mechanics and ASE Maintenance and Light Repair





## Funding Jumpstart/Transition Initiatives

- IDEA Funds
- Grants
- Louisiana Rehabilitative Services (Pre-Employment Transition Services, Vocational Rehabilitation, Third Party Contractual Agreement)
- Workforce Investment Opportunity Act (WIOA)
- Community Partners

#### Outlook in Bossier Parish

We will work with community members and school leaders to expand access to Jumpstart Pathways and industry based credentials that will be of interest to and will yield success for more students, including students with disabilities.

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