

Short Lesson Plan 2: Safety and Privacy

🕒 20 min

Prerequisite: Online Lesson 2: Safety and Privacy

Materials

- Pencils/Markers
- Poster paper

Standards Alignment

- ISTE Digital Citizen 2d
- CCTC 11: Use Technology to Enhance Productivity
- CASEL Responsible Decision Making

Learning Objectives

- 1 | Identify when to seek help from a trusted adult
- 2 | Explain what a digital footprint is and how it's created
- 3 | List steps to protect digital data from compromise
- 4 | List steps to keep personal information private online

NOTES (differentiation, student groupings, additional questions, etc.)



Lesson 2: Safety and Privacy

OPENING

🕒 1 min

Discuss as a class

Discuss the learning from lesson 2:

- What is a digital footprint?

Notes:

Digital footprint: A collection of data from a person's online activity that can be traced back to them. It's made up of data that can be found online.

NEW LEARNING

🕒 2 min

Discuss as a class

"Today we are going to create a list of social media platforms or related websites (e.g. Snapchat, Instagram, YouTube, TikTok) to learn more about the pros and cons of using these platforms."

Notes:

Teacher will create a list of social media platforms as students share them.

ACTIVITY

🕒 10 min

Create in small groups of 4 or 5

"In small groups, you will be assigned one social media platform or website. As a group, you will brainstorm this platform's passive and/ or active information sharing features and why it is important to be careful. List out three benefits and three drawbacks of sharing on this platform. Each group will hand in a copy of their brainstorming notes."

Notes:

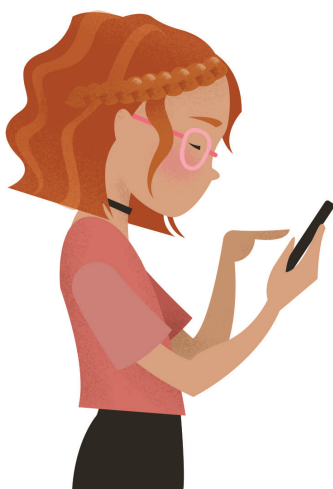
Have students jot down all their notes on the Group Handout located at the end of this lesson. If students are having trouble coming up with benefits and drawbacks, use the following to spark conversation:

Potential Benefits:

- Communication around the world
- You can express yourself
- It's entertaining

Potential Drawbacks:

- Oversharing
- Social pressure to post
- Balancing online and offline time



DISCUSSION

🕒 5 min

Present to the class

Assess as a group

Each group will present three benefits and three drawbacks of the site/app. Groups will have 1 minute to present their findings.

Notes:

Have students hand in their brainstorming notes with all group names at the top of the page.

CLOSING

🕒 1 min

Formalize learning
with the whole group

“Great work class! Today we extended our learning from lesson 2 of what a digital footprint is and looked into current social media platforms and websites that you might use now or in the future. We explored the pros and cons of sharing with these platforms. Through our take home assignment we will learn more about what we want our digital footprint to look like in the future.”

EVALUATION

🕒 1 min

Assess individually

At the end of the lesson, allow learners to post any lingering questions on the parking lot and address those questions before the next lesson.

HOMEWORK

🕒 15 min

Complete individually

Assess individually

For homework, we will be creating our own future digital footprints and posting them up in the classroom. Who might see the things you're sharing online 5 years from now or even 10 years down the road? (Possible answers include, employer, colleague, spouse, family member, etc.) What kinds of information would and wouldn't you want each one of those people to see? Be creative and make sure to include some tips on privacy and safety.

Note:

Student Homework Handout is located at the end of this lesson.



LEARNERS NEEDING SUPPORT

LEARNERS READY FOR EXTENSIONS

NOTES FOR NEXT TIME

Short Lesson 2: (in-class activity)

Instructions: Research three benefits and three drawbacks of your assigned social media platform. Document your findings below and prepare to share this out with the class.

GROUP NAMES _____

DATE _____

NAME OF SOCIAL MEDIA PLATFORM OR WEBSITE/APP: _____

Brainstorming passive and/or active information sharing features of this platform.

Why is it important to be careful?

Benefits of sharing with this social media platform or website/app:

- 1.
- 2.
- 3.

Drawbacks of sharing with this social media platform or website/app:

- 1.
- 2.
- 3.

Short Lesson 2:

Student Homework Handout

Instructions: What kind of information would you want to find about yourself in 5 years, in 10 years? Fill in the footprint below with the types of search results (articles, posters, videos, images, etc.) that you would want to see. Be creative and list out any tips on privacy and safety!

