

Short Lesson Plan 5: Rights and Literacy

🕒 20 min

Prerequisite: Online Lesson 5 Rights and Literacy

Materials

- Pencils/markers
- Computer access

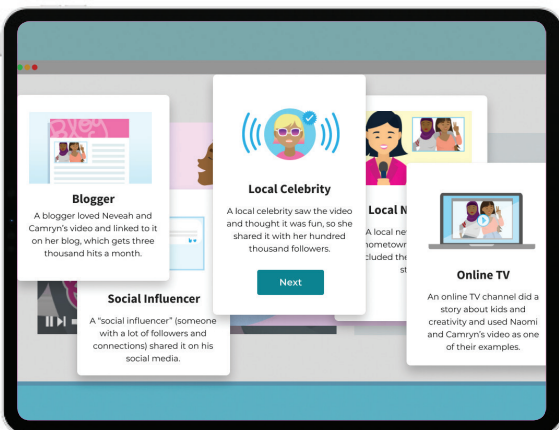
Standards Alignment

- ISTE Digital Citizen 2c
- CASEL Relationships
- CASEL Responsible Decision Making

Learning Objectives

- 1 | Identify and describe digital rights and restrictions.
- 2 | Differentiate between created and curated content.

NOTES (differentiation, student groupings, additional questions, etc.)



Lesson 5: Rights and Literacy

OPENING

🕒 3 min

Discuss as a class

Discuss the learning from lesson 5:

- What is curated content?
- What is Freedom of Expression?
- What is Freedom of Association?

Notes:

Curated content: Content that you share, but didn't create yourself.

Freedom of Expression: Your right to express your ideas and opinions through the things you say, write or create.

Freedom of Association: Your right to be part of a group and take action within that group.

NEW LEARNING

🕒 1 min

Discuss as a class

“There's a lot of curated content that vloggers use when creating their videos. Today we are going to create a plan for our own mini vlogs in small groups.”

Notes:

Vlog: A personal website or social media account where a person regularly posts short videos.

ACTIVITY

🕒 10 min

Create in small groups of 4 or 5

“In small groups, you are going to put together a plan and script for a mini vlog with a topic of your choice. You will provide commentary on your topic - for example: TV shows, music videos, etc. You will need to provide at least 3 examples of citing the source and/or curated content used in your script. Ensure that you back up the credibility of sources used in your citations. Try to keep the script to under a minute. Fill out the student handout to showcase your work. You will be graded as a group for the handout you submit.”

Print out the student handouts for in-class activity located at the end of this lesson.

DISCUSSION

🕒 5 min

Present to the class

Assess as a group

Each group will present their script and outline their citations to back up the credibility of sources used. Group members will have about a minute and a half to share their work with the class.

Note:

Have students hand in their brainstorming notes and script to the teacher.

CLOSING

🕒 1 min

Formalize learning
with the whole group

“Great work, everyone! Today we learned how vloggers create their own videos by creating our own vlog scripts. We used what we learned from Lesson 5 to guide our thoughts and ensure we are following the rules and rights restrictions when posting curated content.”

EXTENSION ACTIVITY (optional)

🕒 20 mins

Create in small groups

Assess as a group

As an extension activity, have your students bring their vlog scripts to life! Get students to create/record their mini vlogs as if they were going to post it on YouTube or another video hosting site.

Note:

Student handout for the extension activity, located at the end of this lesson, can be printed out and given to students. Students should share their notes and video link with the teacher.

LEARNERS NEEDING SUPPORT

A large, empty rounded rectangular box with a dotted teal border, intended for recording notes on learners who need support.

LEARNERS READY FOR EXTENSIONS

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NOTES FOR NEXT TIME

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Short Lesson 5: Rights and Literacy Sample of Planning and Script Creation (in-class)

When creating your plan and script for your mini vlog, use this sample as a guide:

Topic: Proper way to eat an Oreo cookie

Key Content Ideas: There are different ways to eat an Oreo cookie. You can twist and eat the cream first, dunk it in a glass of milk, or eat it right out of the package!

Three Credited Sources ***add links and comments to support the credibility for all of your sources***:

1. People demonstrating the different ways to eat an Oreo cookie
2. Clip from the company site with information about oreo cookies
3. Article or video arguing for one proper way to eat an Oreo cookie

Conclusion: It doesn't matter how you eat an Oreo cookie, it still tastes great!

Short Lesson 5: Rights and Literacy Student Handout (Extension Activity)

Instructions: Brainstorm ideas and topics for your vlog script below

GROUP NAMES _____

DATE _____

Brainstorming notes:

Topic:

List out key content ideas to cover in your vlog:

Include at least 3 credited sources and provide comments to support the credibility of your sources:

1.

2.

3.

Short Lesson 5: Rights and Literacy Student Handout (In-Class Activity)

Instructions: Brainstorm ideas for how you will create your mini vlogs and provide a copy of your video

GROUP NAMES _____

DATE _____

Video Creation notes:

Video Title:

Brainstorming notes for video creation:

Link to video: