

# Fast Forward Convention

## Building a Foundation for Attendance Systems

February 25, 2024

# EveryDay Labs:

Behavioral science  
is at our core

Focus on

- Family Communication
- Attendance
- Data Science



# Today, we will explore:

- The effect of absenteeism on academics
- Louisiana Districts Panel Discussion focused on specific ways the district is working to reduce chronic absenteeism, interventions that ARE working and ways to engage families

## Three Attendance Metrics

1. Average Daily Attendance
2. Truancy
3. Chronic Absenteeism

## Truancy

- Counts only unexcused absences
- Emphasizes compliance
- Relies on legal & administrative solutions



## Chronic Absence

- Counts all absences: **excused**, unexcused, & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies

**Chronic Absenteeism =  
Missing  $\geq 10\%$  of Enrolled Days**

## Social and Academic Consequences of Chronic Absenteeism

### In Elementary School:

- Weaker development of social skills
- Less likely to read well by 3<sup>rd</sup> grade
- More likely to be retained

### In Middle School

- Lower grades and test scores
- A warning sign that students will eventually drop out

### In High School

- Lower grades and test scores
- Lower graduation rates
- Lower rates of college enrollment & completion

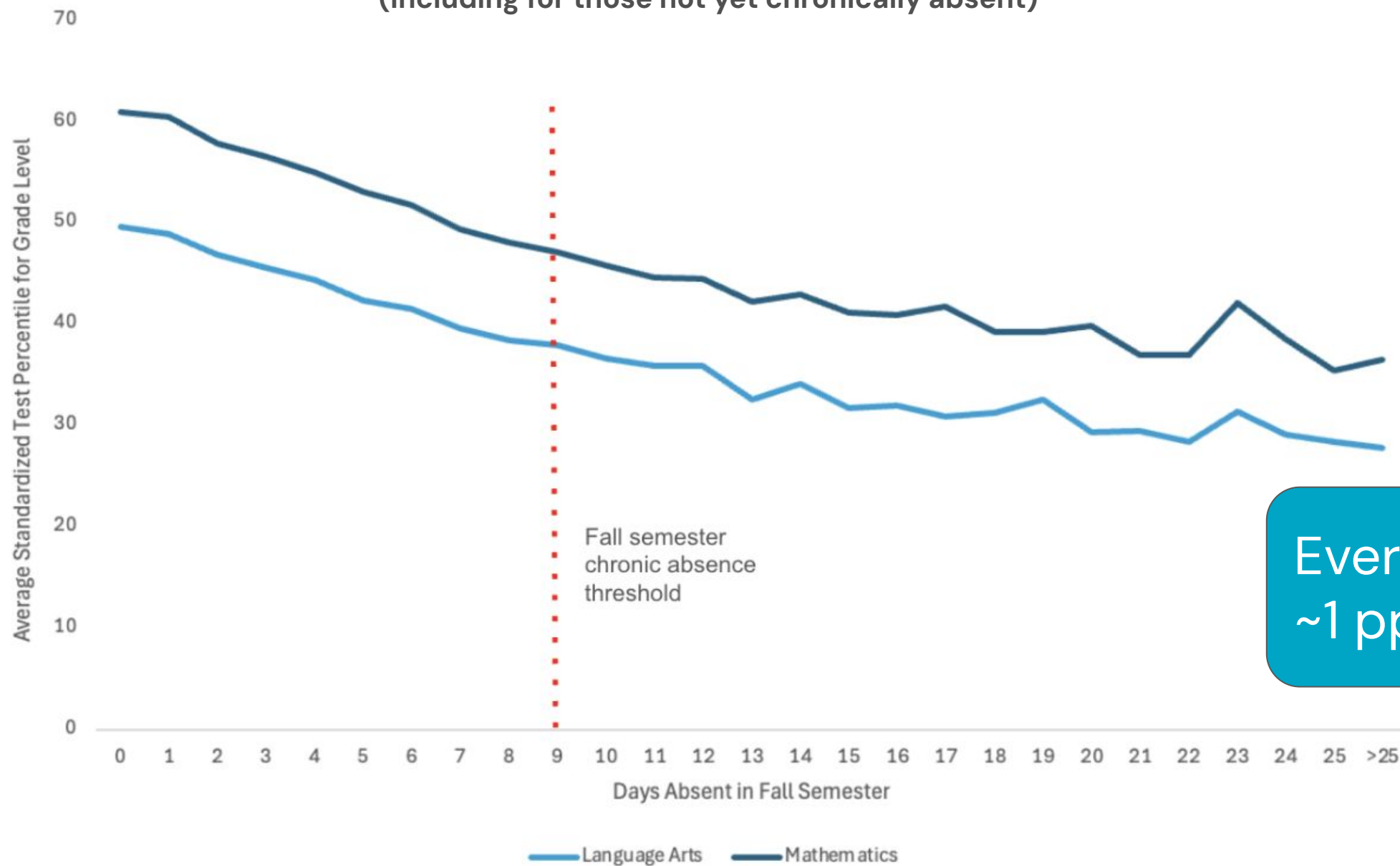
# Attendance Connection to Learning

**Exhibit 3. Attendance and NWEA MAP Mid-Year Outcomes from a Large, Urban District**

Attendance Band	Avg. Percentile Reading	Avg. Percentile Math
Satisfactory (<5%)	42.6	44.2
At Risk (5-9%)	33.5	34.6
Moderate (10-19%)	27.3	27.8
Severe (20-50%)	21.9	21.7
Extreme (>50%)	18.1	22.4

Note: Math (N= 97,802), Reading (N=79,043)

## Every Additional Absence is Associated with Decreased Academic Performance (including for those not yet chronically absent)

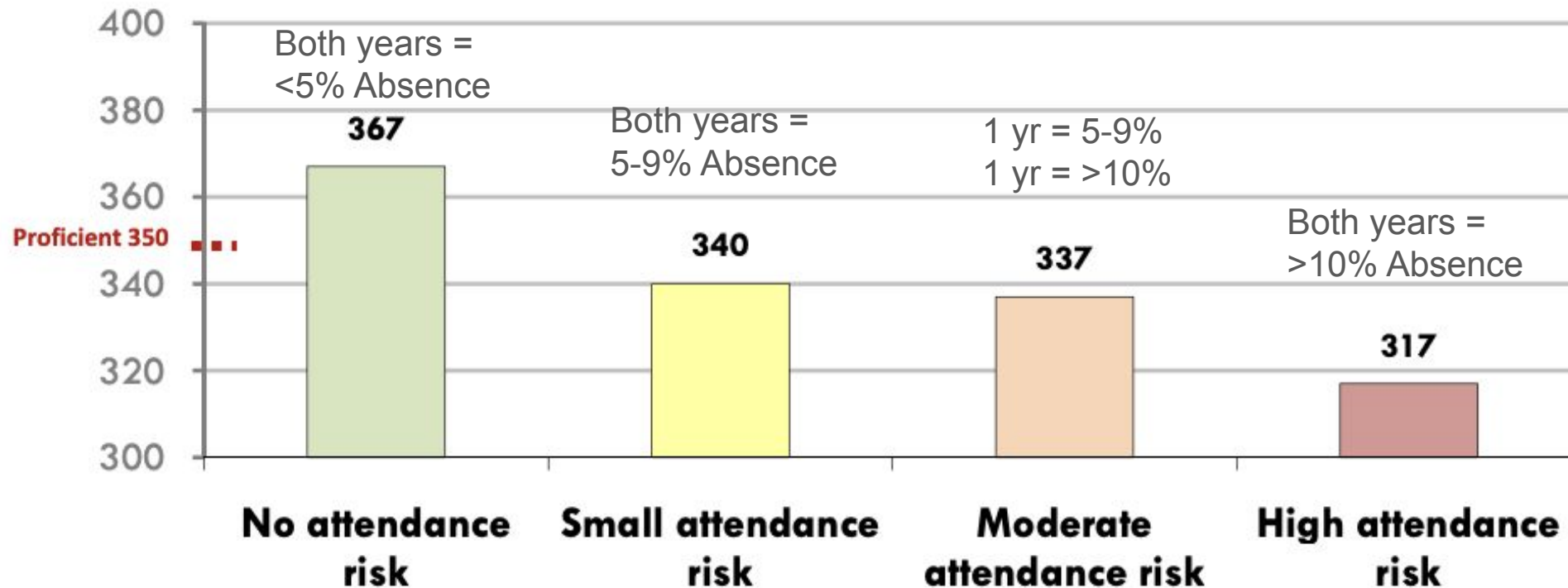


Every Absence =  
~1 ppt decrease



# New Look at a 2011 Study

Figure 8: Third Grade ELA Test Scores, by K/1<sup>st</sup> Combined Attendance



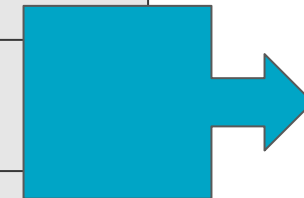
# Every Single Missed Day Matters for Student Achievement

To improve academic outcomes, we must invest  
in attendance improvement for all students.

Attendance Investment → High Academic ROI  
(return on investment)

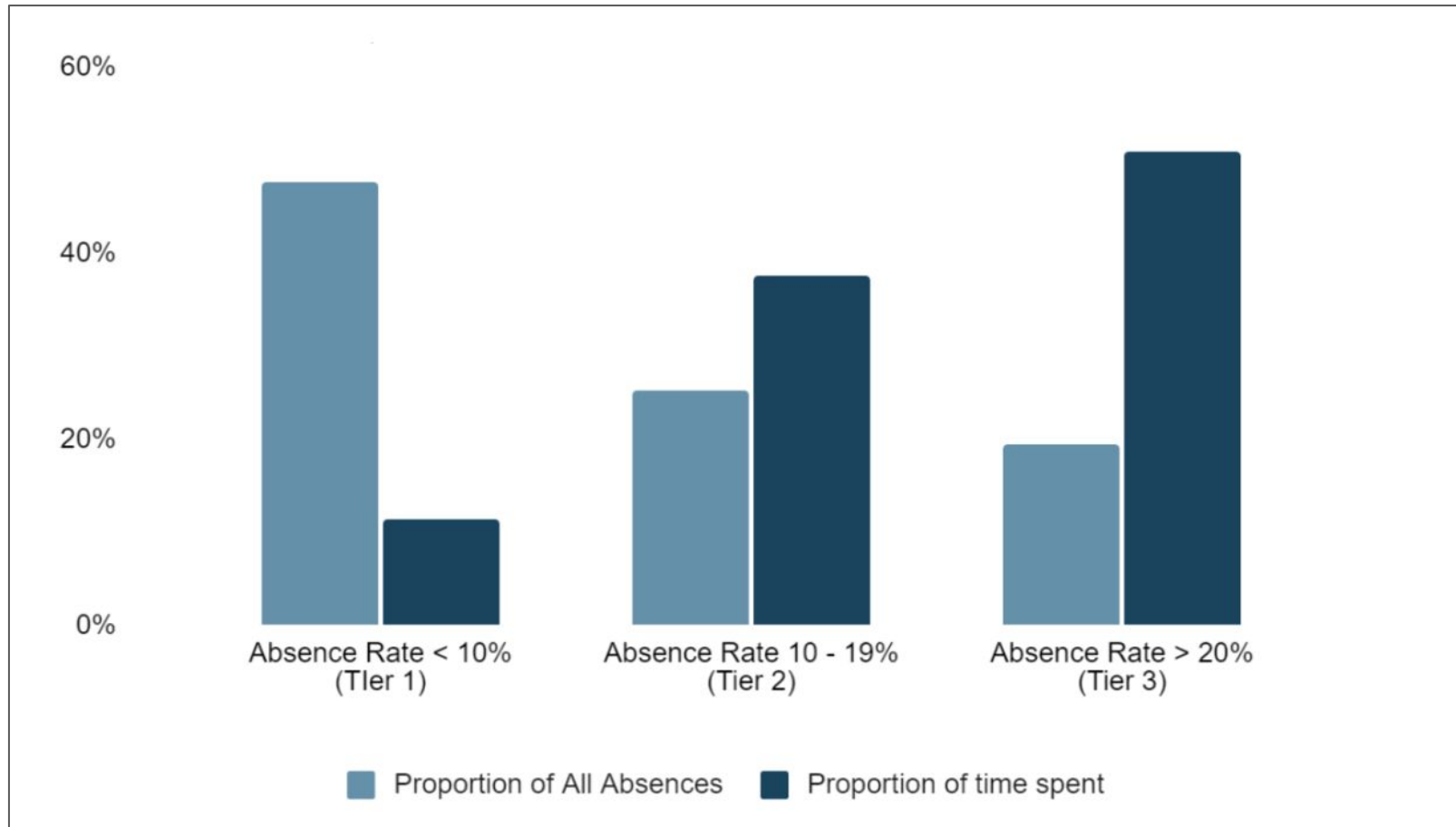
# 1.5 Million Students Across 60+ Districts SY 23–24

Tier	Absence Rate	Percentage of All Students
1 – Satisfactory	<5%	46%
1 – At Risk	5–9%	28%
2 – Moderate	10–19%	17%
3 – Severe	20–49%	8%
3 – Extreme	50% +	1%



Ended the  
Year  
Chronically  
Absent

# Staff Time Focused on Attendance



# Reflection

What will you do differently after learning the specific impact on academic achievement?

Who do you need to share this information with?

# Panel Discussion



# Introductions

## **Jefferson Parish Schools:**

- Darvell Edwards, Executive Director
- Erin Valls, PBIS District Coordinator

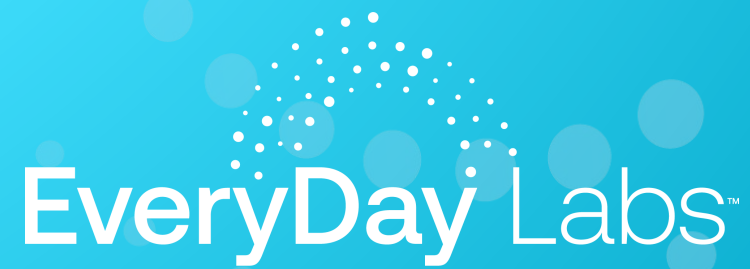
## **West Baton Rouge Schools:**

- JaKouri Williams, Coordinator of School Safety & Security

## **Tangipahoa Parish School System:**

- Alexa Hookfin, Child Welfare and Attendance Officer

# Panel Discussion





# Next Steps

Who do you need to share these slides with so that you all are on the same page?

What is one action you're taking away from today's discussion?

# Please Share Feedback!

We care about your feedback! Please take a moment to pop into the app and complete today's feedback survey.

Reach out to Emily Orngard if you have any questions!

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