

2018

JUMP START
CONVENTION

PATHWAYS
TO THE
FUTURE
for all students

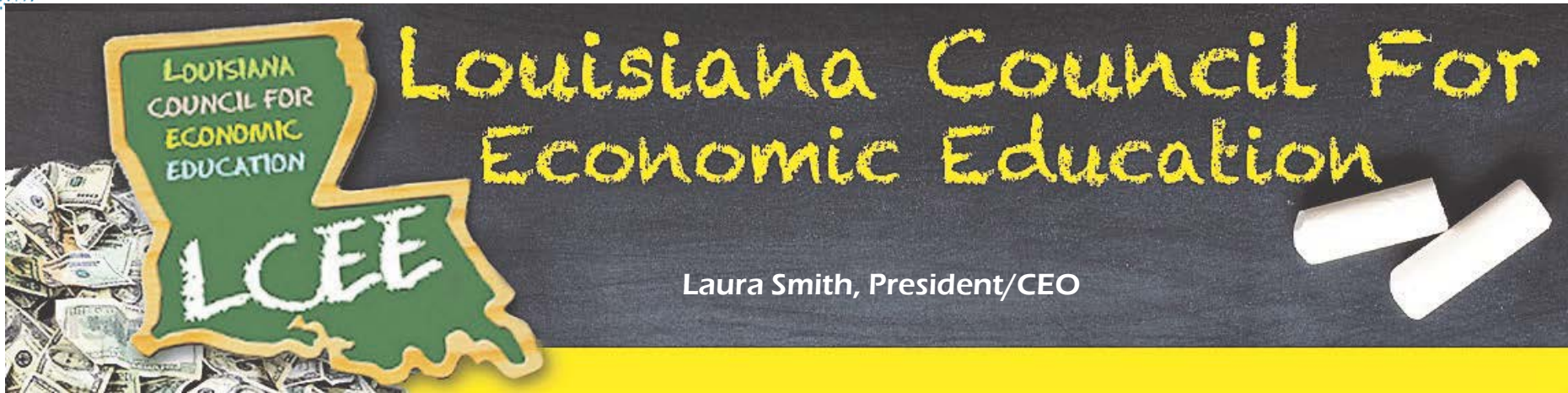


JANUARY 23, 2018

Raising Cane's River Center

DEPARTMENT of
EDUCATION
Louisiana Believes

Virtual Engagement: Mentors for Students with Disabilities



New Skills For Youth

<https://www.jpmorganchase.com/corporate/news/pr/ccsso-career-education-for-young-people.htm>

 Louisiana Governor John Bel Edwards:

“This New Skills for Youth grant will provide tremendous support for our state's high school teachers and students in accessing high-quality workforce training, particularly in rural school districts and in support of our students with disabilities.”

“Providing opportunities for all students to participate in high-quality career readiness programs is critical to their future success and the future of our country,” said Advance CTE Executive Director Kimberly Green. “I am thrilled at the progress made by these states and excited at the prospects this initiative offers for all learners and all states.”

Expanding Career Readiness and Workplace Opportunities for Students with Disabilities

Project Goals

- Provide opportunities for career exploration
- Aid in the development of career readiness skills
- Increase youth awareness of employment opportunities
- Create classroom resources via Nepris*
- Build partnerships between LEA's and industry leaders; deepen connections among K-12 and other systems that provide support to students with disabilities

Career Readiness and Workplace Opportunities

Project Objectives

- Facilitate connections for interactive Nepris* sessions between SwD educators and mentors
- Identify mentors who are willing to create single-topic instructional videos for use in the classroom

Challenges...

Addressing Barriers to Access

- Basics (i.e. socio-economic, ethnicity, ESL, lack of info, etc.)
- Location (rural districts, inner cities)
- Lack of industry representation
- Diversity inclusion

Nepris

www.nepris.com/go/la

- Nepris Overview
- Pilot Premise/Desired Outcomes
- Types of Mentors
 - Employers Service providers
 - Peer mentors Professionals
 - Pre-service teachers **

Types of Virtual Engagement

- Interactive Sessions (teacher requests)
- Industry Chats (webinars)
- 5 Minute Films (one-topic video)

Scaling Initiative

- **K-16:** Middle, Secondary and Post-Secondary courses statewide will embed the use of Nepris sessions and videos as a tool to aid students with disabilities in developing Career Readiness skills, gain basic insights into the world of work
- **Post Secondary:** Colleges/Universities (SPED/ED programs) will contribute to building Nepris content
- **Existing BPCCTransition/Pre-Employment program sessions used as exemplars** for other 12 LCTCS colleges to implement
- **McNeese program model as exemplar** for University Teacher Training programs

Lessons Learned

- Easier to engage mentors when specific requests exist
- Plan early (Nepris 3 week lead time)
- “Boots on the ground” advocates critical to success
- Small groups for interactive sessions

Promising Developments

- McNeese Autism Program – Applied Behavior Therapy
<https://www.mcneese.edu/autism>
- Video Modeling

Building Related Supports

- Micro-Enterprise Credential
- LCEE Financial Literacy \$olution for Educators

Vision for Tomorrow

- Teachers of students with disabilities submit request for Nepris sessions
- Open dialogue with educators about needed classroom supports
- “Boots on the Ground” advocates
- Engagement becomes Field Experience requirement

How Can We Help Your Students?

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