

Work-based Learning and Pre-Ed Pathway: Working together to Increase Student Outcomes



February 25, 2025

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Dr. Amy Weems and Brandy Morin



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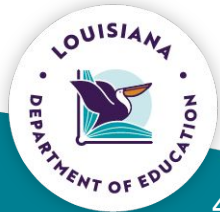
Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Math** instruction from foundational to advanced skills
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families

Objectives

In this session participants will:

- review the elements of the Louisiana Pre-Educator Pathway.
- explore characteristics of a successful Pre-Educator program.
- create action steps that support the local development or expansion of a sustainable Pre-Educator program.



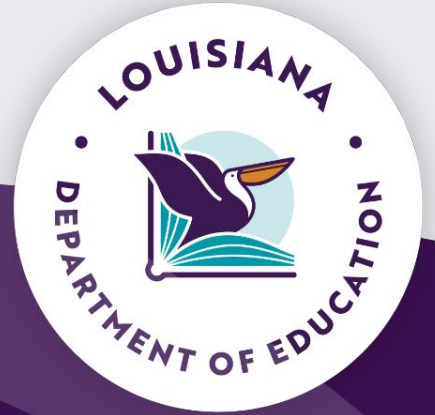
Agenda

- I. Introduction to the Pre-Educator Pathway
- II. Snapshot of a Multi-Partner Pre-Educator Program
- III. Roadmap to Build/Expand a Pre-Educator Program



Introduction to the Pre-Educator Pathway

A Brief Overview



Overview of the Pre-Educator Pathway

The [Louisiana Pre-Educator Pathway](#) is the foundation of Louisiana's strategy to develop educators from our communities for our communities. It begins with creating valuable experiences in our K-12 systems that develop an aspiring educator's interest, skill, and knowledge related to the teaching profession. Participation in and completion of the Louisiana Pre-Educator Pathway can propel an aspiring educator through the educator pipeline and prepare them to work as a high-quality, 21st century educator.



[Pre-Educator Pathway Brief](#)



Turn and Talk

- Scan and Review the Pre-Educator Pathway Brief.
- Turn and Talk:
 - Share 2-3 questions that you may have.
 - Discuss items that you are interested in implementing now.
 - Share any strategies that you have already implemented to develop and expand the pathway.
- Share out your biggest takeaways.

Louisiana Pre-Educator Credential

These credentials signify that an individual has successfully obtained a subset of prerequisite knowledge needed to pursue a postsecondary educational pathway leading to teacher certification.

The certificate provides opportunities for entry-level employment as a teacher apprentice in a variety of non-certified educator roles.

Basic:

IBC#590 – Louisiana Pre-Educator Credential

Complete a full [LDOE Jumpstart Pre-Educator Pathway](#) AND, one of the following:

- Earn two dual enrollment credits from the required [educator pathway course offerings](#), or
- Earn [two-micro-credentials](#).



Louisiana Pre-Educator Credential

Advanced:

IBC# 591 – Louisiana Pre-Educator Credential

To obtain the Louisiana Pre-Educator Credential – Advanced, a student must:

- Complete a full [LDOE Jumpstart Pre-Educator Pathway](#) AND,
- Earn at least two dual enrollment credits from the required [Pre-Educator Pathway course offerings](#) AND,
- Passing score on the Qualifying [ACT/SAT](#) score equivalent (ACT composite score of 22), OR SAT combined verbal and math score of 1100 or higher (New SAT).



Snapshot of a Multi-Partner Pre-Educator Program



Snapshot of a Multi-Partner Pre-Educator Program

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<p>Multi-Partner workgroup formed</p>	<p>ULM Regional Pre-Educator pathway approved</p>	<p>Louisiana Statewide Pre-Educator Pathway approved</p>	<p>Statewide articulation for Foundations of Education DE course</p>	<p>ULM-LDOE host first Pre-Educator Summer Academy</p>	<p>ULM-Delta Community College Federal Apprenticeship joint grant</p>
<p>LDOE approval of high school course codes</p> <p>LDOE interagency agreement for ULM to develop a pre-educator pathway</p>	<p>Statewide pathway workgroup formed</p> <p>First ULM pilot courses offered at Neville and Wossman –Monroe City Schools</p>	<p>Louisiana Workforce Investment Council recognition as a State IBC Focus</p>	<p>Pre-Educator partners implement internships in summer learning programs</p>	<p>Pre-Educator partners implement CDF internships with third-party partners</p>	



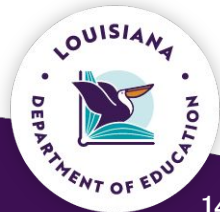
Roadmap to Build the Program



Considerations for Getting Started

For more information, check out the [Pre-Educator Pathway Development and Expansion Guidance Document](#)

- Build a Network to Support Aspiring Educators
 - School/district representatives
 - Post-secondary partners
 - Community partners
- Coursework Considerations
 - Teacher Leader selection and training
 - Options for field experiences, work-based learning, and post-secondary credits
 - Student recruitment and scheduling



Sample Pre-Educator Partner MOU

Post-secondary partner will:

- Provide mandatory annual training for all instructors of record for Multicultural Education and Foundations of Education coursework.
- Provide ongoing technical assistance for coursework, field experiences, competitions, micro-credentials, and assessments.
- Host and support field experiences and extra-curricular activities through ULM campus events, feedback sessions for competition preparation activities, networking for field experiences, etc.

ADDENDUM TO MEMORANDUM OF UNDERSTANDING (MOU)

Between
University of Louisiana Monroe
School of Education (Hereinafter ULM)
and
(Insert District) (Hereinafter District)

This document constitutes an Addendum to the current MOU agreement between ULM and District for implementation from (insert start date) _____ to (insert end date) _____.

1. Objectives

The objective of this Addendum is to describe the roles of responsibilities of each party relative to the implementation of Educators Rising and the ULM/Louisiana Pre-Educator Pathway.

Pursuant to these initiatives, ULM will:

- Provide mandatory annual training for all instructors of record for Multicultural Education and Foundations of Education coursework.
- Provide ongoing technical assistance for coursework, field experiences, competitions, micro-credentials, and assessments.
- Consult with district and school stakeholders to support recruitment, publicity, student transition needs, and continuous improvement protocols.
- Host and support field experiences and extra-curricular activities through ULM campus events, feedback sessions for competition preparation activities, networking for field experiences, etc.
- Serve as a liaison between school/district personnel and the ULM Office of Extending Learning for awarding of dual enrollment credits upon successful completion of applicable courses.
- Assist students in applying for dual credits for applicable courses upon enrollment at ULM.

Pursuant to these initiatives, the District will:

- Offer the following courses in the schools listed below: (list schools and courses)
- Participate in mandatory annual training for instructors of record and designated administrators for courses listed above.
- Work with the ULM Office of Extended Learning for SACSCOC credentialing of applicable dual enrollment courses, high school sites, and instructors of record.
- Obtain access to the Educators Rising Virtual Academy curriculum or a mutually agreed upon comparable curriculum for dual enrollment/dual credit coursework.
- Recruit and enroll eligible students in Educators Rising coursework and the ULM/Louisiana Pre-Educator Pathway.
- Participate in monthly check-ins offered by ULM and/or the Louisiana Educators Rising Teacher Leader network.
- Participate in ULM IRB-approved research studies related to Educators Rising and the ULM/Louisiana Pre-Educator Pathway upon request.



Sample Pre-Educator Partner MOU

System partner will:

- Offer the following courses in the schools listed below: (list schools and courses)
- Participate in mandatory annual training for instructors of record and designated administrators for courses listed above.
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- Participate in monthly check-ins offered by ULM and/or the Louisiana Pre-Educator Teacher Leader network.

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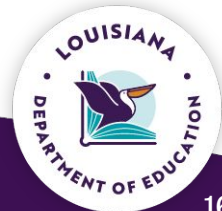
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Work-Based Learning Experiences

Observations

Observations help pre-educators to understand contexts of classrooms including the academic environment, content and pedagogy, and student learning outcomes. Observations provide evidence for micro-credentials.



Co-Teaching

Co-teaching lessons in a classroom with collaborative support from a professional network of educators provides opportunities for pre-educators to apply and reflect on content and pedagogical skills in authentic learning environments.



Internships

Formal internships provide extended opportunities for pre-educators to apply learning in classroom settings with support from mentor teachers. Internships are strong tools for recruitment of pre-educators into post-secondary certification programs and into the teaching profession. Pre-educator program completers with internship experience have shown positive retention rates in educator preparation programs based on a strong foundation of content knowledge and work-based learning.

What Could This Look Like?

Schedule	Course
Block 1	English III (120333)
Block 2	US History (220403)
Block 3	Foundations of Education (100678)
Block 4	CDF-Qualifying CTE Internship (080202)*there are other course codes that will qualify

FAQ's

- Can this be at the same observation site?
- Can this be at the student's home school?
- Can the student's Foundations of Education hours count towards the CDF internship?
- Can the pre-ed teacher also be the WBL teacher?
- Pre-ed teacher may be a great choice as a WBL teacher as a whole!

Career, College, or Service Acceleration

University Accelerator

- ACT of 20 or SAT of 1040 or CLT of 67, PLUS...
- TOPS Aligned AP of 3, or IB of 4, or 6 DE credits with a C or Better, Math 25+, ENG 26+, SAT math 590+, SAT W&L 33+, 3 CLEP recognized by BoR flagship

Career Accelerator (High-Quality Credentials)*

- Basic Bundle + Internship, or
- Advanced Credential + Internship, or
- 2 years of a Fast-Forward Aligned Registered Apprenticeship, or
- Certificate of technical studies in a high wage / high demand industry.

Service Accelerator

- Signed Military Acceptance Letter
- or
- Service Academy Acceptance

***All apprenticeships, and credentials must be LWC approved.**



Turn and Talk

- What components of a multi-partner pre-educator program do you already have?
- What components of of a multi-partner pre-educator program would you like to have?
- What barriers do you anticipate facing by implementing the components?



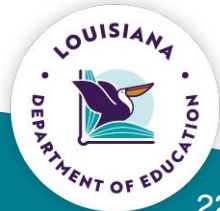
Share Out

- Share out the potential barriers that you anticipated for your school system.
- Share out solutions that you brainstormed with your partner.
- Share one of your biggest takeaways or “aha” moments.



Questions and Next Steps

- What are your initial questions about launching or expanding a Pre-Educator program?
- What steps will you take to begin building or expanding your Pre-Educator network?
- What resources do you have or do you need to move forward with Pre-Educator program implementation or expansion?



Resources



LDOE's New Aspiring Educators Curriculum

The LDOE is excited to announce the release of the open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year. The curriculum will be available at the 2025 Teacher Leader Summit. ***Aspiring Educators: Shaping Louisiana's Future*** consists of 2 courses, Foundations of Education and Learning Communities. Access the curriculum on the Professional Learning Platform, Canopy.

Please contact believeandprepare@la.gov with questions.



Louisiana Aspiring Educator Summer Academy

The Louisiana Aspiring Educator Summer Academy is a one-of-a-kind, five-day, hybrid of a summer camp and a professional learning conference for one-hundred high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.

Hosted by the Louisiana Department of Education, the Louisiana Aspiring Educator Summer Academy will take place at Louisiana State University at Alexandria on July 14-18, 2025.

View the [video](#) from last summer's academy!

Contact believeandprepare@la.gov with questions.

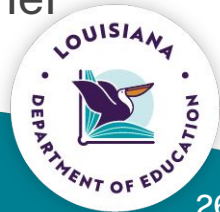


Closing

Information about statewide and regional opportunities to support aspiring educators is shared through the following contact lists:

- [Louisiana Pre-Educator Pathway & Grow Your Own Contact List](#)
 - Communications about Louisiana Pre-Educator Pathway Growth and Expansion
 - Professional learning opportunities for teacher leaders, school system leads, and teacher preparation partners
 - Resources for launching, developing, and expanding Grow Your Own strategies
- [Educators Rising Louisiana Contact List](#)
 - Communications about state and regional Educators Rising opportunities
 - Ongoing meetings for Louisiana leaders, Educators Rising Teacher Leaders, Educators Rising extracurricular club sponsors

Please contact believeandprepare@la.gov with questions.



Contact Information

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