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***Quest for Success* Virtual Guidance and Unit 5 Alternate Activity**

November 16, 2020

Objectives

- Introductions
- Hybrid/Virtual Guidance
- Original Activities
- Alternative Activity
- Closing

Hybrid/Virtual Guidance

- The only activities that are modified are those that may be challenging to complete in a virtual environment.
- The resources are created for Louisiana's unique *Quest for Success* course.
- The resources for Unit 5 and additional units under development will be located on the [LDOE Quest for Success website](#).

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Original Activities

Quest for Success: I Am a Servant Leader

- Alternative activities are an option for hybrid and virtual instruction.
- The original activity is always an option if it can be performed safely.
- Students participate in a traditional Gallery Walk activity.



Unit 5: Superheroes in My Community Teacher Resource Guide

Lesson 3: I Am a Servant Leader

Day 1: Students will learn the characteristics of servant leadership. Students will review profiles of famous figures such as: Mohandas Karamchand Gandhi, Mother Theresa, Martin Luther King Jr., Oprah Winfrey, or Oskar Schindler. Students will write one day to describe the social or community impact that these famous figures had on society. Students will read the [Servant Leadership: Putting Your Team First, and Yourself Second](#). Students will discuss servant leadership, their peers' reflections on the gallery walk, and the common characteristics found in the article/scenarios. The teacher will introduce the lesson by leading a discussion of vocabulary from the lesson and the term servant leadership. The class will define the term servant leadership and describe how the term impacts their lives.

Activity: Gallery Walk

Time Frame: 35 minutes

Class Configuration: Individual, whole-group

Materials: Post pictures of Mohandas Karamchand Gandhi, Mother Theresa, Martin Luther King Jr., Oprah Winfrey, [Dr. Monna Hanna-Attisha](#), and Oskar Schindler (post other/additional pictures of any hero of your choosing from the website <https://myhero.com/Peacemaker/>), Post-it notes, and pen.

Description: Students will describe famous leaders with one word on a sticky note.

1. The teacher will point out the pictures posted around the room and provide a sort bio of each one.
2. Students are to move around the room and write a reflection on a sticky note about each picture of a hero. They are to write one word on the sticky notes and place the note beside the picture of the famous hero. The word should represent students' reflections of what comes to mind when they see the picture.

Activity: Think-Pair Share

Time Frame: 20 minutes

Class Configuration: Pairs


Materials: Mind Tools article: [Servant Leadership: Putting Your Team First, and Yourself Second](#)

Description: Students will discuss the characteristics of servant leadership presented in the article and compare those to the heroes from the gallery walk.

1. Have students think individually about what they think are two or three characteristics of a servant leader
2. Place student in the small groups and have them discuss their thoughts during the pre-read activity
3. Students will read the article, looking for similarities and differences in their thinking
4. Student groups will share ideas with the rest of the class.

Quest for Success: Heroes Among Us

- Alternative activities are an option for hybrid and virtual instruction.
- The original activity is always an option if it can be performed safely.
- Students build a social media profile on a historical figure from their research.



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Unit 5: Superheroes in My Community
Performance Task 1 Student Resource

Name:	
Date:	
Class/Section:	

Performance Task Description:

As a member of the community it is important to understand how individuals can impact the world around them and how the characteristics of servant leadership and altruism are common qualities in local and national heroes. You will research a hero who displays characteristics of servant leadership and altruism and create a social media profile that illustrates his or her contributions. You will reflect on how the qualities of servant leadership and altruism in the selected hero can be inspirational to you and others in your community.

Goals:

- Define servant leadership and the characteristics and benefits of altruism.
- Develop and demonstrate the characteristics of servant leadership: listening, empathy, healing awareness, persuasion, conceptualization, foresight, stewardship, Commitment to the growth of people, building community.
- Evaluate problems in your community and apply leadership skills to create goals that improve the lives of people or address community issues.

Essential Questions:

- What is servant leadership and how can I apply qualities of servant leadership in my classroom, school, and community?
- What is altruism and how can I apply altruistic characteristics in my school, home, and community?
- What qualities and values define a good citizen?
- How can community service help me develop career and executive skills and support my personal growth and citizenship?
- What types of careers help people and shape communities?
- How do my personal values and goals relate to servant leadership?

Directions:

Step 1: Finding Your Hero

- Research heroes using the provided resources.
- Select one hero who displays the qualities of servant leadership and altruism.

Step 2: Creating Your Hero's Profile

- Create a one-page LinkedIn look alike profile of the hero. You can use the following page to help you think through and develop the profile.
- Highlight how the characteristics of servant leadership and altruism are displayed in this hero and how he or she impacts his or her community.

Step 3: Reflecting on How You Can Make a Difference

- Develop a reflection paragraph (3 or 4 sentences) on how you can use the characteristics of servant leadership and altruism to make an impact in your community.

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Quest Hybrid Resources PDF

Quest Hybrid Resources PDF

LDOE released a [crosswalk](#) to share with instructors what alternate activities are being developed.

As resources are updated, they will be added to this document in the Online Activity Option column.

Unit 2: Effective Teams: The Sum is Greater Than the Parts	Unit 2: Performance Task 1	15 Days	Performance Task 3: Team Contract	
	Unit 2: Lesson 1		Activity: Obstacle Course	Alternative Activity: Building a Winning Team Bracket Modified Teaching Guide Modified Student Resource
	Unit 2: Performance Task 1 A		Performance Task 1 A Team Contract	
Unit 3: Thinking out of the Box	Unit 2: Performance Task 1 B	22 Days	Performance Task 1B Web Redesign and Social Media Campaign	
	Unit 3: Performance Task 1		Performance Task 1: Food Truck Prototype	Unit 3: Solving Problems Creatively Modified Student Resource
	Unit 3: Unit Plan		Activity: Build a Tower	
	Unit 3: Lesson 3		Activity: Catapult Activity	Unit 3: Solving Problems Creatively Modified Teaching Guide Unit 3: Solving Problems Creatively Student Digital Journal
Unit 4: Being a Cyber Citizen	Unit 4: Performance Task 1	28 Days	Performance Task 1: Navigating the Net	
	Unit 4: Performance Task 2		Performance Task 2 My Digital Identity	
	Unit 4: Performance Task 3		Performance Task 3 The Price of Cyberbullying	
	Unit 4: Performance Task 4		Performance Task 4 Your Data Your Privacy	
Unit 5: Superheroes in My Community	Unit 5: Performance Task 1	28 Days	Performance Task 1 Servant Leadership	Unit 5: Superheroes in My Community Virtual Gallery Walk Choice Board
				Unit 5: Superheroes in My Community Student Template
				Unit 5: Superheroes in My Community Modified Teacher Guide
				Unit 5: Superheroes in My Community Modified Student Resource
	Unit 5: Superheroes in My Community Modified Teacher Rubric			
	Unit 5: Performance Task 2		Performance Task 2 Community Service Project	
Unit 5: Performance Task 3	Performance Task 3 Helping Professions Awareness Campaign			
Unit 5: Performance Task 4	Performance Task 4 Public Health and Healthcare Careers			
Unit 6: Managing Money to Meet My Goals	Unit 6: Performance Task 1	9 Days	Performance Task 1 What Would You Do	
	Unit 6: Performance Task 2		Performance Task 2 Understanding Car Loans	
	Unit 6: Performance Task 3		Performance Task 3 Budgets 101	
Unit 7: Navigating My Career Path	Unit 7: Performance Task 1	15 Days	Performance Task 1 Is This Career is for You?	
	Unit 7: Performance Task 2		Performance Task 2 Individual Graduation Plan	
Unit 8: Looking Forward	Unit 8: Performance Task 1	18 Days	Performance Task 1 Bulletin Board of Poster Presentation	

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Alternate Virtual Activity

Unit 5: Modified Teacher Resource Guide

The Modified Teacher Resource Guide is a complement to the original guide and has a modification explaining the new modified activity.

Remote learning modification: The major instructional shift encountered in this activity is in the options provided to students and the rubric that is used to assess students. If students are remote and cannot complete the paper-based student copy of PT 1, allow students the opportunity to complete the required sections of PT 1 in a individualized Google Slide or online-based presentation that gives students the flexibility to easily add and move content around in the document as opposed to a static document. Similar to Unit 5, Lesson 3 Virtual Gallery Walk Choice Board, it is suggested that the teacher download their own version of the slide template linked below and share a copy with each student to assist students in reaching the desired learning outcomes.

Link to the student-facing Google Slide template: [Unit 5, Lesson 4 PT 1 Student Template](#)

Unit 5: Modified Teacher Resource Guide

Activities (Virtual Gallery Walk)

Each activity will contain:

- Time Frame
- Materials
- Remote Learning Tips
 - Synchronous instruction
 - Asynchronous instruction

Activity: Virtual Gallery Walk

Time Frame: 55 minutes

Class Configuration: Individual

Materials: Post your copy of the [Unit 5, Lesson 3 Virtual Gallery Walk Choice Board](#) as well as the [Servant Leadership: Putting Your Team First, and Yourself Second](#) article to your Learning Management System (LMS) such as Google Classroom, Canvas, etc. This resource will help students self-navigate information regarding the key figures of this activity - Mohandas Karamchand Gandhi, Mother Theresa, Martin Luther King Jr., Oprah Winfrey, [Dr. Monna Hanna-Attisha](#), and Oskar Schindler (post other/additional pictures of any hero of your choosing from the website <https://myhero.com/Peacemaker>.), a teacher [Padlet](#) account, and student devices with Internet access.

Description: Students will describe famous leaders with one word on a teacher-generated Padlet board.

Teacher Tip: In order to successfully implement this activity, pre-planning will need to be done in order to set up Padlet boards for students to record their responses on. After the teacher downloads their own copy of the [Unit 5, Lesson 3 Virtual Gallery Walk Choice Board](#) (this will save automatically in Google Drive as long as the teacher is signed in to one), the teacher will need to setup a Padlet board to help organize and capture student responses. It is recommended that the teacher use the "Shelf" Padlet template and add the names of each influential figure as a column in the newly created board. When the board is ready, copy the share link to the board and hyperlink to the teacher copy of the Virtual Gallery Walk Choice Board. Be sure to perform this action prior to sharing student copies of this document so that students have access to the desired response location.

Unit 5: Modified Teacher Resource Guide Activities

Instructors should think about what comparable resources are available in their school system and what modifications may have to be made to complete hybrid or virtual projects.

***Consult with your school IT department to ensure any needed web addresses are accessible.**

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Time Frame: 55 minutes

Class Configuration: Individual

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Unit 5: Alternate Virtual Activity Links

[Unit 5 Superheroes in My Community Modified Student Resource PDF](#)

[Unit 5 Superheroes in My Community Student Template](#)

[Unit 5 Superheroes in My Community Modified Teacher Guide PDF](#)

[Unit 5 Superheroes in My Community Modified Teacher Rubric PDF](#)

[Unit 5 Superheroes in My Community Virtual Gallery Walk Choice Board PDF](#)

Closing

QFS Documents Location

[QFS Website](#)

Slack Channel

<http://bit.ly/QFSSLACK>

Questions?

jumpstart@la.gov