Redesigning Dual Enrollment as a Purposeful Pathway to College and Career Opportunity

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Changing Lives, Creating Futures www.lctcs.edu

Many of the Louisiana High Wage High Demand Jobs require more than a HS diploma but not necessarily a 4 year degree.

The Louisiana Workforce Commission labels these as **3**, **4** and **5 STAR Jobs**.

LA Workforce STAR Ratings

Results Per Page 100 🗸 4 Results Found						of 1 >>>>
Star Rating	Occupational Title	Best Match or Related	Currently Advertised Jobs	Wages hou Entry-level	rly annual Typical	Experienced
****	Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products Find Training	Related	93 Show Current Listings	\$20.66	\$37.45	\$62.61
****	Farmers, Ranchers, and Other Agricultural Managers Find Training	Related	3 Show Current Listings	\$30.25	\$39.77	\$62.04
***	Farm and Home Management Educators Find Training	Related	1 Show Current Listings	\$14.44	\$24.03	\$44.58
***	Farm Equipment Mechanics and Service Technicians Find Training	Related	2 Show Current Listings	\$10.79	\$18.10	\$27.51

LCTCS Education and Training

We bridge people out of poverty

How many of your students struggle with **food insecurity**? **Transportation**? Lack of **high speed internet**? **Home instability**? Strive for reaching Middle Class?

LCTCS Education and Training

We are already partners with the LDOE and we (LCTCS) want to strengthen our reach at the classroom level.

How many teach an IBC via Dual Enrollment?

How many teach an IBC **not** via Dual Enrollment?

How many see students struggle with literacy and numeracy in High School?

When a student exits your institution, some many attend for either their HiSET or seek short term training.

What you did in the classroom, either via DE or not, makes an extraordinary difference in their lives.

If we can get them engaged in short term training right out of high school, we can use their up to date credential and apply it toward training hours or credit course work.

"First Rung on the Ladder"

Average age of our CC students = 25 y/o



You are already teaching them, LCTCS can bridge your work and their knowledge to high wage, high demand jobs.

LCTCS strives to be intentional to provide access to CTE courses in High School to provide a purposeful pathway to College and Career Opportunities

See our IBC to Credit Crosswalk

IBC to Credit Matrix found here.

Education and Training - Examples

Did you hear about the PN via Dual Enrollment Initiative? Clear Pathway that starts in High School:

Nurse Aide to LPN to RN (Apprenticeship is now an option at BPCC)

Plumbing

Electrical

Welding

EMT

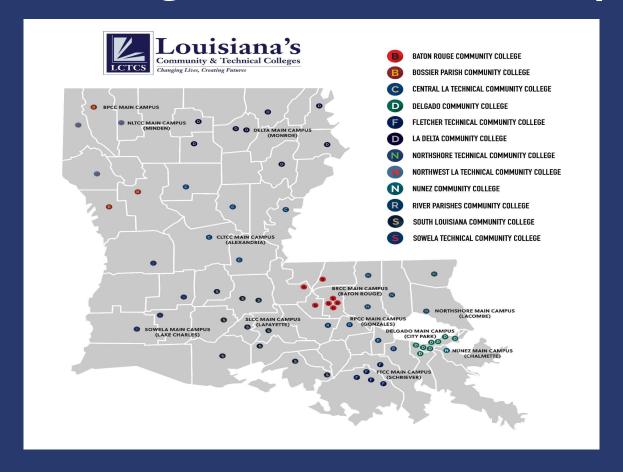
If your students earned a credential, we can work with them to match it to formalized training and shave time.

If they take courses via Dual Enrollment, the LDOE can cover courses and students may be able to earn a Certificate of Technical Studies (CTS) which goes beautifully toward your accountability metrics

We know there are probably more things we can offer in order to be a seamless transition for your students. What are those?

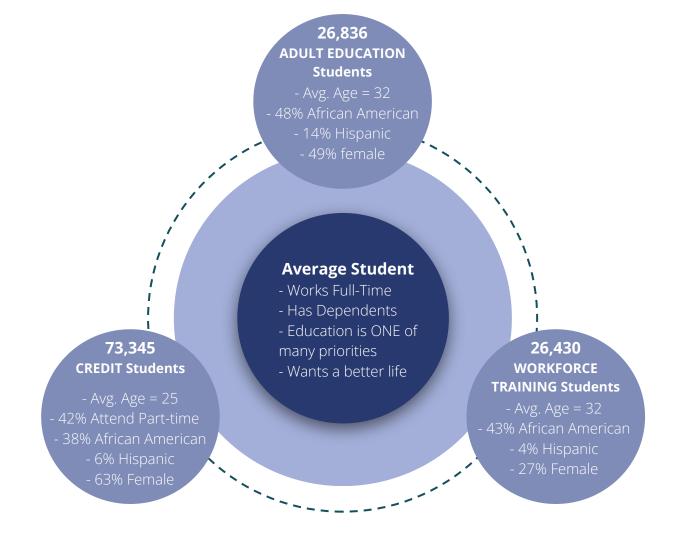
[Getting items on the LCTCS IBC list is much easier than you'd think and we're happy to link you to your nearest community college in order to help our students].

LCTCS 12 Colleges and Extended Campuses



LCTCS

Not Your Traditional Higher Education System



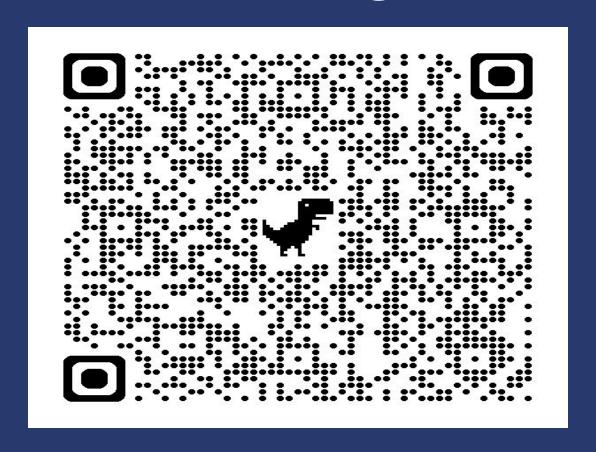
This division oversees millions of state and federal funding to support educating students to enter the workforce in high wage, high demand jobs.

We have influenced policy changes at the Board of Regents, stood up independent testing, processed MANY new credit and WF programs via the Board of Supervisors.

We are strong partners with the La. Department of Education

Education and Training webpage:

Education and Training Dashboard



Career and Technical Education / Perkins

Works with our Secondary and Post Secondary Institutions and submitted the Perkins State Plan. Part of their new focus will be to streamline processes in order to support our partners at the LDOE and 2 year / 4 year institutions (NSULA, SUSLA, LSUE)

Worked behind the scenes to update the webpage to reflect more information and resources.

WE have a NEW Grant System

Multiple Projects = Project Director

We have welcomed a new Team member and Project Director, Dr. Lemoine. She holds responsibility for the constant update of a new finance dashboard and to keep the Education and Training Unit on track for various reports, initiatives and funding sources.

Enrollment and Student Affairs

Each **student** is unique and each college has a Student Services Division that assesses the needs of each student through Advisors and Surveys, Financial Aid Coordinators, etc...

Industry drives regional workforce needs and a strong partnership is priority. Colleges intersect with Workforce Development Boards, LED Partners, MEPOL and college representatives may serve as representatives to stay abreast of current and new workforce needs.

I need your help

- For every IBC earned in High School, when a student graduates High School or leaves early, they need
 to know which IBCs they have earned so we can award credit.
- Encourage them to have a copy of their card or know how to access the NCCER Portal to provide proof of the IBC
- 3. Indicate they have an IBC when they apply to any of our LCTCS colleges so we can see if it will carve away courses toward the program
- If they were in FFA and just graduated, they need to indicate it on the college application to gain access to scholarship funds.

Thank you!

Reach out Anytime!

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