

Student Name: _____

Date: _____

Section #: _____

Unit 4 Performance Task 1: PT1 Rubric and Checklist

Deliverables:

1. The student completed all required sections of the Strategic Searching activity.	Yes	No
2. The student completed all required sections of the Identifying High-Quality Sites activity.	Yes	No
3. The student completed all required sections of the Collective Intelligence activity.	Yes	No
4. The student completed all required sections of the Copyrights and Wrongs activity.	Yes	No
5. The student completed all required sections of the EVERFI Rights and Literacy activities.	Yes	No
6. The student completed all required sections of the EVERFI Evaluating Content activities.	Yes	No

Relational skills and Personal Attributes:

1. The student demonstrates effective teamwork habits		
• works well with others	Yes	No
2. The student demonstrates effective independent work habits		
• responsibility	Yes	No
• self-discipline	Yes	No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	Student demonstrates all of the following skills when completing the Common Sense Citizenship and EVERFI activities: • critical thinking • creativity	Student demonstrates some of the requisite skills when completing the Common Sense Citizenship and EVERFI activities, but does not demonstrate the skills checked: <input type="checkbox"/> critical thinking	Student does not provide enough evidence of the requisite skills to demonstrate applied knowledge when completing the Common Sense Citizenship and EVERFI activities.	

	<ul style="list-style-type: none"> • ability to make sound decisions • ability to solve problems • ability to reason logically • ability to plan well • ability to organize ideas well 	<ul style="list-style-type: none"> <input type="checkbox"/> creativity <input type="checkbox"/> ability to make sound decisions <input type="checkbox"/> ability to solve problems <input type="checkbox"/> ability to reason logically <input type="checkbox"/> ability to plan well <input type="checkbox"/> ability to organize ideas well 		
Executive Skills	<p>Student demonstrates the requisite skills to</p> <ul style="list-style-type: none"> • manage time effectively to complete all the required tasks on time • manage other resources effectively to complete the required tasks on time • communicate effectively by participating in class discussions and posting through social media • apply information technology appropriately when posting to social media • apply information technology effectively when posting to social media 	<p>Student demonstrates some of the requisite skills required to complete required tasks on time, but does not demonstrate the skills checked</p> <ul style="list-style-type: none"> <input type="checkbox"/> manage time effectively to complete all the required tasks on time <input type="checkbox"/> manage other resources effectively to complete the required tasks on time <input type="checkbox"/> communicate effectively by participating in class discussions and posting through social media <input type="checkbox"/> apply information technology appropriately when posting to social media <input type="checkbox"/> apply information technology effectively when posting to social media 	<p>Student does not demonstrate enough of the requisite skills when completing the Common Sense Citizenship and EVERFI activities.</p>	
Communication Skills	<p>Student demonstrates all of the requisite communication</p>	<p>Student demonstrates some of the required requisite</p>	<p>Student does not demonstrate enough of the</p>	

	<p>skills by meeting the following indicators:</p> <ul style="list-style-type: none"> effectively communicates information verbally actively listens to responses from peers and incorporates feedback into the social media activity accurately conveys written information to complete the required activities 	<p>communication skills but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> effectively communicates information verbally actively listens to responses from peers and incorporates feedback into the social media activity accurately conveys written information to complete the required activities 	<p>requisite skills to demonstrate effectively communicating verbally, actively listening to responses, or conveying written information.</p>	
Executive and Communication Skills: Information Use	<p>Student demonstrates all of the requisite information use skills by meeting the following indicators:</p> <ul style="list-style-type: none"> apply technology to solve open-ended problems and required activities evaluate technology in groups to present information and educate 	<p>Student demonstrates some of the requisite information use skills, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> apply technology to solve open-ended problems and required activities evaluate technology in groups to present information and educate 	<p>Student does not demonstrate enough to the requisite skills to demonstrate information use skills when completing the Common Sense Citizenship and EVERFI activities.</p>	
Civic Engagement Skills	<p>Student demonstrates all of the requisite civic engagement skills by meeting all of the following indicators:</p> <ul style="list-style-type: none"> Develop an awareness of both positive and negative consequences of online and 	<p>Student demonstrates some of the requisite civic engagement skills by developing an awareness of local issues and creating a solution to the problem by creating a design and build project.</p>	<p>Student does not demonstrate enough of the requisite skills, to demonstrate communication skills when completing the Common Sense Citizenship and EVERFI activities.</p>	

	<p>social media activity.</p> <ul style="list-style-type: none"> • Engage in online and social media evaluation that helps to influence personal, peer, and civic activity. 	<ul style="list-style-type: none"> ❑ Develop an awareness of both positive and negative consequences of online and social media activity. ❑ Engage in online and social media evaluation that helps to influence personal, peer, and civic activity. 		
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