Name:	
Date:	
Class/Section:	

Performance Task Description:
You will use the provided resources to identify and address cyberbullying, identify and prevent hate speech, and develop logic models to help inform your social media activity. You will work in teams to develop a solution to a social media problem scenario and present your solution as a skit. You will individually develop a reflection paragraph on how your online activity and behavior will help or hurt you as you apply to postsecondary education and pursue competitive employment.
Goals:
- You will evaluate online behavior and determine the characteristics of good digital citizens.   - You will evaluate how online behavior can help or harm transitions into postsecondary education and employment.   - You will apply characteristics of good digital citizenship to solve issues related to privacy, cyberbullying, and online or in-person relationships.   - You will take active steps to safeguard personal online information and data.   - You will take active steps to create a positive digital footprint and understand the negative consequences of risky online behavior.
Essential Questions:
- How can I leverage technology safely and effectively to solve problems?   - How should I represent myself online?   - What implications does my online identity have in helping to transition into postsecondary education and a career?   - How can I use virtual environments to tackle issues like privacy, security, cyberbullying, digital relationships, and the viral nature of the web?   - How can I apply characteristics of an ethical digital citizen?

Directions:
Step 1: Turn Down the Dial on Cyberbullying   - Complete the Turn Down the Dial on Cyberbullying activity   **Step 2: Breaking Down Hate Speech**   - Complete the Breaking Down Hate Speech activity   **Step 3: Private Today, Public Tomorrow**   - Complete the Private Today, Public Tomorrow activity   **Step 4: Safety & Security**   - Complete the EVERFI Ignition *NEW* Lesson 1: Connections and Community

Directions:
Step 5: Reflect • You will individually develop a reflection paragraph on how your online activity and behavior will help or hurt you as you apply to postsecondary education and pursue competitive employment.

Resources:
• Common Sense student activity sheet for Turn Down the Dial on Cyberbullying, Breaking Down Hate Speech, and Private Today, Public Tomorrow • Common Sense family tip sheet for Turn Down the Dial on Cyberbullying, Breaking Down Hate Speech, and Private Today, Public Tomorrow • EVERFI Ignition *New* student handouts for Lesson 1 • EVERFI • Rubric