Name:	
Date:	
Class/Section:	

Performance Task Description:
You will use the provided resources to evaluate online communication and social media activity and safeguard against identity theft and online scams. You will work in pairs create phishing examples and present them to the class. You will individually develop a reflection paragraph on how social media and internet safety can help to protect your identify and prevent financial scams.

Goals:

- You will evaluate online behavior and determine the characteristics of good digital citizens.
- You will evaluate how online behavior can help or harm transitions into postsecondary education and employment.
- You will apply characteristics of good digital citizenship to solve issues related to privacy, cyberbullying, and online or in-person relationships.
- You will take active steps to safeguard personal online information and data.
- You will take active steps to create a positive digital footprint and understand the negative consequences of risky online behavior.

Essential Questions:

- How can I leverage technology safely and effectively to solve problems?
- How should I represent myself online?
- What implications does my online identity have in helping to transition into postsecondary education and a career?
- How can I use virtual environments to tackle issues like privacy, security, cyberbullying, digital relationships, and the viral nature of the web?
- How can I apply characteristics of an ethical digital citizen?
- What steps can I take to protect my personal information and prevent fraud?

Directions:

Step 1: Safe Online Talk

- Complete the Safe Online Talk activity

Step 2: Does It Matter Who Has Your Data

- Complete the Does It Matter Who Has Your Data? activity

Step 3: Technology and Data

- Complete the EVERFI Ignition *NEW* Lesson 4: Technology and Data

Step 4: Reflect

- You will individually develop a reflection paragraph on how social media and internet safety can help to protect your identify and prevent financial scams.

Resources:

DEPARTMENT of
EDUCATION
Louisiana Believes

Directions:
• Common Sense student activity sheet for Strategic Searching, Identifying High-Quality Sites, Copyrights and Wrongs, and Collective Intelligence
• Common Sense family tip sheet for Strategic Searching, Identifying High-Quality
• Sites, Copyrights and Wrongs, and Collective Intelligence
• EVERFI Ignition *NEW* student handouts for Lesson 4
• EVERFI
• Rubric