

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Section #: \_\_\_\_\_

**Unit 5 Performance Task 4: Your Data, Your Privacy Rubric and Checklist  
PT4 Rubric and Checklist**

**Deliverables**

1. The student completed all required sections of the Safe Online Talk activity	Yes	No
2. The student completed all required sections of the Does it Matter Who Has Your Data activity	Yes	No
3. The student completed all required sections of the EVERFI Technology and Data activities	Yes	No

**Relational Skills and Personal Attributes**

1. The student demonstrates effective independent work habits		
• responsibility	Yes	No
• self-discipline	Yes	No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	Student demonstrates all of the following skills when completing the Common Sense Citizenship and EVERFI activities: <ul style="list-style-type: none"> <li>• critical thinking</li> <li>• creativity</li> <li>• ability to make sound decisions</li> <li>• ability to solve problems</li> <li>• ability to reason logically</li> <li>• ability to plan well</li> <li>• ability to organize ideas well</li> </ul>	Student demonstrates some of the requisite skills when completing the Common Sense Citizenship and EVERFI activities, but does not demonstrate the skills checked: <ul style="list-style-type: none"> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> creativity</li> <li><input type="checkbox"/> ability to make sound decisions</li> <li><input type="checkbox"/> ability to solve problems</li> <li><input type="checkbox"/> ability to reason logically</li> <li><input type="checkbox"/> ability to plan well</li> </ul>	Student does not provide enough evidence of the requisite skills to demonstrate applied knowledge when completing the Common Sense Citizenship and EVERFI activities.	

		<input type="checkbox"/> ability to organize ideas well		
Applied Knowledge: Career Navigation Skills	Student demonstrates all of the following skills to display background knowledge and understanding of key concepts: <ul style="list-style-type: none"> <li>• ability to safely communicate online and through social media</li> <li>• ability to evaluate use of online data and tracking</li> <li>• ability to evaluate online activity for both positive and negative consequences</li> <li>• ability to evaluate online scams, phishing, and other threats</li> </ul>	Student demonstrates some of the requisite skills to display background knowledge and understanding of key concepts, but does not demonstrate the skills checked: <ul style="list-style-type: none"> <li><input type="checkbox"/> ability to safely communicate online and through social media</li> <li><input type="checkbox"/> ability to evaluate use of online data and tracking</li> <li><input type="checkbox"/> ability to evaluate online activity for both positive and negative consequences</li> <li><input type="checkbox"/> ability to evaluate online scams, phishing, and other threats</li> </ul>	Student does not demonstrate enough of the requisite skills to display background knowledge and understanding of key concepts.	
Executive Skills	Student demonstrates the following requisite skills: <ul style="list-style-type: none"> <li>• ability to manage time effectively to complete all the required tasks on time</li> <li>• ability to manage other resources effectively to complete the required tasks on time</li> <li>• ability to communicate</li> </ul>	Student demonstrates some of the requisite skills, but does not demonstrate the skills checked: <ul style="list-style-type: none"> <li><input type="checkbox"/> ability to manage time effectively to complete all the required tasks on time</li> <li><input type="checkbox"/> ability to manage other resources effectively to complete the required tasks</li> </ul>	Student does not demonstrate enough of the skills required to complete Common Sense Citizenship and EVERFI activities.	

	<p>effectively by participating in class discussions and social media posting</p> <ul style="list-style-type: none"> <li>• ability to apply information technology appropriately when posting to social media</li> </ul>	<p>on time</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ability to communicate effectively by participating in class discussions and social media posting</li> <li><input type="checkbox"/> ability to apply information technology appropriately when posting to social media</li> </ul>		
Communication Skills	<p>Student demonstrates all of the requisite communication skills by meeting the following indicators:</p> <ul style="list-style-type: none"> <li>• effectively communicates information verbally in the required activities</li> <li>• actively listens to responses from peers and incorporates the information into a social media activity</li> <li>• accurately conveys written information to complete the required activities</li> </ul>	<p>Student demonstrates some of the required requisite communication skills but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> effectively communicates information verbally in the required activities</li> <li><input type="checkbox"/> actively listens to responses from peers and incorporated the information into a social media activity</li> <li><input type="checkbox"/> accurately conveys written information to complete the required activities</li> </ul>	<p>Student does not demonstrate enough of the requisite communication skills when completing the Common Sense Citizenship and EVERFI activities.</p>	
Executive and Communication Skills: Information Use	<p>Student demonstrates all of the requisite information use skills by meeting the following indicators:</p> <ul style="list-style-type: none"> <li>• apply technology to solve open-ended problems and</li> </ul>	<p>Student does not demonstrate one of the requisite information use skills when necessary:</p>	<p>Student does not demonstrate enough of the requisite information use skills when completing the Common Sense Citizenship and EVERFI activities.</p>	

	<p>complete required activities</p> <ul style="list-style-type: none"> <li>• evaluate technology in groups to present information and educate others</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> apply technology to solve open-ended problems and complete required activities</li> <li><input type="checkbox"/> evaluate technology in groups to present information and educate others</li> </ul>		
Civic Engagement Skills	<p>Student demonstrates all of the requisite civic engagement skills by meeting the following indicators:</p> <ul style="list-style-type: none"> <li>• awareness of online and social media activity and both positive and negative consequences.</li> <li>• engagement in online and social media evaluation that helps to influence personal, peer, and civic activity</li> </ul>	<p>Student demonstrates some of the requisite civic engagement skills but does not demonstrate the following skill:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> awareness of online and social media activity and both positive and negative consequences.</li> <li><input type="checkbox"/> engagement in online and social media evaluation that helps to influence personal, peer, and civic activity</li> </ul>	<p>Student does not demonstrate enough of the requisite civic engagement skills when completing the Common Sense Citizenship and EVERFI activities.</p>	

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