



Teacher Rubric Unit 5 PT2

Student Name: _____

Date: _____

Section #: _____

Unit 5 Performance Task 2: Community Service Project

Deliverables

1. All required sections of the community needs assessment are complete.	Yes	No
2. All required sections of the community service project are complete.	Yes	No
3. All required parts of the interactive presentation are complete.	Yes	No
4. All required sections of the impact description are complete.	Yes	No

Relational Skills and Personal Attributes

5. The student demonstrated effective independent work habits		
a. responsibility	Yes	No
b. self-discipline	Yes	No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	<p>Student demonstrates all of the requisite skills when researching the helping professions and shadowing, interviewing, and videoing a helping professional:</p> <ul style="list-style-type: none"> critical thinking creativity ability to make sound decisions ability to solve problems ability to reason logically ability to plan well ability to organize ideas well 	<p>Student demonstrates some of the requisite skills when researching the helping professions and shadowing, interviewing, and videoing a helping professional but does not demonstrate the behaviors checked below:</p> <ul style="list-style-type: none"> <input type="checkbox"/> critical thinking <input type="checkbox"/> creativity <input type="checkbox"/> ability to make sound decisions <input type="checkbox"/> ability to solve problems <input type="checkbox"/> ability to reason logically <input type="checkbox"/> ability to plan well <input type="checkbox"/> ability to organize ideas well 	<p>Student does not demonstrate enough applied knowledge when researching the helping professions or shadowing, interviewing, and videoing a helping professional.</p>	

Career Navigation Skills	<p>Student demonstrates background knowledge and understanding of key concepts about the helping profession through all of the following indicators:</p> <ul style="list-style-type: none"> • ability to understand the impact of the helping professions on careers • ability to understand the link between helping professions to altruism, servant leadership and service learning • identify steps to embark on pathways that lead to a career in the helping professions 	<p>Student demonstrates some background knowledge and understanding of key concepts about the helping profession but not the indicators checked below:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to understand the impact of the helping professions on careers <input type="checkbox"/> ability to understand the link between helping professions to altruism, servant leadership and service learning <input type="checkbox"/> identify steps to embark on pathways that lead to a career in the helping professions 		
<p>Executive and Communications Skills:</p> <p>Executive Skills</p>	<p>Student demonstrates the ability to:</p> <ul style="list-style-type: none"> • manage time and other resources effectively to complete all the requirements of the needs assessment and community service project. • complete all required tasks on time. 	<p>Student demonstrates some ability to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> manage time and other resources effectively to complete all the requirements of the needs assessment and community service project. <input type="checkbox"/> complete all required tasks on time. 	<p>Student does not demonstrate the ability to manage time and other resources effectively to complete all the requirements of the needs assessment and community service project. Student completes few tasks on time.</p>	
<p>Executive and Communications Skills:</p> <p>Communication Skills</p>	<p>Student demonstrates all of the requisite communication skills by meeting the following</p>	<p>Student demonstrates some of the requisite communication skills but does not meet the</p>	<p>Student does not demonstrate the required communication skills when researching the</p>	

	<p>indicators:</p> <ul style="list-style-type: none"> effectively communicates verbally in an interactive presentation actively listens to instructions necessary to complete the task accurately conveys information as a means to promote the helping profession 	<p>indicators checked below:</p> <ul style="list-style-type: none"> <input type="checkbox"/> effectively communicates verbally in an interactive presentation <input type="checkbox"/> actively listens to instructions necessary to complete the task <input type="checkbox"/> accurately conveys information as a means to promote the helping profession 	<p>helping professions or shadowing, interviewing and videoing a helping professional.</p>	
<p>Civic Engagement Skills</p>	<p>Student demonstrates all of the requisite civic engagement skills by meeting the following indicators:</p> <ul style="list-style-type: none"> developing an awareness of major national, state, and local governance issues by conducting an interview participating in civic and community-based organizations by shadowing a helping professional 	<p>Student demonstrates some of the requisite civic engagement skills but not the indicator checked below:</p> <ul style="list-style-type: none"> <input type="checkbox"/> developing an awareness of major national, state, and local governance issues by conducting an interview <input type="checkbox"/> participating in civic and community-based organizations by shadowing a helping professional 	<p>Student does not demonstrate enough of the civic engagement skills when interviewing and shadowing a helping professional.</p>	

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