

itudent Name:	
Date:	
Section #:	

	Ollica Fel	Office Lask 2. Confidency Service Fr	el vice ri oject			
Deliverables						
 All required sections 	All required sections of the community needs assessment are complete	ıt are complete.		Yes	No	
All required sections	All required sections of the community service project are complete	e complete.		Yes	No	
	All required parts of the interactive presentation are complete	nplete.		Yes	No	
All required sections	All required sections of the impact description are complete	ete.		Yes	No	
Relational Skills and Personal Attributes	onal Attributes					
The student demons	The student demonstrated effective independent work habits	nabits				
a. responsibility	ity			Yes	No	
b. self-discipline	ne			Yes	No	
Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	(pectatio	18	Comments
Applied Knowledge: Critical	Student demonstrates all of the	Student demonstrates some of		monstrate		
G OKIIIO	the helping professions and	researching the helping	when researching the helping	wieuge ie helping		
	shadowing, interviewing, and	professions and shadowing,	professions or shadowing,	wing,		
	videoing a helping professional:	interviewing, and videoing a	interviewing, and videoing a	deoing a		
	 critical thinking 	helping professional but does	helping professional	•		
	 creativity 	not demonstrate the behaviors				
	 ability to make sound 	checked below:				
	decisions	critical thinking				
	 ability to solve problems 	creativity				
	 ability to reason logically 	□ ability to make sound				
	 ability to plan well 					
	ability to organize ideas well	ability to solve problems				
	ability to organize ideas well	ability to reason logically				
		ability to plan well				
		ability to organize ideas				
		well				





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Career Navigation Skills	Student demonstrates	Student demonstrates some		
	background knowledge and	background knowledge and		
	understanding of key concepts	understanding of key concepts		
	about the helping profession	about the helping profession but		
	through all of the following	not the indicators checked		
	indicators:	below:		
	 ability to understand the 	ability to understand the		
	impact of the helping	impact of the helping		
	professions on careers	professions on careers		
	 ability to understand the 	ability to understand the		
	link between helping	link between helping		
	professions to altruism,	professions to altruism,		
	servant leadership and	servant leadership and		
	service learning	service learning		
	idontify of one to combank on	identify steps to embark on		
	• Idelitify steps to ellipark of	pathways that lead to a		
	pathways that lead to a	career in the helping		
	career in the helping	professions		
	professions			
Executive and	Student demonstrates the ability	Student demonstrates some	Student does not demonstrate	
Communications Skills:	to:	ability to:	the ability to manage time and	
Executive Skills	 manage time and other 	manage time and other	other resources effectively to	
	resources effectively to	resources effectively to	complete all the requirements of	
	complete all the	complete all the	the needs assessment and	
	requirements of the	requirements of the needs	community service project.	
	needs assessment and	assessment and community	Student completes few tasks on	
	community service	service project.	time.	
	project.	complete all required tasks		
	 complete all required 	on time.		
	tasks on time.			
Executive and	Student demonstrates all of the	Student demonstrates some of	Student does not demonstrate	
Communications Skills:	requisite communication skills	the requisite communication	the required communication	
Communication Skills	by meeting the following	skills but does not meet the	skills when researching the	







		professional	
		shadowing a helping	
	a helping professional	and community-based	
	organizations by shadowing	 participating in civic 	
	community-based	interview	
	participating in civic and	by conducting an	
	conducting an interview	local governance issues	
	local governance issues by	national, state, and	
	major national, state, and	awareness of major	
professional.	developing an awareness of	 developing an 	
shadowing a helping	checked below:	indicators:	
skills when interviewing and	skills but not the indicator	by meeting the following	
enough of the civic engagement	the requisite civic engagement	requisite civic engagement skills	
Student does not demonstrate	Student demonstrates some of	Student demonstrates all of the	Civic Engagement Skills
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		55060000	
		to promote the helping	
	profession	iniormation as a means	
	promote the helping		
	וווטווומנוטו מא מ ווופמווא נט	 accurately conveys 	
		to complete the task	
	acclirately conveys	instructions necessary	
	complete the tack	 actively listens to 	
	d derively listeris to	presentation	
		in an interactive	
videoing a helping professional.	verbally in an interactive	communicates verbally	
shadowing, interviewing and	effectively communicates	effectively	
helping professions or	indicators checked below:	indicators:	

NOTES:

