



<b>Name:</b>	
<b>Date:</b>	
<b>Class/Section:</b>	

**Performance Task Description:**

Helping professions embody the definition of altruism, servant leadership, and service learning. In order to better understand how careers can provide opportunities to help improve the lives of others or the community, it is necessary to understand the potential career pathways and potential jobs in these professions. Students will participate in a job shadowing activity and conduct an interview to better understand a helping professional. Students will also develop a multimedia presentation that shares what they have learned.

**Goals:**

- Define servant leadership and the characteristics and benefits of altruism.
- Develop and demonstrate the characteristics of servant leadership: listening, empathy, healing awareness, persuasion, conceptualization, foresight, stewardship, commitment to the growth of people, and building community.
- Research jobs and careers that are helping professions and what career pathways are available to access these jobs.

**Essential Questions:**

- What is servant leadership and how can I apply qualities of servant leadership in my classroom, school, and community?
- What is altruism and how can I apply altruistic characteristics in my school, home, and community?
- What qualities and values define a good citizen?
- How can service learning help me develop career and executive skills and support my personal growth and citizenship?
- What types of careers help people and shape communities?
- How do my personal values and goals relate to servant leadership?

**Directions:**

**Step 1: Define Helping Professionals**

- Discuss the link between helping professionals and altruism, servant leadership, and service learning.
- Define career pathways that lead to a career as a helping professional.

**Step 2: Find Your Helping Professional**

- Collaborate with others to determine the helping professionals in your community.
- Identify one person in your community who you would characterize as a helping professional.
- Develop a written introduction to the identified person seeking permission to conduct a job shadow, interview, and record their responses.
- Finalize arrangements to conduct the job shadow, interview, and recording.

**Directions:**

**Step 3: Conduct for the Job Shadow and Interview**

- Develop interview questions that reflect the career pathway, job skills, community impact, and personal values of the helping professional.
- Research the occupational demands of a helping professional (training required to enter the profession, job outlook for the profession, potential entry salary and growth options in the profession).
- Conduct the job shadow and interview.

**Step 4: Create Your Multimedia Presentation**

- Create biographical sketch of your helping professional using audio/visual technology.
- Select technology for the biographical sketch including but not limited to YouTube, Prezi, podcast, Facebook, twitter, Instagram, etc. You will need to receive consent from the person before you make the presentation publicly available.
- Develop a brief introduction to the biographical sketch and share the introduction with your class.
- Post the biographical sketch using an electronic format to achieve the most views possible.
- Write reflections on your classmates work through a document sharing format (i.e. Padlet or Google Docs) to provide constructive feedback to other students as you respond to their helping profession paragraphs.

**Resources:**

- Job Shadow Template



Job Shadow Template

Student Name: \_\_\_\_\_

Job Shadowing is a way to learn about specific careers by accompanying a professional during their normal day to day activities. During this activity the student will

- develop a written introduction to the helping professional they want to job shadow;
- develop interview questions that reflect the career pathway, job skills, community impact, and personal values of the helping professional;
- schedule and make arrangements to conduct the job shadow experience, which includes permission forms and teacher assignments; and
- complete the job shadow reflection and collect artifacts that depict experiences during the job shadow.

Job Shadow Checklist

In the space provided below write complete or not complete for actions taken by the student to prepare for the job shadow experience.

Action Complete or Not Complete	Description of Action
	Develop written introduction to helping professional
	Send written introduction to helping professional
	Confirm date/time for job shadow with helping professional
	Develop interview questions for job shadow
	Complete parent job shadow permission form
	Complete teacher job shadow permission form
	Complete job shadow reflection

Job Shadow Parent Permission Form

Name of Student: \_\_\_\_\_

Date of Job Shadow: \_\_\_\_\_

Contact Information for Company and Helping Professional

Helping Professional Name: \_\_\_\_\_

Helping Professional Phone: \_\_\_\_\_

Helping Professional Email: \_\_\_\_\_



Company Name: \_\_\_\_\_

Company Address: \_\_\_\_\_

Company Phone: \_\_\_\_\_

Company Email: \_\_\_\_\_

**Student Permission Statement**

The student agrees to complete the job shadow expectations which includes an interview and reflection on the identified date. The student will seek permission from his/her parents/guardian to participate in the job shadow along with his/her teachers. The student agrees to make-up all missed classroom assignments. The student will make arrangements with his/her parents/guardian to travel to the job shadow experience.

Signature of the Student: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent/Guardian Permission Statement**

I have read all information regarding the job shadow experience. I understand that my son/daughter will be participating with the designated employer and helping professional to conduct a job shadow and interview. I understand that \_\_\_\_\_ public schools accepts no responsibility for health, accident, or transportation insurance while my child is out of school for his/her job shadow experience. I agree to provide or arrange transportation for my son/daughter to attend the job shadow experience.

Signature of the Parent: \_\_\_\_\_

Date: \_\_\_\_\_

**Teacher Permission Statement**

The student will seek permission from his/her teachers to participate in a job shadowing experience. The student agrees to make-up all missed classroom assignments.

Name of Student: \_\_\_\_\_

Date of Job Shadow: \_\_\_\_\_



Period One Teacher Signature: \_\_\_\_\_

List of Assignments:

Period Two Teacher Signature: \_\_\_\_\_

List of Assignments:

Period Three Teacher Signature: \_\_\_\_\_

List of Assignments:

Period Four Teacher Signature: \_\_\_\_\_

List of Assignments:

Period Five Teacher Signature: \_\_\_\_\_

List of Assignments:

Period Six Teacher Signature: \_\_\_\_\_

List of Assignments:



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**Jobs Shadow Evaluation and Reflection**

Name of Student: \_\_\_\_\_

Date of Job Shadow: \_\_\_\_\_

Helping Professional Name: \_\_\_\_\_

1. What type of work was observed during the job shadow experience?

2. Describe the occupation that you observed during the job shadow experience?

3. Describe the company that participated in the job shadow?

4. What did you like best about the job shadow experience?

5. What did you like least about the job shadow experience?

6. What type of community impact did the helping professional display?

