

Student Name:
Date:
Section #:

Unit 5 Performance Task 4: Public Health and Healthcare Careers	Rubric and Checklist	31
Deliverables		
1. Investigation of public health issues	Yes	No
2. Presentation of present public health issues	Yes	No
3. Simulation of a public health and healthcare environment	Yes	No
4. Presentation of patient care plan simulation	Yes	No
Relational Skills and Personal Attributes		
5. The student demonstrates effective teamwork habits		
a. works well with others	Yes	No
b. exercises leadership	Yes	No
c. resolves conflict	Yes	No
d. respects individual differences	Yes	No
6. The student demonstrated effective independent work habits		
a. responsibility	Yes	No
b. self-discipline	Yes	NO

Quality Indicators	Expectations	Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical	Student demonstrates all of the	Student demonstrates most of	Student does not demonstrate	
Thinking Skills	requisite skills when creating a	the requisite skills when	enough of the requisite skills to	
	patient care plan:	creating a patient care plan but	demonstrate applied knowledge	
	 critical thinking 	does not demonstrate the	when creating and	
	 creativity 	following skills:	implementing a patient care	
	 ability to make sound 	☐ critical thinking	plan.	
	decisions	creativity		
	 ability to solve problems 	ability to make sound		
	 ability to reason logically 	decisions		
	 ability to plan well 	ability to reason logically		







Communication Skills	Executive Skills
Student demonstrates all of the requisite communication skills by meeting the following indicators: • effectively communicates verbally in an interactive presentation • actively listens to instructions necessary to complete the task • accurately conveys information in a one-page document to describe the impact of the service learning project	ability to organize ideas well Student demonstrates the ability to manage time and other resources effectively in order to complete the requirements of the patient care plan. Student completes all required tasks on time.
Student demonstrates some of the requisite communication skills but does not demonstrate the skills checked: leffectively communicates verbally in an interactive presentation actively listens to instructions necessary to complete the task conveys information in a one-page document to describe the impact of the service learning project	ability to plan well building ability to organize ideas well Student demonstrates some ability to manage time and other resources effectively in order to complete the requirements of the patient care plan. Student completes some but not all required tasks on time.
Student does not demonstrate enough of the requisite skills to demonstrate effectively communicating verbally, actively listening, or conveying written information.	Student does not demonstrate the ability to manage time and other resources effectively in order to complete the requirements of the patient care plan. Student completes few if any tasks on time.

NOTES:

