

PURPOSE:

Students experience being deliberately metacognitive while reading by thinking out loud while reading the chosen text about altruism. Pairs (groups of two) consider the range of ways team members interacted with the text and how it helped them build and clarify understanding.

PROCEDURE

- Teacher will distribute copies of the text teacher has decided they will read for this activity from the resources section.
 - Teacher will explain how pairs will work together by modeling the first paragraph of the text. Ex. “This sentence has me thinking...” “This reminds me of a time when...”
- In pairs, students will take turns Thinking Aloud with a section of text alternating by paragraph.
- The student who is not reading and “thinking aloud” should take notes on their copy of the text to capture the big ideas of the student who is “thinking aloud”.
- After pairs have completed the text by Thinking Aloud, students should discuss (in pairs) what they noticed about their own or their partner’s thinking processes about altruism. Teacher may remind students during this time to consider the “big idea(s)” in the text.

