Teacher Rubric Unit 6 PT1

Student Name:	
Date:	
Section #:	

	Unit 6 Perform	Unit 6 Performance Task 1: Woney Matters Rubric and	Joric and Checklist		
Deliverables					
 The student complet 	The student completed all of the required tasks in the Know the Lingo activity sheet	now the Lingo activity sheet.	Υ	Yes No	
The student comple	The student completed all of the required tasks in the What Would You Do? activity sheet.	/hat Would You Do? activity sheet.	Υ	Yes No	5
Relational Skills and Personal Attributes	onal Attributes				
The student demons	The student demonstrates effective teamwork habits				
 a. works well with others 	with others		γ	Yes No	
Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	ectations	Comments
Applied Knowledge: Critical	The responses to setting	The responses to setting		ng	
Thinking Skills	financial goals demonstrates all of the requisite skills, including	financial goals demonstrates some of the requisite skills, but	financial goals does not demonstrate enough of the	ot of the	
	 critical thinking ability to make sound decisions 	does not demonstrate the skills checked:	requisite skills to demonstrate applied knowledge.	onstrate	
	 ability to solve problems 	critical thinking			
	effectively	ability to make sound			
	 ability to reason logically ability to plan well 	☐ ability to solve problems			
	 ability to organize ideas well 	effectively			
		ability to reason logically			
		ability to organize ideas well			
Executive Skills	Student clearly demonstrated	Student demonstrates some of	Student does not demonstrate	onstrate	
	the requisite skills necessary to	the requisite skills required to	enough of the skills required to	quired to	
	 communicate effectively with 	complete a project plan, but	complete a project plan	n.	
	team members as needed to	does not demonstrate the skills			
	complete research	checked:			
	 use information technology 	☐ ability to manage time			
	appropriately to complete	effectively to complete all the			





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NOTES												
							-	scenario prompts	the research to respond to	effectively as needed to use	 apply information technology 	research
	components of a project plan	connect all of the required	ability to understand and	for the project	RFP committee to win funding	effectively by presenting to an	ability to communicate	the plan	complete the components of	resources effectively to	ability to manage other	required tasks on time

NOTES:

