



Teacher Rubric Unit 6 PT2

Student Name: _____ Date: _____ Section #: _____

Unit 6 Performance Task 2: Deal or No Deal Understanding Car Loans? Rubric and Checklist

Deliverables

1. The student completed all of the required tasks in the Money Matters: Reading Your Goals activity sheet.	Yes	No
2. The student completed all of the required tasks in the Money Matters: Deal or No Deal activity sheet.	Yes	No

Relational Skills and Personal Attributes

3. The student demonstrates effective independent work habits		
a. responsibility	Yes	No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	The choice of a car loan demonstrates all of the requisite skills including: <ul style="list-style-type: none"> critical thinking creativity ability to make sound decisions ability to solve problems ability to reason logically ability to plan well ability to organize ideas well 	The choice of a car loan demonstrates all of the requisite skills, but does not demonstrate the skills checked: <ul style="list-style-type: none"> <input type="checkbox"/> critical thinking <input type="checkbox"/> creativity <input type="checkbox"/> ability to make sound decisions <input type="checkbox"/> ability to solve problems <input type="checkbox"/> ability to reason logically <input type="checkbox"/> ability to plan well <input type="checkbox"/> ability to organize ideas well 	The choice of a car loan does not demonstrate all of the requisite skills to demonstrate applied knowledge.	

<p>Executive and Communication Skills</p> <p>a. Executive Skills</p>	<p>Student clearly demonstrated the requisite skills necessary to:</p> <ul style="list-style-type: none"> • Use information technology appropriately to complete research • Apply information technology effectively as needed to use the research to make a car-loan decision 	<p>Student inconsistently demonstrated the requisite skills necessary to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use information technology appropriately to complete research <input type="checkbox"/> Apply information technology effectively as needed to use the research to make a car-loan decision 	<p>Student does not demonstrate the requisite skills necessary to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use information technology appropriately to complete research <input type="checkbox"/> Apply information technology effectively as needed to use the research to make a car-loan decision 	
<p>Executive and Communication Skills</p> <p>f. Resource Management</p>	<p>Student clearly demonstrated the requisite skills necessary to manage money through the appropriate car purchase.</p>	<p>Student inconsistently demonstrated the requisite skills necessary to manage money through the appropriate car purchase.</p>	<p>Student does not demonstrate the requisite skills necessary to manage money through the appropriate car purchase.</p>	
<p>Financial Literacy Skills</p> <p>a. Financial Literacy</p>	<p>Student clearly demonstrates the successful use of the following financial literacy skills:</p> <ul style="list-style-type: none"> • Find, evaluate, and apply financial information by making decisions in the length of payment of a car loan. 	<p>Student only partially demonstrates the successful use of the following financial literacy skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find, evaluate, and apply financial information by making decisions in the length of payment of a car loan. 	<p>Student does not demonstrate the use of the financial literacy skills.</p>	

	<ul style="list-style-type: none"> • Set financial goals by researching financial choices <p>Plan for financial goals by demonstrating understanding of appropriate financial decision-making strategies.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Set financial goals by researching financial choices <input type="checkbox"/> Plan for financial goals by demonstrating understanding of appropriate financial decision-making strategies. 		
<p>Financial Literacy Skills: Financial Literacy</p>	<p>Student demonstrates all of the requisite financial literacy skills by meeting the following indicators:</p> <ul style="list-style-type: none"> • ability to research information to price materials needed for the project • ability to apply financial information to create a project budget • ability to evaluate financial information to summarize the monitoring of the budget 	<p>Student demonstrates some of the required financial literacy skills but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to research information to price materials needed for the project <input type="checkbox"/> ability to apply financial information to create a project budget <input type="checkbox"/> ability to evaluate financial information to summarize the monitoring of the budget 	<p>Student does not demonstrate enough of the requisite skills to demonstrate financial literacy.</p>	

NOTES:

